



Department of State and Federal Programs

615 W. Missouri Avenue, Midland, Texas 79701

Office: 432-240-1905 | www.midlandisd.net

2026-2027 District Parent Engagement Policy ESSA Section 1116

MISD Goals for Parent and Family Engagement:

1. **Parent Engagement Programs**
MISD will establish programs, activities, and procedures to engage parents in all schools, developed in collaboration with parents of participating students.
2. **Partnerships with Campuses**
MISD will support campuses in building strong parent-school relationships to promote student success.
3. **Inclusive Participation**
MISD ensures all parents, including those with limited English proficiency, disabilities, or migratory backgrounds, can participate. Information will be provided in multiple formats and languages, as needed.
4. **Title I Fund Allocation**
Parents will be included in decisions on the 1% of Title I funds reserved for parent and family engagement. At least 95% of these funds will be allocated directly to campuses.
5. **Definition of Engagement**
MISD embraces the ESSA definition of meaningful parent engagement:
 - Parents play a key role in their child's learning
 - Parents are actively involved in school life
 - Parents are full partners in education, participating in decision-making and advisory committees

Statement of Purpose:

Midland ISD is committed to providing a quality education for every student. In support of our mission, "All students will graduate prepared and ready for college or career", the district fosters strong partnerships with families and communities. MISD actively involves parents in all local, state, and federally funded school programs.

Si necesita que este documento sea traducido, por favor comuníquese con:

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Parent Involvement in Policy Development:

MISD supports parent and family engagement through:

- Campus-level support and advisory opportunities
- Input meetings with families, staff, and community members
- Convenient scheduling of policy, budget, and program discussions
- Annual surveys through the website, social media, and parent organizations

Annual Meetings for Title I Parents:

Title I campuses will host at least two annual meetings to review Title I guidelines and services. The Parent and Family Engagement Policy and School-Parent Compacts will be shared in English and Spanish. Meetings will be accessible, with translator support and communication via school flyers and public notices.

Matching Engagement to Community Needs:

MISD will build capacity for strong family engagement by:

- Helping parents understand academic standards, assessments, and monitoring tools
- Integrating engagement strategies across departments, including Preschool, Special Education, CTE, ESL/Bilingual, Gifted, and Family Literacy programs

Title I Campus Requirements:

Campuses must:

- Offer parent-teacher conferences and review compacts
- Share student progress reports according to grading periods
- Provide academic information in accessible formats and languages

Staff and Parent Communication:

MISD will train staff through building capacity; including teachers, principals, and service personnel; to collaborate with parents as equal partners. The Communications and Technology teams will support communication through multiple platforms, including social media and parent software tools.

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Evaluation:

Each year, MISD will evaluate the effectiveness of this policy with meaningful parental input. This includes identifying and addressing barriers to engagement; especially among economically disadvantaged, disabled, limited English proficient, and minority parents. Revisions will be made based on feedback to improve engagement strategies.

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