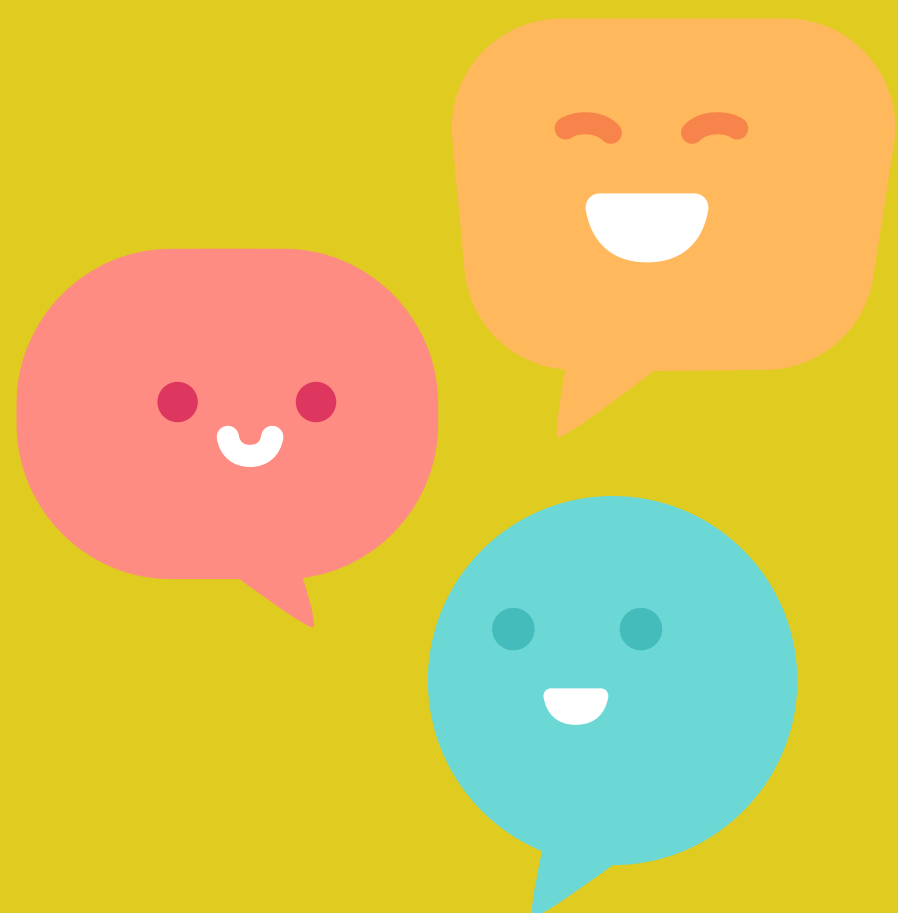


PROBLEM SOLVING



What is the problem?

Who is involved?
Is someone hurt?



We use our words

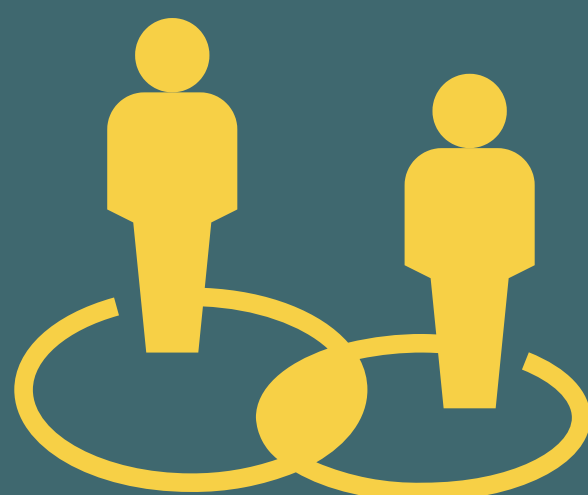
How are you feeling?
What did you not like?

I'm sorry, do you forgive me?

Let's play something different!

I will take time to myself, or find other friends to play with.

We use our tools!

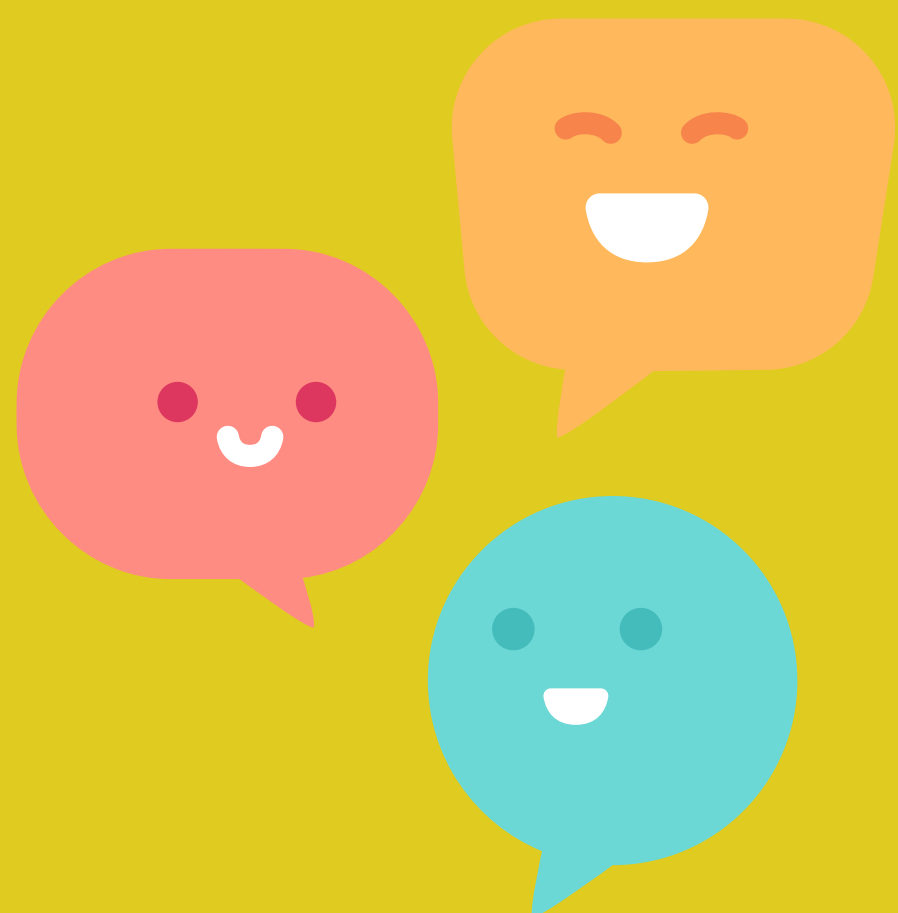


We ask for help

We call an adult if we have tried all of the above and need more help



RESOLVER PROBLEMAS



¿Cuál es el problema?

