



ADDRESS

286 Green Hill Road
Madison, CT 06443

WEBSITE

<https://www.madison.k12.ct.us/daniel-hand-high-school>

CEEB CODE

070370

GRADE POINT AVERAGE

Weighted GPA is calculated using a student's final grade, course level, and credits earned in courses taken during grades 10, 11, and 12.

Unweighted GPA is calculated using final grades from all courses, without considering course level or grade level.

Highest GPA, Class of 2025:
5.33 (weighted)

DHHS does not report individual class rank.

GRADUATION REQUIREMENTS:

25 CREDITS

Subject:	Credits:
English	4.5
Mathematics	3.5
Social Studies	3.5
Science	3.0
World Language	1.0
STEM	2.5
Mastery Based	1.0
Physical Education/Health	2.0
Arts/Music	1.0
Career & Technical Education	1.0
Humanities	1.0
Electives	1.0

DANIEL HAND HIGH SCHOOL

Daniel Hand High School (DHHS) is a four-year, comprehensive, public high school, grades 9–12, with an enrollment of approximately 750 students. Each year, more than 91% of the senior class continues their education at the post-secondary level. DHHS consistently ranks among the top schools in Connecticut. The school is accredited by the New England Association of Schools and Colleges and the Connecticut State Department of Education.

SCHOOL PROFILE 2026 - 2027

SCHOOL RECOGNITIONS AND PROGRAMS

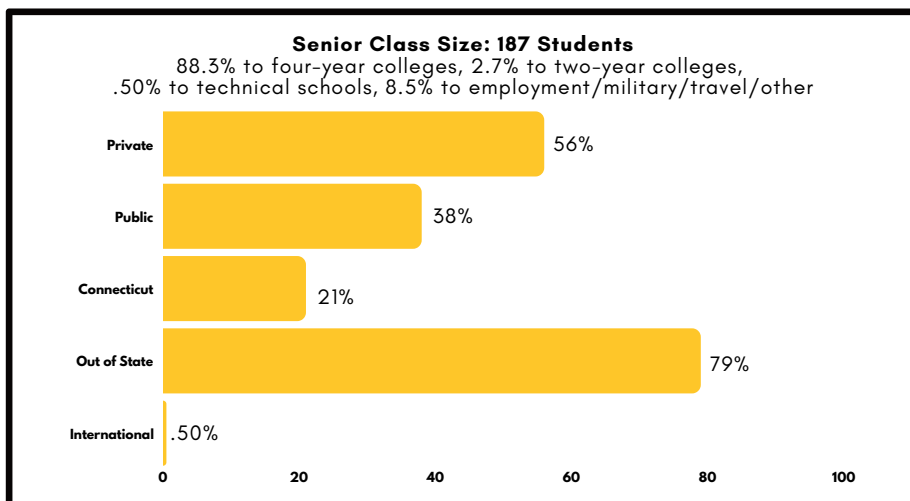
- Consistent top 7 ranking of student registrations in UConn's Early College Experience (ECE) courses.
- 2019 CT Technology Education Program of the Year (ITEEA).
- 2019 recognition as the top athletic program in the state.
- Future Choices Award for Outstanding HS Arts Program.
- Nationally recognized Show Choir.

A Better Chance (A.B.C. Program)

Part of the national program for highly motivated, academically able students from disadvantaged educational areas.

Concurrent Enrollment courses offered with:

- Goodwin University
- Quinnipiac University
- University of Connecticut



2024 NATIONAL



BLUE RIBBON SCHOOL

ADVANCED PLACEMENT & UCONN COURSES

There are three levels of instruction in some academic disciplines. Recommendations are made by teachers in conjunction with counselors, parents, and students. Honors and Advanced Placement courses receive Level 1 credit. Advanced Placement courses are only offered to students beginning in grades 11 and 12.

Advanced Placement Courses

AP Biology	AP Latin
AP Calculus AB	AP Macroeconomics
AP Calculus BC	AP Physics
AP Chemistry	AP Psychology
AP Computer Science A	AP Physics with Calculus
AP English Literature & Composition	AP Spanish Language & Culture
AP European History	AP Statistics
AP French Language & Culture	AP Studio Art Drawing
AP Language and Composition	AP United States History

University of Connecticut ECE Courses

Calculus I	Math for Business & Economics
Calculus II	Modern Western Traditions
Elementary Concepts of Statistics	Process of Communication
Elementary Discrete Mathematics	Seminar in Writing through Literature
French Grammar & Composition	Spanish Composition
General Chemistry I & II	Topics in Advanced Latin
General Physics I & II	United States History since 1877
General Physics with Calculus I & II	United States History to 1877
Intermediate Chinese II	

CONTACT INFORMATION

School Officials:
Dr. Craig Cooke – Superintendent
Anthony R. Salutari – Principal
Brian Bodner – Assistant Principal
Melanie Whitcher – Assistant Principal
Christopher Farrell – Athletic Director

School Counselors:
Jennifer Hawley – Counseling Coordinator
hawley.jennifer@madisonps.org

Christine Coyle – College & Career Counselor
coyle.christine@madisonps.org

Kyle Heins – School Counselor
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Jourdan Labbadia – School Counselor
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Deborah Rossi – School Counselor
rossi.deborah@madisonps.org

Cynthia Skarsten – School Counselor
skarsten.cynthia@madisonps.org

 203-245-6360

 203-245-6356



PROFILE OF A GRADUATE

The Profile of a Graduate Steering Committee was composed of 28 members, including representation from the Board of Education, parents, students, administrators, teachers, program coordinators and instructional coaches. Through the work of the Steering Committee, the Profile of a Graduate Student Growth Capacities Matrix was developed with the belief that all Daniel Hand High School graduates will be able to:

Critical Thinking	Creative Thinking	Collaboration / Communication	Self-Direction	Global Thinking
Inquiry Posing, pursuing, and refining significant questions to deepen understanding about a topic or issue.	Idea Generation Studying a problem, need or model (mentor text, political piece, documents, art work, etc.) to consider limitations and imagine new solutions/transformations.	Collective Intelligence Working respectfully and responsibly with others, exchanging and evaluating ideas to achieve a common objective.	Self-Awareness Examining current performance critically to identify steps/strategies to persist.	Citizenship Identify, analyze and contribute to critical issues in society in an ethical and responsible manner.
Analyzing Examining information /data / evidence from multiple sources to identify possible underlying assumptions, patterns, and relationships in order to make inferences.	Design Engaging in a process to refine a product for an intended audience and purpose.	Product Creation Effectively use a medium to communicate important information.	Decision Making Make responsible decisions, based on potential outcomes.	Alternate Perspectives Interprete or critique complementary and competing approaches, experiences, and worldviews in order to develop an empathetic perspective.