

Dear Parent or Guardian,

Each year, the Tennessee Department of Education examines schools' performance across several indicators to provide an overall view of how schools are serving the needs of all students. The Department of Education included the following indicators in its analysis of school accountability:

- Student achievement
- Student growth
- English learner proficiency exam (ELPA)
- Chronic absenteeism
- Ready graduate (high school only)
- Graduation rate (high school only)

Under the federal Every Student Succeeds Act (ESSA), the department is required to use the school accountability results to identify those schools with the lowest performance across student groups (e.g., individual racial/ethnic student groups, students with disabilities, economically disadvantaged, and English learners).

We are writing to inform you that **Levi Elementary** is identified for **ELA, Mathematics, Chronic Absenteeism, and Behavior** as required by ESSA and the U.S. Department of Education during the 2026/2027 school year. This federal designation will be retained until the school exits or a new designation list is released.

Our school is working hard with the district and the Tennessee Department of Education to increase student performance by Levi Elementary School is implementing a comprehensive system of instructional and student support initiatives aligned with the School Improvement Plan to increase student achievement in English Language Arts (ELA), Mathematics, and to improve Chronic Absenteeism and Behavior. These initiatives include:

Goal 1 – English Language Arts (ELA)

- Strengthening **Tier I, standards-aligned instruction** using the district-adopted **Wonders** curriculum and supplemental literacy resources.
- Implementing **Magnetic Reading** to support foundational literacy skills within Tier I instruction.
- Conducting **weekly Professional Learning Communities (PLCs)** and collaborative planning focused on unpacking standards, analyzing student work, and using assessment data to guide instruction.
- Providing **instructional coaching**, classroom walkthroughs, lesson plan reviews, and job-embedded professional development to improve instructional practices.
- Utilizing **RTI²**, small-group instruction, progress monitoring, common formative assessments, and data meetings to address individual student needs.

Goal 2 – Mathematics

- Delivering rigorous, **standards-based mathematics instruction** with an emphasis on mathematical reasoning, problem-solving, and prerequisite skill development.

- Implementing **Math Mondays**, spiral review, and differentiated small-group instruction to strengthen conceptual understanding.
- Using **i-Ready**, common formative assessments, exit tickets, and progress monitoring data to identify learning gaps and adjust instruction.
- Supporting teachers through coaching cycles, collaborative planning, and district professional learning to strengthen mathematics instruction.

Goal 3 – Chronic Absenteeism and Behavior

- Monitoring attendance through the school attendance team and implementing early intervention strategies for students identified as chronically absent.
- Recognizing and rewarding positive attendance through attendance incentives, classroom challenges, and schoolwide celebrations.
- Strengthening Positive Behavioral Interventions and Supports (**PBIS**) by teaching consistent behavioral expectations, recognizing positive student behavior, and increasing student engagement.
- Expanding leadership opportunities for students through initiatives such as **Safety Patrol**, attendance ambassadors, student leadership roles, and positive school culture activities.
- Utilizing **Levi Bucks**, **ClassDojo**, student recognition programs, and family communication to reinforce positive behavior and increase student motivation.

Schoolwide Continuous Improvement

- Aligning the School Improvement Plan with the **90-Day Plan, TAG 6.0, and SSIG 3.0** to ensure consistent instructional priorities across all improvement plans.
- Implementing district "Big Rocks," including intentional instructional planning, internalization of standards, nine-step planning, collaborative planning, and consistent coaching protocols.
- Conducting regular classroom walkthroughs, leadership coaching, progress monitoring, and stakeholder collaboration to ensure fidelity of implementation.
- Engaging administrators, teachers, staff, parents, and community stakeholders in ongoing review of data, continuous improvement, and shared decision-making to support student success.

We encourage you to help by participating in the development and implementation of our school improvement plan and/or Levi Elementary School is committed to building strong partnerships with families to support student achievement. Parent and family engagement activities include:

- Annual Title I Meeting
- School Improvement Plan (SIP) Committee Meetings
- Family Engagement Nights (ELA, Mathematics, Science, and STEM)
- Parent-Teacher Conferences
- Open House and Curriculum Night
- Kindergarten and Pre-K Transition Activities
- TCAP Parent Information Sessions
- Literacy and Mathematics Parent Workshops
- Family Data Nights to review student academic progress
- School-Parent Compact Review and Input Meetings
- Family and Parent Engagement Plan Review Meetings
- Parent Advisory Council/School Leadership Council Meetings

- Monthly Parent Newsletters and Academic Calendars
- ClassDojo, school website, social media, phone calls, emails, and text message communication
- Volunteer opportunities and classroom/school event participation
- Parent surveys and feedback opportunities to support continuous improvement
- Attendance Awareness Campaigns and Attendance Recognition Programs
- PBIS (Positive Behavioral Interventions and Supports) parent information sessions
- Technology training to assist families with district instructional platforms and digital resources
- Book Fairs and Family Reading Events
- Student Recognition Programs and Academic Celebrations
- Community partnership events with local businesses, churches, and community organizations
- Parent workshops focused on supporting learning at home, homework strategies, literacy, mathematics, and social-emotional learning
- Individual parent conferences to discuss academic progress, attendance, behavior, and intervention supports

These activities are designed to increase family engagement, strengthen home-school partnerships, improve communication, and support Levi Elementary's School Improvement Plan goals of increasing achievement in **English Language Arts (ELA), Mathematics, and improving Chronic Absenteeism and Student Behavior** through meaningful family and community involvement.

Sincerely,



Nekia Patton
Principal