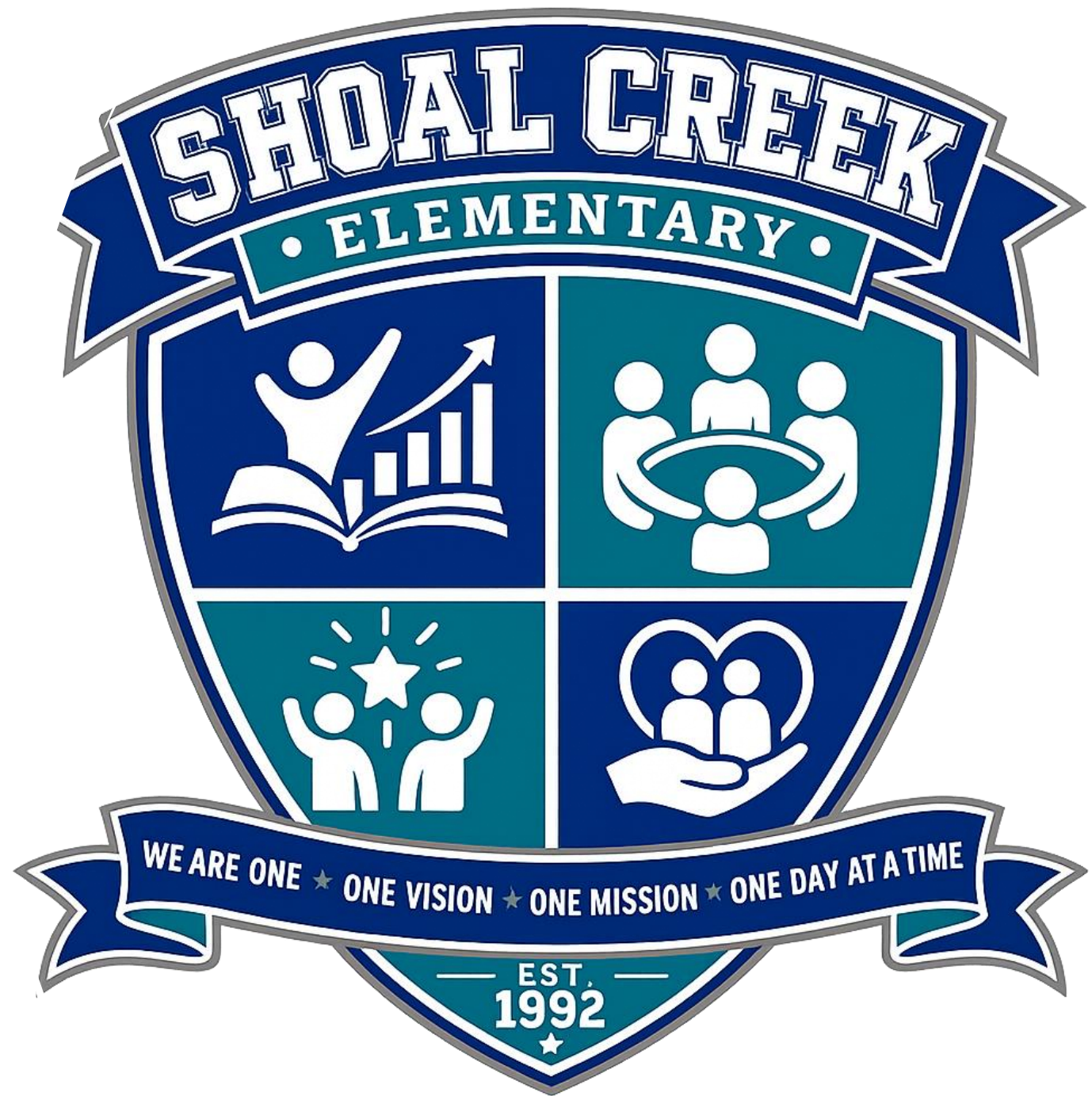


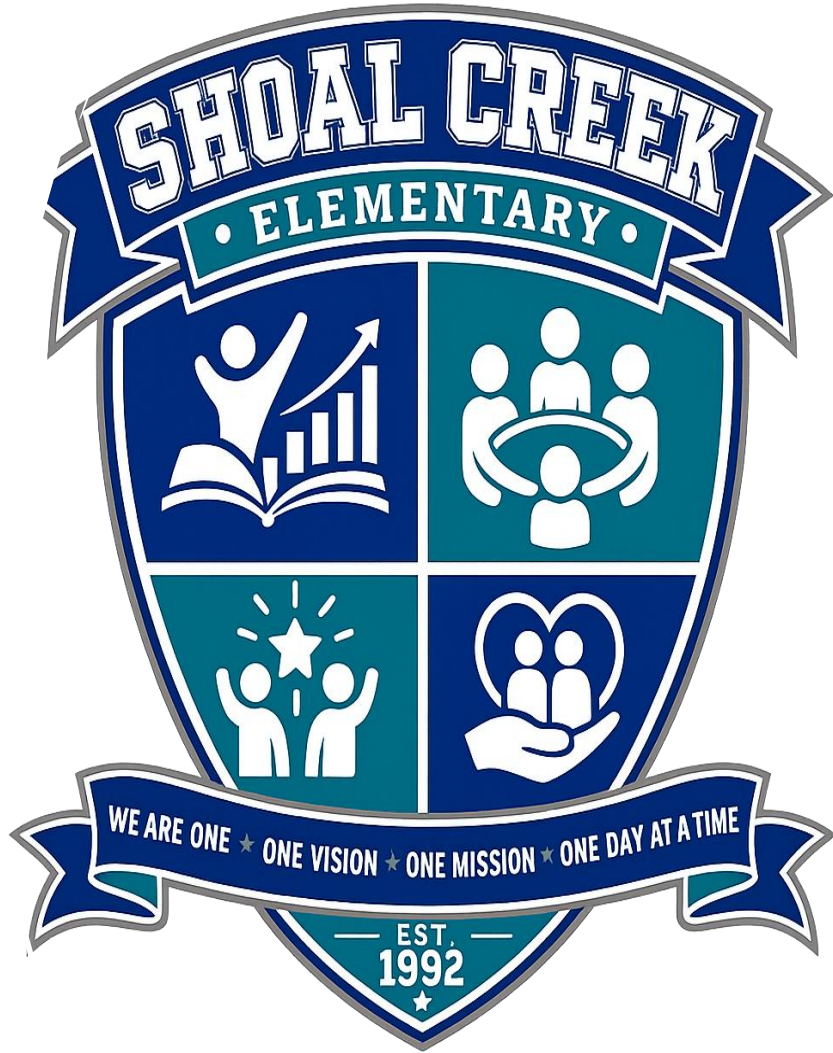
SCE Annual Title I Meeting

Tuesday, August 25, 2026

Ronnie Banyard, Jr., Principal

Melanie Robinson, Family
Engagement Liaison





SCE Annual Title I Meeting

8/25/26

Agenda

Welcome & Introductions.....Principal R. Banyard,
Presenter

- Shoal Creek School Improvement Goals
- What is a Title One School?
- Title One Funds Allocation
- What is Targeted Assistance?
- SCE School Improvement Plan
- Curriculum & Support
- How We Assess Students
- Teachers' Professional Qualifications
- Family Engagement & Your Input
- Family Engagement Funds
- Questions
- Updates & Closing Remarks SCE Parent Liaison & PTSA
President

School Improvement Goals 2026-2027 School Year



- GOAL 1: By the end of the 2026-2027 school year, Shoal Creek will increase the percentage of students scoring in the Developing or higher performance level on the ELA EOG assessments by 10% points as measured by performance on the Georgia Milestones Assessments from 36% to 46%
- GOAL 2: By the end of the 2026-2027 school year, Shoal Creek will increase the percentage of students scoring in the Developing or higher performance level on the Math EOG assessments by 10% points as measured by performance on the Georgia Milestones Assessments from 48% to 58%
- GOAL 3: By the end of the 2025-2027 school year, Shoal Creek will increase the percentage of students scoring in the Developing or higher performance level on the Science EOG assessments by 10% points as measured by performance on the Georgia Milestones Assessments from 34% to 44%
- GOAL 4: During the 2026-2027 school year, Shoal Creek will decrease behavior incidents by 10% as monitored through Infinite Campus

What is a Title I School?

- Being a Title I school means that SCE is receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
 1. Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
 2. Purchasing supplemental staff/programs/materials/supplies
 3. Conducting parental Involvement meetings/trainings/activities
 4. Recruiting/Hiring/Retaining Highly Qualified Teachers & Staff
- Being a Title I school also means that we are encouraging families to be engaged with their child's education social & emotional development.



Title I Funds

Who Receives Funds & How Are They Used?

