PLEASANT GROVE ELEMENTARY, 150 REAGAN RD, STOCKBRIDGE, GA 30281

PLEASANT GROVE ELEMENTARY SCHOOL
PARENT AND FAMILY FALL INPUT MEETING
AUGUST 25, 2026, AT 6:00-7:00 PM
PGE MEDIA CENTER

WELCOME



Welcome, Parents, Families and Community Members

Mr. Andy Pike
Principal

Ms. Cardia Foster
Vice-Principal

Mrs. Denise Brewton
Family Engagement Liaison





FALL Input Meeting Agenda
Pleasant Grove Elementary School
150 Reagan Rd. Stockbridge, GA 30281
August 25, 2026 6:00 – 7:00 pm
This presentation will be placed on our school website

1. Welcome, Parents, School Staff, and Community Members
2. Please sign in on the sign-in sheet
3. Purpose of the Input Meeting/What is Title I
4. Continuous School Improvement Plan (CSIP)
   A. Parent and Family Engagement (Review and Revision)
   B. Learning at Home (school-parent compact)
   C. School Parent and Family Engagement Plan
   D. Building Capacity with School Staff to Engage with Parents/Families (BSC)
   E. Family Engagement Budget (District Title I 1%)
5. Recommendations for Revisions/Updates
   *Please take time to complete our school parent input survey
6. Questions
7. District Title I Annual Parent and Family Engagement Evaluation 2026-2027
   English/Spanish: https://forms.gle/bK8eBtdqvRjTEnsk8

   Eng/French: https://forms.gle/MfaciiJJHiQzD8mQ6
   Inglés/Francés:

Close and Announcements

Agenda de la Reunión de Entrada de OTOÑO
Escuela Primaria Pleasant Grove
150 Reagan Rd. Stockbridge, GA 30281
Por favor, firme en la hoja de registro

Bienvenidos, padres, personal escolar y miembros de la comunidad

1. Por favor, inicia sesión en la hoja de registro
2. Propósito de la Reunión de Entrada/¿Qué es el Título I
3. Plan de Mejora Continua de la Escuela (CSIP)
   A. Participación de padres y familias (Revisión y revisión)
   B. Aprender en casa (pacto entre padres y colegios)
   C. Plan de Participación de Padres y Familias en la Escuela
   D. Fortaleciendo la capacidad del personal escolar para involucrar a los padres y familias (BSC)
   E. Family Engagement Budget (District Title I 1%)
4. Recomendaciones para revisiones/actualizaciones
   *Por favor, tómate tu tiempo para completar nuestra encuesta de opinión de padres escolares
5. Preguntas
6. Evaluación Anual de Participación de Padres y Familias del Título I del Distrito 2026-2027
   Inglés/Español: : https://forms.gle/bK8eBtdqvRjTEnsk8

   Inglés/Francés: : https://forms.gle/MfaciiJJHiQzD8mQ6
7. Cierre y anuncios

Purpose of this Meeting

To ensure effective involvement of parents and to support a partnership among our school, parents, and the community to improve student academic achievement through meaningful consultation:

- Review, discuss, and revise our current **School-Parent Compact** and **Parent and Family Engagement Plan** for 2026-2027
- Give input on **staff training in effective family engagement and partnerships**
- Give input on the **family engagement budget (1% District set-aside funds)**



What is Title I



- The largest federally funded program for elementary, middle, and high schools that provides supplemental funding to support schools in improving the academic achievement of economically disadvantaged students
- Title I schools are determined by the percentage of students receiving free or reduced-price lunch.
- It ensures that all children have a fair, equal, and significant opportunity to obtain a high-quality education.
- Goals include increasing student achievement, staff development, and engaging and empowering parents to become actively involved in their children's education.
- This school is one of 24 Title I schools in the Henry County School District.

Learn more about Federal Programs in Henry County here.

Learn more about the Title I, Part A Family-School Partnership here.



