



Welcome
Families
Class of 2030
Freshman
Orientation



QR code will take
you to IHS
Parent/Student
page
-select **EVENTS**
-select Freshman
Orientation
Powerpoint

Irondequoit High School Information

<https://ihs.westirondequoit.org/parents-students>

- Clubs
- Health Requirements
- Food Service
- Calendar
- Supply Lists
- Code of Conduct
- Counselor Info
- Technology Supports
- Laptop Agreement



Irondequoit High School

[Calendar](#) [Food Services](#)

[Our School](#)

[District](#)

[Departments](#)

[Parents/Students](#)

[HOME](#) > [PARENTS/STUDENTS](#)

Parents/Students



[PRINCIPAL'S EMAILS/NEWSLETTERS](#)

DAKE AND IHS

IRONDEQUOIT HIGH SCHOOL

Daily Time Schedule

DOORS OPEN AT 7:30

Morning Show begins at 8:05 am.



<u>PERIOD</u>	<u>BEGINS</u>	<u>ENDS</u>
1	8:00	8:47
2	8:51	9:33
3	9:37	10:19
4 (Lunch)	10:23	11:05
5 (Lunch)	11:09	11:51
6 (Lunch)	11:55	12:37
7	12:41	1:23
8	1:27	2:09
9	2:13	2:55

DISMISSAL IS AT 2:55

Casey Nelan

9th Grade Assistant Principal

Ms. Casey Nelan

336-2917 (office)

217-7999 (cell)

Casey_Nelan@westiron.monroe.edu

Code of Conduct

STUDENT BILL OF RIGHTS *and* RESPONSIBILITIES



The West Irondequoit Central School District Board of Education ensures and protects the rights and responsibilities of students in their academic careers. Students are accountable for their individual actions. They are required to abide by the school rules and policies and by pertinent state and federal laws. Students are also expected to express any disagreements with rules or policies in a respectful and constructive manner.

Student rights and responsibilities include, but are not limited to, the following:

- 1** Every student attending West Irondequoit Schools will have the right to participate in the curricular programs and services provided as warranted by the student's needs, abilities and interests. In West Irondequoit, we strive to ensure curriculum and instruction reflect and respect a broad spectrum of cultures, experiences, and voices. No student's rights to attend school or to participate in academic programs shall be denied except for legally sufficient causes as determined in accordance with due process of law (See Policy #7313 – Suspension).
- 2** Eligible students have the right to participate in co-curricular programs, in accordance with district guidelines governing cocurricular activities.
- 3** Students have the right to learn and grow in environments that are physically, emotionally, and culturally safe for all.
- 4** Every student possesses First Amendment freedoms. However, to ensure a positive and productive learning environment, school officials, as allowed by law, may regulate certain types of student expression. Students shall not use speech that materially and/or substantially disrupts the school operations, that is lewd, or that infringes on the rights of others.
- 5** Every student attending West Irondequoit Schools has the responsibility to attend all scheduled classes, activities, and instructional sessions every day and on time except when properly excused.
- 6** Every student attending West Irondequoit Schools has the responsibility to refrain from conduct that threatens the safety or health of themselves or others, that disrupts the orderly administration or academic focus of the school, or that is disrespectful to other students, teachers, or other members of the school staff.

IHS Community Values

Shared Pride

*Our goal is
learning helping
each student to
make the most of
his or her talent
and potential*

Mutual Respect

*We care about
each other as
human beings*

Mutual Support

*We help each
other*

Shared Purpose

*What we are
doing is
worthwhile and
we celebrate our
accomplishments
and our school*

Freshman Year Counts- Every Day, Every Class

Join us in
encouraging your child
to...

- ✓ challenge themselves
- ✓ get involved: Clubs,
Sports, Arts, Music,
Drama
- ✓ ask for help!
- ✓ be an active listener-
write down important
information
- ✓ be responsible- ask for
work missed following an
absence
- ✓ use a planner- organize
their assignments and
time
- ✓ Model our community
values



The habit of
punctuality
matters.
Students
need to be
on time to
school and
to every
class.

Every
ACTION

you take is a

★ **VOTE** ★

— FOR THE TYPE OF —

PERSON

you wish to become.



