Krum Independent School District

Hansel Elementary

Accountability Rating: C

2026-2027 Campus Improvement Plan

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Mission Statement

Krum ISD's district mission is to create a collaborative atmosphere with parents, students, and members of the community in order to ensure students will reach their full potential by providing every child with an exceptional education. We will strive to prepare our students academically and socially to embrace their future challenges, as well as ignite the desire to be lifelong learners, by providing a safe, respectful, and positive learning environment.

Vision

The Hansel Elementary team is dedicated to partnering wih our community in order to create a safe and engaging school environment where our House System fosters belonging, respect, leadership, and problem solving in order to empower students and create life long learners.

Value Statement

At Hansel Elementary we value belonging, relationships, leadership, character, academic excellence, collaboration and continuous growth.

Table of Contents

Comprehensive Needs Assessment 4

Needs Assessment Overview 5

Demographics 6

Student Learning 8

School Processes & Programs 10

Perceptions 13

Data Documentation for CNA 15

Improvement Planning Data 16

Accountability Data 16

Student Data: Assessments 16

Student Data: Student Groups 17

Student Data: Behavior and Other Indicators 17

Employee Data 18

Parent/Community Data 18

Support Systems and Other Data 18

Goals 19

Goal 1 : During the current school year, 75% of all Kindergarten through Fifth grade... 20

Goal 2 : During the current school year, 70% of all Kindergarten through Fifth grad... 28

Goal 3 : During the current school year, we will strive to maintain ATTENDANCE rat... 36

Goal 4 : During the current school year, Hansel staff will continue to recruit and ma... 39

Goal 5 : During the current school year, Hansel staff will continue to follow 100% of... 47

State Compensatory Education 56

Budget for Hansel Elementary 57

Personnel for Hansel Elementary 57

Title I Summary 59

Title I 60

1. Comprehensive Needs Assessment (CNA) ESSA Section 1114(b)(6) 60

1.1 Description of CNA Process 60

1.2 Location for Evidence of Multiple Meetings Held 60

Title I Personnel 60

Committees 61

Hansel Elementary CIP Committee 62

Meeting Logs 62

Members 62

Comprehensive Needs Assessment

Needs Assessment Overview

Summary

Hansel Elementary is a growing campus committed to providing a safe, engaging, and inclusive learning environment where every student is empowered to succeed. Analysis of demographic, academic, process, and perception data indicates strengths in positive school culture, student belonging, collaborative instructional practices, and increasing enrollment. The implementation of the House System has further strengthened relationships, leadership opportunities, and student engagement across the campus.

As enrollment continues to grow, Hansel Elementary will remain focused on increasing academic growth for all students through high-quality Tier I instruction, data-driven decision making, targeted interventions, meaningful technology integration, and continuous improvement of instructional programs and systems. By partnering with families and the community, the campus will continue to build capacity, foster a culture of belonging, and ensure every student has the opportunity to achieve academic and personal success.

Demographics

Summary

Hansel Elementary currently serves 560 students, including:

64 Pre-K Students

87 Kindergarten Students

76 First grade Students

83 Second grade students

97 Third grade students

82 Fourth grade students

and 71 Fifth grade students

Hansel Elementary serves a diverse student population, with **46.71%** of students identified as economically disadvantaged. Our student demographics include **44.11% Hispanic/Latino, 43.71% White, 5.39% Two or More Races, 4.79% African American, 1% Asian, and 0.40% American Indian/Alaska Native.**

59.48% of students served at Hansel are considered at risk.

Our campus maintains an average daily attendance (ADA) of **95.6%**. Class sizes range from **20–22 students**, with an average class size of **21**.

Since May 2024, Hansel Elementary has experienced 20**% enrollment growth**, and we anticipate continued increases as our community expands. Located in North Texas near the Denton area, our community is experiencing significant residential development and is projected to grow substantially over the next **5–7 years**.

Strengths

Hansel Elementary's strengths include a diverse and inclusive student population, strong academic growth for all demographic groups, a culture of belonging through our House System, and continued enrollment growth driven by our thriving community.

Problem Statements Identifying Demographics Needs

	Problem Statement	Root Cause
1	Hansel Elementary will strategically prepare for continued enrollment growth by strengthening programs, resources, and our House System to ensure every student experiences a sense of belonging, receives high-quality instruction, and achieves academic success.	Rapid residential growth within the Hansel Elementary attendance zone has resulted in increasing student enrollment, creating a need for ongoing planning to ensure adequate staffing, instructional resources, facilities, and programs that support student success.

★ = Priority

Student Learning

Summary

2024-2025 HANSEL STAAR SCORES:

3rd grade ELAR 74%

3rd grade MATH 62%

4th grade ELAR 89%

4th grade MATH 71%

5th grade ELAR 86%

5th grade MATH 77%

5th grade SCIENCE 73%

2025-2026 HANSEL STAAR SCORES:

3rd grade ELAR 64%

3rd grade MATH 60%

4th grade ELAR 75%

4th grade MATH 68%

5th grade ELAR 82%

5th grade MATH 78%

5th grade SCIENCE (to be determined based on the state releasing baseline scores)

Strengths

Hansel Elementary is dedicated to promoting student success for all students. At this time, 67% of all students in Pk-5th grade are meeting grade level expectations in Language Arts; and 62% of all students are meeting grade level expectations in Math.

Problem Statements Identifying Student Learning Needs

	Problem Statement	Root Cause
1	Student performance data indicates a need to improve academic growth through rigorous Tier I instruction, strategic use of data, targeted interventions, and meaningful technology integration that supports student engagement, critical thinking, and overall student success for all students.	As the student enrollment increases the needs of students changes and the need for differentiation and Tier 1 success paired with student engagement increases.

★ = Priority

School Processes & Programs

Summary

Hansel Elementary's positive culture is evident from the moment students arrive on campus. Each morning, staff members welcome students by opening car doors, greeting them by name, and building positive relationships as they enter the building. Creating a warm, safe, and inclusive environment where every student feels valued and connected is a priority for our campus.

Each school day begins with morning announcements that include celebrations, campus news, special recognition, the Pledge of Allegiance to the United States and Texas flags, a moment of silence, and an uplifting message or song to help students begin the day with purpose. Through our House System, we intentionally foster a culture of belonging, leadership, service, and positive character while reinforcing our belief that we are **Eight Houses, One Home**.

Hansel Elementary celebrates positive behavior and student achievement through meaningful recognition programs. Students earn tokens for demonstrating our campus expectations and may redeem them for rewards through our Token Tower. In addition, each nine weeks we provide a **Stupka Story** that gives students opportunities to reflect on important life lessons through campus-wide writing activities. Student work is proudly displayed throughout the school, encouraging collaboration, peer feedback, and a celebration of student voice.

