

Section 1B: Literacy Goals

1. What are the overall literacy goals?
2. What are the student-focused leading and lagging goals, including individual subgroups?
3. What teacher-focused goals lead to students meeting their goals?
4. What are the program-focused goals for creating structures that help students and teachers succeed?
5. How is the plan to measure these goals?

Goal 1 (Student-Focused)

- By the end of the 2026-2027 school year, 72% of K-2nd graders will score at or above Benchmark on the EOY Dibels Assessment.
- By the end of the 2026-2027 school year, 72% of 3rd graders will read 114 WCPM (or their individual growth target)
- We will increase the percentage of students reading on or above grade level in grades 3-5 from 57.9% to 65.5% as measured by curriculum based assessments and LEAP assessment.
- We will increase the percentage of SWD students reading on or above grade level in grades 3-5 from 35.9% to 37.9% as measured by curriculum-based assessments and LEAP assessment.

Leading Indicators

- Percentage of students meeting benchmark on literacy screener.
- Percentage of students making progress toward Individual Reading Improvement Plan goals.
- Student attendance in intervention and extension groups.
- Percentage of students proficient on curriculum-based assessments.

Lagging Indicators

- End-of-year literacy screener results.
- LEAP ELA performance.
- Percentage of students reading on grade level.