- Any Local Educational Agency (School District) with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parental involvement.
- Of that 1%, 10% may be reserved at the school district for system-wide initiatives related to family engagement. The remaining 90% must be allocated to all Title I schools in the district. Therefore, each Title I school receives its portion of the 90% to implement school-level family engagement.
- **You have the right to be involved in how this money is spent.**



Target Assistance

Title I Targeted Assistance resources are directed specific students who may need additional academic support. Services may include:

- Small-group instruction
- Reading and math intervention
- Before- or after-school tutoring
- Summer learning opportunities
- Additional instructional support and materials

Shoal Creek Elementary's Targeted Assistance Programs

Academic Interventions

- W.I.N – What I Need
 - Rising Tides Academy
 - WIN Intervention and Enrichment Block
- Saturday Academic Intensive



School Improvement Plan

In Georgia, a **School Improvement Plan (SIP)** is a written plan that outlines how a school will improve student achievement and address areas of need. The School Improvement Plan is closely connected to federal requirements and is often shared with families as part of the school's commitment to improving student outcomes.

What to Consider When Developing the SIP:

- Planning Team Members
- Needs Assessment
- Strategic Goals
- Research based strategies
- Evaluation of plan



School Improvement Plan

Data Points to Consider When Developing the SIP

- Student academic assessments
- Information on proficiency levels
- Additional assistance provided struggling students
- Coordination and integration of federal funds and programs
- School programs including migrant, pre-school, school choice, and supplemental educational services as applicable.
- Family Engagement Strategies, including the school Family Engagement Policy



Curriculum & Curriculum Support

Shoal Creek Elementary follows the Georgia Standards of Excellence in the planning and preparation of curriculum in order to expose students to concepts that supports college and career readiness.

Link: [Georgia Standards of Excellence \(GSE\) - Official GaDOE Site](#)

Link: <https://inspire.gadoe.org/>



Assessments

Programs & Methods We Utilize to Determine Students' Academics Needs and Progress:

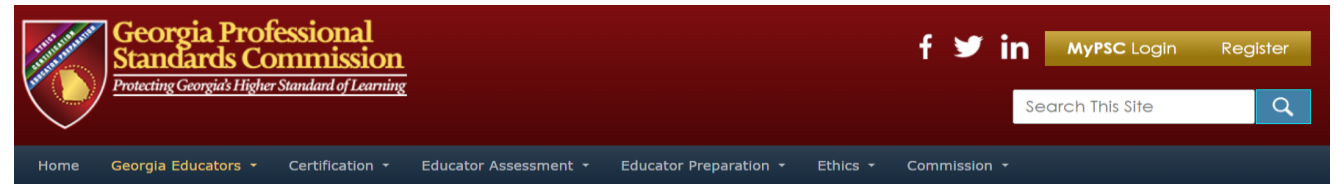
- STAR
- AMIRA
- Common Formative Unit Assessments
- Teacher-made Common Assessments
- Daily Informal Assessments – Checking for Understanding





Teacher Professional Qualifications

- To ensure students are being supported by qualified professionals, parents have the right to request the qualifications of your child's teachers.
- For educator license information: gapsc.com

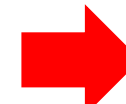


Quick Links



Certification Status

- Application status checks are not provided by phone or email.
- Documents **must** be submitted electronically as outlined [here](#).
- We are currently processing complete application packages received on or before **August 24, 2023**.
- To help us process applications efficiently, please wait at least **two weeks after completing your application** before contacting our office with any concerns.
- [Application Status](#)
- [Public Certification Lookup](#)



Family Engagement Input

Family engagement is a shared responsibility in which schools, families, and communities work together to support student learning and achievement.

- District Family Engagement Policy
- School Family Engagement Policy
- School –Parent Compacts
- Budget
- Volunteer opportunities
- Training school staff
- Family decision making opportunities



Family Engagement

How can families become involved at the school?

- Parents have a right to request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of their children
- The school must respond to any such suggestions from parents as soon as practicably possible
- Join the school PTA
- Attend information meetings (Parent-Teacher Conferences, Curriculum Nights, General Information Meetings, Family Night, School Spirit Events & Volunteer Opportunities)



Family Engagement Funds

- RCPS reserves 1% from the total amount of the Title I, Part A funds it receives in FY27 to carry out family engagement requirements.
- Family/Parent input as sought through the Annual Evaluation Survey and Parent Forum held in the spring on how to spend these funds





THANK
YOU

Any Questions?

We are excited about this academic year!!