Social-emotional learning is an essential part of our campus culture. Our school counselor provides bi-weekly classroom guidance lessons that focus on character development, relationship building, emotional well-being, and responsible decision-making. These lessons complement the values reinforced through our House System and help develop well-rounded learners.

Strengths

Student safety remains a top priority. Hansel Elementary maintains comprehensive safety procedures, including regular fire, lockdown, severe weather, and other required emergency drills throughout the school year. Exterior doors remain secured during instructional hours, visitors are screened through the front office using the district's visitor management system, and all visitors are required to present a valid photo ID before entering the building. Security cameras monitor key areas throughout the campus to help maintain a safe learning environment.

Instructional collaboration is a cornerstone of continuous improvement at Hansel Elementary. Grade-level teams meet regularly to analyze student data, plan high-quality instruction, and ensure alignment to the Texas Essential Knowledge and Skills (TEKS). Teachers utilize district curriculum resources and data-driven instructional practices to provide equitable learning experiences for all students, while Pre-K classrooms implement the Texas Prekindergarten Guidelines.

Hansel Elementary is committed to continuous improvement by providing a safe, engaging, and academically rigorous learning environment where every student belongs, every child is challenged to grow, and every family is valued as a partner in education.

Problem Statements Identifying School Processes & Programs Needs

	Problem Statement	Root Cause
1	Hansel Elementary will continuously refine and strengthen its programs, instructional practices, and House System to meet the needs of our growing student population while fostering belonging, academic excellence, leadership, and success for every student.	Increased enrollment due to community growth, changing needs of student population (EB and Socioeconomic Status), implementing the House System, and maintaining highly qualified staff who love and care for kids.

★ = Priority

Perceptions

Summary

Perception data from students, staff, and families indicates that Hansel Elementary is viewed as a safe, welcoming, and student-centered campus where strong relationships, positive school culture, and high expectations support student success. Stakeholder feedback also reflects a continued commitment to strengthening communication, academic achievement, and opportunities for student growth as enrollment continues to increase.

Strengths

Hansel Elementary's greatest strengths include a positive and inclusive school culture, strong relationships between staff, students, and families, and a commitment to ensuring every student feels valued and connected. The implementation of the House System has strengthened students' sense of belonging, leadership, character development, and school pride while fostering a collaborative environment focused on academic excellence and continuous improvement.

Problem Statements Identifying Perceptions Needs

	Problem Statement	Root Cause
1	Hansel Elementary will strive to communicate with stakeholders in a clear and concise manner to keep parents and community members well informed of all of the great things happening at Hansel.	Parents have provided us with feedback of areas we over communicate and under communicate. We will address these areas in order to best meet communication needs.

★ = Priority

Data Documentation for CNA

Data Documentation for CNA

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- [x] **District goals**
- [x] **Campus goals**
- [x] **HB3 Reading and math goals for PreK-3**
- [x] **HB3 CCMR goals**
- [x] **Performance Objectives with summative review (prior year)**
- [x] **Campus/District improvement plans (current and prior years)**
- [x] **Planning and decision making committee(s) meeting data**
- [x] **State and federal planning requirements**

Accountability Data

- [x] **Texas Academic Performance Report (TAPR) data**
- [x] **Student Achievement Domain**
- [x] **Student Progress Domain**
- [x] **Closing the Gaps Domain**
- [x] **Effective Schools Framework data**
- [x] **Comprehensive, Targeted, and/or Additional Targeted Support Identification data**
- [x] **Accountability Distinction Designations**
- [x] **Federal Report Card and accountability data**
- [x] **Results Driven Accountability (RDA)**
- [x] **Alternative Education Accountability (AEA) data**
- [x] **Local Accountability Systems (LAS) data**
- [x] **Community Based Accountability System (CBAS)**

Student Data: Assessments

- [x] **State and federally required assessment information**
- [x] **STAAR current and longitudinal results, including all versions**
- [x] **Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results**
- [x] **Student failure and/or retention rates**
- [x] **Local diagnostic reading assessment data**
- [x] **Local benchmark or common assessments data**
- [x] **Running Records results**
- [x] **Observation Survey results**
- [x] **Texas approved PreK - 2nd grade assessment data**
- [x] **Other PreK - 2nd grade assessment data**
- [x] **State-developed online interim assessments**
- [x] **Grades that measure student performance based on the TEKS**
- [x] **Intervention data**

Student Data: Student Groups

- [x] **Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups**
- [x] **Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group**
- [x] **Special education/non-special education population including discipline, progress and participation data**
- [x] **Section 504 data**
- [x] **Gifted and talented data**
- [x] **Response to Intervention (RtI) student achievement data**

Student Data: Behavior and Other Indicators

- [x] **Attendance data**
- [x] **Discipline records**
- [x] **Class size averages by grade and subject**
- [x] **School safety data**

- [x] **Enrollment trends**

Employee Data

- [x] **Staff surveys and/or other feedback**
- [x] **Teacher/Student Ratio**
- [x] **Campus leadership data**
- [x] **Campus department and/or faculty meeting discussions and data**
- [x] **Professional development needs assessment data**
- [x] **Evaluation(s) of professional development implementation and impact**
- [x] **T-PESS data**

Parent/Community Data

- [x] **Parent surveys and/or other feedback**
- [x] **Parent engagement rate**
- [x] **Community surveys and/or other feedback**

Support Systems and Other Data

- [x] **Processes and procedures for teaching and learning, including program implementation**
- [x] **Communications data**
- [x] **Budgets/entitlements and expenditures data**

Goals

Goal 1

During the current school year, 75% of all Kindergarten through Fifth grade students will show measurable academic growth in their academic performance, aiming to be successful on end of the year grade level content; for READING, WRITING, and SOCIAL STUDIES.

Performance Objective 1

☑ **High Priority**

75% of all students in 3rd-5th grade will show growth in their academic performance as determined by their STAAR ELAR assessments; and 80% of all students Pk-2 will meet end of the year grade level expectations as determined by the state objectives and skills as well by our district adopted curriculum in reading and writing and social studies.

Evaluation Data Source: Aligned Assessments
Bluebonnet QTI assessments
STAAR ELAR 3-5
TIA Baseline Assessment
MCLASS for K-2

Strategy 1

The campus will maintain and monitor all district purchased curriculum and resources in order to best support instruction; additional support will be provided by district instructional coaches.

Staff Responsible for Monitoring: Principal
Classroom Teachers
Instructional Coaches

Formative Reviews

November	January	March	June

Strategy 2

Writing will integrated daily in each subject area for all grade levels Pk-5. Writing rubrics will be used to monitor student writing progress.