¿Quién está involucrado?
¿Alguién se lastimó?



Usamos
nuestras
palabras

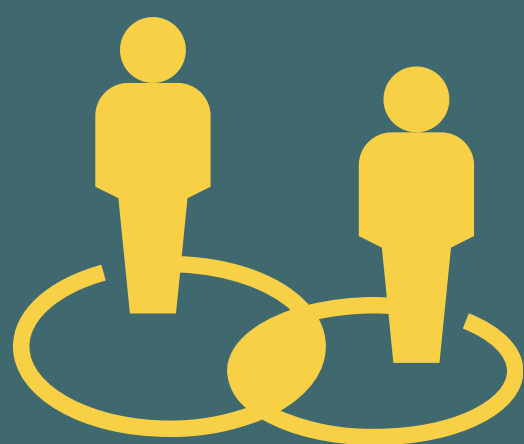
¿Cómo te sientes?
¿Qué fue lo que no te gustó?

Lo siento, ¿me perdonas?

Juguemos algo diferente.

Tomaré tiempo para mí, o jugaré con otros niños.

Usamos nuestras
herramientas



Pedimos ayuda

Llamamos a un adulto si aún
necesitamos ayuda.



PLAY STRUCTURES



One direction
on monkey bars



We walk
around
the play
structure

Down
the slide



Tag and running away
from the structure



One person
at a time

LA ESTRUCTURA



Vamos en una sola
dirección en
las barras



Caminamos
alrededor de
la estructura

Nos
deslizamos
hacia
abajo



Corremos y jugamos “la
traes” (tag) fuera del área
de la estructura



Una persona
a la vez



BASKETBALL COURT



We share the court



We play half court games if more than one ball being used



We include anyone that wants to play at anytime



We use Rock, Paper, Scissors to solve problems



We "Bubble defend" opposite players





CANCHA DE BALONCESTO



Compartimos la cancha



Jugamos a media cancha si hay más de una pelota



Siempre incluimos a tod@s los que quieren jugar

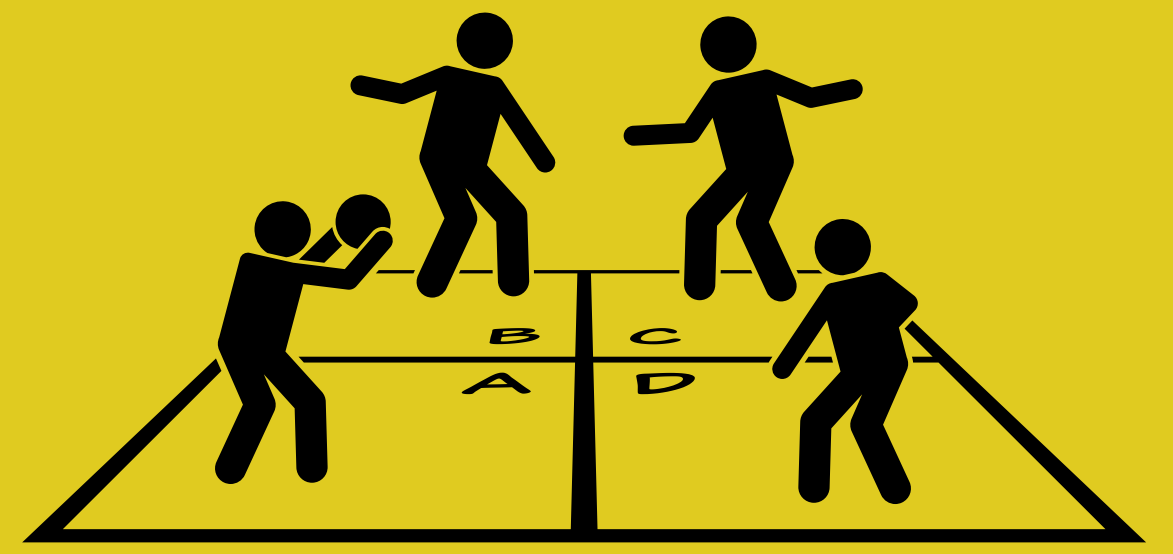
Usamos Piedra, Papel, Tijeras para resolver problemas



