



Hornsby Elementary Title I Annual Meeting

Day: Tuesday

Date: 08-25-2026

Time: 5:00

Location: Cafeteria

GET STARTED



MISSION STATEMENT

Empowering Every Learner Every Day.



VISION STATEMENT

To prepare every student to thrive, adapt, and lead in an ever-changing world.

BELIEFS

- Success is attainable for everyone
- All students deserve a quality educational experience
- Education is a shared responsibility
- Transparency is a foundation of trust
- Safety for all is a priority





RICHMOND COUNTY
SCHOOL SYSTEM
**2025-2030
Strategy Map**



Student Achievement

Objective

Empower Every Learner to Take Ownership of their Learning.

Critical Initiatives

- ◀ Provide professional learning in evidence-based teaching methods.
- ◀ Provide all learners with access to engaging learning opportunities in a comprehensive curriculum.
- ◀ Promote student ownership of learning by fostering voice, choice, and accountability.
- ◀ Improve measurable academic outcomes using data-driven decision making.



Stakeholder Engagement & Communication

Objective

Engage with our Community using a Variety of Consistent Two-Way Communication Tools.

Critical Initiatives

- ◀ Streamline and centralize communications platforms.
- ◀ Develop a district-wide communications plan.
- ◀ Train staff and school district leaders in effective communication strategies.
- ◀ Create systems, processes and opportunities for student and staff achievement stories to be disseminated across multiple platforms.
- ◀ Enhance partnership program to foster community involvement.



Talent Development

Objective

Foster Student and Staff Potential to Embrace Ongoing Growth and Development.

Critical Initiatives

- ◀ Establish a framework for adult-centered professional learning opportunities based on staff input, experiences and roles.
- ◀ Enhance student agency for increased student opportunities for enrollment, enlistment and employment.
- ◀ Refine the comprehensive recruitment and retention plan for students and staff.
- ◀ Leverage technology integration to enhance student and staff performance and productivity.
- ◀ Develop a system for monitoring the implementation of professional learning.



Safe & Secure Learning Environment

Objective

Provide a Safe and Secure Environment for All.

Critical Initiatives

- ◀ Define and develop a positive system culture.
- ◀ Ensure physical and emotional safety by enhancing security measures and providing emotional support for students and staff.
- ◀ Develop a comprehensive safety training plan.
- ◀ Design fiscally responsible processes and procedures for operational effectiveness.

Richmond County School District Goals

Student Achievement

- During the 26-27 school year, we will increase content mastery for student groups in tested subject areas on the Georgia Milestones by 3%.

Talent Development

- During the 26-27 school year, we will increase feedback mechanisms by increasing the evaluation completion rate by 3%.

Safe & Secure Learning Environment

- During the 26-27 school year, we will reduce chronic absenteeism by 3%.
- During the 26-27 school year, we will improve the on-time delivery rate of student transportation services by 5%.

School Improvement Goals

1. During the 2026-2027 school year, we will increase the Developing Learner and above achievement levels in 3rd -5th grade ELA by 3% and grade K-2 students scoring on grade level or above will increase by 3% from 38% to 39% as measured by i-Ready.
2. During the 2026-2027 school year, we will increase the percentage of students scoring at the Developing Learner and above achievement levels in 3rd -5th grade Math will increase by 3% from 42.7 to 43% and grades K-2 students scoring on grade level or above will increase by 3% from 28% to 29% as measured by i-Ready.
3. During the 2026-2027 school year, we will decrease chronic absenteeism by 3% from 26.68 to 25%



What is a Title I School?

Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) provides financial assistance to states and school districts. It's overall purpose is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and assessments.



Title I Funding

- 1% of the total District's Title I funding is for Parent Involvement
- Title I, Part A
- Input from parents

How does the school spend funds?

Title I Part A

- Title I funds are authorized and can be used to provide **additional staff, professional development; instructional materials; improve curriculum; enhance parental involvement; extend learning time** for students who need extra help; and provide other activities that are tied to raising student achievement on the State's academic achievement standards.

How does Hornsby Elementary participate?

Title I Schoolwide Program



Requirements For a Title I Schoolwide Program

- **Title I, Part A is part of the Elementary and Secondary Act of 1965 as amended by the Every Student Succeeds Act (ESSA). This Act provides Title I, Part A funds through the Georgia Department of Education (GaDOE) to Local Educational Agencies (LEAs) and public schools to help ensure that all children meet challenging State academic content and student academic achievement standards.**
- **Serves all students in the school, but requires special focus for lowest achieving**
- **Combines federal funds into total school budget**
- **Is supplementary. The amount of Federal funds used in a schoolwide program must be supplemental to the amount of State and local funds the school would otherwise receive**

Title I School-wide Program

- School-wide goals
- Programs/Supports in place to help our children

Title I School-wide Program

- State's Grade Report

Curriculum and Assessment

The School Curriculum is housed in Canvas for educators. Parents can access curriculum information from Teaching and Learning on the Richmond County website and under the *Parents tab*.

Assessments

- Various assessments measure our children's progress
- Different proficiency level expectations based on the grade of the student

Access student performance in Infinite Campus

Parent and Family Engagement

- District Parent and Family Engagement Policy
 - Initiated by Title I and sent out by the school
 - Dissemination of state policies
- School Parent and Family Engagement Policy
 - Gives information about stakeholders as they relate to Title I
 - Soliciting parent and community involvement in school
- School/Parent Compact
 - An agreement between all stakeholders to ensure that students are meeting their educational goals.

School Parent and Family Engagement Policy

Each school that receives Title I funds must jointly develop, agree on with, and distribute to parents of children receiving services a written parental involvement policy. The school parental involvement policy describes how the school will carry out the parental involvement requirements to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.

School - Parent Compacts

Each school that receives Title I funds must jointly develop and revise with parents a school-parent compact as part of the school-level parental involvement policy. The school-parent compact is an agreement that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

Parent Right to Know

Rights to request teacher qualification

Notify if child has been taught by a non-highly qualified teacher for more than four weeks

Letters are sent home to parents at beginning of school year

Collaborative Effort

Planning is a mechanism for building a constituency to support school change and should involve school staff, **parents**, and the community.

Parent Decision Making Opportunities

Parents have a right to:

- Request opportunities for regular meetings

- Formulate and share suggestions

- Be active participants in the educational decision making process (via Title One school-wide committee, school council meetings, PTA, etc.)



Hornsby Parent and Family Engagement

Title I programs bring parents, the community, and the school together to improve academic achievement of students.

We encourage your engagement in:

- School Improvement Plan (SIP)
- School Council
- Committees



Title I Contact Information

Tonya Simmons, Ed.S
MTSS Facilitator/Title I Facilitator
310 Kentucky Avenue
706-823-6928

Federal Programs Department
864 Broad Street
(706) 826-1134
Angeline Andrews-Milton, Federal Programs Director

Evaluations

**Please complete your evaluation before
leaving...**

Thank You!!!!!!