School District of Onalaska
Academic and Career Planning Essential Learning Outcomes and Learning Targets
Grades PK-12 - Revised 12-16-16

DPI Resource: Table of ACP Components

KNOW - Who am I? - Self Awareness Activities and Academic Preparation

Self-Awareness Activities **Overarching Enduring Understanding #1** The student identifies who he/she is and how this knowledge impacts his/her future.	**Overarching Essential Learning Outcomes**	**Universal Learning Targets** *-What all students should know and be able to do as a result of universal core instruction-* **Essential Knowledge, Skills and Dispositions by Grade Level**	**Selected/Targeted Learning Targets** *-What selected/targeted students should know or be able to do as a result of course/career planning selection-* **Selected/Targeted Essential Knowledge, Skills and Dispositions by Grade Level**
Overarching Essential Questions **Who am I?** What interests me? What are my strongest skills? What is my preferred learning style? What is my personality type?	1. Complete and revise inventories that help students understand themselves, and use the inventories to identify potential career interests to explore further.	Elementary A. Career Cruising (3-5) B. Self Awareness activity (5) C. Learning styles and work habits (5) D. My personal code (5) E. Online career exploration (VA) 6th Grade A. ACP 4 - The Many Pieces of Me B. ACP 6 - Learning Styles Assessment C. ACP 8 - Career Matchmaker 7th Grade A. ACP 2 - Who am I? B. ACP 3 - My Career Planning Activities C. ACP 4 - My Personality Type D. ACP 8 - Career Matchmaker 8th Grade A. ACP 2 - Career Matchmaker B. ACP 7 - Learning Styles Assessment C. ACP 9 - My Career Planning Activities	Elementary 6th Grade 7th Grade 8th Grade A. Self- Advocacy course 9th Grade 10th Grade A. Self-Advocacy course 11th Grade A. Self-Advocacy course (junior focus) B. International travel opportunities with Spanish and French programs 12th Grade A. International travel opportunities with Spanish and French programs B. Practical English - reflections, inventories, strengths C. AP Art - Student Inventories (portfolio) D. CHAD - Multiple intelligence self survey

		9th Grade - A. Aspire Assessment B. Social Studies - Information cards 10th Grade A. Career Matchmaker B. Health - Personality Assessments & “Great Discovery” strength identification 11th Grade A. ACT registration (career assessment) B. Resumes - English 11 12th Grade	
	2. Review and update personal inventories to identify any key changes that could affect goals or plans.	Elementary A. Career website from Virginia (4-5) B. My dreams for when I grow up (4) 6th Grade A. ACP 4 - The Many Pieces of Me B. ACP 6 - Learning Styles Assessment C. ACP 8 - Career Matchmaker 7th Grade A. ACP 2 - Who am I? B. ACP 3 - My Career Planning Activities C. ACP 4 - My Personality Type D. ACP 8 - Career Matchmaker 8th Grade A. ACP 2 - Career Matchmaker B. ACP 7 - Learning Styles Assessment C. ACP 9 - My Career Planning Activities 9th Grade A. Career needs assessment B. Social Studies - Flash debates C. Social Studies - Goal setting 10th Grade A. Career needs assessment B. Health - Smart goals C. 11th Grade A. Career needs assessment B. Career Matchmaker 12th Grade A. Career needs assessment	Elementary 6th Grade 7th Grade 8th Grade 9th Grade 10th Grade - 11th Grade 12th Grade A. Psychology - Personality tests

