

CURRENT REALITY

Learner

Learner data indicates measurable progress in both reading and math as a result of consistent data-driven instructional practices, including Data Dig protocols and weekly i-Ready lesson checks. Reading data shows that 105% of students are made typical growth for the year, while math outcomes are in need of further support, with 88% of students meeting typical growth. Strengthened Tier 1 instruction, targeted small-group support, and aligned intervention have contributed to improved student performance and responsiveness to individual learning needs. While full proficiency targets have not yet been met across all areas and subgroups, the data reflects growth and well-established systems that position learners for continued academic gains.

Institution

Gracewood Elementary's data reflects a need to accelerate student achievement in reading and math, as current performance levels indicate that many students are not yet demonstrating mastery of foundational literacy and computation skills required for grade-level success. Overall, the school's priority is to implement consistent instructional practices, leverage data to drive decision-making, and strengthen both academic outcomes and the overall learning environment.

Community

The analysis of community data for Gracewood Elementary indicates a strong emphasis on building meaningful family and community partnerships to support student achievement. The school actively gathers parent input through surveys, meetings, and feedback systems, ensuring that families play a collaborative role in decision making and school improvement efforts. Multiple communication platforms and engagement opportunities such as workshops, conferences, and family events have increased parent awareness, participation, and capacity to support learning at home. Additionally, structured agreements like the school parent compact reinforce shared responsibility among students, families, and staff for academic success. Overall, the data reflects a growing, positive trend in family engagement and community collaboration, which supports improved student outcomes and a stronger school home connection.

EXPLORING THE FUTURE

Social Trends

The data reflects a gradual improvement in student performance across ELA, Math, Science, and Lexile measures, indicating a growing emphasis on academic achievement and literacy within the school community. Collectively, these trends show a school community moving toward higher expectations, stronger engagement, and a more supportive learning environment.

Technological Trends

The use of CCRPI data, Lexile measures, and Georgia Insights dashboards indicates a strong reliance on data systems and digital tools to monitor student progress and inform instructional decisions. Technology is playing a key role in tracking longitudinal growth targets from 2025 through 2030, allowing for more precise and data-driven planning. Overall, the trends reflect a shift toward leveraging technology for accountability, personalization, and continuous improvement.

Economic Trends

The steady increase in performance targets suggests a strategic investment in instructional resources, professional learning, and intervention programs aimed at improving student outcomes. Achieving higher proficiency rates and attendance may require allocation of funds toward staffing, academic supports, and student engagement initiatives. Economic conditions may also influence student attendance and performance, as schools often serve communities facing varying levels of financial stability.

Political Trends

The structured targets and long-range planning reflect compliance with accountability mandates and a focus on measurable outcomes tied to funding and evaluations. Increasing expectations for proficiency and Lexile performance indicate continued political emphasis on literacy and standardized achievement benchmarks.

STRATEGIC THEMES

Priority Statement

If Gracewood Elementary ensures every classroom delivers consistent, standards-aligned, high-quality Tier I literacy instruction every day, then all students will strengthen foundational reading and literacy skills, demonstrate measurable academic growth, and successfully engage with grade-level ELA learning expectations.

If Gracewood Elementary ensures every classroom delivers consistent, standards-aligned, high-quality Tier I math instruction every day, then all students will strengthen foundational math skills, demonstrate measurable academic growth, and successfully engage with grade-level mathematical learning expectations.

If students at Gracewood Elementary feel safe, supported, connected, and consistently encouraged through positive behavior expectations and strong attendance practices, then they will be more engaged in learning, actively participate in the classroom, and contribute to a positive school culture.

Strategic Theme

High-Quality Instruction & Academic Excellence

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Safe & Supportive Learning Environment