

Creekside Oaks Elementary School

Student and Parent Handbook 2026–27

Together, we SOAR! Safe, Organized, Accepting, and Responsible

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A copy of the School Accountability Report Card is available in the school office upon request.

School Hours and Office Information

Students may enter through the double gate onto the blacktop/playground for breakfast at 7:45 a.m. Students may arrive and proceed to the playground at 7:55 a.m. There will not be any supervision on the playground until that time.

Office

The Creekside Oaks office is open from 7:30 a.m. to 4:00 p.m., Monday through Friday. We will also be available to answer the phones during those hours. If you have any questions, please don't hesitate to call or come by to get the help and information you need. The office phone number is (916) 645-6380.

Nondiscrimination/Harassment

District programs and activities shall be free from discrimination. The District takes incidents of this nature very seriously when students make remarks (including slurs) against other students, families, staff members, or members of the community. A “slur” is speech, for example, epithets, threats, verbal abuse, use of profanity, or derogatory comments that make reference to real or perceived ethnicity, national origin, immigrant status, religious belief, gender, sexual orientation, age, disability, political affiliation, manner of speech, or any other physical or cultural characteristics.

A “slur” also includes spreading rumors, jokes, notes, stories, drawings, pictures, or gestures that make reference to the previously mentioned protected classes.

Any student who directs a slur towards any other student at school or at a school-related activity and who is reported to the school for making the slur is subject to the disciplinary action described below.

Making slurs may result in, but is not limited to, the following:

- Phone call to parent/guardian
- Loss of school privileges
- Conference with any or all of the following: students involved, parent/guardian, administration, counselor, staff members
- Written apology
- Possible suspension for the second racially motivated offense

(See also Board Policy 5145.9 Hate-Motivated Behavior)

Health Services and Emergency Cards

A district nurse is available at the school site one day a week. You may contact the school office for their schedule and to inquire about their services if needed. Office staff will contact you if your child becomes ill while at school. Due to the need to contact parents, the student emergency card must contain accurate and up-to-date information at all times. Please complete and update it on our PowerSchool Parent Portal. If your information changes after the school year has started, please update it through the PowerSchool Parent Portal. It is vital for communication, especially in an emergency! To update your address in our system, you will need to provide proof of residency.

Emergency Procedures

The school's emergency plan identifies the specific actions for an emergency situation. Students and staff practice emergency procedures, including Hold!, Secure!, Lockdown!, Evacuate!, and Shelter in Place, during the school year. Western Placer Unified follows the Standard Response Protocols (SRP) plan in the event of an emergency.

Action	What It Means
HOLD — “In Your Classroom or Area”	Students clear hallways and remain in their room until the “All Clear” is announced; continue business as usual. Adults close and lock the door, account for students and adults, and continue business as usual.
SECURE — “Get Inside. Lock Outside Doors”	Called when something dangerous is outside the building. Students and staff come inside and outside doors are locked; business continues as usual inside.
LOCKDOWN — “Locks, Lights, Out of Sight”	Called when there is something dangerous inside the building. Students move away from sight, maintain silence, and do not open the door. Adults recover students from hallways if possible, lock the door, turn out lights, and prepare to evade or defend.
EVACUATE — “To a Location”	Students leave belongings if required, follow instructions, and may bring a phone if possible. Staff bring the roll sheet and Go Bag, lead students to the evacuation location, and account for everyone.
SHELTER — “State Hazard and Safety Strategy”	Used for hazards such as earthquake, hazmat, tornado, or tsunami. Strategies may include evacuating to a shelter area, sealing the room, or drop-cover-and-hold.

Parent Guidance

In the event of a live incident, parents may have questions about their role.

Should parents come to school during a Secure event?

Probably not. Every effort is made to conduct classes as normal during a Secure event. Parents may be asked to stay outside during a Secure event.

Should parents come to school during a Lockdown?

The natural inclination for parents is to go to the school during a Lockdown. Understandable, but perhaps problematic — if there is a threat inside the building, law enforcement will be responding, and it is unlikely parents will be granted access to the building or campus. If parents are already at the school, they will be instructed to Lockdown as well.

Will parents be notified when a school goes into Secure?

When a secure event is brief or the hazard is non-violent (like a wild animal on the playground), there may be no need to notify parents while Secure is in place. With longer or more dangerous events, the school should notify parents that security has increased.

What about unannounced drills?