PGES 2026-2027 SCHOOL CSIP GOALS

Increase	Increase	Increase	Increase	Increase
Increase the percentage of **kindergarten students** reading on or above grade level from 40.58 to 80%, as defined by an EOY Amira ARM score of 0.9 or higher.	Increase the percentage of **1st grade students** reading on or above grade level from 42.39 to 80%, as defined by an EOY Amira ARM score of 1.9 or higher	Increase the percentage of **2nd-grade students** reading on or above grade level from 52% to 80%, as defined by an EOY ARM score of 2.9 or higher.	Increase the percentage of **students in grades 3-5** scoring proficient or distinguished in ELA on the 2027 Georgia Milestones End of Grade Assessment from 30.4% ___ to 45%	Increase the percentage of **students in grades 3-5** scoring proficient or distinguished in mathematics on the 2027 Georgia Milestones End of Grade Assessment from 30.4% to 45%

School-Parent Compact for Student Achievement



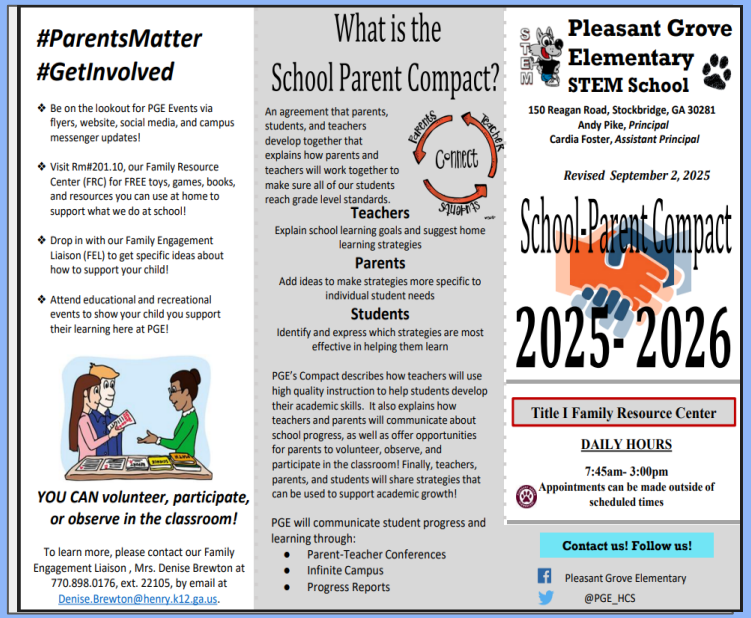
1. How can the school support learning at home?

2. What can the school provide to the parents that will assist you in engaging in your child's education?

3. Do the goals in our school compact capture areas in which your child needs improvement?

4. In what areas does your child need the most help?

Ways that Families Can Support Learning At Home



#ParentsMatter
#GetInvolved

- Be on the lookout for PGE Events via flyers, website, social media, and campus messenger updates!
- Visit Rm#201.10, our Family Resource Center (FRC) for FREE toys, games, books, and resources you can use at home to support what we do at school!
- Drop in with our Family Engagement Liaison (FEL) to get specific ideas about how to support your child!
- Attend educational and recreational events to show your child you support their learning here at PGE!

YOU CAN volunteer, participate, or observe in the classroom!

To learn more, please contact our Family Engagement Liaison , Mrs. Denise Brewton at 770.898.0176, ext. 22105, by email at Denise.Brewton@henry.k12.ga.us.

What is the School Parent Compact?

An agreement that parents, students, and teachers develop together that explains how parents and teachers will work together to make sure all of our students reach grade level standards.

Teachers
Explain school learning goals and suggest home learning strategies

Parents
Add ideas to make strategies more specific to individual student needs

Students
Identify and express which strategies are most effective in helping them learn

PGE's Compact describes how teachers will use high quality instruction to help students develop their academic skills. It also explains how teachers and parents will communicate about school progress, as well as offer opportunities for parents to volunteer, observe, and participate in the classroom! Finally, teachers, parents, and students will share strategies that can be used to support academic growth!