Staff Responsible for Monitoring: Classroom Teachers

Formative Reviews

November	January	March	June

Strategy 3

ELAR and SS department heads will be utilized to support campus initiatives and support students success.

Staff Responsible for Monitoring: Campus Principal
Department head for ELAR and SS

Funding Sources: 199 Local Department Head Stipends 199 - District Budget, $1,000

Formative Reviews

November	January	March	June

Strategy 4

100% of all Hansel campus teachers will be ESL certified. Additional EB support will be provided for students in grades K-5 by our campus bilingual staff, and in Pre-K by one bilingual paraprofessional.

Staff Responsible for Monitoring: Campus Principal
Classroom ESL certified Teachers
Campus EB teacher

Funding Sources: One Pre-K Paraprofessional 263 - Title III, $20,000

Formative Reviews

November	January	March	June

Strategy 5

100% of Hansel classroom teachers will have completed their initial 30 hours of G/T training and will be responsible for their 6 hour annual update.

Formative Reviews

November	January	March	June

Strategy 6

Pk- 2 Reading assessments given 3 times per year; beginning, middle and end.

Staff Responsible for Monitoring: Classroom Teachers

Formative Reviews

November	January	March	June

Strategy 7

Students who score below state expectations on STAAR will participate in state mandated Accelerated Instruction.

Staff Responsible for Monitoring: Classroom Teachers
Instructional Coach
Campus Principal
Campus Assistant Principal

Formative Reviews

November	January	March	June

Strategy 8

Students who score below state expectations on STAAR will be provided targeted tutorials prior to the spring STAAR administration.

Staff Responsible for Monitoring: Classroom Teachers
Instructional Coach
Campus Principal
Campus Assistant Principal

Formative Reviews

November	January	March	June

Strategy 9

Individualized student growth goals will be established based on performance from bi-annual interim STAAR assessments, and percentages in the meets and masters categories. Hansel will work to increase the passing rate to 70% and the masters to 20% on the ELAR STAAR assessment.

Staff Responsible for Monitoring: Classroom Teachers
Instructional Coach
Campus Principal
Campus Assistant Principal

Formative Reviews

November	January	March	June

Strategy 10

Lowmen STAAR blitz will be purchased as a HQ instructional material in order to review and best prepare students for the STAAR administration.

Staff Responsible for Monitoring: Classroom Teachers
Instructional Coach

Formative Reviews

November	January	March	June

Strategy 11

Classroom teachers will be provided support and opportunities for PD on specific areas to promote student success; including but not limited newly adopted Highly Qualified district adopted curriculum.

Staff Responsible for Monitoring: Campus Principal and Assistant Principal

Formative Reviews

November	January	March	June

Strategy 12

IXL Reading will be used for targeted practice for students in grades 3-5.

Staff Responsible for Monitoring: Campus Principal
Classroom Teachers

Funding Sources: IXL 199 - District Budget, $5,000

Formative Reviews

November	January	March	June

Performance Objective 2 ☑ High Priority

100% of campus data will be monitored through the DDI process, RTI process, and shared data spreadsheets in order to best keep student progress on track according to grade level expectations.

Evaluation Data Source: Classroom Shared Data Spreadsheets
Campus DDI meetings held by grade level every 3 weeks
ESGI
RTI meetings held every 4 weeks
RTI spreadsheet
MCLASS
Aligned Assessments

Strategy 1

DDI (Data Driven Instruction) practices and RTI (Response to Intervention) practices will be utilized by campus leadership and each grade level team in order to best utilize data and seek continuous growth for all students.
DDI and RTI meetings will be held every 3- 4 weeks to monitor data, plan reteach and dates in order to track student progress and drive future instruction. as well as interventions.

Strategy's Expected Result/Impact: DDI and RTI calendar
DDI and RTI data
Principal observations of Classroom re-teach

Staff Responsible for Monitoring: Principal
Classroom Teachers
Counselor
Instructional Coach

Formative Reviews

November	January	March	June

Strategy 2

ESGI will be used K-1 to monitor students progress. All ESGI assessment data can then be accessed by the Campus Principal and graphed according to specific campus need.

Strategy's Expected Result/Impact: ESGI data
ESGI teacher log ins

Staff Responsible for Monitoring: Campus Principal
Classroom K-2 Teachers

Funding Sources: ESGI Software License for 21 Teachers 199 - District Budget, $5,000

Formative Reviews

November	January	March	June

Strategy 3

Shared data spreadsheets will be used to monitor all campus data; including but not limited to Bluebonnet Assessments, benchmarks, beginning, middle and end of the year assessments for all grade levels K-5.

Staff Responsible for Monitoring: Principal
Classroom Teachers

Formative Reviews

November	January	March	June

Strategy 4

Monitor all students groups in order to provide rapid interventions in response to data changes and monitor through DDI meetings as well as follow district MTSS processes; in all areas including but not limited to EB and SPED.

Staff Responsible for Monitoring: Principal
Counselor
Assistant Principal
Instructional Coaches
Classroom Teachers

Formative Reviews

November	January	March	June

Strategy 5

Campus staff K-5 will utilize campus WIN time in order to provide students with needed interventions and continuously build relationships with students in order to increase student success.

Staff Responsible for Monitoring: Classroom Teachers
Instructional Coach

Formative Reviews

November	January	March	June

Performance Objective 3 ☑ High Priority ☑ HB3 Goal

100% of all Hansel classroom teachers will partner with stakeholders in order to give students the best possible educational outcomes inside and outside of the classroom.

Evaluation Data Source: Literacy night/Math night Sign in sheets
Stupka Stories - schedule of stories and student writing
Ready! Set! Read! Reading log and fundraiser participation
TITLE I Parent Nights and Feedback form
Meet the Teacher Night
Curriculum Night
WATCH Dog Night
School-Home Compact
TITLE I Community Involvement Plan

Strategy 1

Literacy Night will be held and activities will be shared with families to promote reading success.

Strategy's Expected Result/Impact: Literacy Night Scheduled and Families Invited

Staff Responsible for Monitoring: Literacy Night Committee
Campus Principal
Classroom Teachers

Funding Sources: Literacy Night 199 - District Budget, $500

Formative Reviews

November	January	March	June

Strategy 2

STUPKA STORIES will be incorporated at least 2-3 times per year for students and followed by a student writing prompt on a shared topic. Students will then go on a gallery walk to view and discuss writing across the campus. One writing per grade level will be chosen to be displayed on Mrs. Stupka's writing wall.

Strategy's Expected Result/Impact: Stupka Story Schedule
Student writing prompt
Stupka Writing Wall

Staff Responsible for Monitoring: Campus Principal
Classroom Teachers

Funding Sources: Purchase of Stupka Stories books - 3 copies (one per grade level) 199 - Local Funds (campus budget), $250

Formative Reviews

November	January	March	June

Strategy 3

Parent Square will be utilized to share newsletters, upcoming dates and information with families.