The school may conduct unscheduled drills; it is highly discouraged to conduct one without announcing that it is a drill. Parents should recognize that the school will always inform students that it is a drill during the initial announcement. Parents who wish to observe or participate in drills are welcome to do so.

Attendance

Regular attendance is one of the most critical factors in long-term academic success. When your student is here every day, we can build stronger relationships with them, help them understand academic concepts that build on one another, and more effectively identify areas of concern so we can provide them with the support they need to be successful.

Regular attendance includes arriving on time, attending every day, and staying for the entire day. Absences will be excused for health reasons, attendance at funeral services for a family member, court appearances, or observance of a religious holiday or ceremony. A student who misses 18 or more days of school for any reason is considered chronically absent.

When your student needs to be absent, please notify the school as soon as possible by calling the twenty-four-hour attendance line at (916) 645-5148 or by emailing our attendance clerk through the school website. Please indicate your student's full name, dates of absence, and the specific reason. We also encourage you to notify your student's teacher if possible.

Appointments

Please help us support your students by minimizing appointments during the school day. If you need to check your student out early, please call the office 15 minutes in advance. Students leaving school before the end of the day must be signed out by the parent, guardian, or other adult listed on the student's emergency card at the front office. ID will be required to pick up a student.

Short-Term Independent Study

While we strongly discourage Short-Term Independent Study during the school year, we understand that events beyond your control may require it. It is used to maintain academic progress during a short-term absence of one to 14 days due to emergencies, vacation, or illness. Requests must be made no fewer than five days before the first day of Independent Study, and work is due the day the student returns to school. A student requesting Short-Term Independent Study must be in good academic standing, have satisfactory attendance, and have successfully completed work from any previous participation.

Withdrawals/Transfers

Families must notify the Attendance Clerk at least two days prior to a student's withdrawal or transfer. Students follow their regular schedule on the last day of attendance, and final clearance must be made with the Attendance Clerk by the end of the day, including a forwarding address with zip code.

School Attendance Review Board (SARB)

SARB is triggered when concerns arise about a student's attendance. The Principal and Attendance Clerk send information home according to the following guidelines:

Excused Absences (Illness)	Action
5th excused absence	Excessive Excused Absence Letter 1
10th excused absence	Excessive Excused Absence Letter 2
14th excused absence	Excessive Excused Absence Letter 3

Excused Absences (Illness)	Action
15th absence and beyond	Doctor's note required — no note means unexcused

Unexcused Absences	Action
3rd unexcused absence	Truancy Notification 1
6th unexcused absence	Truancy Notification 2
9th unexcused absence	Truancy Notification 3, SARB Notification

Reporting an Absence

- Call the attendance line at (916) 645-5148 (leave a message before/after hours)
- Via website coes.wpusd.org under Connect
- Email meverts@wpusd.org
- Submit a ParentSquare message

Attendance + You = Success

Status	Rate	Definition
Chronic Absences	Less than 90%	18 or more days absent per year
Warning	90%–96%	7 to 17 absences per year
Good Job	97% or above	6 or fewer absences per year

Tardies

Arriving on time is an important part of being successful — it sets the tone for your student's day. We understand there may be occasions when you are running late. If your child is tardy, please sign them in at the office.

Behavior

Demonstrating positive behavior increases a student's likelihood of academic success. Creekside Oaks has taken steps to help students recognize what it takes to be a positive leader by demonstrating positive behaviors.

Character Traits

Creekside Oaks focuses on character traits that students are encouraged to demonstrate in everything they do: Trustworthiness, Respect, Responsibility, Fairness, Caring/Kindness, Citizenship, Perseverance, and Empathy.

Positive Rewards & Recognition

Students who demonstrate positive behavior are rewarded for it. Students receive a “Hawk Hooray” for demonstrating a school-wide character trait, and are recognized during monthly PBIS assemblies for character trait awards, math and reading growth, attendance, lunchtime behavior, the library award, and maintaining a clean classroom. Staff make a point of recognizing positive behavior as often as possible to reinforce continued practice.