	3. Understand how to set academic and personal goals, and use school resources including the Course Offerings to develop a six-year academic plan.	Elementary A. My first resume (4) B. The future (activity) (4) C. When I grow up (K-1) 6th Grade A. ACP 3 - PowerSchool Student Access B. ACP 5 - Making the Most of Middle School C. ACP 7 - My Career Planning Activities 7th Grade A. ACP 1 - PowerSchool Student Access B. ACP 3 - My Career Planning Activities C. ACP 6 - School Subjects and Careers 8th Grade A. ACP 3 - My Skills B. ACP 7 - The Learning Styles Assessment C. ACP 9 - Career Planning Activities D. High School Course selection process E. Create a 4 year plan - with a HS counselor F. 8th Grade STAR Conference 9th Grade A. Growth Mindset Resource B. LINK crew orientation and mentors C. Student Parent orientation (August) D. Student Services Introduction - how and why to access services. E. High School Course selection process F. English - Decision making reflections G. 9th grade Sci - Index card inventories (evaluate study skills, set goals for improvement) H. PE - Personal wellness goals (Fitness & Nutrition plans) 10th Grade A. High School Course selection process B. English - Decision making reflections C. Health - Personal Mission Statement D. 11th Grade A. High School Course selection process B. English - Decision making reflections C.	Elementary 6th Grade 7th Grade 8th Grade 9th Grade A. Music - Self evaluations B. Business - Professional goal setting 10th Grade A. Music - Self evaluations B. Business - Professional goal setting C. 11th Grade A. Music - Self evaluations B. Business - Professional goal setting C. Chemistry - Study skills packet 12th Grade A. Music - Self evaluations B. Business - Professional goal setting C. Chemistry - Study skills packet D.

		12th Grade A. English - Decision making reflections	
Academic Preparation **Overarching Enduring Understanding #2** The student relates who he/she is with choices to be made in his/her academic preparation.	**Overarching Essential Learning Outcomes**	**Universal Learning Targets** *-What <u>all</u> students should know and be able to do as a result of universal core instruction-* **Essential Knowledge, Skills and Dispositions by Grade Level**	**Selected/Targeted Learning Targets** *-What <u>selected/targeted</u> students should know or be able to do as a result of course/career planning selection-* **Selected/Targeted Essential Knowledge, Skills and Dispositions by Grade Level**
Overarching Essential Questions **How does knowing who I am affect my course selection in high school?** What academic, career, and/or life skills would I like to develop before I graduate?	1. Understand definitions and terms related to the Academic and Career Plan.	Elementary 5th Grade A. ACP Packet B. CC Spark 6th Grade A. ACP 1 - Components of an Academic Career Plan B. ACP 2 - ACP Lingo C. ACP 3 - PowerSchool Student Access D. ACP 5 - Making the Most of Middle School 7th Grade A. ACP 1 - PowerSchool Student Access B. ACP 6 - School Subjects and Careers C. ACP 7 - Using School Subjects in the Workplace 8th Grade 9th Grade 10th Grade 11th Grade 12th Grade	Elementary 6th Grade 7th Grade 8th Grade 9th Grade 10th Grade 11th Grade 12th Grade
	2. Review assessment results and how they support post-secondary choices.	Elementary 5th Grade A. ACP Packet 6th Grade A. ACP 4 - Many Pieces of Me	Elementary 6th Grade 7th Grade 8th Grade 9th Grade

		B. ACP 6 - Learning Styles Assessment C. ACP 7 - My Career Planning Activities D. ACP 8 - Career Matchmaker 7th Grade A. ACP 2 - Who Am I? B. ACP 4 - My Personality Type C. ACP 8 - Career Matchmaker 8th Grade A. ACP 2 - Career Matchmaker B. ACP 3 - My Skills C. ACP 7 - Learning Styles Assessment D. 8th Grade STAR Conference 9th Grade A. ACT Aspire (Spring) 10th Grade A. ACT Aspire (Spring) 11th Grade A. 11th Grade STAR Conference B. Practice ACT & interpretation C. ACT prep & registration D. Science - Ongoing ACT Prep E. ACT & WorkKeys tests F. 12th Grade A. Review 4-step career decision-making Lesson # 2 a. Awareness of post-secondary success rates i. Recommendations for success b. Awareness of post-secondary options and alternatives B. --	10th Grade A. PSAT & interpretation 11th Grade B. PSAT & interpretation C. ACT prep opportunities (self-determined) D. ACT prep opportunities (school encouraged) E. AP tests & preparation F. Accuplacer & interpretation G. ASVAB 12th Grade A. Early English/Math Placement Tests & interpretation B. AP tests & preparation C. ASVAB D. Accuplacer & interpretation E.
	3. Understand graduation requirements, high school transcripts, and the high school timeline of College and Career Readiness events	Elementary 6th Grade 7th Grade 8th Grade A. High school course selection process B. Create a 4 year plan with a HS counselor C. 8th Grade STAR Conference	Elementary 6th Grade 7th Grade 8th Grade 9th Grade A. Career Readiness course B. Business - Job shadows & interviews

