

8th Grade Latin

4th period, RM 213

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Objectives

This course is designed to be an advanced level course into the study of Latin language and the Roman people. The goal of this class is to provide students with the tools necessary to critically analyze Roman society and people through the primary lens of language.

This Latin course will continue answering the question: Who were the Romans? In this class students will be asked to incorporate new information as they construct or reconstruct their own answer to this question using what the Romans left behind for us; their language, history and culture.

It is my hope that students taking the course will find the process of learning a new language as rewarding as it might be difficult.

Curriculum

8th Grade

Students will advance their knowledge of Latin's grammar, vocabulary, and pronunciation at the high school level. As a part of developing the students capabilities students will begin to translate passages from Roman authors, orators, and poets. In addition to their Latin studies, students will also be taught Roman culture and history starting with the Emperor Constantine and going through the true ending of the Roman Empire in 1476 with the capture of Constantinople by the Ottomans.

- Textbook: Wheelock's Latin, 7th edition
- Wheelock's Latin Workbook, 3rd edition

Materials

- Wheelock's Latin, 7th edition (provided)
- Wheelock's Latin Workbook, 3rd edition (provided)
- Personal whiteboard (provided)
- Latin binder/folder
- Latin/special areas notebook
- pen/pencil
- ~400 flashcards

Assignments and Late Work

Grading policy, on time assignments will be graded that same week, barring unforeseen circumstances. Grades will be updated in Google Classroom and Power school.

- All projects, homework, and classwork, unless otherwise instructed, will be turned into Google Classroom.
- Tests and Quizzes will be turned in physically.

Work turned in after the due date or in the improper place will be deducted 15%. Late work will be accepted up to a week after its due date.

Tests and Quizzes

This class will have weekly vocabulary quizzes and unit tests. Test/quiz corrections will be for the benefit of the student but not required unless otherwise specified.

High School Credit

In order to receive high school credit for this course students must receive a B or higher for the yearly grade. Students who do not reach that will instead receive 8th grade Latin credit.

Academic Grading Scale

Classwork

- Bellwork worksheet -5pts

Homework

- Chapter worksheets -20pts
- Chapter translation -20pts

Quizzes

- Vocab quizzes -30pts

Projects

- Unit project -40pts

Tests

- Unit test -50pts

Midterm/Final

- 100pts (counted separately from quarter grade)

Latin AI Policy for Students

Students will not be asked nor allowed to use AI for any assignments, or projects. Students caught using AI on any assignment or project will be in violation of Trinity's Academic Honesty Policy. Students found in violation will need to redo the assignment/project without credit, receive a 0 on the original assignment/project and will be placed on academic probation.

Classroom Rules and Procedures

In order to maintain a productive learning environment students are expected to come to class prepared, to keep their hands to themselves and to remain in their seats. Students are also asked to refrain from talking unless otherwise instructed. Students are expected to be respectful to themselves, each other, and myself. Disrespectful behavior/attitudes will not be tolerated. Students who repeatedly violate these rules in a period will be disciplined with either a lunch detention or a SBN. Students who will receive 4 or more lunch detentions or 2 SBNs will receive a 3 or lower for conduct on their progress report and/or report card.

Behavior that will result in a lunch detention: forgetting class materials, excessive talking, etc.

Behavior that will result in an immediate SBN: disrespect of a classmate, the room, or a teacher.

Conduct Grading Scale

Trinity Catholic School is committed to providing a high-quality Catholic education for all students in an atmosphere conducive to learning and teaching. Grounded in the teachings of the Gospels, we demonstrate our faith through our behavior and we take responsibility for our actions and their consequences. We maintain high expectations with respect to student effort, positive growth, personal responsibility, and respect.

Conduct grades are a separate evaluation from academic performance. They reflect a student's overall behavior and development as a citizen within the classroom environment. Consistent positive behavior contributes significantly to a strong learning environment for everyone. By striving to meet the character traits of "KNIGHTS," students can earn high conduct grades in each subject, while fostering a positive and respectful classroom community.

I show... **Kindness**

I am... **Nurturing**
 I act with... **Integrity**
 I show... **Grit**
 I have... **Hope**
 I show... **Tolerance**
 I show... **Self-Discipline**

Teachers base conduct grades on a student's consistent behavior throughout the quarter, not just isolated incidents. They look for the following:

Conduct Grade-Citizenship in the Classroom	
Above Average Knight Behavior 1	• Is a positive role model, who leads quietly or outwardly • Shows kindness and care for others • Is always respectful of teachers and fellow students • Works to improve the classroom atmosphere • Takes an active part in class discussions, groups, etc. • Is a self-starter and seeks to help others • Completes all work to the best of their ability • Demonstrates personal and academic integrity • Respect classroom resources/tools • Arrives on time and prepared to learn
Satisfactory Knight Behavior 2	• Contributes positively to class • Shows respect for others • Comes to class prepared and on time • Demonstrates personal and academic integrity • Listens and talks when appropriate • Does what is expected • Willing to help others • Respect classroom resources/tools

Needs Improvement Knight Behavior 3	• Needs frequent reminders by the teacher to stay on task and/or behave appropriately • Needs improvement in showing respect and kindness to classmates/teacher • Sometimes comes to class unprepared and/or does not complete work • Distracts other students' learning • Occasionally displays a negative or uncooperative attitude • Irresponsible with classroom resources/tools
Unsatisfactory Knight Behavior 4	• Is a disruptive influence on the class, negatively impacting the learning environment • Shows a lack of respect for teacher/fellow students • Is disrespectful or unkind to others, in actions or words • Regularly comes to class unprepared and puts forth little effort • Demonstrates a lack of personal and academic integrity • Harms classroom resources/tools

In the event a student receives a 3 or 4 in Conduct and the behavior does not improve, a Parent/Teacher Conference may be scheduled, a Behavior Plan will be put in place, and the student may lose privileges. In the event that the behaviors don't improve over time, it may be decided that Trinity is not the best fit for that student.

Communication

Google Classroom

Google Classroom is a collaboration tool for teachers and students. Teachers create an online classroom, invite students to the class then create and distribute assignments. Within the Google Classroom students and teachers can have conversations about the assignments and teachers can track the student's progress. This is an organizational tool for the students to see all assignments and to-do lists in one place. Parents are able to receive communication to see what the students are working on.

E-mail

The most effective method of communication between teacher and parents is e-mail. Parents should expect to receive a reply from the teacher within 24 hours. Students may confer directly with the teacher to resolve any questions or concerns. Students may use their school-issued email account to communicate, if there is not an opportunity in class.

Powerschool

Parents and students are responsible for checking PowerSchool on a regular basis to monitor progress. Please bring concerns to the teacher's attention as soon as they appear. Parents and teachers will work together to promote student progress. Questions regarding access to PowerSchool should be directed to the front office.

Student Signature:

Parent Signature:

Teacher Signature: *Aidan Carrasquilla*