Respetamos el espacio personal al defender



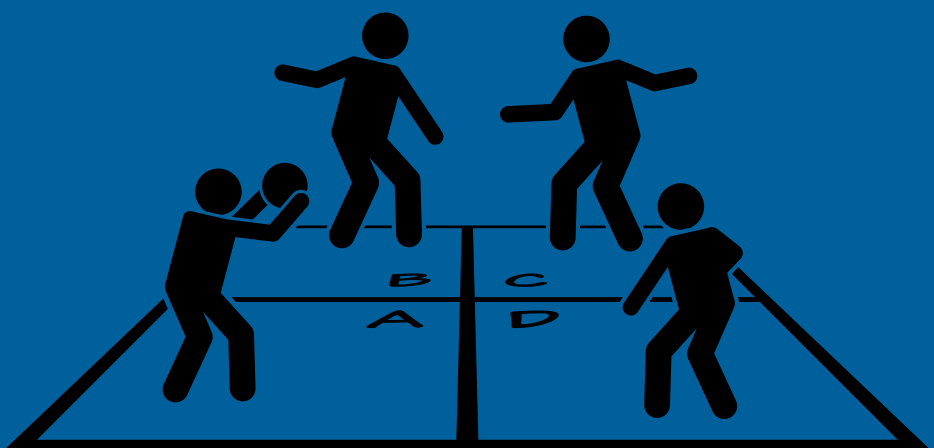
FOUR SQUARE



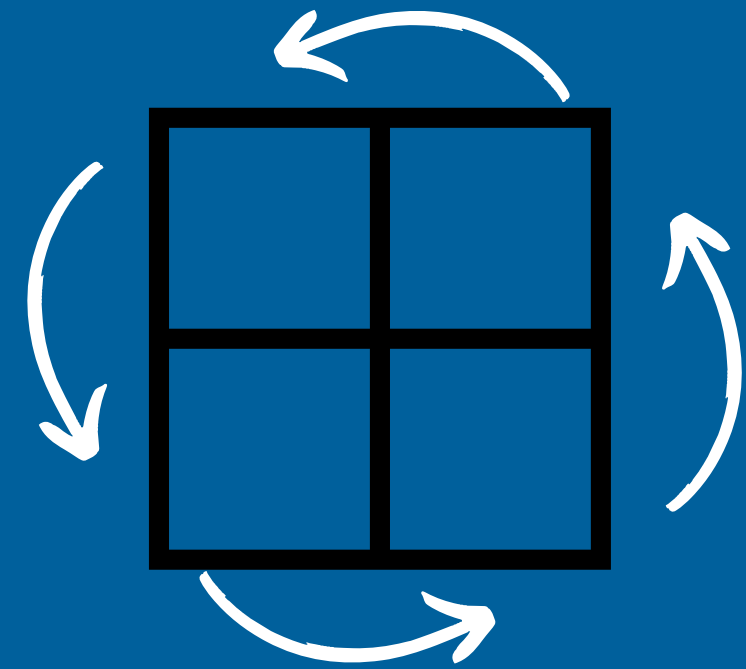
Player who brings ball
states what rules are
allowed

(cherry slams, popcorn, etc.)

Square "A" begins the
game by hitting the ball
to any other square



We rotate counter-
clockwise



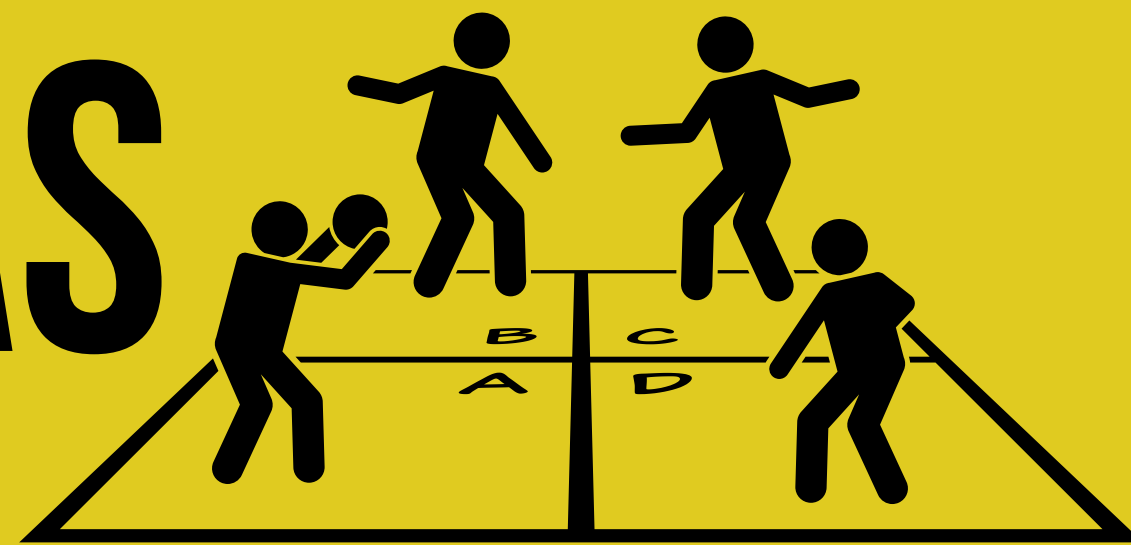
We use "Rock, paper,
scissors" to solve conflicts
and help make decisions.



We include anyone
that wants to play at
anytime

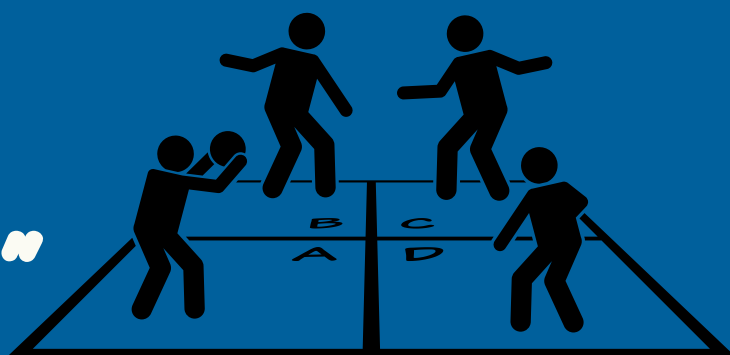


CUATRO ESQUINAS

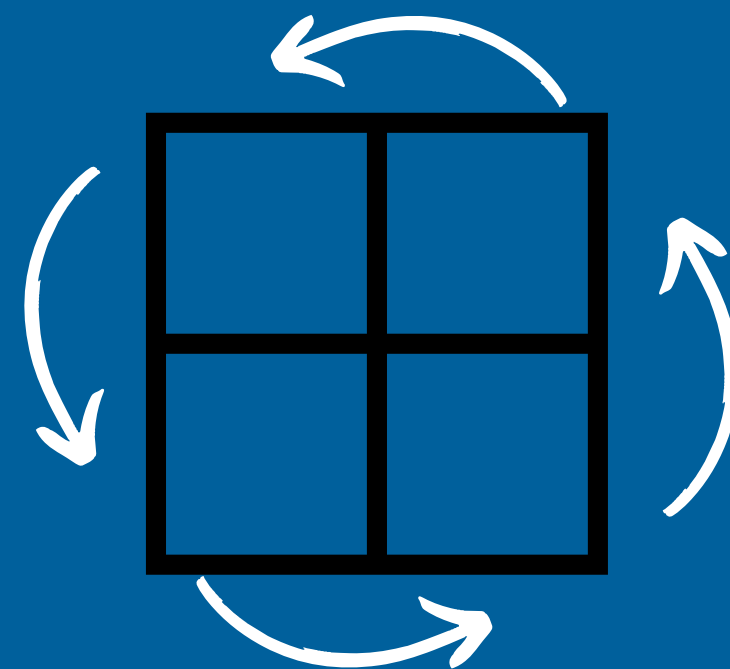


La persona que consigue la pelota decide las reglas (palomitas, cerezas, etc.)