		9th Grade A. Student & Parent orientation (August) B. 10th Grade A. Introduction to 4-step career-decision making model a. Encourage job shadows b. Encourage college visits c. Encourage rep visits to OHS d. Encourage mentorships & Youth Options B. -- 11th Grade A. Review 4-step career decision-making process a. Encourage job shadows b. Encourage college visits c. Encourage rep visits to OHS d. Encourage mentorships & Youth Options B. 11th grade STAR Conferences C. CPR and First Aid Certification 12th Grade A. Review 4-step career decision-making # I a. Work preparation - specific tasks b. Military preparation - specific tasks c. College application - specific tasks & instructions B. Student & Parent Planning for Your Future Night a. Review 4-step career-decision making session #1 b. Career & college readiness (academic, career, personal) from college speaker c. Managing costs and paying for college	10th Grade A. Career Readiness course B. Business - Job shadows & interviews C. 11th Grade A. Career Readiness course B. Business - Job shadows & interviews C. Art - Art school visits D. 12th Grade A. Career Readiness course B. Business - Job shadows & interviews C. Art - Art school visits D.

		C. --	

EXPLORE - What are my options? - Exploration Activities

Overarching Enduring Understanding #3 The student researches career and educational options that may match his/her personal qualities.	**Overarching Essential Learning Outcomes**	**Universal Learning Targets** *-What <u>all</u> students should know and be able to do as a result of universal core instruction-* **Essential Knowledge, Skills and Dispositions by Grade Level**	**Selected/Targeted Learning Targets** *-What <u>selected/targeted</u> students should know or be able to do as a result of course/career planning selection-* **Selected/Targeted Essential Knowledge, Skills and Dispositions by Grade Level**
Ove*f*rarching Essential Questions **What do I want to do?** What are the Career Clusters I am most interested in and why? Are there any specific career specialties/ pathways that are of interest to me? What are the types of degrees or certificates, and which ones support my post-secondary goals? Which internal and external courses can I take to continue to explore my interests? What do I want to get out of my post-high	1. Explore and learn each of the 16 Career Clusters and identify Programs of Study to explore more deeply.	Elementary A. Career Cruising B. Career website from Virginia 6th Grade A. ACP 2 - ACP Lingo B. ACP 8 - Career Matchmaker 7th Grade ACP 5 - My Career Cluster's Research Project ACP 8 - Career Matchmaker 8th Grade A. ACP 2 - Career Matchmaker B. ACP 4 - My Career Clusters C. ACP 5 - Career Selector D. High School Course selection process: Course registration, career clusters, and ACP focus 9th Grade A. Course registration career clusters and ACP focus B. Dual enrollment courses 10th Grade A. Course registration career clusters and ACP focus B. Dual enrollment courses C. 11th Grade A. Course registration career clusters and ACP focus	Elementary 6th Grade 7th Grade 8th Grade 9th Grade - A. Career and post-secondary speakers in courses and during resource B. Career exploration posts C. Career clusters brochures D. Career Exploration in each PLTW unit E. Business - Career research F. G. 10th Grade - A. Career and post-secondary speakers in courses and during resource B. Career exploration posts C. Career clusters brochures D. Business - Career research E. Eng. 10 Accel - Career expert interviews 11th Grade - A. Career and post-secondary speakers in courses and during resource B. Career exploration posts C. Career clusters brochures D. Mock Courts in Government Classes

