SPRING LAKE PARK SCHOOLS

POLICY	621	**Page:** 1 of 2
SERIES	600	Education Programs
SUBJECT	621	Early Entrance
Adopted		December 12, 2017
Revised		
Reviewed		July 2026

I. PURPOSE

The purpose of this policy is to provide guidelines for the consideration of early entrance for students in kindergarten.

II GENERAL STATEMENT OF POLICY

The admission of students will be in accordance with Minnesota Statues 124D.02 and 120A.20.

A. No child will be admitted to school as a kindergarten student unless that child is at least five years of age on or before September 1 of the school year for which admission is sought.

B. Children who become five years of age on September 2 through November 1 of the school year for which admission is requested may enroll in kindergarten upon completion of a comprehensive evaluation in accordance with Minnesota law, rules, and requirements. The comprehensive evaluation will include measures of cognitive, social, and emotional development using valid and reliable instrumentation, parent report and teacher observations of the child's knowledge, skills and abilities, and aligned with state kindergarten expectations. Early entrance processes and procedures will guide the final recommendation for acceptance of the child.

C. Early entrance processes and procedures have been adopted by the school district and will be made available to parents in an accessible format. The early entrance processes and procedures satisfy statutory requirements for early entrance comprehensive evaluation, including cognitive, social, and emotional developmental domains using valid and reliable instrumentation, aligned with state kindergarten expectations, and include parent report and teacher observations of the child's knowledge, skills, and abilities.

D. The processes and procedures will be reviewed annually by the Coordinator for Gifted and Talented Services to ensure that procedures help determine the child's ability to meet kindergarten academic, career, and life skill expectations and progress to first grade in the subsequent year.