

Bessemer Elementary

918 Huffine Mill Rd. Greensboro, NC 27405/336-375-2585/<https://bessemeres.gcsnc.com/>

Each school that receives Title I, Part A funding must work together with parents to create a School-Parent Compact, which is a written agreement explaining how the school, parents, and students will share the responsibility for supporting student learning and helping every child succeed. As part of the school's Parent and Family Engagement Plan, the compact outlines what the school will do to support learning, what parents can do at home, how students will take responsibility for their own learning, and how families and the school will partner to help children meet the state's academic standards. The goal of the compact is to ensure that everyone understands their role in helping students achieve their best.

COMMITMENT FROM OUR SCHOOL

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's challenging State academic standards.

- Recruit and hire highly qualified teachers to deliver curriculum and instruction
- Provide relevant professional learning opportunities for teachers to amplify knowledge and skills
- Data-driven instruction and collaborative professional learning communities
- Utilizing evidence based instructional strategies to meet diverse student needs

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

- Copies will be provided and reviewed with parents during back to school events
- Quarterly conferences to discuss student progress and compact
- Information can be accessed through various formats (hardcopy, school website, ClassDojo, etc.)

3. Provide parents with frequent reports on their children's progress.

- Progress reports will be shared with parents quarterly (hardcopy, ClassDojo, Parent Portal, etc.)
- Parent-teacher conferences will be available quarterly (in person or virtually)
- Family curriculum nights and student led conference events
- Various reports will be shared: BOG, CogAt, mClass DIBELS HomeConnect, Attendance, Behavior and work habits, Interim reports, etc.

4. Provide parents with reasonable access to staff.

- Parent teacher conferences can be requested at any time via email, ClassDojo, or other means
- Meetings can be scheduled for all relevant members to attend, including the student

5. Provide parents with opportunities to volunteer and participate in their child's class, and to observe classroom activities.

- The school handbook and GCS Family Handbook provides the written parental involvement policy
- Provide parents with the GCS Volunteer link to complete at anytime
- Parents are invited to participate in school activities regularly (via weekly classroom newsletters, ClassDojo, etc.)
- Classroom visits can be scheduled via teachers and administration (email, ClassDojo, or other means)

2026-2027 Parent and Family Compact

6. Ensure regular two-way, meaningful communication between family members and school staff that is, to the extent practicable, in a language that family members can understand.

- Information will be communicated to families in multiple languages (ConnectEd, flyers, newsletters, digital messages, etc.)
- Interpreters will be included in parent-teacher conferences to support with translation
- Various communication channels will be offered (in person, virtual, social media, ClassDojo, ConnectEd, etc.)

COMMITMENT FROM PARENTS AND FAMILY

We, as parents, will support our children's learning in the following ways:

- Closely monitor student attendance
- Provide a positive homework environment
- Monitor student television and electronics use
- Appropriately participate in decisions related to the education of my child
- Complete the GCS volunteer link and volunteer within the classroom or school
- Provide updated parent contact information to the school

COMMITMENT FROM STUDENTS

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Give parents or responsible adults all information and notices received from school
- Read 20-30 minutes daily outside of school time
- Complete homework daily and ask for support when needed
- Choose to be an active participant in learning
- Following BOBCAT Expectations daily

PARENT AND FAMILY ENGAGEMENT ACTIVITIES

We value our partnership with all stakeholders and are proud of the many opportunities available for parents to be actively involved in the school and activities to support their child. This year, families will be invited to:

In September 2026, we will host a "Bring Your Parent(s) to School Day" where parents will visit classrooms, gain understanding of grade level curriculum, and learn ways to partner with the school to increase student success. Information and lunch plans will be provided.

In February 2027, we will host a Family Curriculum Night where families learn to support academics at home. Strategies and other resources will be provided for parents and guardians in attendance to use at home.