



A word from Superintendent Campbell:

As we begin a new school year, we are committed to our Mission and Vision commitments. This will continue to guide the work we do each day at Letchworth. These statements are more than words on a page—they represent who we are, what we believe, how we operate, and the expectations we have for ourselves and our students. As a staff, we will hold ourselves accountable to model and exemplify these qualities in the way we teach, lead, support, and work with your children. We believe that our students learn not only from what we say, but also from what we demonstrate.

We also ask that, as a school community, we encourage and support our students in embracing our Mission and Vision. Achieving success requires more than ability; it requires work ethic, resilience, and personal accountability. As we begin this new school year, our collective approach to learning is critical. Every student, family, teacher, staff member, and community partner plays a valuable role in helping our students achieve their goals. When we work together, communicate openly, and reinforce the same expectations, we create an environment where students are challenged to grow and are supported along the way.

Families, we encourage you to stay connected and involved throughout the year. Keep in contact with your child's teacher, ask questions, celebrate successes, address challenges, and get involved whenever you can. Your partnership makes a difference. If LCS is going to continue to improve and provide the very best opportunities for our students, it will take all of us working together with a shared purpose and commitment.

It is truly a privilege to be part of the Letchworth community and to work alongside such dedicated staff, supportive families, and amazing students. I am grateful for the opportunity to serve our school and to be part of a community that is committed to helping every student grow, succeed, and become a LEGEND.

Thank you for being an important part of the Letchworth LEGENDS community. **Together...WE Build Legends!**

Announcements

- We invite all **LEGENDS** parents and families to join us for Meet the Teacher/Open House on Tuesday, September 8, 2026! Families may attend during either of the following times: 12:30 p.m.–3:30 p.m. or 4:30 p.m.–6:30 p.m. Bring your children with you and take a tour of the school while meeting teachers and getting ready for a wonderful new school year.
- A special thank-you to our amazing Maintenance Staff for working so hard to prepare the building—it is shiny and clean as always!
- Please mark your calendars for **LEGENDS Homecoming Week, September 28–October 2!**
- As we begin the school year, ParentSquare will continue to be our main platform of communication for LCS. Please check your ParentSquare settings and notifications to make sure you receive all important announcements and information throughout the year.

A Legend is...

- ✓ Someone who leads by example.
- ✓ A person who rises to every challenge
- ✓ Someone who turns obstacles into opportunities.
- ✓ Someone who inspires others to be their best.
- ✓ Someone who makes a difference wherever they go.

**Being
Legendary starts with you!**

Our Mission:

WELCOME TO



LETCHWORTH

Together, we establish a safe culture of continuous improvement and collaboration, where every student is supported, driven and inspired to grow, explore, and exceed expectations — because **We Build Legends**.

As you visit our school, the most important things you should notice are kindness, respect, and professionalism in how our students and staff interact with one another and with our guests. These values reflect the pride we take in our school community and the high expectations we hold for ourselves every day as **LEGENDS**.

Our Vision:



Together...We Build

Learn & Lead with Integrity

Empathize with Others

Grow with ambition

Excel in Employability

Navigate Challenges with Resilience

Develop Innovative Solutions

Support & Strengthen Others

Athletics



Congratulations to all of our Varsity Athletic Programs on Achieving Scholar Athlete Team status for the 2025-26 school year. As a result we were honored with the NYSPHSAA School of Distinction Award for the third consecutive year. Letchworth was one of 1 of 8 schools in Section V to be recognized with this award.

We would like to acknowledge our student athletes for not only performing on the court, mat, field, course or in the pool, but also for performing in the classroom. Additionally, we would like to acknowledge and thank our coaches for emphasizing the importance of academics alongside athletics. Finally, we would like to

acknowledge and thank our teaching and support staff for providing all our students with an opportunity to grow, learn and succeed within the classroom.

If your child is planning to play a Winter sport please be sure that their physical is up to date and valid.

For all updates to team schedules, rosters and results please visit our Athletics Website located within the Letchworth School District Website (under Departments > Athletics > Athletic Calendar).



Elementary School

“Soaring to New Heights” - Principal: Mrs. Webster

Welcome back to another exciting school year! This year our LEAP (Lockwood Elementary Acting Proud) theme is “Soaring to New Heights,” as we work to develop Healthy Habits of Mind. Throughout the year, we will explore habits that help us become successful learners and positive members of our school community, including being prepared, staying curious, showing kindness, persevering through challenges, setting goals, and making thoughtful choices. Along the way, we’ll celebrate students and families for demonstrating these habits while reinforcing the importance of strong attendance, academic effort, responsibility, and positive learning behaviors.

Families are an important part of this work, too! Each month, we’ll share a fun Family Challenge that connects our featured Habit of Mind to learning at home. We’ll kick things off in September with “Ready, Set, Learn!”, encouraging families to practice a few simple habits: packing backpacks the night before, reading together for 15 minutes each day, getting a good night’s sleep, and arriving at school on time each day. We look forward to partnering with our families as we help every child build the Healthy Habits of Mind that will help them learn, grow, and thrive!

As we begin this new school year, I look forward to seeing the halls filled with curiosity, kindness, and excitement. Thank you to our families, staff, and community for your continued partnership and support. Here’s to a fantastic year ahead...Go Legends!

