



Saratoga Union School District
REPORT CARD - TRANSITIONAL KINDERGARTEN (TK)

Student:
 Birthdate:
 Student Number:

School:
 Principal:

Year:
 Teacher:

Explanation of Marks	✓ Kindergarten standard or TK expectation met 3 Making expected progress at this time of year (T1/T2/T3) 2 Making progress with support 1 Making limited progress TK focuses on foundational readiness, not skill mastery.	NA Not introduced and/or Not assessed * Modifications provided
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Reporting Period	T1	T2	T3
Reading			
Foundational Skills			
Recognizes all upper case letters			
Recognizes all lower case letters			
Knows the most common sound for each consonant			
Demonstrates understanding of concepts of print			
Recognizes rhyming words			
Literature/Informational Text			
Actively engages in reading activities			
Answers questions about story or key details in a text			
With prompting and support, retells/sequences stories			
Writing			
Actively engages in writing activities			
Uses drawing, dictating and writing to compose text			
Writes letters or letter-like shapes to represent words			
Speaking and Listening			
Participates in discussions within a group			
Describes familiar people, places, things and events orally			
Speaks audibly and expresses themselves clearly			

Reporting Period	T1	T2	T3
Mathematics			
Counting and Cardinality			
Recognizes numbers to 0-10			
Recognizes numbers to 11-20			
Counts orally to 30			
Writes numbers to 10			
Demonstrates understanding of cardinality by counting with one to one correspondence to 10			
Compares simple sets of objects to tell more/less/equal			
Measurement and Data			
Compares and sorts objects based on attributes			
Geometry			
Identifies common shapes (circle, square, triangle, rectangle)			

Reporting Period	T1	T2	T3
Successful Learning Behaviors			
Follows directions			
Stays on task and uses time efficiently			
Can transition between activities			
Displays independence			
Describes own feelings			
Solves own problems appropriately			
Exercises self control			
Engages in cooperative play activities with peers (shares and takes turns)			
Respects others' rights, feelings, and property			
Follows school and classroom rules			
Separates from parent/caregiver without stress			
Organizes self and materials (i.e., independently packing own backpack, keeping track of lunchbox)			
Uses technology responsibly			
Small Motor Control			
Uses scissors effectively with control			
Demonstrates mature pencil grip			
Correctly forms first name			
Enrichment			
Participates and cooperates in Art			
Participates and cooperates in Music			
Participates and cooperates in Physical Education			

TEACHER COMMENTS

Attendance	T1	T2	T3
Days Absent			
Times Tardy			
Days Enrolled			