COES Behavior Expectations (SOAR)

Area	Safe	Organized	Accepting
Assembly	Always walk; hands and feet to self; stay seated; stay in line entering/exiting	Follow adult directions; listen carefully	Use appropriate voice levels
Cafeteria	Remain seated until excused; always walk; hands and feet to self; raise hand for help	Stay at assigned tables; wait patiently in line; follow adult directions	Enter with a quiet voice
Classroom	Always walk; use supplies appropriately; follow safety expectations	Be prepared with supplies; keep space clean and tidy	Listen and participate; respect differences
Drop-Off/Pick-up	Always walk; walk bikes/scooters; stay on sidewalks	Keep feet on the ground; wait for rides in designated areas	Follow adult directions
Library	Always walk; hands and feet to self; be patient in line	Snacks in snack areas only	Listen to and follow the librarian's directions
Office	Always walk; stay seated until dismissed by staff; keep belongings out of walkways	Follow adult directions; wait to be called on	Bring a pass from class; use the appropriate door
Passing Areas	Always walk; hands and feet to self; use the ramp properly	Stay to one side; keep to your line; walk at the pace of the group	Leave plants alone
Recess	Walk back to your line; follow game rules; hands and feet to self; use equipment appropriately	Ask permission to leave the playground; snacks in snack areas only	Follow the supervisor's directions; use kind/appropriate language
Restroom	Use the toilet properly; keep feet on the floor; always walk	Wash hands; put paper towels in the trash	Respect the privacy of others

Note: the "Responsible" column from the original layout is combined above where space-constrained; see the office for the full-size wall chart.

Behavior Consequences

When a child fails to follow the school's behavioral expectations, they may face disciplinary consequences. This includes, but is not limited to, recess or lunchtime-out for unsafe behavior, time-out in another classroom, or the parent being called to pick up their child for the remainder of the school day.

Homework Policy

Homework is intended to provide extra practice of essential skills and create a strong home-school connection. General guidelines for nightly homework time by grade level:

Grade	Guideline
Kindergarten	10 minutes of work plus 15 minutes of reading
First Grade	15 minutes of work plus 15 minutes of reading
Second Grade	20 minutes of work plus 20 minutes of reading
Third Grade	20 minutes of work plus 30 minutes of reading
Fourth Grade	30 minutes of work plus 30 minutes of reading
Fifth Grade	30 minutes of work plus 30 minutes of reading

These are guidelines that may vary by teacher or special project. The time limits refer to focused work time.

i-Ready

Each student receives a login to i-Ready, a computer-based education system tailored to each student's pace and academic level. Students should complete 40 minutes of language arts and math per week, combining in-school and out-of-school work.

Report Cards

Report cards are issued at the end of each trimester. At the end of the first trimester, all parents participate in a parent-teacher conference to review the report card and their child's progress. Please make yourself available conference week. If students continue to struggle, or upon parental request, an additional conference may be held at the end of the first semester.

Chromebooks/Textbooks

Each student is responsible for maintaining the condition of any textbooks, workbooks, and classroom materials assigned to them, and for returning all assigned textbooks at the end of the school year or when the child leaves the school.

Your student will be issued a District technology device (Chromebook, Hotspot, iPad, Laptop) for school-related instruction and activities only. Use is conditioned on compliance with District Student Internet and Telecommunications Use policies, available on our district website. WPUSD owns the device and installed software; improper use may result in the device being returned and access revoked. You are liable for the device's value while in your possession — a device not returned or returned damaged will incur the full replacement charge.

Chromebook Service Plan

- A District Chromebook service plan is available for \$40 per year.

- Effective from the First Date of Registration to June 30 of each year; does not cover damage before purchase.
- Plans purchased during the year are not prorated and terminate June 30.
- No refunds for students who leave the district before June 30.
- Each student must register their own device — there is no multi-device family plan.

Repair/Replacement Fees Under the Plan

Occurrence	Fee
1st covered damage/replacement	\$0
2nd covered damage/replacement	\$30
3rd covered damage/replacement	\$40
After 3rd in one school year	Parent responsible for full price of all damages/replacements

Covered Incidentals

- Accidental damage to frame, cracked screens, drops, liquid spills, submersion (evaluated for abuse/neglect)
- Accidental keyboard/trackpad damage (evaluated for abuse/neglect)
- Theft, burglary, robbery, or home event with a police report — one per year
- Vandalism, if reported to police or a school administrator
- Mechanical failures determined by IT staff (does not count against the Plan)

Not Covered

- Loss of accessories, software, or data, including power supply
- Intentional damage, neglect, or abuse
- Corrosion, rust, or cosmetic damage
- Unexplained loss, mysterious disappearance, or law-enforcement seizure
- Devices not returned upon exit/promotion/graduation
- Tampering, unauthorized repair attempts, or domain removal