Middle School

“New PBIS logo in the Middle School” - Principal Mrs. Leone

We are excited to announce that we will have a new PBIS logo this year in the middle school. PBIS is an evidence-based framework used by schools to teach, encourage, and reinforce positive student behaviors rather than relying solely on punishment.

PBIS Purpose Statement: The foundation of our school’s culture is built on the common values of **PRIDE**: **P**erseverance, **R**esponsibility, **I**nclusion, **D**ependability, and **E**mpathy. Through the implementation of Positive Behavior Interventions and Supports (PBIS) at Letchworth Middle School, we will create and sustain a positive learning environment in which all students can succeed academically, socially and emotionally.

Perseverance

(keep trying, stick to it, persist until you’ve achieved your best)

Responsibility

(taking ownership for your choices and actions)

Inclusion

(Everyone belongs, diverse perspectives win)

Dependability

(playing your part in the school community, promoting a positive school climate)

Empathy

(consideration for self and others, remaining tolerant of all)

A Message from Mr. Rogers - HS Principal

Dear Families and Community Members,

You may have heard about New York Inspires (Portrait of a Graduate), New York State's work to redesign the high school graduation and diploma system. As these changes begin to take effect, we recognize that understanding graduation requirements can feel confusing—particularly because students currently in our school will not all graduate under the same set of requirements.

We are in a transition period.

For many of us, high school graduation was relatively straightforward: students earned required credits, completed required courses, passed required Regents examinations, and received a particular type of diploma. New York State is now moving toward a different system, and that transition will occur gradually over several graduating classes.

During this transition, students in different graduating classes may have different graduation requirements. The requirements that apply to your child will depend on when they entered ninth grade and their expected graduation year:

- Students graduating in 2027 remain under New York State's current diploma requirements.
- Students expected to graduate in 2028, 2029, and 2030 are part of the transition toward the new system. Under the State's proposed timeline, students will continue to take Regents examinations, but the role those examinations play in earning a diploma will change pending NYS Board of Regents approval.
- Students graduating in 2031 and beyond will experience additional changes as New York phases in new credit requirements, seals and endorsements, and eventually the complete New York Inspires graduation system.

The Requirements Are Changing. Our Expectations Are Not. While the way students demonstrate that they are ready to graduate is changing, the expectation that students successfully complete a rigorous high school education is not. Students will still be expected to meet New York State learning standards, and demonstrate the knowledge and skills needed for life after high school that is outlined in the Board of Regents approved Portrait of a Graduate.

As New York moves toward the new system, the emphasis will increasingly be on students demonstrating what they know and what they can do in multiple ways. The goal is not to expect less from students, but to provide different ways for students to demonstrate that they have met New York State's expectations for graduation. The goal of the new system is for a New York State high school diploma to continue to represent meaningful preparation for college, a career, the military, training, and other opportunities after graduation.

Here at Letchworth, we are well positioned for this transition. Our teachers are already using more performance-based approaches to learning. Students are working on real-world problems and tasks that give them opportunities to build and apply their knowledge and skills in meaningful practical ways. Our Innovation Center, along with our CTE-endorsed programs in Culinary Arts, Pre-Engineering, Agricultural Mechanics, and Agricultural Production, gives students even more opportunities for hands-on learning. These experiences allow students to apply what they learned and show what they can do, which aligns well with the goals of the Portrait of a Graduate.

What Does This Mean for My Child? The new graduation system is being phased in—it is not changing all at once. As a result, students in different grades, even students within the same family, may have different graduation requirements.

We recognize that this can be difficult to follow, and we ask for your patience as New York State continues to develop and implement these changes and schools receive additional guidance.

Most importantly, you do not need to figure this out on your own. Our counselors, teachers, and administrators will work with students and families to make sure each student understands the requirements that apply to their graduating class and remains on track toward graduation.

We will continue to communicate with families as additional information becomes available from the New York State Education Department.

Thank you for your patience and partnership as we work together to support every student through this transition.

Sincerely,

Paul Rogers, High School Principal



Water Safety

As part of a new New York State requirement, school districts are sharing water safety resources with families to help prevent drowning and promote safe swimming practices.

Whether you're heading to the pool, a Lake, or the beach, a few simple precautions can make all the difference. Learning to swim, wearing properly fitted life jackets, closely supervising children around water, and knowing the signs of drowning are all important steps in keeping everyone safe.

Check out these resources:

<https://www.health.ny.gov/environmental/outdoors/swimming/>

<https://www.health.ny.gov/publications/3112.pdf>





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www.leitchworth.k12.ny.us
Click on Apply (Non-Instructional) or
Email: kcummins@leitchworth.k12.ny.us
Call: 585-493-5450

Letter to Parents for School Meal Programs

Special Provision Options (Provision 2 Non-Base Year & Community Eligibility Provision)

Dear Parent or Guardian: All students enrolled at Leitchworth Central School are eligible to receive a healthy breakfast and lunch at school at no charge to your household each day of the 2026-2027 school year. No further action is required of you. Your child(ren) will be able to participate in these meal programs without having to pay a fee or submit an application. If you have any further questions, please contact us at 585-493-3530.

