

POLICY	207	Page: 1 of 2
SERIES	200	School Board
SUBJECT	207	Public Hearings
Adopted		December 12, 2000
Revised		June 14, 2011; August 12, 2024
Reviewed		July 2026

I. PURPOSE

The purpose of this policy is to establish procedures to receive public input when required by statute. Other policies address means of obtaining input from different community cohorts through various processes.

II. GENERAL STATEMENT OF POLICY

In order for the School Board to efficiently receive public input on matters properly before the School Board, the procedures set forth in this policy are established by the School Board.

III. PROCEDURES

A. Public Hearings

Public hearings are required by law to be held concerning certain issues, including but not limited to, school closings (Minnesota Statutes 123B.51), truth in taxation (Minnesota Statutes 275.065), education district establishment (Minnesota Statutes 123A.15), and agreements for secondary education (Minnesota Statutes 123A.30). Additionally, other public hearings may be held by the School Board on school district matters at the discretion of the School Board.

B. Notice of Public Hearings

Public notice of a public hearing required by law shall be given as provided by the enabling legislation. Public notice of other hearings shall be given in the manner required for a regular meeting if held in conjunction with a regular meeting, in the manner required for a special meeting if held in conjunction with a special meeting, or as otherwise determined by the School Board.

C. Public Participation

1. Rules for Public Hearings. The School Board may establish procedures by which those in attendance at a public hearing will indicate their desire to address the School Board.
2. Time Limitation. The School Board may limit the time for each presentation as needs dictate. In the event a person who wishes to address the School Board materially repeats the information or position of a previous speaker, the person's time may be restricted further.
3. Groups. The School Board may require that any group of persons who desire to address the School Board designate one representative or spokesperson. In the event that the School Board requires the designation of a representative or spokesperson, no other person in the group will be recognized to address the School Board, except as otherwise determined by the School Board.
4. Privilege to Speak. A School Board member should direct any remarks or questions through the chair. Only those speakers recognized by the chair will be allowed to speak. Comments by others are out of order. Individuals who interfere with or interrupt speakers, the School Board, or the proceedings may be directed to leave.
5. Personal Attacks. Personal attacks by anyone addressing the School Board are unacceptable. Persistence in such remarks by an individual shall terminate that person's privilege to address the School Board.
6. Limitations on Participation. Depending upon the number of persons in attendance seeking to be heard, the School Board reserves the right to impose such other limitations and restrictions as necessary in order to provide an orderly, efficient and fair opportunity for those present to be heard.

IV. RATIONALE

Rationale: The School Board recognizes the importance of obtaining public input on matters properly before the School Board.