Staff Responsible for Monitoring: Campus Principal
Classroom Teacher
District PIO

Formative Reviews

November	January	March	June

Strategy 4

A campus shared Parent connection website will be utilized and shared with parents often in order to best communicate and give them a place to refer back to for more information.

Staff Responsible for Monitoring: Campus Principal

Formative Reviews

November	January	March	June

Strategy 5

The Hansel House System will be implemented and used with fidelity in order to increase student engagement, leadership opportunities for all students, collaboration across the campus for students and staff and perseverance through character development.

Staff Responsible for Monitoring: Principal
Assistant Principal
Classroom Teachers
House Committee

Funding Sources: Campus Fundraiser Money used to implement House System 199 - Local Funds (campus budget), $2,500

Title I: 2.5.1, 2.5.2, 2.5.3

TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools

ESF Levers: Lever 3: Positive School Culture

Formative Reviews

November	January	March	June

Goal 2

During the current school year, 70% of all Kindergarten through Fifth grade students will show measurable academic growth in their academic performance, aiming to be successful on end of the year grade level content; for MATH and SCIENCE.

Performance Objective 1

☑ **High Priority**

70% of all students in 3rd-5th grade will show growth in their academic performance as determined by their STAAR MATH assessments; and 80% of all students Pk-2 will meet end of the year grade level expectations as determined by the state objectives and skills as well by our district adopted curriculum in math and science.

Evaluation Data Source: Bluebonnet assessments
STAAR MATH 3-5
TIA Baseline Assessment

Strategy 1

The campus will maintain and monitor all district purchased curriculum and resources in order to best support instruction; additional support will be provided by district instructional coaches.

Staff Responsible for Monitoring: Principal
Classroom Teachers
Instructional Coaches

Formative Reviews

November	January	March	June

Strategy 2

Writing will integrated daily in each subject area for all grade levels Pk-5. Writing rubrics will be used to monitor student writing progress.

Staff Responsible for Monitoring: Classroom Teachers

Formative Reviews

November	January	March	June

Strategy 3

ELAR and SS department heads will be utilized to support campus initiatives and support students success.

Staff Responsible for Monitoring: Campus Principal
Department head for ELAR and SS

Funding Sources: 199 Local Department Head Stipends 199 - District Budget, $1,000

Formative Reviews

November	January	March	June

Strategy 4

100% of all Hansel campus teachers will be ESL certified. 100% of all Hansel campus ELAR teachers will be ESL certified. Additional EB support will be provided for students in grades K-5 by our campus bilingual staff, and in Pre-K by one bilingual paraprofessional.

Staff Responsible for Monitoring: Campus Principal
Classroom ESL Certified Teachers
Campus EB Teacher

Formative Reviews

November	January	March	June

Strategy 5

100% of Hansel classroom teachers will have completed their initial 30 hours of G/T training and will be responsible for their 6 hour annual update.

Formative Reviews

November	January	March	June

Strategy 6

Pk- 2 Reading assessments given 3 times per year; beginning, middle and end.

Staff Responsible for Monitoring: Classroom Teachers

Formative Reviews

November	January	March	June

Strategy 7

Students who score below state expectations on STAAR will participate in state mandated Accelerated Instruction.

Staff Responsible for Monitoring: Classroom Teachers
Instructional Coach
Campus Principal
Campus Assistant Principal

Formative Reviews

November	January	March	June

Strategy 8

Students who score below state expectations on STAAR will be provided targeted tutorials prior to the spring STAAR administration.

Staff Responsible for Monitoring: Classroom Teachers
Instructional Coach
Campus Principal
Campus Assistant Principal

Formative Reviews

November	January	March	June

Strategy 9

Individualized student growth goals will be established based on performance from bi-annual interim STAAR assessments, and percentages in the meets and masters categories. Hansel will work to increase the passing rate to 70% and the masters to 20% on the ELAR STAAR assessment.

Staff Responsible for Monitoring: Classroom Teachers
Instructional Coach
Campus Principal
Campus Assistant Principal

Formative Reviews

November	January	March	June

Strategy 10

Lowmen STAAR blitz will be purchased as a HQ instructional material in order to review and best prepare students for the STAAR administration.

Staff Responsible for Monitoring: Classroom Teachers
Instructional Coach

Formative Reviews

November	January	March	June

Strategy 11

Classroom teachers will be provided support and opportunities for PD on specific areas to promote student success; including but not limited newly adopted Highly Qualified district adopted curriculum.

Staff Responsible for Monitoring: Campus Principal and Assistant Principal

Formative Reviews

November	January	March	June

Strategy 12

Zearn Math will be used for targeted practice for students in grades 3-5.

Staff Responsible for Monitoring: Campus Principal
Classroom Teachers

Funding Sources: Zearn 199 - District Budget, $5,000

Formative Reviews

November	January	March	June

Performance Objective 2 ☑ High Priority

100% of campus data will be monitored through the DDI process, RTI process, and shared data spreadsheets in order to best keep student progress on track according to grade level expectations.

Evaluation Data Source: Classroom Shared Data Spreadsheets
Campus DDI meetings held by grade level every 3 weeks
ESGI
RTI meetings held every 4 weeks
RTI spreadsheet
MCLASS
Aligned Assessments

Strategy 1

DDI (Data Driven Instruction) practices and RTI (Response to Intervention) practices will be utilized by campus leadership and each grade level team in order to best utilize data and seek continuous growth for all students.
DDI and RTI meetings will be held every 3- 4 weeks to monitor data, plan reteach and dates in order to track student progress and drive future instruction. as well as interventions.

Strategy's Expected Result/Impact: DDI and RTI calendar
DDI and RTI data
Principal observations of Classroom re-teach

Staff Responsible for Monitoring: Principal
Classroom Teachers
Counselor
Instructional Coach

Formative Reviews

November	January	March	June

Strategy 2

ESGI will be used K-1 to monitor students progress. All ESGI assessment data can then be accessed by the Campus Principal and graphed according to specific campus need.

Strategy's Expected Result/Impact: ESGI data
ESGI teacher log ins

Staff Responsible for Monitoring: Campus Principal
Classroom K-2 Teachers

Funding Sources: ESGI Software License for 21 Teachers 199 - District Budget, $5,000

Formative Reviews

November	January	March	June

Strategy 3

Shared data spreadsheets will be used to monitor all campus data; including but not limited to Bluebonnet Assessments, benchmarks, beginning, middle and end of the year assessments for all grade levels K-5.