Strong attendance is 85% or higher, as defined by BOE Policy 7140



Robo Calls for absences after 2nd period and after 4pm



Attendance clerk:

IHSAttendance@westiron.monroe.edu



Call your student's counselor to problem solve attendance concerns

Building Community through SEL lessons

Relationships
are important

- All means all
- Develop a sense
of belonging
- Goal setting &
Executive
Functioning
skills



Restorative practices
aim to
develop
community
and to
manage
conflict and
tensions by
repairing
harm and
building
relationships





Promote digital citizenship and help prevent cyberbullying
Apps to watch for:

Signal, Kik,
WhatsApp, Potato,
Telegram, Twitch,
Snapchat,
Instagram
(especially notes),
TikTok

THINK!

Is it...

T

True?



H

Helpful?



I

Inspiring?



N

Necessary?



K

Kind?



- **Monitor your child's internet and social media usage**
- **Report concerns about safety to the Safe School Helpline**
Helpline : 1-800-418-6423 or text TIPS to 66746
- **You can also download the Safe School Helpline App**



Internet-enabled devices

Each student is pre-assigned a locker (information is in Infinite Campus)

Students are expected to house all internet enables devices in their assigned locker from bell to bell (7:55am – 2:55pm)

**NO:
Blue-tooth headphones
Smart watches
Personal devices**

We have a progressive discipline plan that starts with verbal reminders and communication home

Please remind your child ...



- To carry their school ID with them at all times (students scan into the building each morning and into lunch)
- To follow directions for emergency drills
- To report all suspicious or unsafe activity to a staff member
- The importance of safety and security – students may not open external doors for anyone
- To stow-away ALL internet enabled devices (including blue tooth headphones). Students MAY use wired headphones

Thank You, Parents & Guardians!

Thank you for your partnership, support, and commitment to our students. Together, we create a community where every learner can thrive.

Irondequoit School Community



ALL MEANS ALL

Welcome • Nurture • Inspire

**Graduation
is only FOUR
YEARS away!**



School Counselors

Role of Counseling Office

Individual, social/emotional, and academic counseling services as needed

Annual individual course registration conference: Develop graduation plan and assist with course selection

Career Exploration Activities

Post High School Planning Process: group lessons and individual meetings

Counselor Configuration for Incoming 9th Grade Students

School Counselors

COUNSELOR	GRADE 9
MS. BUTTERMAN	A-E
MRS. IANNOPOLLO	F-Kn
MS. LARABY	Kr-Lec
MRS. INGALLS (MR. DIGIACOMO)	Lew-N
MS. FERRITER	O-Sir
MS. BUSH	Sl-Z



Current Graduation Requirements

Regents Diploma ****

REQUIRED COURSES	
English	4
Social Studies	4
Math	3*
Science	3*
World Language	1**
Art/Music	1
Health	.5
Electives	3.5
Physical Education	2.0
	Total 22 credits

Regents Diploma with Advanced Designation

REQUIRED COURSES	
English	4
Social Studies	4
Math	3*
Science	3*
World Language	3***
Art/Music	1
Health	.5
Electives	1.5
Physical Education	2.0
	Total 22 credits

REQUIRED REGENTS EXAMS

(passing score of 65 and above)

English Language Arts
Algebra 1 or another Math exam
Global History
U.S. History
One Science Regents Exam

REQUIRED REGENTS EXAMS

(passing score of 65 and above)

English Language Arts
Algebra 1, Geometry and Algebra 2
Global History
U.S. History
Two Science Regents Exams
World Language *** ^

Career and Financial Management is now a required course for graduation

Diploma Requirements by Cohort

Cohort 2023 and prior
Current 12th

- Current diploma requirements* leading to one of three diplomas (Local, Regents, or Regents with Advanced Designation)
- * *Eligible students may request an exemption due to major life events*

Cohorts 2024 – 2026
Current 11th, 10th, 9th

- One diploma, advanced designation as a seal of distinction
- Current credit requirements
- Diploma assessment requirements decoupled by Fall 2027

Cohorts 2027 - 2028
Current 8th, 7th

- One diploma, redefined seals and endorsements including advanced designation
- New credit requirement
- Sunset diploma assessment requirements