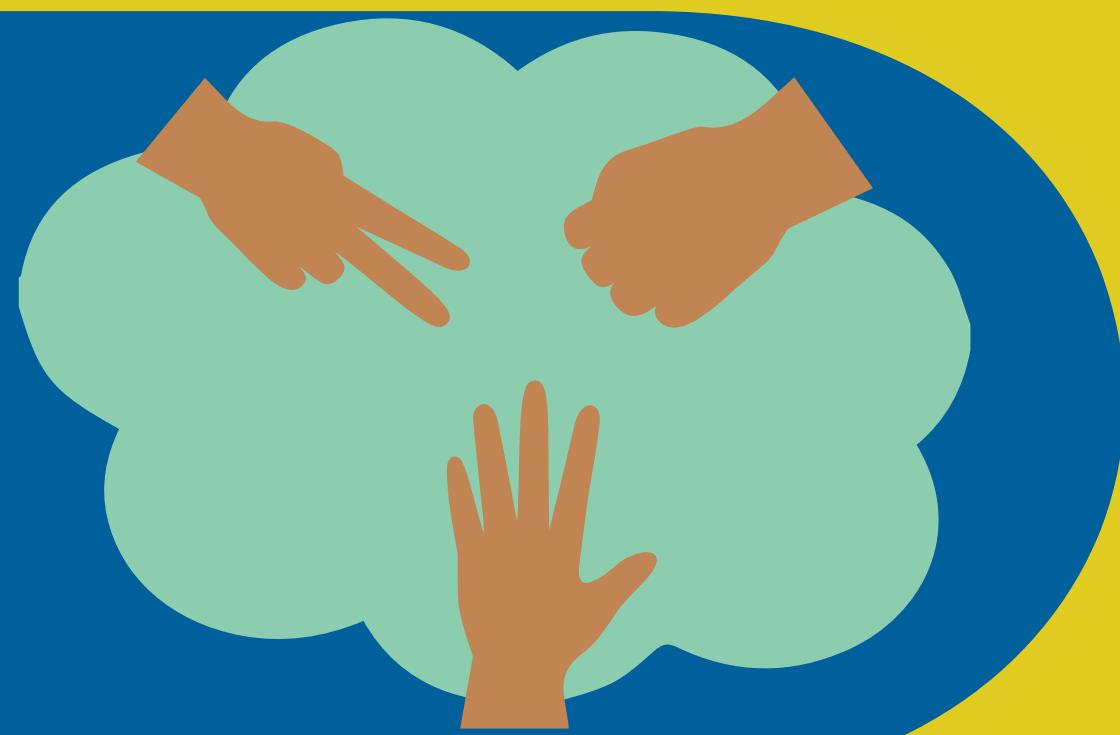
Cuadrado "A" empieza el juego rebotando la pelota en otro cuadrado



Rotamos hacia la derecha



Usamos "Piedra, Papel, papel" para resolver problemas y tomar decisiones



Siempre incluimos a tod@s l@s que quieran jugar





SOCCER FIELD



We line up to
make teams



We play Futsal
at all times

Ball low to the
ground



No slide
kicking / tackle



If we are unsure about
who touched the ball
last: rock, paper, scissors



We show good
sportsmanship





CANCHA DE FUTBOL



Nos formamos en
fila para
elegir equipos



Mantenemos la
pelota cerca
al piso en
todo momento



Evitamos
barridas



Si no se sabe quién fue la
última persona que tocó
la pelota: Piedra, papel o
tijeras



Mostramos un
buen espíritu
deportivo





1 WE WALK TO THE RESTROOM



2 We respect Personal Space

One person per stall

We wait in line patiently
until a stall is available



3 We respect Privacy

We use the
restroom
appropriately and
rejoin the class



4 We are mindful

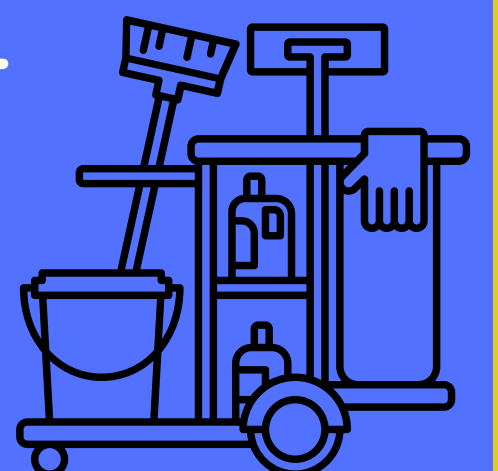
We use quiet voices
We clean up after ourselves
We throw all paper towels in the trash



5 If we see something, we say something!

We tell an adult if there is any inappropriate behavior
in the restrooms

We ask for help if something needs to be cleaned





1 Caminamos hacia el baño



2 Respetamos el espacio personal

Una persona en el cubículo a la vez.

Esperamos pacientemente hasta que el baño esté disponible.



3 Respetamos la privacidad

Usamos el baño apropiadamente y regresamos con nuestra clase.



4 Somos conscientes

Usamos voces bajas

Mantenemos el baño limpio

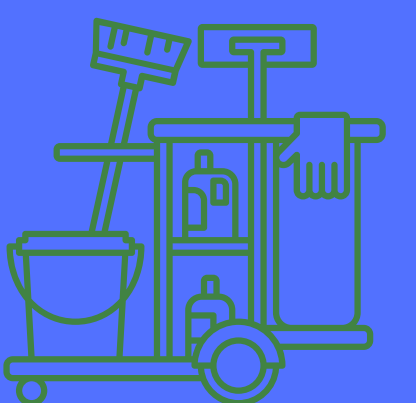
Tiramos las toallas de papel en la basura



5 Si vemos algo, decimos algo

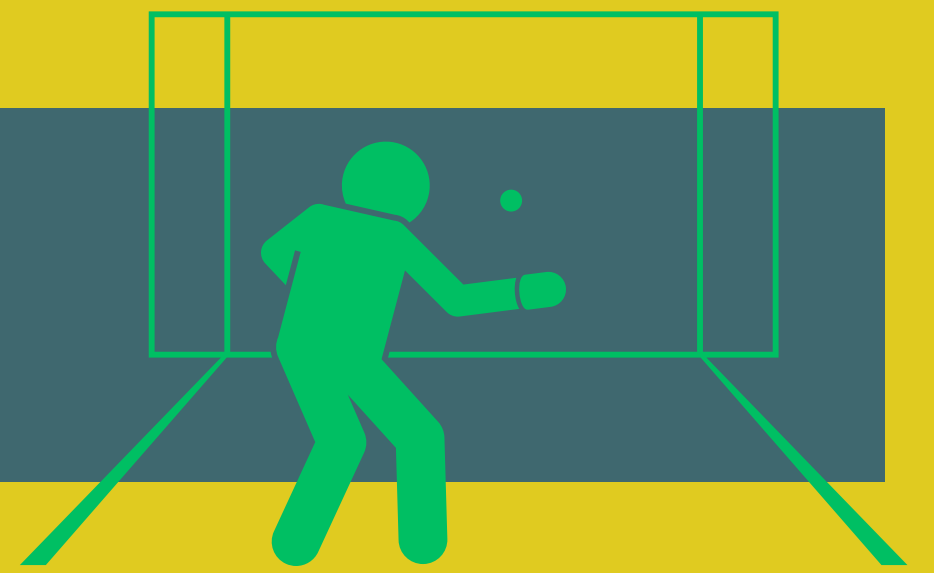
Avisamos a un adulto si hay comportamiento inapropiado en el baño.

