HOT TOPICS In 4th GRADE!

Planners:

Students are required to write in their planner every day. This planner is a great tool for parents/guardians to see what their child has done in school as well as what they may have for homework. (If there is a highlighted item in their planner, that is the work they need to finish at home.)

The planner is also a great communication tool. If I have questions or comments, I will write them in the planner; therefore, it is important for parents/guardians to check the planner each night. Please initial the planner nightly so I am aware that you have seen it. I will check planners daily and indicate that I have done so with a stamp or star. If you have questions or comments, please feel free to write a message on the bottom of the page and encourage your child to show me the message right away in the morning.

Parent (Guardian)/Teacher Communication:

Open communication is crucial for a successful school year. If you have concerns or feel there is something I should know, please write a message in your child's planner (as mentioned above), email me, or give me a call. I can be reached at (952) 492-4304. My email address is laamlid@isd717.org. To update you on the "happenings" in fourth grade, I will email a screenshot of our newsletter each week.

Snack:

Each morning, we will have a short snack break. Your child is allowed to bring a small, healthy snack each day for himself/herself. In addition, we do celebrate birthdays in fourth grade. Students are welcome to bring a treat to share if they would like. We do ask that the treat is store bought. (If your child has a summer birthday, we can celebrate on a day that you choose.)

Homework:

To foster community, self-reflection, and responsibility, your student will have a weekly letter from their teacher to respond to (more information about this coming soon). In addition, we highly encourage your child to read a book of choice each evening. The goal is for students to read for enjoyment at least 20 times each month. Students or parents/guardians can track days read in their planner. Students will have in-class opportunities to work on their weekly letter or reading, if needed. Please note, if a student exhibits off-task behaviors during the school day and fails to complete an assignment, the assignment will be sent home for completion and/or will be completed during our SEL block located on our daily schedule.

Spelling:

Students will have weekly spelling lists that consist of 10 words each. Spelling activities will be done at school to practice the words. Some students may also need to practice the words at home. The final spelling test will be given on Friday or the last day of the week if it is a short week. (Spelling lists can be found on the fourth grade website, in the weekly newsletter, and written in your child's planner each week.)

School Supplies:

If at any time during the school year supplies run short, are lost, or are no longer in working condition, please replenish them as soon as possible. Thank you so much!

Grading:

At Jordan Elementary School, we have a grading system that uses the letters "ESPN". Final grades will be given at the end of each semester.

E (Excellent) 90-100%
S (Satisfactory) 80-89%
P (Progressing) 70-79%
N (Needs Improvement) 0-69%

Behavior Plan:

At JES, we work diligently with students to support their social and emotional needs at school, which can have a direct impact on academic performance. JES staff believe in taking a positive approach to discipline. We encourage all students to make wise choices. They are expected to be responsible, respectful, and safe. We believe it is essential to take time to teach these behavioral expectations to ensure a safe and positive learning environment for all.

In addition to following our school rules to Be Respectful, Responsible, and Safe, as well as the District's strategic plan of *Grow your Jordan P.R.I.D.E.: Preparedness. Respect. Integrity. Dependability. Excellence,* Jordan Public Schools uses non exclusionary discipline and practices, restorative practices/conversations, and the language of *Recognize, Acknowledge, and Connect* as a framework for working with students. All students will be taught PBIS (Positive Behavior Interventions and Supports) processes and procedures during the first weeks of school, which are revisited throughout the school year. Some of these procedures include the creation of a classroom collaboration contract, strategies for students to work through frustrations and big feelings, positive interactions with classmates and teachers, and strategies on how to connect back to the group if negative behaviors occur.

Some of the ways we celebrate and acknowledge positive behaviors at JES:

- Individual Jordan PRIDE Passes
- Class Passes for a whole classroom showing expected behavior
- Weekly PRIDE Pass drawings to celebrate positive behaviors
- All school celebrations for filling up the PRIDE Pass Baskets

If negative behavior occurs, we will teach how those behaviors impact others. Below are tools that may be used to help them connect back to the group in a positive manner.

- Minor behaviors will be addressed by the classroom teacher through conversations and teaching opportunities.
- Depending on the circumstances and/or if the behavior continues after the conversation, then teachers will implement a consequence. This may include a note in the child's planner, a phone call home to the child's family, or a "Just Stop and Think" slip naming the inappropriate behavior and what school rule the student needs to improve on.
- Students may work with WIN Para.
- Major behaviors will be referred to Behavior Specialist and/or Administrator.

Please refer to the JES Student/Parent Handbook for more detailed information on the JES Behavior Plan.

Phones/SMART Watches:

Per the JES student/family handbook, students are prohibited from using cell phones and other electronic/SMART communication devices (which may include SMART watches and fitness trackers) during the instructional day that disrupt the teaching and learning environment.

This truly is a partnership between families and the school, and we cannot wait for a great school year! We are looking forward to working with families to best meet the needs of all students in helping them reach their full potential and have a successful school year.

In Partnership,
JES 4th Grade Teachers

DAILY schedule

8:00-8:35	Arrival/Morning Meeting
8:35-9:25	Core Math
9:28-10:18	Specials
10:20-10:35	Snack/Read Aloud
10:35-11:05	JWIN Math
11:10-11:40	SSP
11:45-12:05	Recess
12:10-12:40	Lunch
12:40-1:00	Makerspace/Read to Self
1:00-2:00	Core Reading/Lang. Arts
2:00-2:30	JWIN Reading
2:30-3:00	Project Based Learning/SEL
3:00-3:15	End of Day Activities