school education experience? What schools offer a related degree/major? What are the typical credit numbers in each subject I need for college admissions? What will I need to provide a competitive admissions application for the schools/majors I might be interested in? In what areas will I pursue more rigorous coursework to support my strengths and/or areas of interest? Will I take AP Courses, Youth Options, Transcripted Credit, Dual Enrollment, etc.? Will my credits transfer to the school(s) I want to attend? How do I compare the pros/cons of careers and postsecondary options?		B. Dual enrollment courses C. EMT Career speaker D. 12th Grade A. Dual enrollment courses B.	E. Collaboration between government students and local government officials F. Music - Career and post-secondary speakers G. Business- Law career speakers and field trip H. Business - Career research I. Chem & Biotech career and college field trips J. Biotech & Botany career speakers 12th Grade - A. Career and post-secondary speakers in courses and during resource B. Career exploration posts C. Career clusters brochures D. Music - Career and post-secondary speaker E. Business- Law career speakers and field trip F. Business - Career research G. Chem & Biotech career and college field trips H. Biotech & Botany career speakers I. Street law - Career speakers J.
	2. Understand how to align course selection with potential career interests.	Elementary 6th Grade ACP 8 - Career Matchmaker 7th Grade A. ACP 6 - School Subjects and Careers B. ACP 7 - Using School Subjects in the Workplace C. ACP 8 - Career Matchmaker 8th Grade A. ACP 2- Career Matchmaker B. ACP 8 - My Saved Schools C. High School Course selection process: Course registration, career clusters, and ACP focus D. Electives day at OHS E. 8th Grade STAR Conference 9th Grade A. Course registration career clusters and ACP focus 10th Grade A. Course registration career clusters and ACP focus	Elementary 6th Grade 7th Grade 8th Grade 9th Grade 10th Grade 11th Grade 12th Grade

		B. Soph Sci- Survey to help choose elective Science courses 11th Grade A. Course registration career clusters and ACP focus B. 11th Grade STAR Conference 12th Grade	
	3. Conduct structured research on potential careers	Elementary A. VA careers website - career exploration B. Career Cruising 6th Grade A. ACP 8 - Career Matchmaker 7th Grade A. ACP 5 - My Career Clusters Research Project B. ACP 8 - Career Matchmaker 8th Grade A. ACP 1 - Exploring a Career B. ACP 2 - Career Matchmaker C. ACP 5 - Career Selector D. ACP 6 - My Saved Careers 9th Grade 10th Grade A. Introduction to 4 step career decision making model a. Encourage job shadows b. Encourage college visits c. Encourage rep visits to OHS d. Encourage Mentorships & Youth Options B. Career Matchmaker 11th Grade A. Review 4 step career decision making process a. Encourage job shadows b. Encourage college visits c. Encourage rep visits to OHS d. Encourage Mentorships & Youth Options B. Career Expo 12th Grade	Elementary 6th Grade 7th Grade 8th Grade 9th Grade A. Business - Career research B. 10th Grade K. Business - Career research 11th Grade A. ID - DVR job shadows & trials B. Biotech research & presentations 12th Grade A. ID - DVR job shadows & trials B. Biotech research & presentations C. Business - Career research D.

