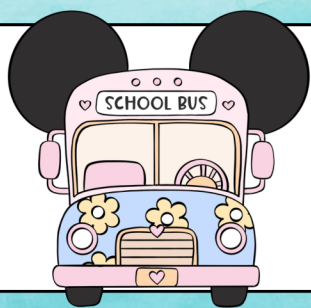


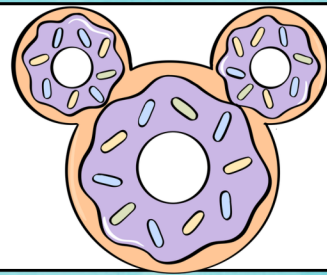


Abney Early Childhood Center

Parent Newsletter

LITTLE HANDS, BIG LEGACY

SEPTEMBER 2026



Principal's Note

A Message from Mrs. Troyer

Welcome back to the 2026-2027 at AECC, the best school in the world! We are excited to have a monthly newsletter so that we may keep parents informed of the events happening around our campus! It is so hard to believe that we are already wrapping up our first month of school. I am so thankful to our of parents who were able to attend Meet and Greet and I look forward to seeing each of you at Open House. At AECC, we are ready to begin our legacy!!



habits at home

We are growing little LEADERS!



I can be proactive by...

- being responsible for the choices I make.
- choosing my mood & attitude.
- controlling how I react to situations.
- doing the things I need to without being asked by my parents or teacher.

Title One Tidbits....

We are excited to kick-off our Parent involvement activities for the year! Pumpkin Palooza will be our first event, 10/30! Make plans to attend!

Title I is the federal program that provides funding to local school districts to improve the academic achievement of disadvantaged students. Each month you will receive information about our upcoming Title I events. Please visit our website, click under "Our School" and view our School Advancement Plan that outlines our school-wide academic goals and parent/family engagement plan that is supported by Title I funds.

Upcoming Events:

September 7th-LABOR DAY- No School



September 10th-Papa John's Night

Sept. 19th: Picture Day
(Students must wear school uniform)



September 22nd- OPEN HOUSE for Prek and Kinder at 5:30PM

September 26th- Go for the Gold Day (Students may wear a gold shirt with uniform bottoms)

October 2nd- Parish Fair Day- NO School

October 5th- Fall Break- No School

Get involved!

PARENT VOLUNTEERS

We have begun to sell our school spirit wear! Please ask your child's teacher for a form if you wish to purchase.

We are looking for Room Moms and Dads. Please let your teacher know if you are interested!!!

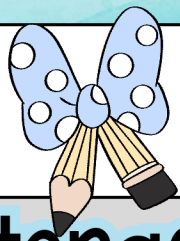
**ABNEY EARLY CHILDHOOD**

Connect with us
on facebook!



FOLLOW our informational social media page to stay up-to-date, see pics of all the fun we are having, and get reminders about upcoming activities.

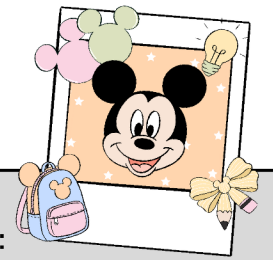
www.facebook.com/abneyearlychildhood



READY FOR LEGACY LEARNING!

Kindergarten Academics

SEPTEMBER 2026



Literacy Focus

Core Knowledge Language Arts (CKLA):

KNOWLEDGE

Domain 2: 5 Senses



Students

will explore how they learn about the world using the 5 senses: sight, hearing, smell, taste, and touch.

Students will:

- identify the main topic and retell key details about a story read aloud
- compare and contrast the different senses
- sequence events of a narrative story

PHONOLOGICAL AWARENESS:



Phonological awareness allows children to recognize and work with the sounds of language. These activities are sometimes called ear exercises because the focus is on hearing the parts or sounds in words.

This month, your child will be learning about:

-Compound Words:

A compound word is a word that is made up of two smaller words. (example, "cupcake".)