Repair/Replacement Fees — Not Enrolled in Service Plan

Item	Fee
Chromebook replacement (non-returned)	\$350*
Chromebook replacement (returned, non-repairable)	\$200
Cracked/broken/non-functioning screen	\$80
Missing keyboard keys	\$25
Cracked frame (if non-repairable)	up to \$200
Non-functioning headset adapter	\$200

**A non-returned Chromebook reported stolen must have a police report listing it as stolen to have the fee waived.*

District Dress Code

Board Policy AR 5132 expects students to wear clothing suitable for school activities. Students shall not wear clothing that presents a health or safety hazard or causes substantial disruption to the educational program. Dress code concerns will be addressed with students outside of academic instruction time when practical.

- Appropriate shoes must be worn at all times — safe for P.E. and outside activities, low heels, backs or back straps required. Flip-flops are not permitted.
- Clothing, jewelry, and personal items must be free of writing or images that are vulgar, lewd, obscene, profane, or sexually suggestive, or that promote alcohol, drugs, tobacco, or illegal activity.
- Clothes must sufficiently conceal undergarments. See-through tops and bare abdomens are prohibited.

The dress code is modified as appropriate for a student's religious or cultural observance, health condition, or other circumstance deemed necessary by the principal or designee, who may also impose additional requirements for special activities, P.E., athletics, and extracurriculars.

Bicycles and Scooters

Students are encouraged to ride bicycles and scooters to school when they can be ridden safely, per the vehicle code. Students must wear a bike helmet, lock bikes in the on-campus racks, and walk bikes/scooters on campus at all times. Students not wearing helmets will not be allowed to ride their bikes home.

Under California law (CVC § 21212), riders and passengers under 18 on bicycles, scooters, and skateboards must wear a fastened helmet while riding on a public road.

California law also requires anyone operating a motorized scooter to have a valid driver's license; motorized scooters are therefore not permitted as a means of transportation for our students. Under CVC § 407.5(a), a “motorized scooter” is any two-wheeled device with handlebars, a floorboard or seat/footrests, powered by an electric motor.

CVC § 21235 places further restrictions on e-scooter operation, including:

- Riders are required to have a valid driver's license or learner's permit.
- E-scooters cannot be operated on sidewalks, except to enter or leave adjacent property.
- No passengers are permitted on an e-scooter.
- Riders under 18 must wear a properly fitted, fastened bicycle helmet.

Due to an increase in incidents involving e-scooters, some resulting in serious injuries, e-scooters are no longer permitted on elementary school campuses.

Student Success Team

Creekside Oaks recognizes the various academic/social needs of students. Student Study Teams (SST) plan alternative social and/or instructional strategies when necessary. The SST consists of an administrator or designee, one or more teachers, support members, and parents. Recommendations may include:

- Referral to an outside agency

- Recommendation for a parenting class
- Placement on non-participatory status
- After-school or before-school assistance
- Referral for testing or counseling
- Development of a behavior contract
- Referral to the Lighthouse Resource Center

General Information

Medication at School

Medication may be dispensed to children by school personnel only upon the request of the parent and a signed release by the child's parent and physician, using the WPUUSD physician's consent form (available on the district website or in the office). School personnel may not dispense prescription or over-the-counter medicines without a doctor's consent. Parents must arrange to come to school during the day to personally dispense over-the-counter medications.

Immunizations and Physicals

All students must have the proper immunizations to be admitted to school; students without appropriate documentation will be excluded until immunizations are administered and documented. All children entering first grade must have completed a doctor's physical by November of their first-grade year, or within 18 months before the start of first grade, with the WPUUSD physical form submitted to the office. Students without proper documentation will be excluded until it is completed and submitted.

A nurse is available on-site each week, and a health clerk is on-site each afternoon. Current emergency contact information (more than two names/numbers) must be readily available.

By law, students may not self-administer any medication, including cough drops or over-the-counter medications.

More information: wpusd.org (Health Services → Immunizations)

Lost or Damaged School Property

School property is expensive, and students are expected to take care of it. Students who lose or damage school property, even accidentally, must replace it. If payment is not made, students may have their report cards, yearbooks, or other items held until payment is made.

Library

Classrooms may use the library on a scheduled, sign-up basis. Students may check out books but are responsible for loss or damage occurring while books are checked out; report cards, yearbooks, or awards will be held until charges are cleared.