Sincerely,

John P. Novak, Business Administrator

CEP/Provision 2 Non-Base Year Household Income Form INSTRUCTIONS

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE FORM FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one form.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, and check the box for each child with no income.

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP (Supplemental Nutrition Assistance Program), TANF (Temporary Assistance for Needy Families) or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. Do not use the 16-digit number on your benefit card. The case number is provided on your benefit letter.
- (2) An adult household member must sign the form in PART 4. **SKIP PART 3** - Do not list names of household members or income if you list a SNAP, TANF or FDPIR number.

PARTS 3 & 4 ALL OTHER HOUSEHOLDS MUST COMPLETE ALL OF PARTS 3 AND 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are completing the form for, all other children, your spouse, grandparents, and other related and unrelated people living in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.

PRIVACY STATEMENT

USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

**Community Eligibility Provision (CEP)/Provision 2 non-base year
Household Income Eligibility Form**

Letchworth Central School is participating in the Community Eligibility Provision (CEP) or Provision 2 in a non-base year. All children in the school will receive meals/milk at no charge regardless of household income or completion of this form. This form is to determine eligibility for additional State and federal program benefits that your child(ren) may qualify for. Read the instructions on the back, complete **only one** form for your household, sign your name and return it to the school named above. Call (585) 493-3530, if you need help.

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	No Income
			☐	☐
			☐	☐
			☐	☐
			☐	☐
			☐	☐
			☐	☐

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. Skip to Part 5, and sign the application.

Name: _____ CASE # _____

3. Household Gross Income: List all people living in your household, how much and how often they are paid (weekly, every other week, twice per month, monthly). Do not leave income blank. If no income, check box. If you have listed a foster child above, you must report their personal income.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	☐
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	☐
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	☐
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	☐
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	☐
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	☐
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	☐

4. Signature: An adult household member must sign this application.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school may receive federal funds. The school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ Date: _____

Email Address: _____

Home Phone _____

Work Phone _____

Home Address _____

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

**Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12**

SNAP/TANF/Foster _____
Income _____ Total Household Income/How Often: _____ Household Size: _____
Free Eligibility _____ Reduced Eligibility _____ Denied Eligibility _____

Signature of Reviewing Official _____

In accordance with federal civil rights law and USDA civil rights regulations and policies, the USDA, its agencies, offices, employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the state or local agency that administers the program or contact USDA through the Telecommunications Relay Service at 711 (voice and TTY). Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at How to File a Program Discrimination Complaint and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

1. mail:

U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW, Mail Stop 9410
Washington, D.C. 20250-9410; or

2. fax: (202) 690-7442; or

3. email: program.intake@usda.gov

This institution is an equal opportunity provider.

School Emergencies & Drills

At the Letchworth Central School District, we strive to provide a safe and secure learning environment for all students and staff. To prepare for an emergency, we conduct a minimum of four (4) lockdown drills and eight (8) evacuation (fire) drills during the school year as well as one (1) Shelter-in-Place/Early Dismissal drill. Each lockdown drill will be announced to students and staff at the time of the drill. Parents will be notified one week in advance of a lockdown drill and after the drill has been completed, per New York State Education Department regulations. The District has a safety plan which includes orderly procedures that will help all students remain safe.

School officials need your support in their efforts to keep everyone safe, and we appreciate the cooperation of you and your child(ren) during these drills. Please continue to have discussions with your child(ren) about the importance of these exercises. Learn about the different types of school emergency practice drills below.

Types of School Emergency Practice Drills: If you have questions regarding any of these safety drills or other safety concerns, please contact your school office. Each type of drill is explained below:

Evacuation (Fire) Drills: Evacuation (fire) drills, as required by Section 807 of the Education Law, are designed to ensure a quick and orderly evacuation of school buildings should we experience a real fire or other related emergency. Evacuation (fire) drills follow a set procedure using primary or secondary routes. We practice the evacuation process so all school employees know their respective duties and students know where to go.

Lockdown Drills The purpose of the lockdown drill is to help students practice how to stay safe from any danger inside the building. During a lockdown drill, all perimeter doors to the school building as well as classroom and office doors will be locked and will remain locked until the danger or issue outside or inside the building is resolved. So that everyone may remain safe, no one will be allowed to enter or leave the building/classroom until the authorities authorize such release. The first lockdown drill will be conducted during the first week of school each year.

A lockout situation, which differs from a lockdown, is a response to a potentially dangerous situation outside the building or in the surrounding community. In a lockout, operations within the building continue as normal (such as moving between classes) while law enforcement works to address the external issue. Similar to a lockdown, no one may enter or leave the building until it is deemed safe and the authorities authorize such release.

Shelter-in-Place Drills: The shelter-in-place drill is designed to protect students and staff from threats requiring shelter, such as storms and high winds, or other situations where students and staff are most secure in designated locations. During a shelter-in-place, all doors are closed and locked. Students and staff stay in designated secure spaces until the situation has been resolved.

Notification of School Emergencies & Drills: During a school emergency or drill, the safety of our students and staff is our number one priority. As a result, we may be unable to provide immediate updates to parents/guardians. We understand your concerns and we will provide information to you and the community as soon as possible. Please listen for ParentSquare automated calls and monitor the district's website and Facebook page for updates.

