

2025-26 Opportunity Gap Reduction Plan

School District: Cheney
High School: Cheney High School

School FRPL % 49%

ASB Card Possession Opportunity Gap %:	48%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	53%	Gap Plan Required?	Yes
<i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2024-2025 are required for either Opportunity Gaps over 5%.</i>			
1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:			
			Yes/No
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			Yes
Conduct a cost benefit analysis of offerings			No
Other: We discussed this amongst students, staff, and the ASB executive board.			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			Yes
Timing			No
Identifying eligible students			No
Communication/Marketing			Yes
Cultural responsiveness/awareness			Yes
Other: Language barriers, interest, and communication were big deterrents. Students did not completely understand what they needed an ASB card for, especially when they weren't involved in Sports/Club activities.			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	No
Cost	Yes
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	Yes
Cultural responsiveness/awareness	No
Interest	Yes
Other: A lot of students couldn't afford the fee and their parents did not want to or know how to fill out the Benefits application/Parental Consent to Share, even after explanations were given. There was concerns regarding transportation.	
4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year. -Application forms will be incorporated into Q/Skyward in connection with the Benefits application process to make it easier to access. We will offer step-b-step aid in filling out forms, promoting requisitions of ASB cards. We will also continue to encourage students and parents to fill out the necessary forms to acquire ASB cards; praising student participation in Sports and Club Activities ore even showing general support in school functions.	