Pedimos ayuda si algo se tiene que limpiar.



FGIS

WALL BALL



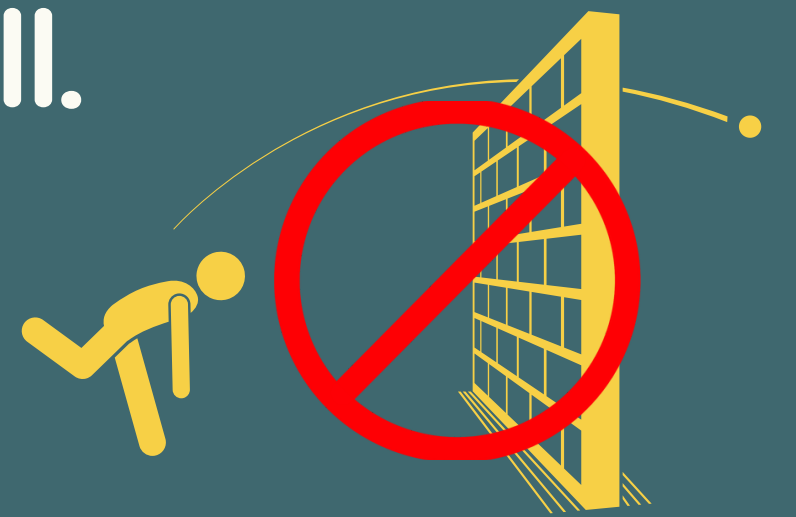
1 We make a line to start the game

2

Person who brings ball chooses type of game (kick, bounce, etc.)

3

Do not kick ball over the wall.



4

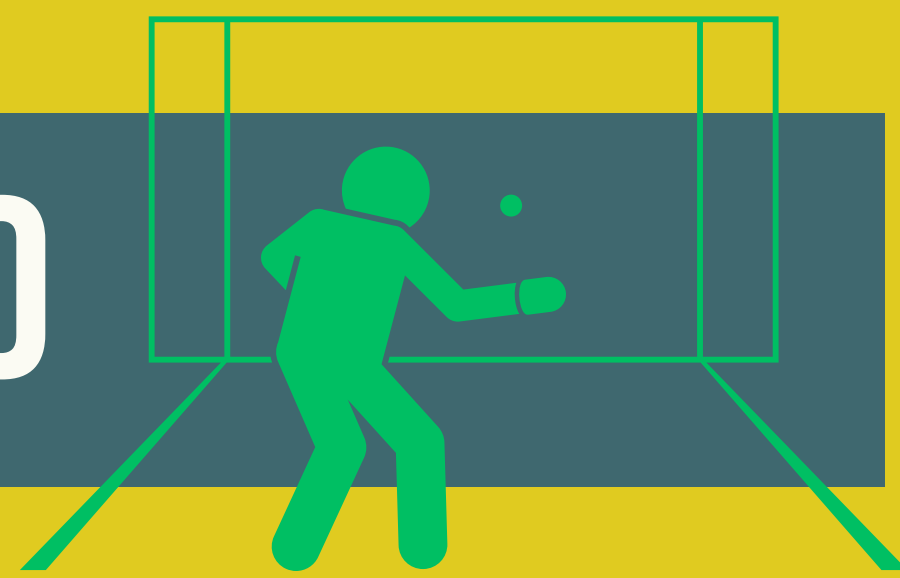
Ball must bounce one time before it hits the wall



5

If the ball bounces more than once before it is caught, catcher is out and new player from line enters the game





1 Formamos una fila para iniciar el juego

2

La persona que consigue la pelota, decide el estilo de juego (patear, rebotar, etc.)

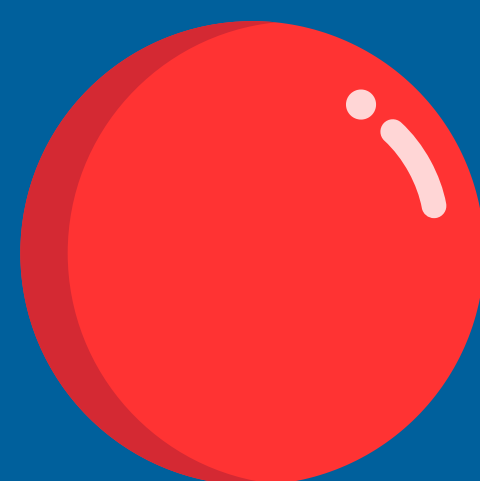
Evitamos patear la pelota por encima de la pared

3



4

La pelota debe rebotar una vez antes de tocar la pared



5

Si la pelota rebota más de una vez antes de que la atrapen, el receptor queda fuera y un nuevo jugador de la fila entra



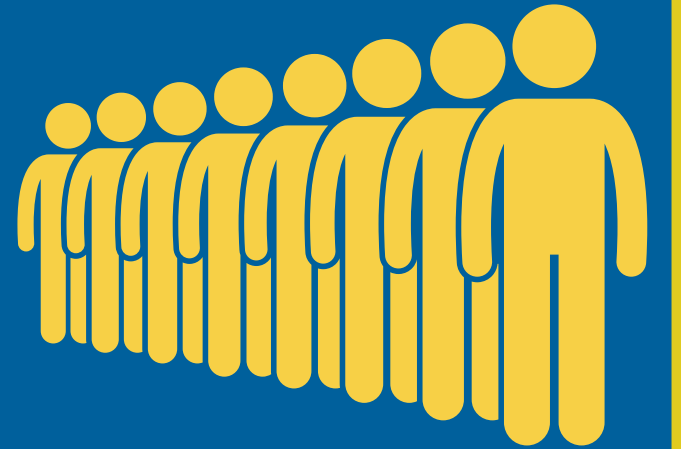
FGIS

CAFETERIA



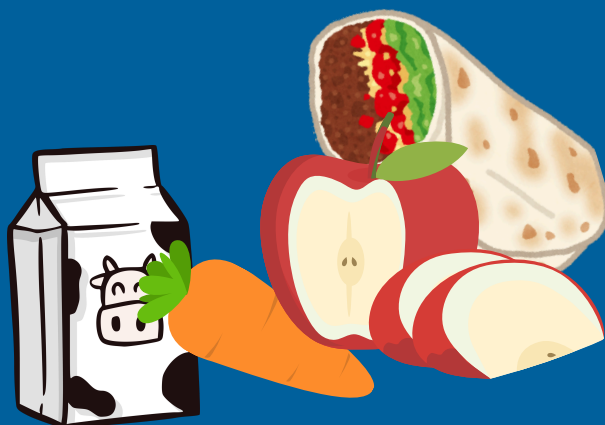
WE WAIT IN LINE

- 1** We practice patience and wait our turn to receive our food.