Please remember that during an emergency or drill, telephone lines at school need to remain open and available for emergency response. Please understand that overloading the phone systems may interfere with response efforts and may delay our ability to provide accurate updates to parents/guardians and the public.

Annual Public Notices:

We also advise against posting on social media to ask what is happening at the school. This could cause a large number of people to start calling the school and overloading the phones, or attempting to come to the school and further impeding response efforts. The school district is the best source of information about what is happening in our buildings, and we will provide updates as soon as we can. Your understanding in this matter is appreciated.

What You Should Do During School Emergencies/Drills? In a school emergency or drill, your cooperation and understanding will help to ensure the safety and security of your child. Receiving a phone call or a text from your child during a school-related emergency or drill can be frightening and understandably so. We are trained to handle a variety of school emergency situations and how to best keep your child safe. If your child contacts you during a school-related emergency or drill, we recommend the following:

Remain calm and keep your child calm. Ask your child if an adult is with him/her and reinforce that he/she is safe. Encourage your child to silence his/her phone and await further instruction. Tell your child to stay off the phone until the emergency or drill is completed. This includes staying off social media. Sharing real-time information on social media during drills or actual emergencies has the potential to incite panic, spread inaccurate information and/or hinder response efforts. Remind your child to contact you once the incident is over.

Minimize phone use. Calling your child on his/her cell phone could overload the cell system and prevent first responders and school officials from using cell phones, which could negatively impact emergency response efforts. Calling your child's school building would tie up district phone lines, which could impact the ability of emergency responders to efficiently and effectively ensure the safety and security of students and staff. Further, if the phone system is overloaded, it will hinder efforts to update parents and community members on the situation.

For updates and information, listen for ParentSquare automated calls and monitor the district's website and Facebook page for updates. Contact your school's main office to make sure your contact information is current.

Please remain home or at work. To keep access routes, streets and parking lots clear for emergency vehicles we ask that you not attempt to go to the school. Traffic congestion will make emergency response much more difficult for police, ambulances and fire departments to get to the school and could delay their response. If the school sends your child home on the bus, it is vitally important that you be there to receive your child. In an emergency situation, school officials will need your help to ensure the safety and security of our most precious charge: your children. Following these suggestions will allow for the quick resolution to security situations.

What You Should Do If You See or Hear of a Threat. All students, school staff and members of the community are encouraged to report anything they see, hear, or are made aware of, if it may impact a school or school program. Even if you don't feel like you have enough information or you're unsure of what it means, please call 911, contact the school or Report an Anonymous Tip, which sends your mge to school administrators. School officials and, if required, local law enforcement will determine the course of action and next steps in order to maintain a safe and secure school environment.

Mr. John Novak, Business Administrator, Safety Officer
Mr. D. Todd Campbell, Superintendent, Chief Emergency Officer
Deputy Ivan Carrasquillo, School Resource Officer

Annual Fire Inspection Notice

The annual inspection of buildings for fire hazards, which might endanger the lives of students, staff, and visitors has been completed. This report is available for inspection at the office of the Director of Facilities.

Public Notification AHERA

The School Facility Report will be reviewed by the Board of Education and will be on file at the Business Office for public review upon request. In compliance with federal AHERA (Asbestos Hazard Emergency Response Act 1986) regulations, our facilities have been inspected for the presence of asbestos. Response actions have been prepared to insure a continued safe environment for our students and staff. Detailed information on the district's management plan is available for your review in the District office.

Pesticide Notification

New York State Education Law Section 409-H, signed into law in July, 2001, requires all public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relations, faculty, and staff regarding the potential use of pesticides periodically throughout the school year. The Letchworth Central School District is required to maintain a list of persons in parental relations, faculty, and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements: school remains unoccupied for a continuous 72-hours following an application; Anti-microbial products; nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children; nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children; silica gel and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children; boric acid and disodium octaborate tetrahydrate; the application of EPA designated biopesticides; the application of EPA designated exempt materials under 40CFR152.25; the use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets. In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48- hour prior notification list.



Child Abuse Hotline

Section 409-1 of the New York Education Law, which became effective January 17, 2020, requires every public school in New York State (including charter schools) to post in English and in Spanish the toll-free telephone number operated by the New York State Office of Child and Family Services ("OCFS") to receive reports of child abuse or neglect, and directions for accessing the OCFS website. That telephone number is 1-800-342-3720. You may visit the following webpage for more information: Office of Children and Family Services: <https://ocfs.ny.gov/programs/cps/FAQ.php>

La Sección 409-1 de la Ley de Educación de Nueva York, que entró en vigencia el 17 de enero de 2020, requiere que todas las escuelas públicas del estado de Nueva York (incluidas las escuelas chárter) publiquen en inglés y en español el número de teléfono gratuito operado por la Oficina de Servicios para Niños y Familias del Estado de Nueva York ("OCFS") para recibir informes de abuso o negligencia infantil, e instrucciones para acceder al sitio web de OCFS. Ese número de teléfono es 1-800-342-3720. Puede visitar la siguiente página web para obtener más información: Oficina de Servicios para Niños y Familias: <https://ocfs.ny.gov/programs/cps/FAQ.php>

Statewide Toll Free Phone: (800) 342-3720

Deaf or Hard of Hearing call TDD/TTY Phone: (800) 638-5163

Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents of elementary and secondary students certain rights regarding the conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include, but are not limited to, the right to:

Consent before students is required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)–

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or student's parent; or
8. Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of –

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information collected from students for marketing or to sell or otherwise distribute the information to others. (This does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions.)

