

ARTICLE B: BEHAVIOR

Student Support Strategies may include:

- Participating in a community building circle
- Participating in a restorative conversation
- Participating in a behavioral intervention
- Participating in a student support group with a community agency, counselor, or social worker
- Writing a reflection/apology letter
- Performing community service to restore the harm caused

Violations such as those involving alcohol, drugs, firearms possession, sexual abuse or other abuse and other serious incidents including threats, require a report to law enforcement. Schools also have the discretion to notify police of other incidents depending on the circumstances of the misconduct.

Students with disabilities are expected to follow the SUSD Code of Conduct. All disciplinary actions will be implemented in accordance with applicable state and federal laws, including consideration of the student's disability when required.

VIOLATIONS (LEVEL I)

Violation	Definitions		K - 2 nd	3 rd - 5 th	6 th - 8 th	9 th - 12 th
Academic Dishonesty (Cheating / Plagiarism)	<i>Making use of something valuable by the use of deceit or fraud; is to influence or lead by deceit, trick or artifice. Cheating on schoolwork is presenting the work of another as one's own. This includes but is not limited to: copying an examination, assignment, or other school work; working with others on projects and assignments that are meant to be done individually; looking at or copying another student's test, quiz or homework answers; the use of cheat sheets or other forms of visual prompts including the use of electronic devices, calculators, cell phones, and/or text messages; taking papers (or any portions thereof) from other students, publications, misuse of AI, or the internet; viewing a video, reading a summary, or consulting study aids (Cliffs Notes or equivalent, internet sources) of a book in place of reading the book; falsifying grades; aiding Academic Dishonesty violations and inappropriately collaborating.</i>	Min.	Student Support Strategy and Parent Contact	Student Support Strategy and Parent Contact	Student Support Strategy and Parent Contact	Student Support Strategy and Parent Contact
		Max.	Student Support Strategy and Parent Contact	Loss of Assignment Credit	ISS/OSS 3-5 days and Loss of Assignment Credit Note: M.S. students taking H.S. course may lose class credit	ISS/OSS 3-5 days and Loss of Assignment Credit and/or loss of class credit
Attendance Policy Violation	Refer to Article E: Attendance Regulations					
Bus Misconduct (continues)	<i>"Bus Misconduct" includes:</i> A. Failure to abide by the Code of Conduct while being transported in a vehicle owned or operated by the District, B. Riding on a bus without permission, or C. Failure to observe any of the following specific rules while riding in a vehicle owned or operated by the District: 1. Provide proper identification when loading bus. School ID Required. 2. Keep the aisles clear. 3. Remain seated. 4. Keep all body parts inside the vehicle. 5. Do not throw anything inside the vehicle or from the vehicle.	1st offense	Student Support Strategy and Parent Contact	Student Support Strategy and Parent Contact	Student Support Strategy and Parent Contact	Student Support Strategy and Parent Contact
		2nd offense	Loss of Bus Privileges for 5 days	Loss of Bus Privileges for 5 days	Loss of Bus Privileges for 5 days	Loss of Bus Privileges for 5 days
		3rd offense	Loss of Bus Privileges for 10 days	Loss of Bus Privileges for 10 days	Loss of Bus Privileges for 10 days	Loss of Bus Privileges for 10 days
		4th offense	Loss of Bus Privileges for Remainder of School Year	Loss of Bus Privileges for Remainder of School Year	Loss of Bus Privileges for Remainder of School Year	Loss of Bus Privileges for Remainder of School Year

ARTICLE B: BEHAVIOR

Violation	Definitions		K - 2 nd	3 rd - 5 th	6 th - 8 th	9 th - 12 th
Bus Misconduct (continued)	6. Do not eat or drink. (Plastic water bottles are acceptable. 7. Do not transport animals, insects, glass containers, and/or other prohibited items 8. Skateboards or Longboards over 33 inches shall not be transported on a bus. 9. Maintain orderly conduct on the bus and at designated bus stops. 10. When instruments or equipment related to musical or athletic events, including skateboards and rollerblades, are transported on a school bus, such instruments or equipment: a. Shall be transported in a manner which restrains the equipment in the event of an accident; b. Shall not occupy seating space if needed for a passenger; c. Shall not be placed in the school bus driver's compartment or step well; d. Shall be placed under the passenger's control at all times or secured in the school bus; and e. Shall not block an aisle or emergency exit of school bus at any time.	1st offense	Student Support Strategy and Parent Contact	Student Support Strategy and Parent Contact	Student Support Strategy and Parent Contact	Student Support Strategy and Parent Contact
		2nd offense	Loss of Bus Privileges for 5 days	Loss of Bus Privileges for 5 days	Loss of Bus Privileges for 5 days	Loss of Bus Privileges for 5 days
		3rd offense	Loss of Bus Privileges for 10 days	Loss of Bus Privileges for 10 days	Loss of Bus Privileges for 10 days	Loss of Bus Privileges for 10 days
		4th offense	Loss of Bus Privileges for Remainder of School Year	Loss of Bus Privileges for Remainder of School Year	Loss of Bus Privileges for Remainder of School Year	Loss of Bus Privileges for Remainder of School Year
Closed Campus Violation (Leaving School Grounds Without Permission)	Occurs when a student leaves campus in violation of the District's closed campus policy (listed below): A. Elementary and Middle Schools are closed campuses from time of student drop-off to pick up. Consequences for violation are determined by the administration in accordance with Article B, Behavior. B. High School campuses are closed to all students throughout their scheduled day, including lunchtime. Students who need to leave for medical reasons or special circumstances must obtain administrative permission in advance and may not leave campus without a pass from the front office or the nurse's office. The principal or designee will have discretion to grant students permission to leave the campus during the school day.	1st offense	Student Support Strategy and Parent Contact	ISS/OSS 1 day	ISS/OSS 1 day	ISS/OSS 1 day
		2nd offense	ISS/OSS 1 day	ISS/OSS 3 days	ISS/OSS 3 days	ISS/OSS 3 days
		3rd offense	ISS/OSS 2 days	ISS/OSS 4-9 days	ISS/OSS 4-9 days	ISS/OSS 4-9 days
Computer/ Network Infraction	Includes any violation of the Acceptable Use Guidelines, as set forth in the Student and Parent Computer and Network Resource Policy.	Min.	Student Support Strategy, Parent Contact, and Possible Restriction of Use from Computer and/ or Network	Student Support Strategy, Parent Contact, and Possible Restriction of Use from Computer and/ or Network	Student Support Strategy, Parent Contact, and Possible Restriction of Use from Computer and/ or Network	Student Support Strategy, Parent Contact, and Possible Restriction of Use from Computer and/ or Network
		Max	ISS/OSS 1 day	ISS/OSS 1-3 days	ISS/OSS 3-5 days	ISS/OSS 3-5 days and possible loss of credit

ISS – In School Suspension, OSS – Out of School Suspension

Nothing in this handbook is intended to restrict the District from imposing more or less severe consequences or using restorative practices if, in the discretion of the District, the severity of harm, danger, damage or the potential for harm, danger or damage warrants it, or if one incident involves more than one infraction. In addition, based upon the facts, long-term suspension or expulsion may be imposed, even if not necessarily listed as a potential consequence on the grid for a particular behavior. Progressive discipline applies for repeat offenses.

* Reported to ADE, may also be reported to law enforcement ** Mandated to report to local law enforcement, also ADE