

POLICY	601	Page: 1 of 2
SERIES	600	Education Programs
SUBJECT	601	School District Curriculum and Instruction Goals
Adopted		April 24, 2001
Revised		May 11, 2004; August 12, 2014; August 15, 2017; November 9, 2021; April 9, 2024; August 12, 2024
Reviewed		July 2026

I. PURPOSE

The purpose of this policy is to establish broad curriculum parameters for the school district that are aligned with state and federal law and are aligned with comprehensive achievement and civic readiness.

II. GENERAL STATEMENT OF POLICY

The school district shall strive for a comprehensive achievement and civic readiness in which all learning in the school district should be directed and for which all school district learners should be held accountable.

III. DEFINITIONS

- A. "Curriculum" means district or school adopted programs and written plans for providing students with learning experiences that lead to expected knowledge, skills, and career and college readiness.
- B. "Academic Competencies" provide a summary description of student learning in a required content area or elective content area.
- C. "Learning Progressions" describe foundational, essential knowledge and skills that students need in order to meet academic competencies.
- D. "Instruction" means methods of providing learning experiences to enable students to meet graduation standards.
- E. "Comprehensive Achievement and Civic Readiness" means striving to: meet school readiness goals; close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and students not living in poverty; have all students attain career and college readiness before graduating from high school; have all students graduate from high school; and prepare students to be lifelong learners.

IV. LONG-TERM STRATEGIC PLAN

- A. The School Board, at a public meeting, must adopt a strategic plan to support and improve teaching and learning that is aligned with improving the learning of all students and striving for comprehensive achievement and civic readiness.

- B. The Superintendent will develop and approve a District Operational Plan updated on an annual basis that identifies initiatives and projects in alignment with this plan and will develop an annual budget that strategically allocates resources for effective implementation of the District Operational Plan. Each school and program will have an improvement plan that aligns with the district operational plan.