PGE will communicate student progress and learning through:

- Parent-Teacher Conferences
- Infinite Campus
- Progress Reports

Pleasant Grove Elementary STEM School

150 Reagan Road, Stockbridge, GA 30281
Andy Pike, *Principal*
Cardia Foster, *Assistant Principal*

Revised September 2, 2025

School-Parent Compact 2025- 2026

Title I Family Resource Center

DAILY HOURS

7:45am- 3:00pm
Appointments can be made outside of scheduled times

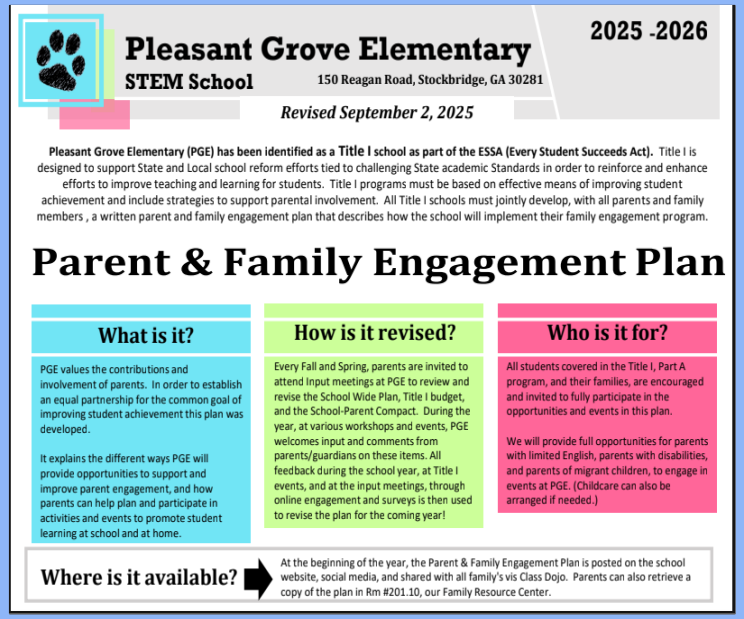
Contact us! Follow us!

Pleasant Grove Elementary
@PGE_HCS

Let's review and discuss our SY25-26 School-Parent Compact for revisions for the 2026-2027 school year.

2025-2026 School-Parent Compact

How Can We Engage our Families & Community Members



Pleasant Grove Elementary
STEM School 150 Reagan Road, Stockbridge, GA 30281

2025 -2026

Revised September 2, 2025

Pleasant Grove Elementary (PGE) has been identified as a Title I school as part of the ESSA (Every Student Succeeds Act). Title I is designed to support State and Local school reform efforts tied to challenging State academic Standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop, with all parents and family members , a written parent and family engagement plan that describes how the school will implement their family engagement program.

Parent & Family Engagement Plan

What is it?

PGE values the contributions and involvement of parents. In order to establish an equal partnership for the common goal of improving student achievement this plan was developed.

It explains the different ways PGE will provide opportunities to support and improve parent engagement, and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

Every Fall and Spring, parents are invited to attend Input meetings at PGE to review and revise the School Wide Plan, Title I budget, and the School-Parent Compact. During the year, at various workshops and events, PGE welcomes input and comments from parents/guardians on these items. All feedback during the school year, at Title I events, and at the input meetings, through online engagement and surveys is then used to revise the plan for the coming year!

Who is it for?

All students covered in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities and events in this plan.

We will provide full opportunities for parents with limited English, parents with disabilities, and parents of migrant children, to engage in events at PGE. (Childcare can also be arranged if needed.)

Where is it available? At the beginning of the year, the Parent & Family Engagement Plan is posted on the school website, social media, and shared with all family's vis Class Dojo. Parents can also retrieve a copy of the plan in Rm #201.10, our Family Resource Center.

Let's review and discuss our SY25-26 School Parent and Family Engagement Plan for revisions for the 2026-2027 school year.

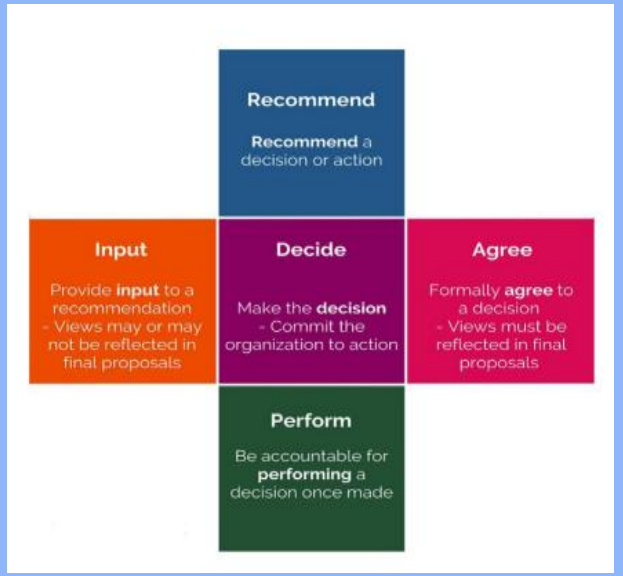
2025-2026 Family Engagement Plan

What does it mean to be a school partner?