Cohort 2029+

- One diploma, redefined seals and endorsements including advanced designation
- Statewide transcript required
- Proficiency in both learning standards and the Portrait of a Graduate required

The New York State Seal of Biliteracy (NYSSB)

- Awarded to high school graduates who have attained a high level of proficiency in English and 1 or more languages
- Prepares graduates with biliteracy skills for employers, universities and life
- Affirms the value of diversity in a multilingual society

**Awards/Seals that
distinguish
your diploma**



SEAL OF CIVIC READINESS EXPECTATIONS



The Seal of Civic Readiness is a formal recognition that a student has attained a high level of proficiency in terms of civic knowledge, civic skills, civic mindset, and civic experiences. The Seal of Civic Readiness distinction on a high school transcript and diploma:

- shows the student's understanding of a commitment to participatory government; civic responsibility and civic values;
- demonstrates to universities, colleges, and future employers that the student has completed an action project in civics or social justice; and
- recognizes the value of civic engagement and scholarship.

It's all about balance...

- We are a comprehensive high school and have many courses for your student to experience!
- There's something for everyone including art, technology, business, and much more – our course catalog is available online.
- We encourage students to challenge themselves with an Advanced or AP/college level course before graduation.





NCAA Athletics

- Student athletes are required to meet academic eligibility to compete at Division I and Division II athletics
 - Eligibility is determined through a student's high school course work and GPA
 - If your student is considering pursuing this level of collegiate athletics, please reach out to their school counselor to discuss their progress toward eligibility
 - For more detailed information please visit www.ncaa.org/student-athletes/future



HIGH SCHOOL COURSES & ELIGIBILITY RULES

NOT EVERY CLASS COUNTS.

The NCAA only counts **NCAA-APPROVED CORE COURSES**.
A class can count toward high school graduation but **NOT** toward NCAA eligibility.



1. NOT EVERY CLASS COUNTS

The NCAA only counts NCAA-approved core courses toward eligibility, not all classes.

16

2. 16 CORE COURSES ARE REQUIRED

D1 requires 16 core courses.
D2 requires 16 core courses.



3. TIMING MATTERS (D1)

10 of the 16 core courses (including 7 in English, math, or science) must be complete before the start of your seventh semester (senior year).



4. GRADES COUNT IN CORE COURSES

The NCAA calculates a core-course GPA.
D1: 2.3 minimum core GPA
D2: 2.2 minimum core GPA.



5. REPEATED COURSES

If an NCAA-approved core course is repeated, the NCAA may use the higher grade according to its eligibility rules.



6. SUMMER SCHOOL COURSES

May count if the course is NCAA-approved, appears on your high school transcript, and meets NCAA requirements.



7. ONLINE & CREDIT RECOVERY COURSES

May count if they are NCAA-approved, your school meets NCAA requirements, and the course appears on your transcript.



8. WORLD LANGUAGE

World language is not a required NCAA subject area but may count as an elective/academic core course. Individual colleges may still require it for admission.



9. COURSES TAKEN BEFORE HIGH SCHOOL

May count if the course appears on your high school transcript for credit and is an your school's NCAA-approved course list.



10. AFTER GRADUATION (D1)

Students who graduate on time may be able to use one additional NCAA-approved core course completed within one year after graduation.



PLAN EARLY. VERIFY OFTEN. PROTECT *YOUR* ELIGIBILITY.

Check your high school's NCAA-approved course list every year and talk with your counselor to stay on track.



CCMRWITHMSTHRASH.COM

Post High School Planning

Counselors work with students 1:1 each year to discuss and plan for their individual post secondary plans. This may include:

- 2 or 4 year college
- Military
- Vocation training/school
- Direct entrance to employment or the workforce

Post High School Planning Workshop

- November 2026

College and Career Resource Center

Questions/Resources



If you ever have a question or concern please do not hesitate to contact your students school counselor!

- If you have questions regarding your students' progress in a specific course, please contact the teacher directly
- Additional Resources:
 - Newsletter
 - High School Planning Guide
 - Schoology
 - Infinite Campus Parent Portal
 - School Website
 - Parent Square

THANK YOU!

We look forward to
partnering with you.

If you have any questions,
please see one of us. We
are here to help!