Staff Responsible for Monitoring: Principal
Classroom Teachers

Formative Reviews

November	January	March	June

Strategy 4

Monitor all students groups in order to provide rapid interventions in response to data changes and monitor through DDI meetings as well as follow district MTSS processes; in all areas including but not limited to EB and SPED.

Staff Responsible for Monitoring: Principal
Counselor
Assistant Principal
Instructional Coaches
Classroom Teachers

Formative Reviews

November	January	March	June

Strategy 5

Campus staff K-5 will utilize campus WIN time in order to provide students with needed interventions and continuously build relationships with students in order to increase student success.

Staff Responsible for Monitoring: Classroom Teachers
Instructional Coach

Formative Reviews

November	January	March	June

Performance Objective 3 ☑ High Priority ☑ HB3 Goal

100% of all Hansel classroom teachers will partner with stakeholders in order to give students the best possible educational outcomes inside and outside of the classroom.

Evaluation Data Source: Literacy night/Math night Sign in sheets
Stupka Stories - schedule of stories and student writing
Ready! Set! Read! Reading log and fundraiser participation
TITLE I Parent Nights and Feedback form
Meet the Teacher Night
Curriculum Night
WATCH Dog Night
School-Home Compact
TITLE I Community Involvement Plan

Strategy 1

Math Night will be held and activities will be shared with families to promote student success.

Strategy's Expected Result/Impact: Literacy Night Scheduled and Families Invited

Staff Responsible for Monitoring: Math Night Committee
Campus Principal
Classroom Teachers

Funding Sources: Math Night 199 - District Budget, $500

Formative Reviews

November	January	March	June

Strategy 2

STUPKA STORIES will be incorporated at least 2-3 times per year for students and followed by a student writing prompt on a shared topic. Students will then go on a gallery walk to view and discuss writing across the campus. One writing per grade level will be chosen to be displayed on Mrs. Stupka's writing wall.

Strategy's Expected Result/Impact: Stupka Story Schedule
Student writing prompt
Stupka Writing Wall

Staff Responsible for Monitoring: Campus Principal
Classroom Teachers

Funding Sources: Purchase of Stupka Stories books - 3 copies (one per grade level) 199 - Local Funds (campus budget), $250

Formative Reviews

November	January	March	June

Strategy 3

Parent Square will be utilized to share newsletters, upcoming dates and information with families.

Staff Responsible for Monitoring: Campus Principal
Classroom Teacher
District PIO

Formative Reviews

November	January	March	June

Strategy 4

A campus shared Parent connection website will be utilized and shared with parents often in order to best communicate and give them a place to refer back to for more information.

Staff Responsible for Monitoring: Campus Principal

Formative Reviews

November	January	March	June

Strategy 5

The Hansel House System will be implemented and used with fidelity in order to increase student engagement, leadership opportunities for all students, collaboration across the campus for students and staff and perseverance through character development.

Staff Responsible for Monitoring: Principal
Assistant Principal
Classroom Teachers
House Committee

Funding Sources: Campus Fundraiser Money used to implement House System 199 - Local Funds (campus budget), $2,500

Title I: 2.5.1, 2.5.2, 2.5.3

TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools

ESF Levers: Lever 3: Positive School Culture

Formative Reviews

November	January	March	June

Goal 3

During the current school year, we will strive to maintain ATTENDANCE rates between 94% and 97% as well as maintain high expectations for all students.

Performance Objective 1 ☑ High Priority

Our goal will be to maintain a daily attendance rate between 94% and 97% in order to best promote success and consistent school support for all students.

Evaluation Data Source: Monthly attendance monitoring
Attendance letters
Excuse notes
Attendance contracts
Truancy prevention measures
Campus Assistant Principal Call Logs

Strategy 1

The Hansel House System will be used to encourage consistent attendance and build a strong sense of belonging for all students.

Staff Responsible for Monitoring: Principal
Assistant Principal
Classroom Teachers
House Committee

Title I: 2.5.1, 2.5.2, 2.5.3

TEA Priorities: Build a foundation of reading and math, Improve low-performing schools

ESF Levers: Lever 3: Positive School Culture

Formative Reviews

November	January	March	June

Strategy 2

All classroom teachers will build relationships with students and families and provide engaging lessons to foster a love of learning for all grade levels K-5.

Strategy's Expected Result/Impact: Increased attendance

Staff Responsible for Monitoring: Classroom Teachers

Formative Reviews

November	January	March	June

Strategy 3

All Classroom teachers will communicate with the campus attendance clerk and campus leadership anytime a student missed more than 2 consecutive days.

Strategy's Expected Result/Impact: Increased Attendance

Staff Responsible for Monitoring: Classroom Teachers
Campus Attendance Clerk
Campus Principal

Formative Reviews

November	January	March	June

Strategy 4

Campus leadership will monitor student attendance and follow up with any student struggling with attendance. Truancy prevention measures will be used, including attendance contracts, and truancy court will be the final step once all other measures have been exhausted.

Strategy's Expected Result/Impact: Increased attendance

Staff Responsible for Monitoring: Campus Principal
Campus AP
District Truancy Officer

Formative Reviews

November	January	March	June

Strategy 5

The campus attendance clerk will monitor daily attendance and make phone calls, mail letters and constantly communicate with campus leadership in order to actively monitor campus attendance.

Strategy's Expected Result/Impact: Increased attendance

Staff Responsible for Monitoring: Campus Attendance Clerk
Campus Principal

Funding Sources: Postage and Paper for mailing attendance letters 199 - District Budget, $3,000

Formative Reviews

November	January	March	June

Strategy 6

Campus leadership will collaborate with the district truancy officer in order to best support families and increase attendance.

Staff Responsible for Monitoring: Campus Principal
Campus AP
District Truancy Officer

Formative Reviews

November	January	March	June

Strategy 7

Campus leadership will celebrate perfect attendance throughout the year with "popsicles with principals" and other similar recognition for students who are in attendance 100% of a nine week grading period.

Staff Responsible for Monitoring: Campus Principal
Campus Assistant Principal

Formative Reviews

November	January	March	June

Goal 4

During the current school year, Hansel staff will continue to recruit and maintain at least 92% of highly effective STAFF members; and continue to monitor and increase PARENT AND COMMUNITY INVOLVEMENT across the campus.

Performance Objective 1 ☑ High Priority

Hansel staff will recruit and retain effective and loving staff who care for our students.

Evaluation Data Source: Retention rates of effective staff
T-TESS evaluations
Hiring practices
Recruiting opportunities
Future planning events
TIA

Strategy 1

Campus leadership will provide a monthly morale booster activity to all staff members in order to maintain a family atmosphere on campus and provide the staff team with a positive interaction in order to boost morale and demonstrate the value of their role on the campus.