To practice at home: Say these words and have your child blend them together and say the compound word:



SKILLS:

SKILLS Unit 2:

- Blend Syllables to form words (fri-day... "Friday")
- Blend 2-3 sounds to form words (/c/ /a/ /t/... "cat")
- Identify the first sound of a word (/b/ is the first sound in the word baby)
- Use positional words: left, right, top, bottom

SKILLS Unit 3:

- Letter Sounds:
m, a, t, d, o, k, g, i
Recognize sound and write letter
- Sound out short words with the letters learned (ex. mat, got)

Math Focus:

Eureka Math- Module 1:

Counting & Cardinality

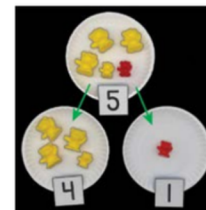
MODULE 1 FOCUS

- Write numerals and create sets of up to 10 objects
- Break apart a number or set of objects in more than one way by sorting.
- Answer "How many" questions with up to 10 objects
- Count objects in various configurations (5-group, array, circular, and scattered)

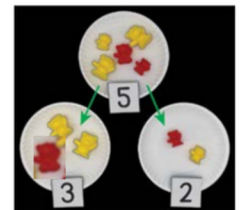
WORDS TO KNOW {Math Vocab.}

- Count
- Enough
- Line
- Number
- Number Sentence
- Sort
- Strategy

Sorting by color and size, students begin to see that a group of 5 objects can be broken apart in different ways



Sorting by color—5 is 4 and 1.



Sorting by size—5 is 3 and 2.

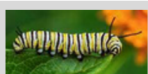
{Ways we will be doing MATH.}



Numerical formation examples and rhymes

- 1 "Top to bottom, and then I am done. I just wrote the number 1."
- 2 "Half a moon, there's more to do. Slide to the right. I wrote a 2."
- 3 "To the right and around the tree. Around again to make a 3."
- 4 "A little line down, to the right some more. Now a big line down"
- 5 "Down the side, around a hive. Give it a hat. I wrote a 5."

COUNTING CONFIGURATIONS



SCIENCE:



Unit 1: Needs of Plants and Animals (Amplify Science)

In science class, we are working as scientists to figure out why there are no more monarch caterpillars in a fictional community garden. We'll be working to answer the question:

What do living things need to live and grow?

WHAT SCIENTISTS DO TO ANSWER QUESTIONS:



SOCIAL STUDIES:

Unit 1: Exploring Our World

The students will learn about...

- the type of community in which they live
- planet Earth & that it is made up of land & water
- different land forms and bodies of water
- climates & weather & how this influences the way they live
- maps & how it helps people get to places
- different locations within the United States



Pre-K

Academics

SEPTEMBER 2026



Literacy Focus



Our Unit Theme:

Unit 1: All About Me

Unit 2: Families & Communities

Here are some of the topics we will be reading and talking about:

- Our 5 Senses
- How we grow & change
- How families take care of us
- Celebrations/Traditions of families

Focus Letters:

Ff, Ee, Dd, Pp, Bb, Rr,
Nn, Mm, Hh, Kk

Ways I can practice at home:

- Make the letters with playdough; say the names and sounds as you are creating the letter.
- Find objects that do and do not begin with the letter sound in your house
- Practice writing the letters in fun ways
- Watch letter/sound videos on YouTube!

Other Literacy Skills:

-Rhyming: Words that have the same ending sound.

(example, "bat" "cat")

- Say 2 words; have your child give a thumbs up if they rhyme or thumbs down if not
- Say a word and have your child say a word that rhymes

-Compound Words: Words that are made up of two smaller words.(example, "cupcake")

- Say a compound word and have your child break up the word into the two smaller parts. (baseball= base+ ball)
- Say 2 small words and have your child put them together to give the compound word ("sun" "flower"= "sunflower")



Math Focus:



Domain Focus:

- Recognize and name numbers 0 through 5
- Match numbers 0-5 to a group of objects or images
- Learning to count the "Math Way"
- Count out a group of objects to match a written numeral, 0 to 5
- Break apart a set of objects or an image into two smaller parts.
- Measuring Tall, Short; Heavy, Light
- Identify shapes 2D and 3D

{Math Vocab.}

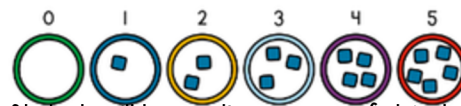
- Count
- Enough
- Line
- Match
- Number
- Tall, Short
- Heavy, Light

Sorting & Counting

(Ways we are doing math:)



Matching a group of objects/picture to a written numeral



Students will be counting a group of objects out to match a number



MATH COUNTING with fingers to 10

Given two objects the student will determine which is heavier and which is lighter.

