

FRANKLINVILLE CENTRAL SCHOOL DISTRICT

31 NORTH MAIN STREET, FRANKLINVILLE, NEW YORK 14737
TELEPHONE: (716) 676-8059 ♦ FAX: (716) 676-8041

BOARD OF EDUCATION

MICHAEL BRISKY
President
MALACHI BLUNDON, PhD
Vice-President
SARA HATCH
DANA ROSETTI
MARK SLAVINSKI

SUPERINTENDENT OF SCHOOLS

DONALD M. PUTNAM



DISTRICT ADMINISTRATORS

W. SCOTT RUDNICKI
Director of Pupil Personnel Services & Instruction
DONNA L. HOWARD
Business Executive
ROBERT W. HIRSCH
TBA/Junior-Senior High School Principal
MELISSA A. MARTIN
FCS/Elementary School Principal

Annual Cell Phone Policy Enforcement Report

School Year: 2025–2026

Beginning September 1, 2026, and annually thereafter, the District will publish a report detailing enforcement of the District's cell phone policy during the prior school year. This report provides non-identifiable demographic information on students who received disciplinary action for non-compliance and summarizes enforcement trends.

Enforcement Overview

During the 2025–2026 school year, the District recorded **26 incidents involving violations of the District's cell phone expectations**. These incidents involved **19 individual students**. The majority of students involved in a cell phone-related disciplinary incident had a single recorded incident, while a smaller group had multiple incidents.

Five of the 19 students, or approximately **26%**, were involved in two or more incidents. One student was involved in four separate incidents, the highest number for any individual student.

Non-Identifiable Demographic Data

Of the 19 students involved in cell phone-related disciplinary incidents:

- **14 students (74%) were male.**
- - 4 were elementary students.
 - 10 were high school students.
- **5 students (26%) were female.**
- **100% of the students identified in the disciplinary records were White.**

No personally identifiable student information is included in this report.

Analysis of Enforcement Patterns

The review identified several patterns in the enforcement of the District's cell phone policy.

Gender

Male students accounted for approximately three-quarters of those receiving disciplinary action for cell phone violations. Female students accounted for approximately one-quarter of those involved.

Grade Level

High school students represented the largest subgroup among students receiving cell phone-related disciplinary action. Of the 14 male students involved, 10 were high school students. This indicates that cell phone-related violations were more prevalent at the secondary level during the reporting period.

Repeat Violations

Most students involved in cell phone disciplinary incidents had a single recorded violation. However, five students, approximately 26% of those involved, had multiple incidents. This indicates that a relatively small number of students accounted for a larger share of the total disciplinary incidents.

Race/Ethnicity

All 19 students identified in the cell phone disciplinary records were White. This finding should be considered in relation to the racial and ethnic composition of the District's overall student population. The fact that all students receiving discipline were White does not, by itself, establish a disparate enforcement impact. A meaningful disparity analysis requires comparison with the demographic composition of the students subject to the policy and, where appropriate, statistical analysis.

Disparate Impact Review

Based on the available disciplinary data, the District identified differences in the demographic characteristics of students receiving disciplinary action, particularly by gender and grade level.

However, **the available data do not establish that these differences constitute a statistically significant disparate enforcement impact.** Determining whether a statistically significant disparity exists requires comparing the disciplinary data with the District's overall student enrollment demographics and conducting appropriate statistical analysis.

The District will continue to monitor enforcement data and compare disciplinary outcomes with the student population demographics to identify any emerging patterns or statistically significant disparities.

Mitigation and Continuous Improvement

Although the current review does not establish a statistically significant disparate enforcement impact, the District will take the following steps to promote consistent, equitable, and effective enforcement of the cell phone policy:

1. **Consistent Enforcement:** Continue to communicate and apply cell phone expectations consistently across grade levels and student groups.
2. **Monitoring of Repeat Violations:** Review repeat violations and provide targeted interventions, including communication with parents or guardians and additional behavioral supports when appropriate.
3. **Secondary-Level Review:** Continue to review cell phone procedures and enforcement practices at the secondary level, where the greatest number of incidents occurred.
4. **Demographic Monitoring:** Annually review enforcement data by relevant demographic categories and compare enforcement patterns with the District's overall student population.
5. **Staff and Family Communication:** Provide periodic reminders to students, families, and staff regarding cell phone expectations, procedures, and potential consequences.
6. **Review of Disparities:** If future data demonstrate a statistically significant disparate-enforcement impact, the District will develop and include a specific mitigation action plan to address the identified disparity.

Conclusion

During the 2025–2026 school year, the District recorded 26 cell phone policy violations involving 19 students. Most students had a single incident, while five students accounted for multiple violations. Male and high school students were the largest demographic groups among those receiving disciplinary action.

The review also found that all students involved in the identified incidents were White. While these demographic patterns warrant continued monitoring, the available information does not establish a statistically significant disparate enforcement impact because the disciplinary data have not been compared with the District's overall student demographic composition through an appropriate statistical analysis.

The District will continue to monitor enforcement of the cell phone policy annually, promote consistent application of the policy, address repeated violations through appropriate interventions, and take corrective or mitigating action if future analysis identifies a statistically significant disparate-impact enforcement effect.