Inspect, upon request and before administration or use –

1. Protected information surveys of students and surveys created by a third party;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional materials are used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

The Letchworth Central School District (the "District") has adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The District will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. The District will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation in the specific activity or survey. The District will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. The following is a list of the specific activities and surveys covered under this direct notification requirement: Collection, disclosure, or use of personal information collected from students for marketing, sales, or other distribution. Administration of any protected information survey not funded in whole or in part by ED.

Any non-emergency, invasive physical examination or screening as described above. Parents who believe their rights have been violated may file a complaint with: Student Privacy Policy Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202

Family Educational Rights and Privacy Act (FERPA) Public Notification of Rights

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1.) The right to inspect and review the student's education records within 45 days after the day the Letchworth Central School District ("District") receives a request for access. Parents or eligible students who wish to inspect their child's or their education records should submit to the school principal a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2.) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students who wish to ask the District to amend their child's or their education record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3.) The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. The criteria for determining who constitutes a school official and what constitutes a legitimate educational interest must be set forth in the school's or school district's annual notification for FERPA rights. A school official typically includes a person employed by the school or school district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

4.) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202

Discrimination Grievance Guidelines

The Letchworth Central School District does not discriminate on the basis of sex, age, veteran or marital status, political affiliations, race, creed or religion, color, national origin, or disability in the employment and educational opportunities it offers, including vocational educational opportunities as required by Title IX of the 1972 Educational Amendments and Section 504 of the Rehabilitation Act of 1973, and provides equal access to the Boy Scouts and other designated youth groups. Questions can be directed to Letchworth Central School District Title IX representative: Mr. Paul Rogers, HS Principal, 585-493-2571.

Family Educational Rights and Privacy Act (FERPA) Public Notice for Directory Information

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that the Letchworth Central School District (the "District"), with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the District to include information from your child's education records in certain school publications. Examples include:

A playbill, showing your student's role in a drama production; The annual yearbook; Honor roll or other recognition lists; Graduation programs; and Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965, as amended (ESEA) to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want the District to disclose any or all of the types of information designated below as directory information from your child's education records without your prior written consent, you must notify the school principal in writing by August 31st of each school year. The District has designated the following information as directory information:

Student's name; Address; Telephone listing; Electronic mail address; Photograph; Date and place of birth; Major field of study; Dates of attendance; Grade level; Participation in officially recognized activities and sports; Weight and height of members of athletic teams; Degrees, honors, and awards received; the most recent educational agency or institution attended; Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user; A student ID number or other unique personal identifier that is displayed on a student ID badge, but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user.

Homeless Youth

The Letchworth Central School District's liaison for homeless children and youth carries out the duties as enumerated in law. Commissioner's Regulations and applicable guidance issued by the U.S and New York State Education Department is Michelle Bergmann. She can be reached at 585-493-6103

Staff Qualifications

Parents/guardians have the right to know the professional qualifications, including college degrees and certifications, of their child's classroom teachers and paraprofessionals that they may receive services from. To initiate a request for this information, please contact the Curriculum Office at (585) 493-3513.

Letchworth Central School

does intend to apply for Title I / Title IIA / Title IV for the 2026 - 2027 school year. The consolidated application will be filed by August 31, 2026.

Megan's Law

In accordance with the Sex Offender Registration Act, the Board of Education supports the New York State Department of Criminal Justice Services (DCJS) in its effort to inform the community in certain circumstances of the release of individuals with a history of sex offenses, particularly against children, into the school locality.

It is the policy of the Board of Education to disseminate all information which the District receives from local police authorities in conjunction with Megan's Law to designated staff members who might have possible contact with the offender during the course of their school duties including, but not limited to, building principals, supervisors, teachers, office personnel, coaches, custodians, bus drivers, and security personnel. The Superintendent reserves the right to automatically disseminate such information to additional members of the staff, designated supervisors of non-school groups that regularly use District facilities and have children in attendance, parents or guardians of District students, and other community residents who, in the opinion of the Superintendent, have an immediate need to be notified of such data in order to protect the safety of our students.

All staff members shall be informed of the availability of the information received by the District pursuant to Megan's Law upon written request to the applicable building principal or designee or supervisor.

Information that is disseminated to the School District pursuant to Megan's Law may be disclosed or not disclosed by the District in its discretion. Any information which the School District receives regarding a sex offender from a source other than the Sex Offender Registry, and which is maintained independent of the requirements of Megan's Law, will be available from the District, upon written request, in accordance with the requirements of the Freedom of Information Law (FOIL).

Student Evaluation, Promotion and Placement

Decisions about student promotion and placement are at the discretion of the school administration. These decisions are guided by recommendations of teachers and staff members, past academic performance, and parent/guardian input. Past academic performance refers to a variety of indicators of student achievement and growth. Promotion and placement decisions are not based solely on student performance on New York state assessments in grades 3-8 English language arts or mathematics. Parents and/or persons in parental relation to students shall receive an appropriate report of student progress at regular intervals. The District will not include on a student's official transcript or maintain in a student's permanent record any individual student score on a state administered standardized English language arts or mathematics assessment for grades 3 through 8. The district's promotion and placement policy was adopted by the board of education following a review by the district administration.