Strategy's Expected Result/Impact: Retention rates of staff
Monthly Morale calendar

Staff Responsible for Monitoring: Campus Principal

Funding Sources: Monthly Staff Morale donated by community businesses and families and supplemented by campus budget if needed 199 - Local Funds (campus budget), $1,000

Formative Reviews

November	January	March	June

Strategy 2

Campus leadership will utilize a campus document hub to house all important documents in order for them to be readily available and easily accessible to all Hansel staff.

Formative Reviews

November	January	March	June

Strategy 3

Campus leadership will share a weekly staff newsletter on Friday for the following week; staff newsletters, important dates and helpful links will be housed on a campus staff news website in order for it to be readily available and easily accessible to all Hansel staff.

Formative Reviews

November	January	March	June

Strategy 4

Monthly staff meetings will be planned for the second Thursday of the month as needed in order to keep an open line of communication between campus admin and classroom teachers.

Staff Responsible for Monitoring: Campus Principal

Formative Reviews

November	January	March	June

Strategy 5

Paraprofessionals will be utilized to maintain an 11 to 1 ratio in Pre-K and to provide campus support as needed.
2 paraprofessionals will be paid through state comp ed.

Staff Responsible for Monitoring: Campus Principal

Funding Sources: 199 - State Comp Ed, $35,000

Formative Reviews

November	January	March	June

Strategy 6

Hansel will recruit and retain campus substitute teachers.

Staff Responsible for Monitoring: Campus Principal
Campus Secretary
Classroom teachers

Formative Reviews

November	January	March	June

Strategy 7

KISD will provide a childcare center as an added benefit to staff for children ages birth to 4.

Formative Reviews

November	January	March	June

Strategy 8

Hansel staff will continuously support and celebrate each other throughout the year. All staff will be provided times of vertical and horizontal alignment as well as internalization in order to best promote student success.

Staff Responsible for Monitoring: Campus Principal
District Instructional Coach

Formative Reviews

November	January	March	June

Strategy 9

Campus leadership will provide support and maintain an open door policy for all Hansel staff.

Staff Responsible for Monitoring: Campus Principal
Campus AP

Formative Reviews

November	January	March	June

Strategy 10

Grade level teams will share conference times in order to make the best use of time and allow for team meetings during the school day and to best promote equitable learning opportunities and

student success across the grade level.

Formative Reviews

November	January	March	June

Strategy 11

KISD will begin implementing the TIA model in the 2024-2025 school year.

Formative Reviews

November	January	March	June

Strategy 12

KISD will maintain its mentor program for new staff.

Staff Responsible for Monitoring: Campus mentors
Campus Principal

Funding Sources: Campus Mentor Stipends 199 - District Budget, $1,500

Formative Reviews

November	January	March	June

Performance Objective 2

Hansel staff will effectively communicate with families and stakeholders.

Evaluation Data Source: Social Media posts (Facebook, Instagram, Twitter)
Weekly classroom newsletters (print, email, Seesaw)
Monthly Principal newsletters (through parent square and our Parent Connection Website)
Daily homework reminder (Seesaw)
Parent Communication (Parent square)

Strategy 1

Parent Square will be utilized to communicate between home and school, and will be used to send out the Principal's monthly newsletter and link to our Campus Parent Connection Website. Krum ISD website will also be used as a resource of information to share with our community and families.

Strategy's Expected Result/Impact: Monthly Principal newsletter
Increased communication between home and school
Parent Square posts

Funding Sources: Parent Square 199 - District Budget, $2,500

Formative Reviews

November	January	March	June

Strategy 2

Hansel campus leadership will maintain a Parent Connection website in order to share important information, upcoming dates and helpful links to all Hansel families. Link will be re-shared monthly through Parent Square.

Staff Responsible for Monitoring: Campus Principal

Formative Reviews

November	January	March	June

Strategy 3

All classroom teachers will maintain a shared communication log with campus admin in order to share crucial events and conversations so that admin may support the classroom teacher in the best way possible.

Staff Responsible for Monitoring: Classroom teachers
Campus Principal

Formative Reviews

November	January	March	June

Strategy 4

All classroom teachers will send home a weekly newsletter in the student's home language through Parent Square, in order to best partner with families and inform them of special things happening at school.

Staff Responsible for Monitoring: Classroom Teachers
Campus Principal

Formative Reviews

November	January	March	June

Strategy 5

Our Hansel campus Facebook page will be utilized for announcement and classroom brags of great things happening at home at Hansel. #homeathansel

Formative Reviews

November	January	March	June

Performance Objective 3 ☑ HB3 Goal

Hansel will hold various events throughout the year in order to partner with stakeholders and promote a shared vision of student success with the community.

Evaluation Data Source: Increased community involvement documented by sign in sheets and attendance percentages
TITLE I Parent Nights and Feedback form
Math and Literacy Nights
Meet the Teacher Night
Bobcat Beach Day
Music Performances
Field Trips
WATCH Dog Night
Campus PTO Meetings
Open House
Living Museum
Curriculum Night
PK ART SHOW
Camp Grady Spruce for 5th grade students
TITLE I Community Involvement Plan

Strategy 1

The Hansel House System will be implemented and used to strengthen family partnerships and create school connectedness.

Staff Responsible for Monitoring: Principal
Assistant Principal
Classroom Teachers
House Committee

Formative Reviews

November	January	March	June

Strategy 2

Pay the Paw fundraiser will be utilized as the campus fundraiser once per year.

Formative Reviews

November	January	March	June

Strategy 3

Watch Dogs be be utilized to support half day on campus to support students and staff, and provide positive male role models.

Formative Reviews

November	January	March	June

Strategy 4

Each grade level will have the opportunity to take 1 education Field Trips per year that coordinate with their grade level TEKS.

Formative Reviews

November	January	March	June

Strategy 5

Each Hansel House will participate in one chosen charity event; including but not limited to food drives, Christmas angels and other various charitable giving programs.

Formative Reviews

November	January	March	June

Strategy 6

The Little Lending Library will be housed on the west side of the Hansel building in order to provide the community with a place to trade, donate and obtain reading materials for all ages.

Formative Reviews

November	January	March	June

Strategy 7

Hansel will partner with families and host Meet the Teacher Night and 2 TITLE I Parent Info Nights (one in the fall and one in the spring) to welcome and get families familiar with the campus. Title I details will be discussed during parent night and a feedback form will be utilized in order for parents to provide input to the campus. Other Family events will include but are not limited to: Literacy Night, Math and Science Night, Veteran's Day, Bobcat Beach Day, Manners Cafe, Turkey Trot, Shamrock Shuffle, Career day, Balloons over Broadway, 100th day of school, etc.

