TITLE I
ANNUAL NEWSLETTER

Steilacoom Historical School District No. 1 August, 2026

Our Mission

The mission of Steilacoom Historical School District No. 1, in partnership with our communities, is to educate and prepare responsible citizens who can contribute and adapt in a changing world.

Title I Schools

Anderson Island Elementary and Cherrydale Primary are designated as school-wide Title I Programs. Title I, Part A is part of the Every Student Succeeds Act. Its goal is to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards. Saltar's Point is designated as a Targeted Assistance school. Our Title I schools qualify for federal grant money which we can use for additional staffing, parent involvement, staff development, and extended school day opportunities to help us meet that goal. This update is intended to provide you with important information about this law and your child's education. Please contact the principal if you would like more information about Title I activities or parent participation at your child's school.

Right to Request Teacher and Para Qualifications

All parents and guardians have the right to request information regarding the professional qualifications of your child's classroom teacher(s) or instructional paraeducators. If you request this information, the district will provide you with the following: 1. Whether the teacher has met Washington teacher certification requirements for the grade level and subjects in which the teacher provides instruction; 2. Whether the teacher is teaching under a an emergency or other provisional status for which Washington qualifications or certification has been waived; 3. The college major of the teacher and any graduate degree or certificate; and 4. Whether your child is receiving Title I services from paraprofessionals, and if so, whether those paraprofessionals meet state/federal requirements of the Every Student Succeeds Act.

District and School Report Card Information

Are you interested in knowing how your child's school did on state assessments? How different groups of children performed compared to other schools? The Report Card contains information about test results as well as other statistics about each school.

Parent Involvement Policy

The board recognizes that parent and family engagement helps students participating in Title I programs achieve academic standards. To promote parent and family engagement, the board adopts the following policy, which describes how the district will involve parents and family members of Title I students in developing and implementing the district's Title I programs.

The district will do the following to promote parent and family engagement:

A. The district will involve parents and family members in jointly developing the district's Title I plan. The plan for involvement will include:

1. A collection of questions and topics of interest in several programs including Title I, LAP, Special Education, 504, Social and Emotional Learning and other programs as needed.

2. A district-wide parent advisory that meets at least once a year to review Title I program plan, goals, and progress.

B. The district will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the district in the planning and implementing of effective parent and family involvement activities to improve student academic achievement and school performance.

C. The district will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this policy in improving the academic quality of all Title I schools. At that meeting, the following will be identified:

1. Barriers to greater participation by parents in Title I activities;

2. The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and

3. Strategies to support successful school and family interactions. The district will use the findings from the annual evaluation to design evidence-based strategies for more effective parental involvement and to revise this policy if necessary.

Parent Involvement Policy Cont.

The district will facilitate removing barriers to parental involvement by doing the following: Conducting joint parent meetings with other programs; explore options for child care for meeting dates; post information on the district website; be responsive to requests for preferred meeting times and locations; participate in regional Title I network with other school districts.

For more information about the implementation of School Board Policy 4130P and to read the entire policy click here.

OSPI Citizen Complaint Process

A citizen complaint is a written statement that alleges a violation of a federal rule, law or regulation or state regulation that applies to a federal program. Things to check before you file a citizen complaint:

This citizen complaint process is for Washington state's K-12 school system. *If you live outside of Washington state, check with your state's department of education or Local Educational Agency (LEA) and ask for their complaint process. The complaint must address the violation of at least one of the federal programs in the list below.

This process is not for complaints related to discrimination and professional practices. Complaints that allege discrimination please go to

Equity and Civil Rights.
Citizen Complaint Process
Complaint Process Question Form
Phone 360-725-6100
TTY 360-664-3631
Mail Your Question
Attn: Citizen Complaint-Title I, A
Office of Superintendent of Public Instruction
P.O. Box 47200
Olympia, WA 98504

Steilacoom Historical School District No. 1 provides equal access to all programs or activities without discrimination based on race, creed, religion, color, national origin, age, veteran or military status, sex, sexual orientation, gender expression or identity, marital status, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. Allegations or concerns can be reported to the following staff:

Student/Staff issues related to Title IX, Title VII, HIB, Civil Rights
Susanne Beauchaine, Executive Director for Human Resources
511 Chambers Street
Steilacoom, WA 98388
253-983-2220
sbeauchaine@steilacoom.k12.wa.us

Student issues related to Section 504, ADA
Kari Terjeson, Director of Special Education
511 Chambers Street
Steilacoom, WA 98388
253-983-2238
kterjeson@steilacoom.k12.wa.us