District Wide Safety Plan

In accordance with the regulations of the Commissioner of Education, there is a District Wide Safety Plan to meet the needs of the School District. Overall, the plan is intended to address emergencies such as school cancellations, early dismissal and sheltering. The plan is available for review by District Residents during Regular School hours in the District Office

Wellness Policy

The district is committed to developing healthy schools that support student learning and create an environment conducive to the health and well-being for faculty, staff and all students, while also supporting parents in accomplishing this goal. To that end, the Board of Education has adopted a policy that addresses: nutritional standards of foods and beverages sold on school grounds; physical education; extra-curricular activities; recess; emotional wellness; staff wellness, nutrition education and student awareness; community wellness and knowledge; and health education. For more information contact the District Wellness Coordinator, Mrs. Amy Leone, or visit the school website: <https://www.letchworth.k12.ny.us/ParentCommunityResources/WellnessPlan>

Career and Technical Education Notice of Nondiscrimination

Each year, the Letchworth Central School District offers career and technical education programs at the Letchworth Senior High School. These programs are designed to prepare youth for a broad range of employment and training services and are offered under the guidance of certified teachers, counselors, and cooperative education coordinators. The following is a list of programs being offered this year: Animal Science, Auto Body, Automotive Technology, Building Trades, Career Assessment Program, Computer Information Systems, Conservation and Heavy Equipment, Cosmetology, Criminal Justice, Culinary Arts, Diesel, Health Careers Academy, Health Dimensions, Human Services, Metal Trades, and Sports Science Academy.

All career and technical education programs follow the district's policies of nondiscrimination on the basis of race, color, national origin, sex and disability in all programs, services, activities, and employment. In addition, arrangements can be made to ensure that the lack of English language proficiency is not a barrier to admission or participation. To obtain this information in another language, call (585) 493-2571.

For general information about these programs, contact:
Mr. Paul Rogers
High School Principal
Letchworth Central School District
5550 School Road
Gainesville, NY 14006
(585) 493-2571

Inquiries regarding nondiscrimination policies should be directed to:

Mr. Paul Rogers
High School Principal/Title IX Coordinator
Letchworth Central School District
5550 School Road
Gainesville, NY 14006
(585) 493-2571

Right to Know

The Parents' Right to Know portion of the ESSA (Every Student Succeeds Act) legislation and Title I state guidelines outline your rights to information regarding the qualifications of your child's teachers and paraprofessionals working with your child, if applicable. All non-substitute teachers at Letchworth Central in the core content areas, including elementary classroom teachers; special education teachers and reading teachers are highly qualified professionals as defined by NY State and the ESSA legislation. This means that they hold initial, provisional, permanent or professional certification in the content area in which they are currently teaching. All paraprofessionals working in our Title I reading program are also highly qualified by NYS and ESSA legislation standards. This means that they have at least 60 hours of college level credit and/or an associate's degree.

Should you desire any further information regarding your child's teachers:
(1) Baccalaureate degree major, other graduate certification, or degree held, or
(2) Whether your child is provided services by a paraprofessional and the specifics of their qualifications, please request as follows.
Send a written request to Mrs. Bergmann, Director of Curriculum & Instruction, Letchworth Central School, 5550 School Rd, Gainesville, NY 14066, outlining the specifics of your request.



Parents, if your child receives Medicaid, you MUST REAPPLY every year in order for your child to continue to be Medicaid eligible. To avoid a lapse in eligibility, please make sure you reapply annually.

Written Complaint Procedures

As required by the Title XIV, General Provisions of the Elementary and Secondary Education Act (ESEA), the New York State Education Dept. (NYSED) and Letchworth Central School have adopted procedures for receiving and resolving complaints. NYSED has also adopted procedures for reviewing appeals from decisions of local educational agencies. Complaints regarding violations of ESEA Title I, Part A, C, and D, or of the General Education Provisions Act; or of Section 100.2(ee) Academic Intervention Services of the Regulations of the Commissioner are covered by these procedures. The following outlines the written complaint procedures utilized at Letchworth Central School. Copies of the attached are provided to the public, including parents and private school officials, through the use of the school newsletter sent to all residents of the school district on an annual basis. All complaints are received by the Superintendent and should be sent directly to him at the following address:

Mr. Todd Campbell, Superintendent of Schools, Letchworth Central School,
5550 School Rd., Gainesville, NY, 14066
All complaints must:
be written;
be signed by the person or agency representative filing the complaint;
specify the requirement of law or regulation being violated and the related issue, problem, and/or the concern;
contain information/evidence supporting the complaint; and
state the nature of the corrective action desired.

If Letchworth Central School fails to resolve the complaint within 30 business days, or fails to resolve the issue to the satisfaction of the complainant, the complaint should be sent to the Title I School and Community Services Office, Room 365 EBA, NYS Education Department, 89 Washington Avenue, Albany, NY 12234.