Formative Reviews

November	January	March	June

Goal 5

During the current school year, Hansel staff will continue to follow 100% of the state and district SAFETY protocols in order to provide a secure environment; and continue to develop positive BEHAVIOR supports to create a safe environment for all students.

Performance Objective 1 ☑ High Priority

Hansel will focus on providing a safe and healthy environment for all staff and students and complete 100% of the state required safety drills as documented in Raptor.

Evaluation Data Source: Safety planning
Drills
Improved safety for students and staff
Supported by campus SRO

Strategy 1

Hansel will provide a safe environment for all students and staff and provide explicit instructions for safety procedures ensuring student safety at all times. 2 Fire drills per semester will be completed as well as one lockdown per semester and 2 shelter in place plus one hold per school year, as documented in Raptor.

Strategy's Expected Result/Impact: Safety procedures widely known and practiced

Staff Responsible for Monitoring: Campus Security Team
Campus Principal

Formative Reviews

November	January	March	June

Strategy 2

Hansel staff will collaborate with the campus SRO to continuously monitor and improve the safety and security of the campus.

Staff Responsible for Monitoring: Campus Principal
Campus SRO

Formative Reviews

November **January** **March** **June**

Strategy 3

The district EOP (Emergency Operation Plan) will be accessed and utilized in the case of any emergency situation that arises. Training of campus leadership has been completed by the district police chief so that the plan is familiar and easily accessible both in print and in digital form.

Strategy's Expected Result/Impact: District Emergency Operation Plan

Staff Responsible for Monitoring: District police chief
Campus Principal
EEC Campus Safety Team

Formative Reviews

November **January** **March** **June**

Strategy 4

The campus safety team will be trained and prepared in order to best provide a safe environment and be prepared in case of emergency. Emergency booklets are located in each classroom with a red yellow and green card to indicate student counts to campus leadership. Campus classroom teachers have been trained in how to handle and how to account for all students.

Strategy's Expected Result/Impact: Increased safety procedures and training

Staff Responsible for Monitoring: Campus Principal
Classroom Teachers
Campus Safety Team

Formative Reviews

November **January** **March** **June**

Strategy 5

Campus staff will utilize emergency booklets and orange buckets as needed in each classroom. Student contact info has also been added to each book by all classroom teachers in case of emergency.

Staff Responsible for Monitoring: Campus SRO
Campus Principal

Formative Reviews

November	January	March	June

Strategy 6

Exit maps will be updated and posted in each classroom.

Staff Responsible for Monitoring: Campus SRO

Formative Reviews

November	January	March	June

Strategy 7

Hansel staff will complete compliance training during the summer that include various student safety topics through Region 11.

Strategy's Expected Result/Impact: Compliance training
Certificates gathered in August

Staff Responsible for Monitoring: Campus Principal

Formative Reviews

November	January	March	June

Strategy 8

Hansel will collaborate with Krum PD and FD for the best interest of the campus. The Krum FD will visit in October during Fire Safety month in order to educate students on Fire Safety procedures.

Strategy's Expected Result/Impact: Krum FD training students on Fire Safety
Krum PD

Staff Responsible for Monitoring: Campus Counselor
Campus SRO
Campus Principal

Formative Reviews

November	January	March	June

Performance Objective 2 ☑ High Priority

Hansel will focus on positive behavior strategies and support for mental health for all staff and students.

Evaluation Data Source: Increased behavior and social emotional support for all students and staff

Strategy 1

Hansel House System will be a key strategy for fostering belonging and building positive relationships as we connect each house to a character trait and empower students to grow in each area of character development.

Staff Responsible for Monitoring: Principal
Assistant Principal
Classroom Teachers
House Committee

Formative Reviews

November	January	March	June

Strategy 2

Hansel counselor will continue providing monthly guidance lessons for all students in order to enhance instruction on social and emotional health for all students.
Hansel campus counselor will join the state counseling organization and attend the state counseling conference in order to stay up to date with the latest strategies for social emotional health for all staff and students.

Strategy's Expected Result/Impact: Social Emotional health
Guidance Lessons weekly

Staff Responsible for Monitoring: Campus Counselor

Funding Sources: Counselor Character lessons and anti-bullying program 199 - Local Funds (campus budget), Counselor, $1,000

Formative Reviews

November	January	March	June

Strategy 3

The token tower will be utilized to reward students for positive behavior and great choices. Campus leadership will be looking into the possibility of adding "teacher tokens" and including rewards for teachers in the tower; or even the possibility of purchasing our own campus owned token tower,.

Strategy's Expected Result/Impact: Positive reward system across the campus

Staff Responsible for Monitoring: Campus Principal

Funding Sources: Token Tower - Student Incentives/Teacher Incentives 199 - Local Funds (campus budget), $750

Formative Reviews

November	January	March	June

Strategy 4

Teacher rewards and incentives will be used as positive promotions for all staff. Word of affirmation, support by administration, notes of praise, support by colleagues, and various forms of gratitude will be used to encourage and empower staff.

Strategy's Expected Result/Impact: Positive promotions and celebrations of staff
shared communication between campus leadership and staff

Staff Responsible for Monitoring: Campus Principal

Funding Sources: Teacher Incentives 199 - Local Funds (campus budget), $500

Formative Reviews

November	January	March	June

Strategy 5

Positive classroom incentives will be used to reward whole groups. Such as but not limited to: ice cream parties, popcorn parties, no tardy parties, Popsicle parties, dance parties, etc.

Strategy's Expected Result/Impact: Positive behavior promotions across campus

Staff Responsible for Monitoring: Campus Principal

Funding Sources: Student Incentives 199 - Local Funds (campus budget), $150

Formative Reviews

November	January	March	June

Strategy 6

Scheduled check in times with staff leaders, grade level teams, and individual teachers will be conducted by campus leadership in order to monitor and maintain healthy social and emotional health for all staff.

Strategy's Expected Result/Impact: Healthy Happy Staff

Staff Responsible for Monitoring: Campus Principal

Formative Reviews

November	January	March	June

Strategy 7

Cafeteria incentives will be used to promote good behavior and manners at breakfast and lunch. Including but not limited to: the golden spoon award, free choice seating and/or eating lunch at the Leaders Lunch Table.

Strategy's Expected Result/Impact: Decreased behavior issues at lunch

Staff Responsible for Monitoring: Campus Principal
Classroom Teachers
Paraprofessional at lunch duty

Funding Sources: Cafeteria Incentives/Student incentives 199 - Local Funds (campus budget), $100

Formative Reviews

November	January	March	June

Strategy 8

Classroom calm down corners will be established campus wide in order to give consistent places students can use to calm down when needed.

