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SERIES	600	Educational Program
SUBJECT	620	Credit for Learning
Adopted		April 24, 2001
Revised		June 10, 2003, May 11, 2004; August 15, 2017; December 11, 2018
Reviewed		July 2026

I. PURPOSE

The purpose of this policy is to recognize student achievement which occurs in other schools, in alternative learning sites, and in out-of-school experiences such as community organizations, work-based learning, and other educational activities and opportunities.

II. GENERAL STATEMENT OF POLICY

The school district will develop and provide processes and procedures by which students may meet graduation requirements, whether the school district offers the content standard in its curriculum or the student accomplishes the work in another learning environment. The school district will provide a process for transfer of credit for courses completed in another Minnesota school district, recognition of work completed in other schools and post-secondary institutions, and credit for standards achieved in extra-curricular activities, activities outside the school, previous learning, and community and work experiences. The school district will comply with requirements of state law that allows students to earn credit by formal assessment or other alternatives.

III. CREDIT FOR LEARNING

- A. The school district will adopt standards and procedures by which students in grades 9 through 12 may receive credit for:
 1. Satisfactory completion of a post-secondary enrollment options courses or programs under Minnesota Statutes section 124D.09;
 2. Transfer of course credits from a Minnesota school district or other approved programs;
 3. Credit by assessment for a course required for high school graduation that is offered by the district; and
 4. Credit for prior learning in another learning environment.
- B. The school district offers weighted grades for courses that are identified as more rigorous or academically challenging.



DISTRICT POLICIES **INDEPENDENT SCHOOL DISTRICT 16**

The standards and procedures for application and/or implementation of the school district's credit for learning opportunities, and weighted grades, shall be reviewed annually and made available to students and parents on the district website.