		A.	
	4. Identify roles and responsibilities, skills and dispositions, education/training needed for identified careers.	Elementary A. Tools at work (2) B. Career Hands (1) C. Community Helpers (K) 6th Grade A. ACP 4 - The Many Pieces of Me B. ACP 5 - Making the Most of Middle School C. ACP 6 - Learning Styles Assessment D. ACP 8 - Career Matchmaker 7th Grade A. ACP2 - Who Am I? B. ACP 4 - My Personality Type C. ACP 5 - My Career Clusters Research Project D. ACP 6 - School Subjects and Careers E. ACP 8 - Career Matchmaker 8th Grade A. ACP 2 -Career Matchmaker B. ACP 3 -My Skills C. ACP 4 - My Career Clusters D. ACP 5 - Career Selector E. ACP 7 - Learning Styles Assessment 9th Grade B. Group Work collaboration in all courses 10th Grade A. Career Matchmaker B. Group Work collaboration in all courses C. 11th Grade A. Reality Store B. WorkKeys preparation C. WorkKeys test D. Group Work collaboration in all courses E. 12th Grade. A. WorkKeys Interpretation B. Group Work collaboration in all courses C. Student Parent Planning for your Future Night - Review 4 step career decision making session #1	Elementary 6th Grade 7th Grade 8th Grade A. Debates 9th Grade A. 10th Grade A. WI Leadership Seminar (1 student) 11th Grade A. Botany - Food preservation & Gardening B. Badger Boys & Girls (4 students) 12th Grade A. Botany - Food preservation & Gardening B. Street Law - Mock Trials High School A. Career clusters brochures B. C. Understand attire and safety equipment requirements for different careers through courses such as PE, music and technical education D. Cooperative learning with established roles for leading, recording and problem-solving E. Lead group discussions F. Use of a math model to predict or solve a real-world application G. Comparison / Contrast of social issues to historical themes in literature H. Business - Career speakers I. ID - In school work experiences J. ID - Job Olympics K. CHAD - Multiple Intelligence Survey - applications in the workplace L. Child Development - Career speakers M. Tech & Engineering courses (all) link units of study to careers N. CHAD link units of study to careers O. Science - Lab safety skills P.

		- Career & college readiness (academic, career, personal) from college speaker A. Review 4 step career decision making # 2 - Awareness of post secondary success rates - Recommendations for success - Awareness of labor market realities - Recommendations for consideration of career outlook	
	5. Understand how to research job opportunities, create and use a network to find employment, and leverage labor market projections to assess future job opportunities.	Elementary 6th Grade 7th Grade 8th Grade A. Career Matchmaker 9th Grade A. Freshmen Counselor Intro - How to access Student Services and why 10th Grade A. Career Matchmaker 11th Grade 12th Grade A. Review 4 step career decision making # I - Work preparation - specific tasks B. Student Parent Planning for your Future Night - Review 4 step career decision making session #1 - Career & college readiness (academic, career, personal) from college speaker C. Review 4 step career decision making # 2 - Awareness of labor market realities - Recommendations for consideration of career outlook	Elementary 6th Grade 7th Grade 8th Grade 9th Grade 10th Grade 11th Grade 12th Grade

	6. Learn about and engage in Career and/or Service Learning Opportunities in the community	Elementary 6th Grade 7th Grade 8th Grade A. Career Day B. Real-Life Game in Career Cruising? 9th Grade A. PE - Community resources for physical and mental wellness 10th Grade A. Course Registration - focus on unique opportunities 11th Grade B. Career Expo & WEF C. Course Registration - focus on unique opportunities (Mentorships, Apprenticeship) 12th Grade Social Studies- Community Service (TBD) UNations	Elementary 6th Grade 7th Grade 8th Grade 9th Grade - AHEC recruitment A. Festival of Nations B. 10th Grade - AHEC recruitment C. Art - Empty Bowls Night D. FCE - Community Thanksgiving Dinner 10th Grade A. Festival of Nations B. Wisconsin Leadership Seminar (WILS) C. Art - Empty Bowls Night D. FCE - Community Thanksgiving Dinner E. 11th Grade A. AHEC recruitment B. Health Science Academy C. Auto and Diesel Technician Program Academy D. YA Auto, Finance, Health E. Mentorships F. CNA Training via Youth Options G. Badger Boys and Girls State H. ID - YMCA, Goodwill, Library, Festival Foods work experiences I. Art - Empty Bowls Night J. FCE - Community Thanksgiving Dinner K. Government - Poll & campaign workers L. Government - Legislative Internships M. Resource - Transition App N. 12th Grade A. AHEC Recruitment B. Auto and Diesel Technician Program Academy C. YA Auto, Finance, Health D. Mentorships E. Marketing Internship program F. CNA Training via Youth Options G. Building and Trades course H. ID - YMCA, Goodwill, Library, Festival Foods work experiences I. Art - Empty Bowls Night

