



Continuous School Improvement Plan (CSIP)

2026-2027

Continuous School Improvement Plan 2026-2027

Goal Area 1

Excellence in Student Achievement

Performance Objective: Ensure quality instruction for all students (Math)				
Initiative	Increase the percentage of students grades 3-8 that meet their Growth projection on MAP Increase the percentage of students 3-8 demonstrating proficiency on Georgia Milestone EOG			
School SMART Goal: WIG: No ▾	We will increase our growth percentile ranking from an overall 58th%ile to at least 70th%ile in Math by the Spring 2027 administration of the MAP assessment. Increase the percentage of students in K-5 scoring at or above the 61%ile for achievement in MAP Math from 33% to 45% by the spring 2027 administration of MAP.			
LAG Data	K-5 MAP data, CFA and Summative data			
January Update				
June	Met Not Met			
Lead Measure Strategies	Leader Responsible/ Accountability Partner	Lead Measure Data Source	Timeline	Scoreboard and/or Evidence
Increase differentiation using evidence based mathematical strategies.	Homeroom Teachers	Walkthrough Data Lesson Plans	From Sept 2026- May 2027	Lesson Plans (evidence of multiple means); Walkthrough data; CFA data
Implement evidence based mathematical strategies with modeling and direct instruction. ➤ CRA ➤ Numberless Word Problems	Homeroom Teachers Guiding Coalition	Walkthrough Data Lesson Plans	September 2026-May 2027	Implementation walkthrough data

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Provide professional development on mathematical strategies using modeling and direct instruction. ➤ CRA ➤ Numberless Word Problems	Instructional Coaches/ Admin		September 2026-May 2027	PL agendas and sign-in sheets
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Performance Objective: Ensure quality instruction for all students (ELA)				
Initiative	Increase the percentage of students grades 3-8 that meet their Growth projection on MAP Increase the percentage of students 3-8 demonstrating proficiency on Georgia Milestone EOG			
School SMART Goal:	We will increase our growth percentile ranking from an overall 57th%ile to at least 70th%ile in Reading by the Spring 2027 administration of the MAP assessment.			
WIG: No ▾	We will increase the percentage of students in K-5 scoring at or above the 61%ile for achievement in MAP reading from 37% to 52% by the spring 2027 administration of MAP.			
LAG Data	Progress Learning summative data, EOG data			
January Update				
June	Met	Not Met		
Lead Measure Strategies	Leader Responsible/ Accountability Partner	Lead Measure Data Source	Timeline	Scoreboard and/or Evidence
Increase usage of the gradual release model including modeling of strategies and student practice. (I Do, We Do, They Do, You Do)	Teachers	Walkthrough Data, Lesson Plans	May 2027	Lesson plans, observation notes
Increase targeted small-group reading instruction using the reading hierarchy and high impact routines.	Teachers Instructional Coaches	Small Group Plans, MAP data	May 2027	Lesson plans, intervention logs, walkthrough data

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Performance Objective: Ensure quality instruction for all students (ELA)				
Increase usage of literacy standards being taught in social studies and science.	Teachers Instructional Coaches	Student Work Samples	May 2027	Lesson plans
Provide professional development opportunities for reading Tier I strategies, learning continuum, and reading hierarchy.	Instructional Coaches Admin	Schedule & topics of PL opportunities	May 2027	PL agenda and minutes

Performance Objective: Ensure quality instruction for all students (Science)				
Initiative	Increase the percentage of students grades 3-8 that meet their Growth projection on MAP Increase the percentage of students 3-8 demonstrating proficiency on Georgia Milestone EOG			
School SMART Goal: WIG: No ▾	We will increase the percentage of overall school-wide achievement on Progress Learning science summative assessments from 72% to at or above 80%.			
LAG Data	Progress Learning summative data, EOG data			
January Update				
June	Met Not Met			
Lead Measure Strategies	Leader Responsible/ Accountability Partner	Lead Measure Data Source	Timeline	Scoreboard and/or Evidence
Implement phenomena based science instruction throughout all science content. ➤ 5E Framework	Homeroom Teachers	Grade Level Plans & Individual Lesson plans, Walkthrough Observations w/feedback	May 2027	Lesson Plans (evidence of multiple means); Walkthrough data; CFA data
Provide professional development on phenomena based science instruction.	Instructional Coaches	Implementation Walkthroughs	May 2027	Implementation walkthrough data

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Performance Objective: Ensure quality instruction for all students (Science)

➤ 5E Framework

Performance Objective: Ensure quality instruction for all students

Initiative	Increase % of students grades 3-8 who score at or above grade level on the Lexile band according to EOG			
School SMART Goal: WIG: Yes ▾	We will increase the number of students scoring at or above their grade level Lexile bands from % to % by the EOY 2027.			
LAG Data	MAP Reading Data, EOG Literacy Data			
January Update				
June	Met Not Met			
Lead Measure Strategies	Leader Responsible/ Accountability Partner	Lead Measure Data Source	Timeline	Scoreboard and/or Evidence
Increase independent reading time for students within their Lexile range for a minimum of 20 minutes daily.	Teachers	Lexile Reports	May 2027	Reading stamina scoreboards
Increase student participation in small-group strategy groups aligned with their individual needs.	Teachers	Small group implementation	May 2027	Small group lesson plans