2

- One Fruit or Veggie
- One protein
- One drink



We walk to our table

3



4 We clean up after ourselves



5 We use our manners

We say please and thank you.



FGIS

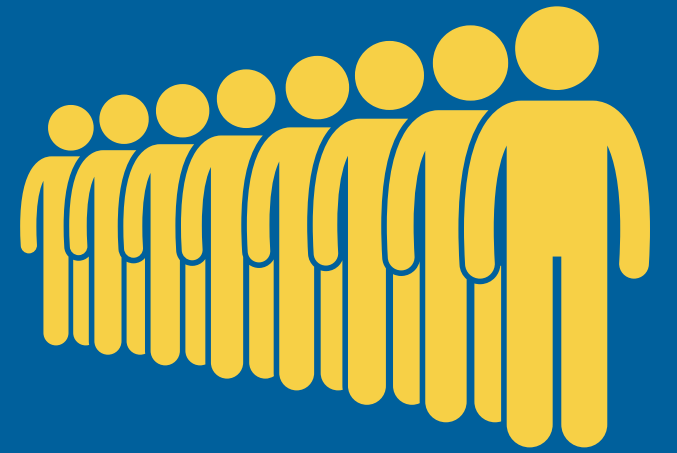
CAFETERÍA



1

Esperamos en la fila

Usamos paciencia y esperamos nuestro turno para recibir la comida.



2

Una fruta o verdura
Una proteína
Una bebida



Caminamos a la mesa

3



4

Limpiamos después de comer



5

Usamos buenos modales

Decimos por favor y gracias.



FGIS

LUNCH TABLES



1

We walk to benches if we brought lunch. We walk to MPR to get a school lunch

2

We sit at our assigned table



3

We eat sitting down, face forward, feet toward the table



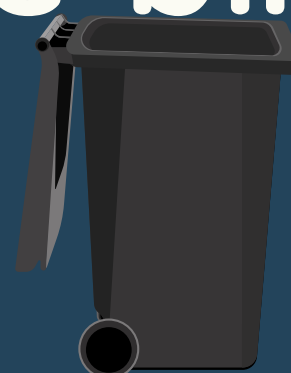
4

We use hand signals when needed



5

When we are dismissed, we put trash in the appropriate bin



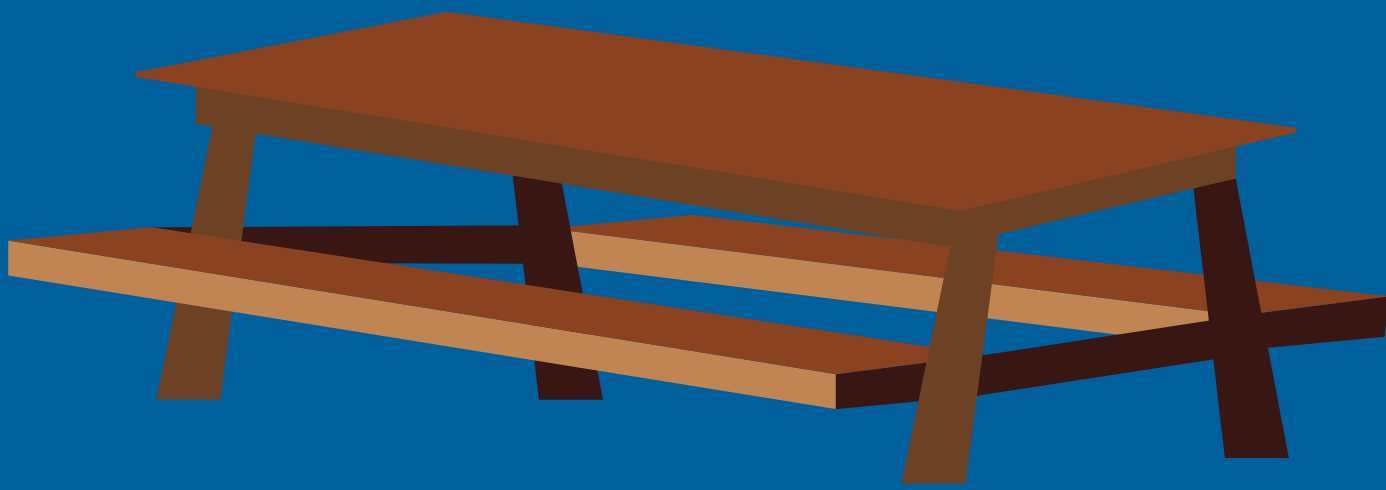


1

Caminamos hasta los bancos si trajimos almuerzo.
Caminamos hasta el MPR para recibir almuerzo escolar

2

Nos sentamos en la mesa asignada



3

Comemos sentados, mirando hacia adelante y con los pies hacia la mesa



4

Usamos señales con las manos cuando sea necesario



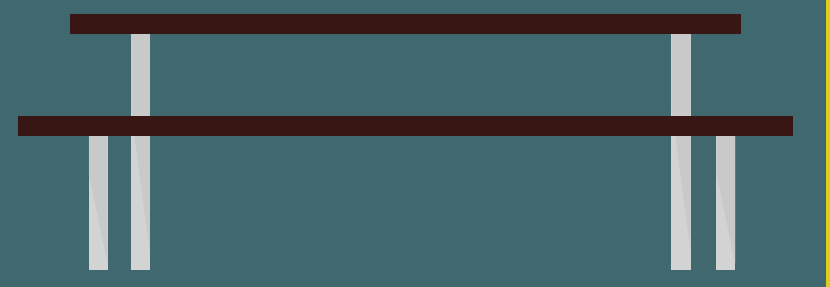
5

Ponemos la basura en el contenedor apropiado



FGIS

LUNCH TABLES



1

We walk to the benches if we brought lunch.

We walk to the MPR to get school lunch.