Maintenance of Database: Copies of correspondence, related documents, investigative reports, and summary reports involved in the complaint will be maintained at Letchworth Central School for five years. Records will be made available to interested parties in accordance with the provisions of the NYS Freedom of Information Law (Public Officers Law Sections 84-89).

Student Accident Insurance

FAMILIES ARE RESPONSIBLE FOR PAYING BILLS RESULTING FROM STUDENT ACCIDENTS / INJURIES.

Letchworth Central School is not required to offer student accident insurance; however, as assistance to families, the Board of Education does purchase a "scheduled insurance" which provides minimal coverage.

IF the family insurance plan does not completely cover the medical bills, the school's insurance will help as "scheduled" for each type of injury. Families are responsible for any remaining amount after the school's "scheduled" insurance payment. Remember though, that the school's coverage is only minimal coverage. Any questions about student accident insurance coverage should be directed to our agent, Hart's Insurance, at 237-2126 or the school health office.



Letchworth Tipline **If you see something, Say something!**

Are you concerned about safety, drugs, bullying, or anything else please let us know! All tips are sent directly to our administration and will be taken care of accordingly. False entries will also be followed up on and taken seriously. www.letchworth.k12.ny.us/tip-line

Health Services

A physical examination including Body Mass Index and Weight Status Category information is required for all new entrants, all students in grades PK, K, 1, 3, 5, 7, 9, 11 and all sports participants are required by NYSED to have a school conducted physical. If you do not want your child to receive a physical at school, you must notify the LCS Health Office in writing by 9/23/24. The physical forms, to be completed by your family care provider, can be downloaded from the school web site: www.letchworth.k12.ny.us Departments / Health Office / Health Examination Form. It is then the parent's responsibility to see that the physical is completed. If the forms are not returned by 11/1/26, the physical will be completed at school. Annual medical examinations are also given to each student prior to participating in extra-curricular sports and for working papers.

♥Scoliosis screening is required for girls in grades 5 & 7 and boys in grade 9. This is done semi-annually by the PE staff with referrals to the school Health Office or the student's Health Care Provider.

♥Hearing tests are conducted annually as per NYS guidelines and for other students if deemed necessary.

♥Dental certificates are being requested annually as per NYS guidelines.

Student health appraisals serve multiple purposes. If you have any questions regarding the school health program, feel free to contact the Health Office or visit the NYSED.gov web site regarding these requirements.

Meningococcal Vaccine

Effective September 1, 2016, all 7th and 12th grade students MUST HAVE proof of receiving a Meningococcal vaccine (shot) in order to attend school. Students entering Gr 7 must have 1 dose of vaccine and are required to get a booster at age 16.

Students entering Gr 12 must have either:

- 2 doses of meningococcal vaccine with the booster dose given on or after age 16 or
- 1 dose if your child's first dose was given on or after age 16

New York State law will require parents/ guardians to give the school an immunization (shot) record that shows their child has received, or has appointment(s) to receive the required vaccine(s) in order to attend school. This record may be from a health care provider, health department, or an official immunization record from the child's former school. The record must include:

* Name of the vaccine * Date vaccine given * Who gave it, their title; or where it was given if at a clinic.

Please contact your health care provider to make sure your child has what they need to attend school this fall. If you have questions or concerns about immunizations, please contact the school health staff.

T-Dap

All students in grades 6 - 12 must have 1 dose of the Tdap vaccine.

Academic Intervention Services

Academic Intervention Services (AIS) are provided to students based upon multiple measures of proficiency and academic readiness at each grade level. AIS may be offered to students in many instructional settings including: writing labs, reading labs, direct instruction in reading strategies, math labs, or a student may be assigned to the Learning Center for additional support and small group re or pre-teaching in any content area.

Code of Conduct

Letchworth Central School District Code of Conduct can be found online: www.letchworth.k12.ny.us click on menu / parent community resources/ annual notifications & Important documents / code of conduct

Attendance Policy

Letchworth Central School District Code of Conduct can be found online: www.letchworth.k12.ny.us click on menu / parent community resources/ annual notifications & Important documents /Attendance Policy

Eliminate Phone calls and Report any absence: 585-493-3510

Partnership

An effective school builds its foundation on the community. You provide resources necessary to providing an excellent education to all children. Your ideas, support, presence at school functions and assistance are vital. Please take a moment to review the following information. In order to develop an effective partnership, we are seeking your involvement. We need parents and community members to offer insight into and support of our educational program. You are an integral part of the process in continuing to expand and build upon the excellent program at Letchworth. There are many opportunities for involvement. Some are listed here with a brief description. If you have any questions please call the school.

Committee on Special Education: This committee meets as needed to discuss special education programs, individual education plans for students and participates in problem solving and program reviews. It may consist of the pupil personnel director, an administrator, staff members, parent representatives, students, and other service providers. The commitment is two to three days per month, but usually rotates with other parents to no more than one day per month.

Hiring Committees: These committees may be made up of Board of Education members, administrators, staff members, parents and students and operate when necessary to fill vacancies. The time commitment is usually two-three days for the interview process, demonstration teaching (if needed) and the recommendation process. Each member of the committee is an equal partner in the process. The committee recommends two to three candidates to the Superintendent for consideration for each vacancy.