Strategy's Expected Result/Impact: Calm Down corners established in all classrooms

Staff Responsible for Monitoring: Campus Counselor

Funding Sources: Calm Down Corners initial set up 199 - Local Funds (campus budget), $1,000

Formative Reviews

November	January	March	June

Strategy 9

Hansel staff will set up and maintain an indoor recess area for students to play indoors when weather does not permit outdoor play.

Staff Responsible for Monitoring: Campus staff

Funding Sources: Principal Account 199 - Local Funds (campus budget), $1,000

Formative Reviews

November	January	March	June

Strategy 10

Hansel will set up a system to induct student into the NEHS and create a campus chapter of NEHS where students have jobs across campus and can learn and grow and be successful together.

Staff Responsible for Monitoring: Campus Counselor
Campus Principal
Campus Staff

Formative Reviews

November	January	March	June

Strategy 11

KISD will continue to partner with Meg Matters and the newly added district social worker in order to best promote student mental health.

Staff Responsible for Monitoring: Campus Counselor

Formative Reviews

November	January	March	June

Strategy 12

Hansel will set up a HANSEL HOME TEAM, bilingual club, photography club and various other campus clubs for students to participate and complete jobs across the campus to best care for our facilities. These jobs will include opening car doors, picking up trash, greeting students, caring the lost and found, etc.

Staff Responsible for Monitoring: Campus SRO
Campus Assistant Principal

Formative Reviews

November	January	March	June

Strategy 13

Opportunities for 5th grade students to connect with other 5th grade students across the district will be provided through a trip to Camp Grady Spruce in order to promote student collaboration as they prepare for the transition to Krum Middle School.

Staff Responsible for Monitoring: Campus Principal
5th grade Teachers

Funding Sources: Campus Principal Account in order support students who may need a scholarship to attend Camp Grady Spruce 199 - Local Funds (campus budget), $1,000

Formative Reviews

November	January	March	June

Strategy 14

Hansel will participate in and host a district Elementary CAREER AND COLLEGE DAY EXPO for grades 2-5, as well as host a CAREER DAY PARADE for Pk-1 in order to provide students with opportunities to learn about various colleges and careers in order to best promote student post secondary success.

Staff Responsible for Monitoring: Campus Counselor
Campus Principal

Formative Reviews

November	January	March	June

Strategy 15

Hansel Lost and Found will relocated to the end of the main hallway. The Lost and Found will be centrally located and neatly displayed in order for students to frequently pass by it and recognize and collect their belongings including water bottles, jackets, etc.

Strategy's Expected Result/Impact: Decrease in the amount of lost items

Staff Responsible for Monitoring: Campus Principal
Classroom Teachers

Formative Reviews

November	January	March	June

State Compensatory Education

State Compensatory

Budget for Hansel Elementary

Total SCE Funds: $0.00

Total FTEs Funded by SCE: 2.9

Brief Description of SCE Services and/or Programs

Personnel for Hansel Elementary

Name	Position	FTE
Alyssa Eason	First Grade Teacher	0.1
Ashley Buchanan	Fifth Grade Teacher	0.1
Cindy Morisak	Third Grade Teacher	0.1
Coleen Long	Second grade Teacher	0.1
Cristina Romo	Fourth Grade Teacher	0.1
Erinn Ice	Second Grade Teacher	0.1
Hannah Holland	First Grade Teacher	0.1
Jennifer Durrett	Fourth Grade Teacher	0.1
Jennifer Newcomb	Kindergarten Teacher	0.1
Kevin Goodman	Fifth Grade Teacher	0.1
Kristen Dickens	Fifth Grade Teacher	0.1
Kristine Bittmann	Kindergarten Teacher	0.1
Lauren Hamilton	Third Grade Teacher	0.1
Leigh Ann Olson	Pre-K Teacher	0.1
Mandy Martinez	First Grade Teacher	0.1
Mara Zepeda	Kindergarten Teacher	0.1
Megan Smith	First Grade Teacher	0.1
Micah Sanchez	Third Grade Teacher	0.1
Natasha Kirkland	Pre-K Teacher	0.1
New Pk Teacher	Pk Teacher	0.1

New Second grade Teacher	Second Grade Teacher	0.1
Rachel Ball	Fifth Grade Teacher	0.1
Rachel Stevens	Kindergarten Teacher	0.1
Ruth Morrison	Pre-K Teacher	0.1
Sarah Dethloff	Fourth Grade Teacher	0.1
Sarah Painter	Third Grade Teacher	0.1
Sarah Yanez	Fourth Grade Teacher	0.1
Tisha Weiss	Fourth Grade Teacher	0.1
Victoria Craddock	Second grade Teacher	0.1

Title I Summary

Title I

1. Comprehensive Needs Assessment (CNA) ESSA Section 1114(b)(6)

1.1 Description of CNA Process

Campus needs assessment has been completed with the Hansel Elementary leadership team, as well as in our May staff meeting with all staff. All staff has been provided the opportunity to give feedback regarding campus goals.

1.2 Location for Evidence of Multiple Meetings Held

All TITLE I documentation is kept in the Principal's office in a TITLE I secure document drawer. It is in order of events and includes both TITLE I Parent meetings as well as all home-school compacts signed by our Hansel Elementary families.

Title I Personnel

Name	Position	Program	FTE
Kristy Pickens	STEAM Paraprofessional		
Sarah Burks	Library Paraprofessional		

Committees

Committees

Hansel Elementary CIP Committee

Meeting Logs

Date	Location	Sign In Sheet	Notes
April 2, 2026 @ 4:00 PM	Hansel Staff Room	--	--
May 1, 2026 @ 4:00 PM	Hansel Staff Room	--	--

Members

First Name	Last Name	Position	Committee Role
Wendy	Hughes	Community Member	Community Member
Jennifer	Faraday	Owner, Besties Tees	Business Owner
Erica	Frazier	Parent	Parent
Rachel	Ball	Fifth Grade Teacher	Classroom Teacher
Ashley	Buchanan	Fifth Grade Teacher	Classroom Teacher
Lauren	Hamilton	Third Grade Teacher	Classroom Teacher
Cindy	Morisak	Second Grade Teacher	Classroom Teacher
Sarah	Painter	Third Grade Teacher	Classroom Teacher
Mandy	Martinez	First Grade Teacher	Classroom Teacher
Alyssa	Eason	First Grade Teacher	Classroom Teacher
Jennifer	Newcomb	Kindergarten Teacher	Classroom Teacher
Jaclyn	Basham	Secretary	Non-Classroom Professional
Sabrina	Hendrickson	Counselor	Non-classroom Professional
Elizabeth	Zepeda	KISD Bilingual Coordinator	District-level Professional
Katie	McDonald	Assistant Principal	Administrator
Lyndi	Stupka	Principal	Administrator