			J. FCE - Community Thanksgiving Dinner K. Resource - Transition App L.
	7. Learn about available post-secondary options and what is required to access each	Elementary 6th Grade A. ACP 8 - Career Matchmaker 7th Grade A. ACP 5 - My Career Clusters Research Project B. ACP 7 - Using School Subjects in the Workplace C. ACP 8 - Career Matchmaker 8th Grade A. ACP 2 - Career Matchmaker B. ACP 4 - My Career Clusters C. ACP 8 - My Saved Schools D. Introduce post secondary options with HS counselor E. Electives day at OHS F. 8th Grade STAR conference 9th Grade 10th Grade A. Introduction to 4 step career decision making model a. Encourage job shadows b. Encourage college visits c. Encourage rep visits to OHS B. Career Matchmaker (career & post secondary exploration) 11th Grade C. Review 4 step career decision making process a. Encourage job shadows b. Encourage college visits c. Encourage rep visits to OHS d. Encourage Mentorships & Youth Options D. All class college visit E. Wisconsin Education Fair (WEF) F. 11th Grade STAR conference G. 12th Grade A. Review 4 step career decision making # I	Elementary 6th Grade 7th Grade 8th Grade 9th Grade 10th Grade C. Painting - post-secondary speakers 11th Grade A. College representative visits to OHS (Western Rep visits monthly) B. Targeted college visit (further distance) C. Youth Options & Course Options D. French - meetings with UW-L professors E. Art - Art school & Museum field trips F. Painting - post-secondary speakers G. Resource - Transition App 12th Grade A. College representative visits to OHS (Western Rep visits monthly) B. Targeted college visit (further distance) C. Youth Options & Course Options D. World Lang. - campus visit & former student panels E. Art - Art school & Museum field trips F. Painting - post-secondary speakers G. Resource - Transition App H.

		a. Work preparation - specific tasks b. Military preparation - specific tasks c. College application - specific tasks & instructions B. Student Parent Planning for your Future Night a. Review 4 step career decision making session #1 b. Career & college readiness (academic, career, personal) from college speaker C. Review 4 step career decision making # 2 a. Awareness of post secondary success rates i. Recommendations for success b. Awareness of labor market realities i. Recommendations for consideration of career outlook c. Awareness of post secondary options and alternatives d. Instruction for Senior post admissions tasks e. Instructions for financial aid	

PLAN - Career Planning Activities and Academic Planning Activities

Overarching Enduring Understanding #4 The student formulates goal(s) and a plan to help him/her meet the his/her career goal(s).	**Overarching Essential Learning Outcomes**	**Universal Learning Targets** *-What <u>all</u> students should know and be able to do as a result of universal core instruction-* **Essential Knowledge, Skills and Dispositions by Grade Level**	**Selected/Targeted Learning Targets** *-What <u>selected/targeted</u> students should know or be able to do as a result of course/career planning selection-* **Selected/Targeted Essential Knowledge, Skills and Dispositions by Grade Level**
Overarching Essential Questions How do I get there?	1. Develop a financial plan to support postsecondary transition	Elementary 6th Grade 7th Grade 8th Grade 9th Grade 10th Grade 11th Grade 12th Grade A. Student & Parent Planning for your Future Night - Managing costs and paying for college B. Review 4 step career decision making # 2 - Instructions for financial aid & Scholarships C. Reality Store D. Economics/Personal Finance - Budgeting	Elementary 6th Grade 7th Grade 8th Grade 9th Grade A. Introduction to Business course B. FCE Poverty simulation 10th Grade A. FCE Poverty simulation 11th Grade A. Business and Personal Finance course B. FCE Poverty simulation C. 12th Grade A. Business and Personal Finance course B. Financial aid and scholarship completion workshops C. Music - scholarship communication D. Practical English - Financial Literacy E. FCE Poverty simulation F.
	2. Learn how to develop a personal portfolio and understand the importance of building a portfolio over time.	Elementary A. Resume- 4th grade B. “My Portfolio”- ccSpark 6th Grade A. ACP 1 - Components of an Academic	Elementary 6th Grade 7th Grade 8th Grade 9th Grade