2 We sit down at the assigned table.



3 Comemos sentados, mirando hacia adelante y con los pies hacia la mesa



4 Usamos señales con las manos cuando sea necesario



5 Ponemos la basura en el contenedor apropiado

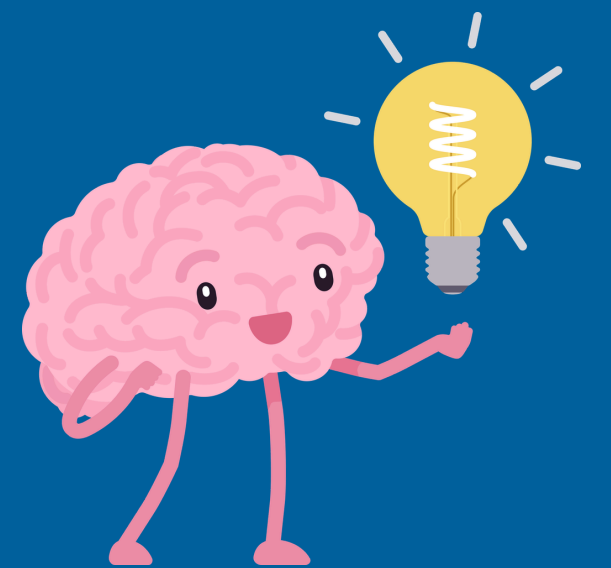




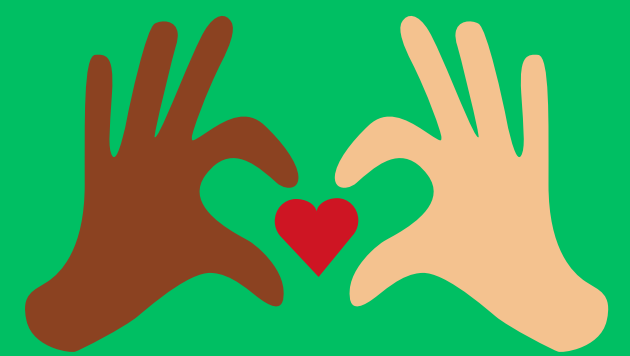
FGIS

SCHOOL RULES

WE MAKE GOOD
DECISIONS



WE SHOW
RESPECT



WE SOLVE
PROBLEMS

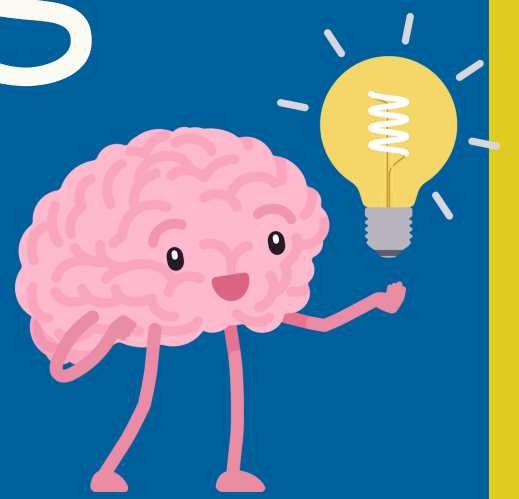




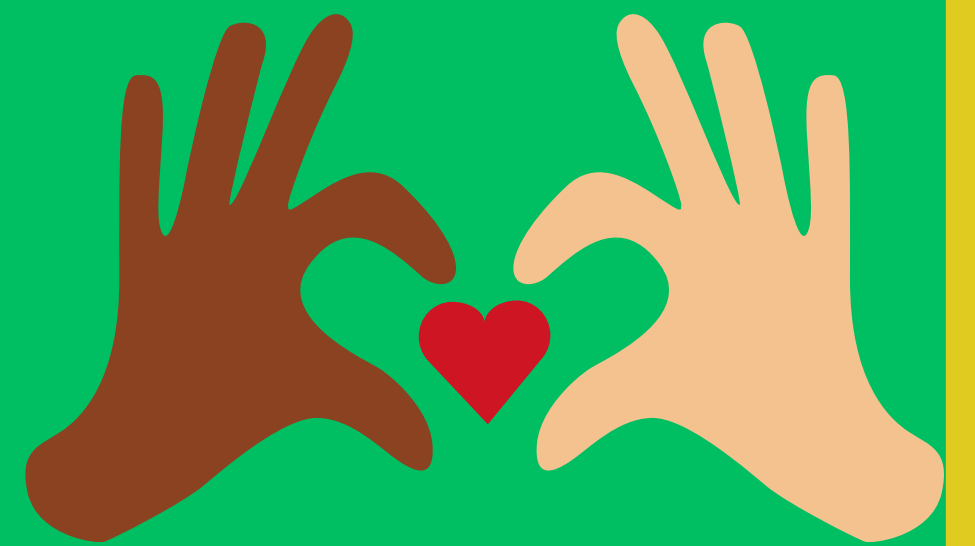
FGIS

REGLAS ESCOLARES

Tomamos buenas
decisiones



Mostramos
respeto



Resolvemos
problemas



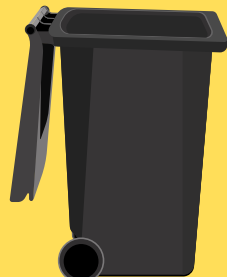


FGIS

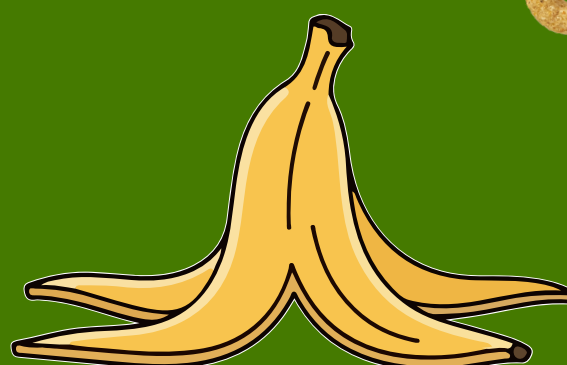
área de basura



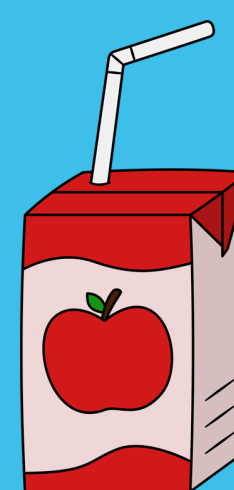
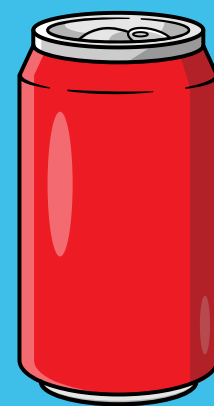
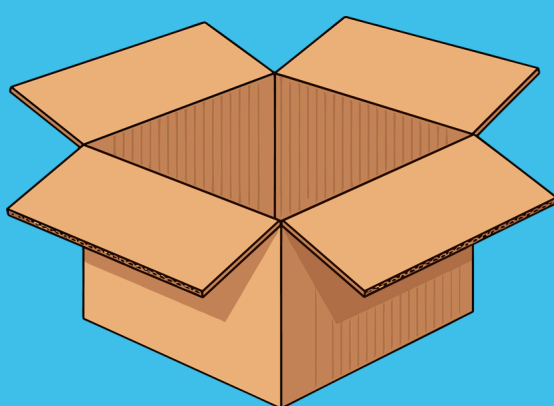
Ponemos la basura en el contenedor apropiado