Opportunities for Input and Decision-Making

1. How can we continue to offer parents the opportunity to give input on the Parent and Family Engagement Plan?

2. What other opportunities for input can our school provide to parents and families throughout the year?





Communication



1. What are the best ways to communicate with parents and families throughout the year?

2. How often should the school communicate with parents about school events, activities, and progress?

3. What are the best times of the day for parent meetings, workshops, or events?

Barriers to Family Engagement

- What are some barriers that prevent parents from participating in school meetings and events?
- What are some barriers that prevent your full participation in parent workshops, meetings, and events?
- How can the school assist and partner with parents to remove these barriers?



Support for Successful School Transitions

As a school, we want to ensure we are supporting our students and families with resources and strategies that encourage and support parents in fully participating in their child's education through grade transitions such as pre-K to K, 5th to 6th, 8th to 9th, and college and career readiness. One way we support our families is with a Parent Resource Center with materials and resources available for families to check out and use at home with their children to reinforce what is being learned in school.

What resources and/or materials can the school provide to support parents in helping their child transition to the next grade?

Are there any Federal, State, or local community programs (eg, public preschools, the Future Foundation, Boys and Girls Club, etc.), the school could consider partnering with to support a successful school transition?

What ideas can you share to support parents with successful transitions?



Building Staff Capacity with the Assistance of Parents

STAFF TRAINING TOPICS

* Creating a welcoming environment
* Effective communication with parents
* Helping Parents support their child
* Cultural Family Awareness
* Developing Effective School/Parent Partnership
* Providing meaningful feedback
* Other

Your feedback matters and is **important** in developing training materials and content for staff professional development in effective partnerships with parents and families.



Building Staff Capacity

1. How can the school create a more welcoming environment?

2. How can parents contribute to a family-school partnership?

3. How can the school collaborate with parents to create programs that build ties between home and school?

4. How can the staff partner with parents in their child's education?

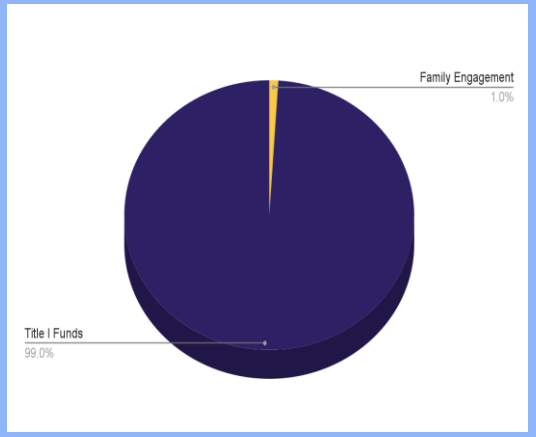
5. What family engagement topics can you recommend for staff training?

6. In which of these areas can the school improve most?



Title 1 Family Engagement 1% Budget

1% of the District Title I budget is set aside for family engagement.



Some of the ways our school spent the funds set aside for family engagement are:

- Instructional Materials and Supplies
- Family Resource Center
- Parent Workshops



Family Engagement Budget Set-aside

- What types of purchases are most important to you for this school year?
- Would you agree with how the funds were spent last year, and would you want them spent in the same way?
- What types of materials and resources would you like to see available in the family resource center?



Questions/ Announcements



Thank You For Joining our Input Meeting

PLEASE SCAN THE QR CODE TO COMPLETE THE INPUT SURVEY

Parent and Family Resource Center

Hours are Monday-Friday, 7:30 am. – 2:30 pm, or by appointment

Family Engagement Liaison

Mrs. Brewton

denise.Brewton@henry.k12.ga.us

Pleasant Grove Elementary School

150 Reagan Road, Stockbridge, GA 30281

770-898-0176

Parent Input Survey

If the survey needs to be printed out, please let me know

