

Section 2: Explicit Instruction, Intervention and Extension

Tier III	1. Is the Tier III intervention being provided by a literacy staff member who possesses deep conceptual knowledge and specialized skills in reading instruction and has been fully trained in the adopted Tier III curriculum? 2. Are curriculum-based measures and assessments from HQIM consistently used with integrity to reflect the effectiveness of the Tier III intervention? 3. Does the skill of the intervention and the progress monitoring tool align with the identified needs of the student based on current literacy assessment data? 4. Do student schedules ensure they are not pulled from Tier I core instruction to receive Tier III intervention? 5. Is progress monitoring of Tier III interventions occurring at least on a weekly basis to track student progress and adjust interventions as needed?										
Tier III plan, including the amount of time	Students with significant literacy needs receive: • Minimum 30 minutes daily • Individualized or very small-group instruction • Weekly progress monitoring • Alignment with Individual Academic Support Plans Services are adjusted based on ongoing student data review.										
List of available interventions and their descriptions	<table> <tr> <th data-bbox="444 1108 915 1150">Intervention</th><th data-bbox="915 1108 1521 1150">Description</th></tr> <tr> <td data-bbox="444 1171 915 1234">Intensive Reading Intervention</td><td data-bbox="915 1171 1521 1234">Individualized instruction addressing significant reading gaps</td></tr> <tr> <td data-bbox="444 1255 915 1318">Dyslexia-Focused Support</td><td data-bbox="915 1255 1521 1318">Structured literacy intervention aligned to identified needs</td></tr> <tr> <td data-bbox="444 1339 915 1402">Intensive Fluency and Decoding Support</td><td data-bbox="915 1339 1521 1402">Daily systematic practice</td></tr> <tr> <td data-bbox="444 1423 915 1486">Specialized Literacy Tutoring</td><td data-bbox="915 1423 1521 1486">Additional targeted support beyond Tier II Services (SPIRE 3-5)</td></tr> </table>	Intervention	Description	Intensive Reading Intervention	Individualized instruction addressing significant reading gaps	Dyslexia-Focused Support	Structured literacy intervention aligned to identified needs	Intensive Fluency and Decoding Support	Daily systematic practice	Specialized Literacy Tutoring	Additional targeted support beyond Tier II Services (SPIRE 3-5)
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