Insurance

Western Placer Unified School District takes appropriate steps to protect students from injury; however, accidents can happen during on-campus activities, school trips, and extracurriculars. Since the District does not provide accident medical insurance for school-related injuries, it makes affordable insurance plans available to parents. Information on school insurance plans is available for pickup at the school.

Cell Phones, Smart Watches & Other Electronic Communication Tools

Updated for 2026–27: California's Phone-Free Schools Act (AB 3216) amended Education Code § 48901.7 to require every school district to adopt a policy limiting or prohibiting student smartphone use during the school

day, effective July 1, 2026, with mandatory review at least every 5 years. The procedures below reflect Creekside Oaks' implementation of that requirement.

While we discourage students from possessing cell phones and other electronic communication tools on campus, we understand that parents may wish for their children to carry a device for use during travel to and from school. Students who bring a cell phone to school must keep it OFF while on campus and stored safely in their backpack. Smart Watches must be set to school mode and may not be used as communication devices during the school day. The school is not responsible for lost or stolen electronics.

If a student has a phone, smart watch, or other electronic communication tool out of their backpack during the school day, the following procedures apply:

Occurrence	Response
1st	Student returns device to backpack; incident logged in PowerSchool
2nd	Device placed in the office for student pickup after school; incident logged; parent contacted
3rd	Device placed in the office for a parent to pick up after school; incident logged; parent contacted
4th and subsequent	Device placed in the office for parent pickup; incident logged; a parent meeting is scheduled each subsequent time

Required Exceptions (per AB 3216)

Consistent with state law, device restrictions do not apply to a student's use of a device that is:

- Needed to monitor or address a documented medical condition
- Required by a student's Individualized Education Program (IEP) or Section 504 plan
- Necessary in an emergency or to respond to an imminent threat to safety
- Otherwise approved in advance by a teacher or school administrator for a specific academic purpose

Families should contact the school office if a student needs a documented exception under this policy.

All-Gender Restroom Access

New for 2026–27: California Senate Bill 760 amended Education Code § 35292.5 to require every K–12 school site to provide and maintain at least one all-gender restroom for voluntary student use, effective July 1, 2026.

Creekside Oaks provides an all-gender restroom on campus for any student who wishes to use it. This restroom:

- Is clearly signed as open to students of all genders
- Is unlocked, unobstructed, and easily accessible during school hours and school functions when students are present
- Is maintained, cleaned, and stocked to the same standard as all other campus restrooms
- May only be temporarily closed for a documented student safety concern, an immediate threat to safety, or facility repairs — never for general convenience

Please contact the school office for the current location of this restroom. The office has designated a staff point of contact responsible for ensuring the restroom continues to meet state requirements.

This is in addition to students' existing rights under Education Code § 221.5(f): a student may participate in sex-segregated school programs and activities, and use facilities, consistent with their gender identity, regardless of the gender listed on the student's records.

Leaving School

Creekside Oaks is a closed campus. Students are not allowed to leave campus during the day for any reason unless a parent or designated adult (listed in the emergency contacts) first comes to the office to sign them out. The adult must be 18 or older and listed as an emergency contact. Students may not be called out of the classroom before a parent, guardian, or listed contact arrives — this practice is for the safety and security of our children.

Personal Items

Electronic devices (MP3 players, iPods, cell phones, video games), skateboards, water pistols, toys, permanent markers, balls from home, or other non-school-related items are not permitted on school grounds and will be confiscated; parents may be asked to pick them up after school. “Scooters” need to be locked at the bike rack or kept in classrooms with teacher approval.

Items Dropped Off for Students (Food & Messages)

Families should make arrangements with their students before school regarding appointments, supplies, and lunch. Please refrain from sending balloons or flowers during school hours — items delivered to campus will be held in the office until the end of the day. No food delivery companies (e.g., Uber Eats, DoorDash) are permitted to deliver during school hours; deliveries made during the day will be available for pickup at the end of the day.

Lost and Found Items

Clothing found at school should be turned in at the front office or placed on the rack outside the office. Unclaimed items may be donated to charity during the year — check the rack immediately if your child loses clothing. Money or valuables should only be turned in at the front office. Please label your child's belongings for easy identification.

Birthdays

Celebrating a birthday is fun, but we don't want it to interrupt learning. All balloon bouquets and large items must be left at home — if brought to school, they will stay in the office until the end of the day. Parents must make arrangements in advance with the teacher to bring a treat for the class to share.

