

 VISION

VisionA Dorothy Hains Elementary Science, Technology, Engineering and Mathematics Magnet School community strives to provide ALL students with the foundation necessary for success in middle school, high school, postsecondary, and future endeavors

 MISSION

MissionA. Dorothy Hains Elementary Science, Technology, Engineering and Mathematics Magnet School is committed to providing the highest quality education that allows ALL students the opportunity to achieve their maximum potential as confident, lifelong learners and productive, responsible citizens

 BELIEFS

Beliefs:We believe learning requires active participation every day.We believe growth happens when we stay engaged.We believe success comes from effort and involvement.

Literacy

Math

Culture/Climate



OBJECTIVE

- During the 2026–2027 school year, then the percentage of students scoring at the Developing Learner and above achievement levels in 3rd–5th grade ELA will increase by 3% from ____% to ____% as measured by the Georgia Milestones EOG assessment, and grades K–2 students scoring on grade level or above will increase by 3% from ____% to ____% as measured by i-Ready.

- During the 2026–2027 school year, then the percentage of students scoring at the Developing Learner and above achievement levels in 3rd–5th grade Math will increase by 3% from ____% to ____% as measured by the Georgia Milestones EOG assessment, and grades K–2 students scoring on grade level or above will increase by 3% from ____% to ____% as measured by i-Ready.

- During the 2026–2027 school year, the school will strengthen school climate by decreasing the percentage of students who are chronically absent from -----% to -----% and increase our school star climate rating from 2.5 to 3.5.



CRITICAL INITIATIVES

- Professional Learning Calendar SY 26-27 and common assessment calendar by grade level.
- Determine materials and instructional expectations for the intervention block.
- Decide which teachers will be placed on quarterly coaching cycle and principal send email to notify the teacher.

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- Staff MindSet team building activities.
- Student Attendance Tracker
- PBIS Monthly Data Team Meetings
- Spotlight Usage.



INTENDED OUTCOMES

- 80% of students will demonstrate mastery on common assessments.
- Students will show 100% Typical Growth and 30% Stretch Growth on i-Ready benchmarks.
- 100% of teachers will implement instructional expectations with at least 80% proficiency based on classroom observations.

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- 80% of chronically absent students will maintain a daily attendance of 80% (144 days present) for the school year.
- 95% of students will be Tier I (0-1 ODRs) as measured by the State PBIS EOY Report.
- 100% of staff will complete the End-of-Year Survey, with the overall results reflecting a rating of "Satisfactory" or higher.
- 100% of the staff will utilize Spotlight.



KEY MEASURES

- Student assessment data will demonstrate at least a 3% increase in the percentage of students performing at the Developing Learner level or higher on
- Student assessment data will reflect measurable academic growth, with at least 70% of students meeting or exceeding projected growth targets.
- Data meeting documentation and classroom observations will demonstrate that 100% of grade levels consistently use student data to inform instructional

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- Data meeting documentation and classroom observations will demonstrate that 100% of grade levels consistently use student data to inform instruction.

- End-of-year staff survey results will reflect a rating of "Satisfactory" or higher from 100% of respondents regarding school culture.
- Monthly attendance reports will show at least a 5% increase in the percentage of students maintaining regular attendance (95% or higher).
- Discipline referral data will reflect at least a 10% decrease in office discipline referrals and repeat behavior incidents.
- Spotlight monthly report.