



## Replicating School Application Rubric

The evaluation criteria below provide a framework for the approval of applications for sponsorship for a replicating school. In addition to evaluating the written application provided, the review team will conduct research into the school founders and their history with community schools. The team will also interview the school founders, the board, and any management company, and discuss the viability and appropriateness of the school with the sponsor's review team. Each reviewer is required to individually score each application and document his/her rating in accordance with the rubric to specify evidence of his/her decision. Each reviewer is trained on reviewer protocols and completion of this rubric when accepting replicating school applications.

To that end, a replicating school proposal must attach the site visit reports of its closest geographically located school, and for all of its other schools during their last three years, their complete history of corrective action plans, performance improvement plans, complaints, probations, intent to suspend notices, suspensions, non-renewals or terminations, lawsuits, audits of any kind and findings or weaknesses, teacher turnover and student FTE counts.

Each question will receive a score of between 1 and 4. A proposed replicating school must earn at least 75% of the possible points (score of at least 60 out of 80). The point total of this evaluation does not guarantee that those considering a new school will be recommended for an interview for sponsorship.

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| <p><b>Exceeds Standards – 4 Points</b></p> <p>The proposed school exceeds expectations and has clearly demonstrated the capacity of operating a successful community school. The school has clearly outlined expectations of the components and has exceeded review criteria established for this standard.</p> |
| <p><b>Meets Standards – 3 Points</b></p> <p>The proposed school meets the minimum expectation for an effective and successful community school. The school has outlined expectations of the component and has met review criteria established for the standard.</p>                                             |
| <p><b>Approaching Standards – 2 Points</b></p> <p>The proposed school does not adequately address the component question or meet the established criteria. It is unclear whether the school is likely to be successful without additional work or development.</p>                                              |
| <p><b>Falls Far Below Standards – 1 Point</b></p> <p>The proposed school does not address the component questions and fails to meet the minimum expectations set by the review criteria. The application is poorly researched and the school as presented would be unlikely to succeed.</p>                     |

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COLLABORATION, CUSTOMIZATION AND CREATIVITY**