



Teacher Information

Teacher	Email	Phone Number
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General Information

Communication Guidelines

Parent communication is vital to our partnership, and I am committed to returning all emails and phone calls within 24 hours. To keep you fully connected to our learning, announcements, field trip details, and student project photos will be emailed to parents and posted on our grade-level EAGLES Google Classroom. Students can also access challenge materials and extension tools in the Classroom's "Resources" section.

Description

E.A.G.L.E.S., Trinity's gifted education program, is designed specifically for bright, gifted learners who thrive on challenge and curiosity. This program provides enriched, accelerated, and carefully guided learning opportunities tailored to meet the unique needs of exceptional students identified through professional evaluation.

The students will join a supportive cohort of peers in their grade, meeting weekly in small groups for approximately 90 minutes. Together, they will explore real-world problems and dive deeply into projects that spark their interests and creativity. Most of the work is completed during these sessions, with only occasional light tasks at home, such as data collection.

Student Expectations

Research consistently reveals that gifted individuals share three core traits: above-average ability, task commitment, and creativity. The E.A.G.L.E.S. program is committed to fostering these attributes, with a special focus on cultivating task commitment—encouraging perseverance, dedication, resilience, confidence, and a lifelong passion for learning and growth.

Students will have access to technology as a valuable learning tool and are expected to use it responsibly, adhering to the school's Acceptable Use Policy to maintain a respectful and productive learning environment.

Program Goals

Our goal is to provide your child with a learning experience that goes beyond the everyday classroom by:

- Challenging them with advanced, thought-provoking tasks
- Developing their critical thinking and problem-solving skills
- Encouraging creative expression and innovative ideas
- Helping them build independence, self-awareness, and motivation
- Creating a welcoming environment where ideas are shared and valued

Student Goals

Through E.A.G.L.E.S., your child will:

- Enhance their ability to communicate clearly and confidently
- Learn to think creatively and generate unique solutions
- Build skills to identify and solve complex problems
- Gather, analyze, and apply information effectively
- Produce work that reflects their individual talents and stands out among peers

Curriculum

At E.A.G.L.E.S., learning is an exciting journey fueled by curiosity, creativity, and discovery. Our curriculum is carefully designed around the high standards of the Diocese of Pensacola-Tallahassee, Florida's Frameworks for K-12 Gifted Learners, and the National Association for Gifted Children (NAGC), ensuring your child experiences rigorous and meaningful challenges.

Students dive into hands-on, project-based learning that connects classroom concepts to real-world problems. Your child will collaborate with peers to design innovative solutions in science, engineering, or computer science, or explore fascinating stories through advanced literature and social studies. Each project invites students to investigate, create, and innovate, making learning both relevant and inspiring.

We celebrate each child's unique strengths and interests by tailoring the curriculum to support their individual academic growth and social-emotional development. This personalized approach ensures your gifted learner stays motivated, challenged, and confident.

Every class sparks imagination with an Odyssey of the Minds activity, encouraging students to think creatively and approach problems from fresh perspectives. STEM-based puzzles are a fun way to incorporate teamwork, critical thinking, and inventive problem-solving skills that your child will carry far beyond the classroom.

To further sharpen their math skills, students participate in the Math Olympiad from November through March. Each month, they tackle thoughtfully crafted problems under time constraints, competing alongside peers worldwide. Top performers earn recognition and awards, celebrating their dedication and excellence.

In E.A.G.L.E.S., your child won't just learn—they'll thrive as a confident, creative thinker ready to explore the limitless possibilities ahead.

Course Materials: Additional materials may be needed for student-specific projects not listed below.

- One 1 - 2" three-ring binder (any color)
- One 8 ½" x 6" Spiral journal. Click [here](#) for example.
- 1 plastic storage bin/file box (18 ½" L x 14" W x 11" H) Click [here](#) for example.
- 1 package of 90% alcohol wipes
- 1 container of unscented Clorox wipes
- 1 package of unscented baby wipes
- 2 reams of copy paper
- 1 large box of tissues
- 1 box each of gallon and quart plastic bags
- **Note:** Students will only need one binder, spiral journal, and storage box for the duration of EAGLES



This is the QR code for Dr. Owens' Amazon wishlist.