Shared Decision-Making Teams: These teams operate at the PK-4, 5-8 and 9-12 levels. The team meets once per month after school for approximately one hour. The teams are made up of one principal, grade level representatives, curriculum representatives and parents. The teams discuss instructional strategies, programs for students and the needs of the various buildings.

Federal Grant Application Committee: This committee will meet 2-3 times per year to discuss the development of the consolidated application.

District Planning Team: This is a team of board members, school personnel, parents, students and community members. This team meets four times a year in the evening for approximately 1 ½ hours to discuss future goals and upcoming events, new programs and gives direction to the greater school community.

If you wish to serve on any committee, please call, 585-493-3513, or email, mbergmann@letchworth.k12.ny.us



New Address, Phone or Email?

If you have an address, phone or email change over the summer please call 585-493-3530. Keeping your information up-to-date assures you will receive important school information in a timely manner.



Emergency Closings



In the event that school is closed or delayed due to an emergency or bad weather, the following radio and TV Stations will be notified. On mornings when weather is questionable, parents and students are advised to tune in to any of the following stations: Warsaw - WCJW (1140AM), Rochester - WHAM (1180 AM) & Channel 13, Buffalo - Channel 2. This information will also be updated on our website www.letchworth.k12.ny.us, ParentSquare and Facebook.

Register New Students:

New and Returning families to Letchworth Central School District will register and enroll their children through this centralized process. Complete the form online: www.letchworth.k12.ny.us click on schools/ new student registration. Do you have additional questions, call: 585-493-3530

Contact Us:

Attendance Office:	585-493-3530
Elementary Office:	585-493-2581
Middle School Office:	585-493-2592
High School Office:	585-493-2571
Health Office	585-493-3520
Business Office	585-493-5150
District Office	585-493-5450



www.letchworth.k12.ny.us



<https://www.facebook.com/LetchworthCSD>



Letchworth Athletics:

<https://www.facebook.com/profile.php?id=61579896153816>



<https://www.instagram.com/letchworthcsd/>



ParentSquare™

Letchworth CSD has a goal to engage families in a more strategic and efficient way moving forward. Improving timely communication is essential in our busy, changing world.

We are excited to announce that we adopted a new form of school-to-home communication for the Letchworth Central School District, called ParentSquare. This safe, unified communications platform is designed to keep parents and guardians informed and encourage greater engagement and connection.

This is the only communication tool LCS will use. Personal texts, REMIND, FB classroom pages, and other tools will not be used. You can still speak with staff on the phone and through email. We have a District Facebook page, our School Website and PARENTSQUARE as our ways to communicate with the public.

PARENT SQUARE provides a safe way for district administrators, school principals, teachers, staff, and parents to: Send and receive school and class information, Share pictures and files, See calendar items, Schedule parent-teacher conferences and much more . . . all in one centralized place!

All district and school, grade level and classroom information will now be sent to your computer or phone via email and/or text. For even more convenience, download the ParentSquare app (available for free for iOS and Android devices).



Letchworth Central 2026-2027 School Year

Jul-26						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Jan-27						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Aug-26						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Feb-27						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Sep-26						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Mar-27						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Oct-26						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Apr-27						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Nov-26						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May-27						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Dec-26						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Jun-27						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

<u>September</u>		16	3
1	LCTA Extra PD Day		
2	LCTA Conference Day		
3	Orientation (All Staff)		
7	Labor Day Closed		
8	Supt. Conference Day/Open House		
9	School Opens – STUDENTS RETURN		
<u>October</u>		21	
12	Columbus Day Closed		
<u>November</u>		15	2
11	Veterans' Day (Obv) Closed		
23	Parent Conferences / Supt. Conference Day		
24	Supt. Conference Day		
25-26	Thanksgiving Recess		
27	Holiday		
<u>December</u>		16	
23-31	December Recess		
<u>January</u>		18	1
1	Building Closed		
18	Martin Luther King Jr Closed		
26-29	Regents Testing		
29	Supt. Conference Day	86	6
<u>February</u>		19	
15	Presidents' Day Closed		
<u>March</u>		16	1
12	Supt. Conference Day		
22-29	Spring Break		
<u>April</u>		22	
13 & 14	Grades 3-8: ELA Testing		
<u>May</u>		19	1
5	Grades 5 & 8: Science Testing		
7	Supt. Conference Day		
11 & 12	Grades 3-8: Math Testing		
31	Memorial Day Closed		
<u>June</u>		19	
15-25	Regents Days		
18	GRADUATION		
25	Last Day of Classes	95	8
TOTAL		181	

IF ON	THERE ARE (IS)			
March 19	5	unused days	March 30,31	will be vacation days
March 19	4	unused days	March 30	will be vacation days
April 22	3	unused days	April 23	will be a vacation day
May 27	2	unused days	May 28	will be a vacation day
June 24	1	unused days	June 25	will be a vacation day

 = Holiday - Building Closed

Approved by BOE on 03/09/2026 Revised 03/02/26

PLEASE NOTE: If additional emergency days are used, (more than 5) school will be in session on March 22, 23, 24, etc, as needed.

Visit the LCS WEB Site at: www.letchworth.k12.ny.us for updates and emergency closings.