

POLICY	613	Page: 1 of 2
SERIES	600	Educational Program
SUBJECT	613	Graduation Requirements
Adopted		April 24, 2001
Revised		March 7, 2017; April 9, 2024; August 12, 2024
Reviewed		July 2026

I. PURPOSE

The purpose of this policy is to set forth requirements for graduation from the school district.

II. GENERAL STATEMENT OF POLICY

To graduate from high school, students must complete a course of study that embeds the Minnesota Academic Standards, identified school district academic competencies, and satisfy state graduation requirements.

The school district's curriculum, instruction, assessment, and services to students shall be aligned with the requirements and standards under state law.

III. GRADUATION REQUIREMENTS

A. Subjects and Coursework

1. Students must complete the following:

- a) Four years of Language Arts;
- b) Three years of Mathematics sufficient to satisfy all of the academic standards in mathematics;
- c) 3.5 years of Social Studies, encompassing at least United States History, Geography, Government and Citizenship, World History, and Economics;
- d) Three years of Science, including at least one year all the life science standards, one year of all the chemistry or physics standards, and one year of all the earth and space science;
- e) One year of the Arts;
- f) Seven elective credits;
- g) One year of health/physical education (two trimesters of physical education, and one trimester of health).
- h) Students who enter Grade 9 beginning in 2024-25 must take a personal finance course at some time during Grades 10, 11, or 12.

*The total number of required credits for graduation according to the school district's trimester system and specific coursework requirements are set forth in the school district's Registration Manual, which will be reviewed annually.

The school district will align with its current statutory and regulatory regulations to align its structure, assessment, and services.

- B. The academic standards for graduation apply to all students, except those with extreme cognitive or physical impairments for whom an Individualized Education Program team has determined that the required academic standards are inappropriate. An Individualized Education Program team that makes this determination must establish alternative standards.
- C. The school district shall offer a systemic approach to student education and career planning, assessment, instructional support, and evaluation.

IV. EARLY GRADUATION

Students may be considered for early graduation, as provided in Minnesota Statutes, section 120B.07 upon meeting the following conditions:

1. All course and credit requirements are met;
2. The principal or designee shall conduct an interview with the student and parent or guardian, familiarize the parties with opportunities available in post-secondary education, and arrive at a timely decision; and
3. The principal's decision shall be in writing and may be subject to review by the Superintendent and School Board.