Schedule (Days and times are subject to change)

E.A.G.L.E.S. meets in Building B, Room 16. EAGLES will not be held during middle school midterms, final exams, or Terra Nova testing/make-ups.

Grade	Days	Times
1 st	Wednesday	8:40 - 10:00 am
2 nd	Monday	1:30 - 2:45 pm
3 rd	Thursday	8:10 - 9:30 am
4 th	Monday	9:35 - 11:05 am
5 th	Wednesday	1:00 - 2:40 pm

STUDENT ARTIFICIAL INTELLIGENCE (AI) POLICY

This policy document outlines Trinity Catholic School's institutional stance on AI usage, rules for acceptable AI usage, and consequences for misuse of AI tools.

Institutional Stance on AI Statement

At Trinity Catholic School, we recognize the growing presence of artificial intelligence (AI) in education and society. In keeping with our mission to teach the Catholic faith within a challenging academic curriculum, we view AI as a tool that, when used responsibly, can enhance learning and support the development of knowledge, integrity, and Christian maturity. We are committed to preparing our students to engage thoughtfully and ethically with evolving technologies while safeguarding student privacy. As part of our academic vision, we are taking a cautious and intentional approach as we guide students to use AI in ways that uphold academic honesty, foster critical thinking, and reflect our Catholic values, ensuring they are well-equipped to navigate the future with faith and wisdom to serve the common good.

Student Use of Artificial Intelligence (AI)

As part of our commitment to preparing students for the future, Trinity Catholic School will provide age-appropriate training on the use of Artificial Intelligence (AI) tools. Students will be guided on how to use AI responsibly, ethically, and effectively as part of their classroom learning.

Grade-Level Guidelines:

- **4th Grade and Below:**

AI will be used in a whole-class setting only, under the direct supervision and instruction of the classroom teacher. Teachers will determine how and when AI tools are integrated into learning experiences to ensure appropriate and meaningful use.

- **5th Grade and Above:**

Students will begin to use AI tools more independently, as directed by the classroom teacher. Instruction and expectations will continue to emphasize responsible and purposeful use aligned with academic goals.

Classroom-Specific AI Policies:

Each classroom teacher will establish and clearly communicate an AI policy that outlines permissible and impermissible student use. These policies, tailored to the subject's needs and students' developmental readiness and instructional goals, will be published in each grade/subject syllabus. Students are expected to adhere to their classroom's specific AI guidelines at all times.

Student Rules for the Use of AI Tools

I agree to the following rules regarding the use of artificial intelligence tools in connection with schoolwork:

1. I will use AI in ways that support the assignment's purpose, foster my personal growth, and serve the common good.
2. I will use AI tools responsibly and with integrity, avoiding content or actions that could cause emotional or reputational harm to myself or others.
3. I will not share personal, sensitive, or confidential information with AI tools.
4. I will use AI tools for school assignments or assessments only with my teacher's permission.

5. I agree to use only the designated AI tool(s) recommended by my teacher or the school. I will follow the classroom-specific AI policy and the instructions provided for each assignment.
6. I may use AI to support my understanding, but I will never use it to complete or submit work without approval from my teacher.
7. I will be honest about when and how I use AI in my schoolwork.
8. I will follow my teacher's instructions for citing AI and will carefully check any AI-generated content for accuracy and appropriateness when used to support an assignment.
9. If I am unsure whether AI is allowed or appropriate for an assignment, I will ask my teacher before using it. *Credit: Lewis Poché, Higher-Powered Learning at the University of Notre Dame.*
10. I understand that AI may provide inaccurate or biased results, and I will use it carefully and critically. I take full responsibility and ownership of all the work I turn in.
11. I will not use AI carelessly or without purpose. I understand that AI tools require significant energy and resources to operate, and I will use them thoughtfully, respecting both the task at hand and our responsibility to care for God's creation.
12. I understand that this policy may be updated as technology and school practices change, and I will follow any new guidelines shared with me by teachers or school leaders.