		Career Plan 7th Grade 8th Grade A. ACP 10 - Resume Builder B. ACP 11 - Sharing My ACP Plan C. 8th Grade STAR Conference 9th Grade 10th Grade 11th Grade A. 11th Grade STAR Conference - Letter of recommendation form 12th Grade	D. Career Readiness course 10th Grade A. Career Readiness course 11th Grade A. Career Readiness course 12th Grade A. Letter of recommendation form B. Practical English - Resume writing C. ID - Create video resume
	3. Evaluate post-secondary opportunities, do a college search, and locate and complete a college application.	Elementary 6th Grade A. ACP 8 - Career Matchmaker 7th Grade A. ACP 5 - My Career Clusters Research Project B. ACP 6 - School Subjects and Careers C. ACP 8 - Career Matchmaker 8th Grade A. ACP 2 - Career Matchmaker B. ACP 4 - My Career Clusters C. ACP 8 - My Saved Schools 9th Grade A. Writing coach introduction & assistance 10th Grade A. Career Matchmaker (career & post secondary exploration) 11th Grade A. 11th Grade STAR Conference B. English 11 - College admission essay 12th Grade A. Review 4 step career decision making # I - College application - specific tasks & instructions B. Student Parent Planning for your Future Night - Review postsecondary options (brief) C. Review 4 step career decision making # 2 - Awareness of post secondary success rates	Elementary 6th Grade 7th Grade 8th Grade 9th Grade 10th Grade 11th Grade 12th Grade A. Writing coach to assist with college essays B. Wisconsin Students Go to College (application completion workshops) C. 1:1 college application completion help D. DVR for qualifying students E. College student panel

		- Recommendations for success - Awareness of post secondary options and alternatives	
Overarching Enduring Understanding #5 The student formulates goal(s) and a plan to help him/her meet the his/her academic goal(s).	**Overarching Essential Learning Outcomes**	**Universal Learning Targets** *-What <u>all</u> students should know and be able to do as a result of universal core instruction-* **Essential Knowledge, Skills and Dispositions by Grade Level**	**Selected/Targeted Learning Targets** *-What <u>selected/targeted</u> students should know or be able to do as a result of course/career planning selection-* **Selected/Targeted Essential Knowledge, Skills and Dispositions by Grade Level**
Overarching Essential Questions How do I get there?	1. Develop an initial six year course plan to modify over time.	Elementary 6th Grade A. ACP 3 - PowerSchool Student Access B. ACP 5- Making the Most of Middle School C. ACP 6 - Learning Styles Assessment D. ACP 7 - My Career Planning Activities E. ACP 8 - Career Matchmaker 7th Grade A. ACP 1 - PowerSchool Student Access B. ACP 3 - My Career Planning Activities C. ACP 6 - School Subjects and Careers D. ACP 8 - Career Matchmaker 8th Grade A. ACP 2 - Career Matchmaker B. ACP 7 - Learning Styles Assessment C. ACP 9 - My Career Planning Activities D. Complete a 4 year plan with HS Counselor E. 8th Grade STAR Conference 9th Grade 10th Grade 11th Grade 12th Grade	Elementary 6th Grade 7th Grade 8th Grade 9th Grade 10th Grade 11th Grade 12th Grade A. Western Career Coach planning (monthly)
	2. Review the High School Course Offerings	Elementary 6th Grade	Elementary 6th Grade