Performance Objective: Ensure quality instruction for all students

Initiative	Increase the % of students grades 3-8 showing readiness for the next level according to CCRPI Readiness indicators (Literacy, Student Attendance, PE/Fine Arts completion)			
School SMART Goal: WIG: No ▾	By May 2027, Jackson Elementary School will increase the percentage of students with 0–4 absences from 25% (130 of 515 students) to 40% (206 of 515 students), while reducing the percentage of students with 16 or more absences from 18% (93 students) to 12% (62 students).			

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Performance Objective: Ensure quality instruction for all students				
LAG Data	Percentage of students with 0–4 absences Percentage of students with 16+ absences			
January Update				
June	Met	Not Met		
Lead Measure Strategies	Leader Responsible/ Accountability Partner	Lead Measure Data Source	Timeline	Scoreboard and/or Evidence
Celebrate individual, classroom, and grade-level attendance through monthly recognition, certificates, and incentives.	Culture Action Team Administrators Counselor	Monthly Attendance Celebrations	May 2027	Monthly celebrations & data for those recognized
Conduct weekly attendance meetings to review attendance trends and assign interventions.	Administrators Counselor Attendance Clerk	Weekly attendance data	May 2027	Attendance trends and completed intervention plans for attendance
Contact families of students with unexcused absences through phone calls, text messages, or email within 24 hours.	Homeroom Teachers Administrators Counselor	Parent contacts regarding attendance	May 2027	Contact logs and/or data

Performance Objective: Data is used to make informed decisions	
Initiative	Create a true Professional Learning Community culture throughout BCSS
School SMART Goal: WIG: No ▾	All PLCs will identify essential standards, create common formative assessments, and implement reteaching plans, resulting in a minimum of 80% mastery on interim standards-based assessments.
LAG Data	

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January Update				
June	Met	Not Met		
Lead Measure Strategies	Leader Responsible/ Accountability Partner	Lead Measure Data Source	Timeline	Scoreboard and/or Evidence
Continue to implement and monitor cycles of interim assessments	Homeroom Teachers Academic Action Team Administrators	Common Formative Assessments	May 2027	CFA & Re-assessment data, Summative data, PLC meeting agendas

Performance Objective: Data is used to make informed decisions	
Initiative	Increase the consistency of analyzing data across the system.
School SMART Goal: WIG: No ▾	PLCs will use MAP and common formative assessment data to collaboratively plan targeted instruction in both reading and math to move achievement of students to at or above the 60th%ile by Spring 2027.
LAG Data	
January Update	
June	Met Not Met

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Lead Measure Strategies	Leader Responsible/ Accountability Partner	Lead Measure Data Source	Timeline	Scoreboard and/or Evidence
Continue to conduct data analysis meetings	Homeroom Teachers Administration	Student Data Collected	May 2027	Grade Level data (data wall)
Reduce time between assessments given, feedback is provided to students, and response action implemented (within 48 hours of interim assessments)	Homeroom Teachers	Frequency chart of team meetings	May 2027	Re-assessment data

Goal Area 2

Excellence in our BCSS Team

Performance Objective: Recruit and retain quality employees				
Initiative	Retain highly qualified effective teachers and staff			
School SMART Goal: WIG: No ▾	By May 2027, Jackson Elementary School will reduce staff absences (excluding professional learning days) from 572.75 total days to 475 total days (a 17% reduction), decreasing the average employee absence rate from 9.88 days to 8.2 days per staff member.			
LAG Data	Monthly Attendance Reports			
January Update				
June	Met	Not Met		
Lead Measure Strategies	Leader Responsible/ Accountability Partner	Lead Measure Data Source	Timeline	Scoreboard and/or Evidence
Establish monthly staff attendance dashboard and review trends with leadership team.	Principal/AP, Admin. Assistant Action Teams	Monthly Attendance Data Reviews	May 2027	Attendance Dashboard
Identify employees approaching attendance thresholds and conduct supportive attendance conversations	Principal/AP	Monthly Attendance Check-ins for those	May 2027	Conference Documentation, Attendance Letters

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focused on problem solving and available supports.		with attendance concerns		
Recognize individuals and grade-level teams with excellent attendance through monthly recognition and semester incentives.	Culture Action Team, Principal	Attendance Recognitions	May 2027	Recognition Records

Performance Objective: Invest in professional growth				
Initiative	Implement opportunities to build capacity in staff members			
School SMART Goal: WIG: No ▾	By May 2027, Jackson Elementary will provide ongoing professional learning and leadership opportunities that result in 100% of staff participating in at least two capacity-building activities.			
LAG Data				
January Update				
June	Met	Not Met		
Lead Measure Strategies	Leader Responsible/ Accountability Partner	Lead Measure Data Source	Timeline	Scoreboard and/or Evidence
Implement and monitor a yearlong PL calendar aligned to school improvement priorities	Administrators Instructional Coaches	Scheduled PL opportunities	May 2027	Published PL Calendar, Agendas/Sign-in Sheets