Tobacco, Alcohol, and Drugs

All schools and district facilities are tobacco-, alcohol-, and drug-free sites. Use of tobacco, alcohol, or drug products is prohibited on any district property, facility, or vehicle, and applies to all individuals attending school-sponsored events, including off-site activities such as field trips.

Parent Involvement

School Site Council (SSC)

The SSC assists the school in developing a school improvement program as identified by State Assembly Bill 65. Advisory in nature, its functions include approving the school safety plan, reviewing the school improvement plan, monitoring implementation, periodically assessing effectiveness, and overseeing the development and expenditures of the program improvement budget. Membership consists of at least three teachers, five parents, one other staff member, and the principal, each elected to a 2-year term.

Title I, Family Engagement

Title I, Part A School-Level Parent and Family Engagement Policy and the Title I Family Compact are available in English and Spanish (hard copies available upon request).

SARC (School Accountability Report Card)

The current SARC is available; hard copies are available upon request.

Parent Teacher Organization (PTO)

Our PTO supports staff and students by organizing fundraisers, activities, and special events, and offers many volunteer opportunities. Please attend meetings to see what the PTO is doing, and consider volunteering even if you only have a little time — it truly makes a difference. Contact: creeksideoakspto@gmail.com.

Parent Volunteers & Visitors

Parents, family members, and community members are encouraged to volunteer. The process to become a volunteer:

1. Complete/update the Volunteer Information Packet (available in the office and on our website)
2. Provide the office with a current TB test (valid for 4 years)
3. Complete a LiveScan (fingerprints) clearance at an approved location using the WPUSD form
4. Sign the visitor sign-in sheet and wear the "VISITOR" lanyard or sticker while on campus

To ensure teachers can focus on their instructional program, please schedule visits with the classroom teacher 24 hours in advance. Volunteers who witness or become aware of sensitive matters related to a student's academic progress, discipline, or other confidential information should not discuss it with anyone other than appropriate school officials. Any adult on campus without a volunteer tag will be questioned by staff and asked to obtain one at the office.

Uniform Complaint Procedure

Federal law requires the school district and county office to adopt and notify parents of the District's complaint procedures for state and federal educational programs, including the opportunity to appeal to the state department. This law requires the school district to investigate and seek to resolve complaints at the local level and to follow uniform complaint procedures pursuant to state regulations when addressing complaints alleging unlawful discrimination for failure to comply with the law in adult basic education, consolidated categorical aid programs, migrant education, vocational education, child care and development programs, child nutrition programs and special education programs.

The Governing Board has adopted a complaint procedure for programs and services covered by this law and a compliance officer has been appointed to process claims, investigate, and ensure compliance with the law. A copy of the Uniform Complaint Procedure may be obtained from the District Office and [online here](#).

Parent/Student Signature Page

Creekside Oaks Elementary School — 2026–2027

It is the responsibility of parents to read and understand the Creekside Oaks Handbook, ensure their student is aware of the procedures and policies, and collaborate with the school to maintain and promote proper standards of behavior for their children. Students and parents, please read this handbook, sign it, and date the lines below.

We pledge to work for a Safe, Organized, Accepting, and Responsible Environment.

Student Pledge

- ☐ Read and agree to the expectations, policies, and procedures detailed in this handbook.
- ☐ Arrive to classes on time and attend school regularly.
- ☐ Demonstrate respect by knowing and obeying classroom and school rules.
- ☐ Ask for help when needed.
- ☐ Complete assignments on time with high quality and accuracy.
- ☐ Share new learning and experiences with parents.

Student Signature: _____ Date: _____

Parent/Guardian Pledge

- ☐ Ensure my child arrives at school on time and attends school regularly.
- ☐ Support the school in its efforts to maintain a safe and positive learning environment for all students.
- ☐ Encourage good study habits by establishing a regular schedule and study time at home.
- ☐ Attend scheduled conferences, review student work, and monitor progress reports.
- ☐ Respond to communications sent home in a timely manner.

Parent/Guardian Signature: _____ Date: _____

Principal Pledge

- ☐ Create a welcoming and safe environment for students and parents.

- ☐ Communicate the school's mission and goals to students and parents.
- ☐ Maintain a positive and safe learning environment.
- ☐ Reinforce the partnership between parents, students, and staff members.
- ☐ Maintain and foster high standards of academic achievement and behavior.

Thank you,

Kimberley Morris

Principal, Creekside Oaks Elementary School