	to revise the six year course plan, and use the Programs of Study to select courses that support academic goals	7th Grade 8th Grade A. Course registration 4 year plan focus 9th Grade A. Course registration 4 year plan focus 10th Grade A. Course registration 4 year plan focus 11th Grade A. Course registration 4 year plan focus B. STAR conference for every student C. Youth and Course Options 12th Grade	7th Grade 8th Grade 9th Grade 10th Grade A. Advanced Placement Courses and Tests B. Self Advocacy Course 11th Grade A. Advanced Placement Courses and Tests B. Self Advocacy Course 12th Grade A. Advanced Placement Courses and Tests

GO! - Management Activities

Overarching Enduring Understanding #6 The student will revise his/her ACP plans as needed.	**Overarching Essential Learning Outcomes**	**Universal Learning Targets** *-What <u>all</u> students should know and be able to do as a result of universal core instruction-* **Essential Knowledge, Skills and Dispositions by Grade Level**	**Selected/Targeted Learning Targets** *-What <u>selected/targeted</u> students should know or be able to do as a result of course/career planning selection-* **Selected/Targeted Essential Knowledge, Skills and Dispositions by Grade Level**
Overarching Essential Questions What academic goals may need modification? What course selection or sequencing may need modification? What personal/career goals may need modification?	1. Modify the following as necessary: ● Personal goals ● Academic goals ● Career Goals ● Course Sequencing	6th Grade A. ACP 3 - PowerSchool Student Access 7th Grade A. ACP 1 - PowerSchool Student Access B. ACP 8 - Career Matchmaker 8th Grade A. ACP 2 - Career Matchmaker B. ACP 4 - My Career Clusters C. ACP 7 - Learning Styles Assessment 9th Grade A. Needs Assessment in 3 School Counseling domains 10th Grade A. Needs Assessment in 3 School Counseling domains 11th Grade A. Needs Assessment in 3 School Counseling domains 12th Grade A. Needs Assessment in 3 School Counseling domains B. Student Parent Planning for your Future Night - Review 4 step career decision making session #1 C. Review 4 step career decision making # 2	Elementary 6th Grade 7th Grade 8th Grade 9th Grade 10th Grade 11th Grade 12th Grade

		- Awareness of post secondary success rates - Recommendations for success - Awareness of labor market realities - Awareness of post secondary options and alternatives	
	2. Ensure the completion Academic and Career Plan and related documents accurately reflect all honors, credentials, endorsements, etc. that comprise their high school portfolio.	6th Grade A. ACP Booklet Completion Checklist B. Spring Parent/Teacher Conference Discussion? 7th Grade A. ACP Booklet Completion Checklist B. Spring Parent/Teacher Conference Discussion? 8th Grade A. ACP Booklet Completion Checklist B. 8th Grade STAR Conference C. Spring Parent/Teacher Conference Discussion? 9th Grade 10th Grade 11th Grade A. 11th Grade STAR Conference - Letter of recommendation form 12th Grade A. Review 4 step career decision making # I - College application - specific tasks & instructions B. Student Parent Planning for your Future Night - Review 4 step career decision making session #1	Elementary 6th Grade 7th Grade 8th Grade 9th Grade A. Career Readiness course 10th Grade A. Career Readiness course 11th Grade A. Career Readiness course 12th Grade A. Letter of recommendation form as needed B. Wisconsin Students Go to College (application completion workshops) C. 1:1 college application and scholarship completion help D. Scholarship completion workshops E.
	3. Transition Academic and Career Plan portfolio elements to ensure access after graduation.	6th Grade 7th Grade 8th Grade 9th Grade 10th Grade 11th Grade 12th Grade	Elementary 6th Grade 7th Grade 8th Grade 9th Grade 10th Grade 11th Grade

			12th Grade A. Resume and mock interviews in Practical English course