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Goal Area 3

Excellence in Operations

Performance Objective: Ensure a safe and well-maintained facility for all stakeholders				
Initiative	Schools and facilities will be safe and inviting places for students, parents, staff, and community members			
School SMART Goal: WIG: No ▾	We will decrease the number of aggressive behavior events from 36% to 18% or less by May 2027.			
LAG Data	Infinite Campus Big 7 report			
January Update				
June	Met	Not Met		
Lead Measure Strategies	Leader Responsible/ Accountability Partner	Lead Measure Data Source	Timeline	Scoreboard and/or Evidence
Provide Professional Development opportunities for replacement behaviors, behavior flowchart, and classroom management.	Admin Instructional Coaches	4-Step Documentation	May 2027	Office Referrals Data

Goal Area 4

Excellence in Culture and Climate

Performance Objective: Foster stakeholder partnerships through transparency	
Initiative	To provide clear and effective communication in order to increase and sustain partnerships.

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School SMART Goal: WIG: No ▾	By May 2027, Jackson Elementary will increase family engagement by increasing participation in school-wide events, conferences, surveys, and communication platforms by 20% over the 2025–2026 baseline.			
LAG Data	Parent survey results, ,Family engagement event participation			
January Update				
June	Met	Not Met		
Lead Measure Strategies	Leader Responsible/ Accountability Partner	Lead Measure Data Source	Timeline	Scoreboard and/or Evidence
Maintain an updated school website and social media.	Assistant Principal Media Specialist	Website/Social media analytics	May 2027	Website Updates
Continue weekly communication with parents via email/calling post	Principal	Communication Analytics	May 2027	Copies of communication
Conduct parent feedback surveys	Administrators Counselor	Survey Results	May 2027	Survey summaries
Increase monitoring and input of student grades in Infinite Campus to communicate student progress	Homeroom Teachers Administration	Weekly Grades for all content	May 2027	Monthly grade posting reports

Performance Objective: Intentionally build authentic, positive relationships with all stakeholders

Initiative	Improve relationships and interactions with stakeholders
School SMART Goal: WIG: No ▾	By Spring 2027, increase the percentage of positive responses on the stakeholder climate survey by 10 percentage points in the areas of communication, trust, school climate, and family partnerships.

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Performance Objective: Intentionally build authentic, positive relationships with all stakeholders				
LAG Data	MRA Survey, Stakeholder Climate Surveys			
January Update				
June	Met	Not Met		
Lead Measure Strategies	Leader Responsible/ Accountability Partner	Lead Measure Data Source	Timeline	Scoreboard and/or Evidence
Teachers make two positive family contacts each semester for every student.	All Teachers	Contact Logs	Each semester	Parent Contact log

Performance Objective: Establish collaboration opportunities				
Initiative	The school system reinforces the continuous improvement process through active and sustained involvement of student, family, and community			
School SMART Goal: WIG: No ▾	By May 2027, Jackson Elementary will increase community partnerships from the current baseline to at least 8 active partnerships that directly support student learning, attendance, mentoring, or school events.			
LAG Data	Number of community partnerships, Family event participation			
January Update				
June	Met	Not Met		
Lead Measure Strategies	Leader Responsible/ Accountability Partner	Lead Measure Data Source	Timeline	Scoreboard and/or Evidence
Recruit new business and community partners.	Principal	Partnership Log	Quarterly	Calendar of partner engagement
Increase staff participation in community events	All Staff	Community Event opportunities		Tracking of staff participation

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Performance Objective: Create an “Everyone can be a Leader” mentality across the district				
Initiative	BCSS will use the Sean Covey, “Leader In Me” framework to drive a change in mindset across the district			
School SMART Goal: WIG: No ▾	By May 2027, 100% of classrooms will consistently implement Leader in Me practices, including leadership notebooks, student goal setting, student leadership opportunities, and the 7 Habits, as measured through monthly walkthroughs.			
LAG Data	Leader in Me Lighthouse Rubric, MRA Survey Data			
January Update				
June	Met Not Met			
Lead Measure Strategies	Leader Responsible/ Accountability Partner	Lead Measure Data Source	Timeline	Scoreboard and/or Evidence
Engage in Leader In Me Lessons daily	Homeroom Teachers	Lesson Plans	Weekly	Walkthroughs, LIM usage data
Students maintain leadership notebooks and academic goals.	Homeroom Teachers Leadership Action Team	Leadership Notebooks	Monthly	Notebook reviews
Provide Leader in Me professional learning for staff.	Leadership Action Team & Lighthouse Team	PL Agendas	Quarterly	Sign-in Sheets
Increase school-wide student leadership opportunities	Leadership Action team	Student Leadership Roles	Quarterly	Data leadership roles & opportunities