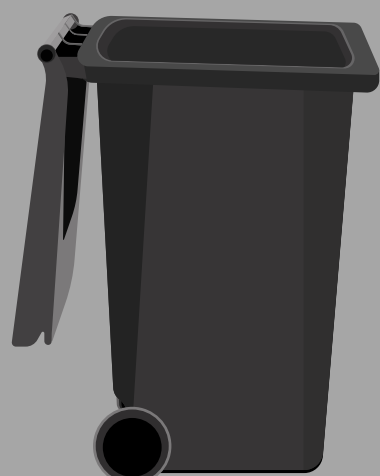
Apila los platos



Compost: basura natural y orgánico, comida-
frutas y vegetales



Reciclaje: plástico, metal, papel



Basura: tenedores desechables, todo lo demás!

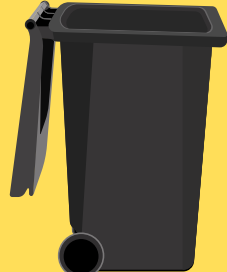


FGIS

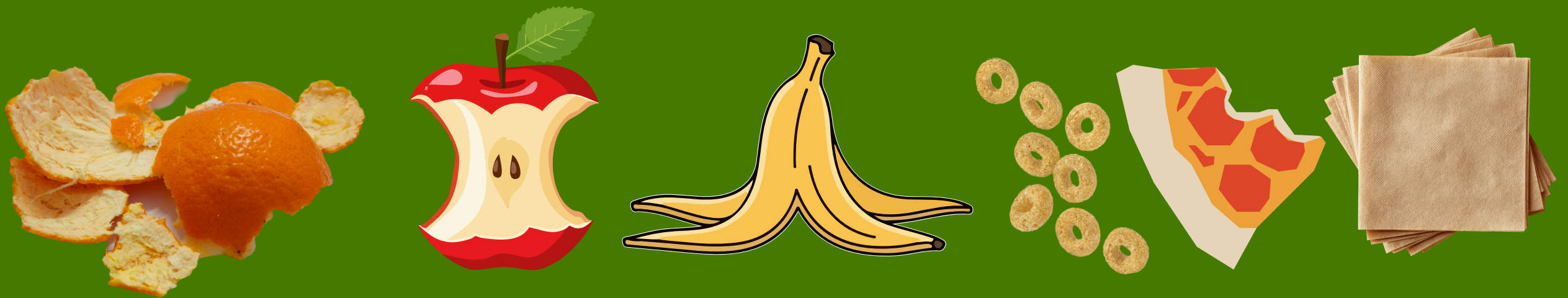
trash bins



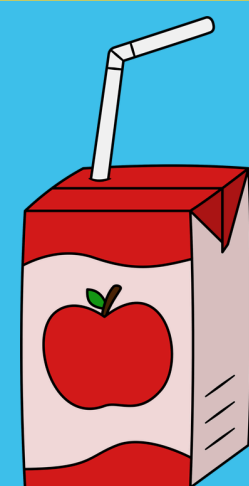
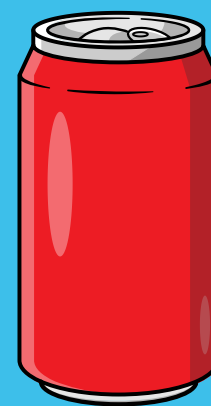
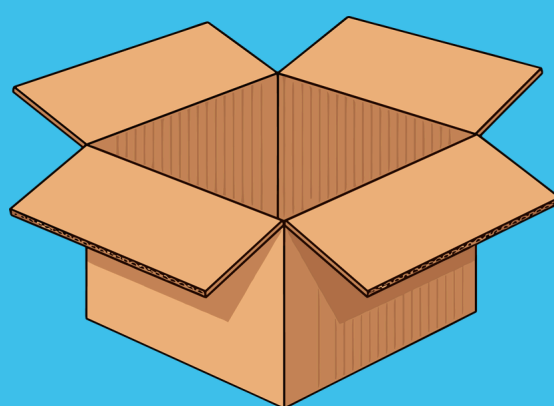
We throw our trash in the appropriate containers



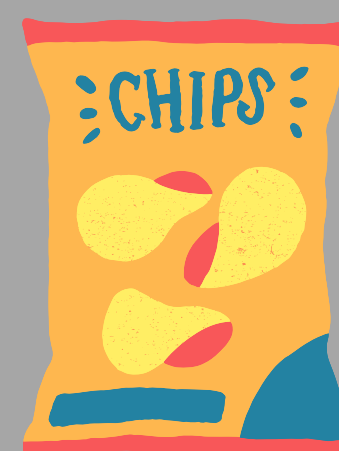
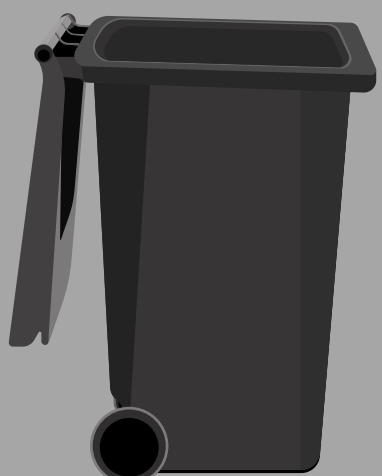
Stack trays



Compost: organic and natural waste, food, fruits and vegetables



Recycling: EMPTY and CLEAN plastic, paper, CLEAN aluminum foil squeezed tightly into a ball



Trash: sporks, shiny plastic wrappers, and everything else!