

ATHLETICS & ACTIVITIES HANDBOOK FOR COACHES/SPONSORS, STUDENTS, AND PARENTS/GUARDIANS



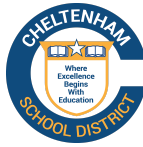
FALL 2026

Samuel Sheridan: Vice Principal/Director of Athletics and Activities

Koby Thompson-Daniel: Administrative Assistant

Joe Beck: Athletic Trainer/Assistant Athletic Director

Emily Towey: Assistant Athletic Director



Board of School Directors of Cheltenham School District

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[Charles Burdell-Williams](#)

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Superintendent

[Dr. Chris McGinley \(Interim\)](#)

Assistant Superintendent

[Dr. Kendra V. Johnson](#)

District Administration Building: 2000 Ashbourne Road, Elkins Park, PA 19027

School District Switchboard: 215-886-9500

Cheltenham Trans Bus Company: 215-881-6316

The Cheltenham School District affirms that no person shall, on the basis of sex, disability, race, color, age, creed, religion, sexual orientation, gender identity, national origin, ancestry, veteran's status or genetic information be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any educational program or activity. In addition, no person shall, on any of these bases, be excluded from participation in, be denied the benefits of, or be subjected to discrimination in employment, or recruitment, or consideration, or selection, therefore, whether full-time or part-time, under any educational program or activity operated by the District. The District shall make reasonable accommodations for qualified individuals with disabilities upon request. The following person has been designated to handle inquiries regarding the District's non-discrimination policies:

Ms. Adrienne Tobert-Jackson - Director of Human Resources/Title IX Coordinator

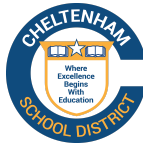
2000 Ashbourne Road, Elkins Park, PA 19027

Phone: 215-881-6343

Email: TitleIXCoordinator@cheltenham.org.

Cheltenham School District is in compliance with the state code requiring wheelchair accessibility. If you require wheelchair assistance when attending school functions, please notify the school office in advance of your arrival so that preparation can be made to accommodate you.

NOTE: ADDITIONS TO THIS STUDENT HANDBOOK WILL BE SHARED THROUGHOUT THE YEAR AND MARKED WITH DATE OF LAST REVISION. THE MOST UPDATED VERSION OF THIS STUDENT HANDBOOK WILL BE POSTED ON THE CHELTENHAM SCHOOL DISTRICT'S PUBLICLY ACCESSIBLE WEBSITE.



Welcome to Cheltenham School District!

Our Essence

Belonging, Becoming, Excelling

Our Mission

The mission of Cheltenham School District is to provide inspiration and resources for every student to achieve academic excellence and pursue their highest potential by creating an equitable and inclusive community that fosters social and emotional well-being and a passion for learning.

Our Vision

“Belong, Engage, Seek Justice”

Cheltenham School District is a community where all students know they belong, engage and excel in their learning experience, and are prepared to act as champions of social justice.

Our Equity Statement

Educational equity is a shared commitment to ensure that every student gets what they need to be successful. The Cheltenham School District’s Board of School Directors and Administration believe that all students, regardless of background or identity, must be given meaningful and engaging learning opportunities and allowed to thrive.

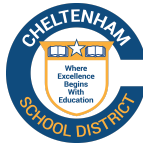
It is unacceptable that the educational outcomes of students in our district are overwhelmingly predictable based on students’ race, socioeconomics, ethnicity or learning differences.

Our community’s future success depends on our willingness, commitment and ability to effectively address equity challenges. To this end, we will dismantle institutional barriers by adopting policies and practices and strategically allocating resources that support access and opportunity for each and every student.

Our Strategic Plan

District-Wide Academic Calendars 26-28

ACTIVE POLICIES FOR
CHELtenham SCHOOL DISTRICT
ARE AVAILABLE AT THIS LINK THROUGH BOARDDOCS® LT



Dear Cheltenham Families,

I hope this message finds you well and you enjoyed a restful and fulfilling summer. My name is Sam Sheridan, and I'm honored to serve as the Vice Principal and Director of Athletics & Activities at Cheltenham High School. As we prepare to launch the 2026–2027 school year, I want to extend a warm welcome to both our returning families and those joining the Cheltenham community for the first time.

At Cheltenham, our mission is to foster a culture of academic excellence, personal growth, and inclusive community engagement. We believe in the power of strong relationships, high expectations, and meaningful opportunities both inside and outside the classroom. Whether through rigorous coursework, athletic competition, artistic expression, or club involvement, our goal is to ensure every student finds their place and their voice here.

I am committed to creating a dynamic, student-centered experience where participation is encouraged and celebrated. We aim to expand access to extracurricular offerings, support our student-athletes and leaders with integrity and intention, and strengthen the partnership between school and home. We will also continue to emphasize sportsmanship, equity, and wellness as central components of our programming.

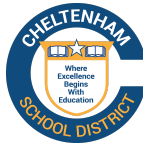
Communication and collaboration with our families are essential to our success. Throughout the year, I will provide regular updates, resources, and opportunities for involvement. Please don't hesitate to reach out with questions, feedback, or ideas as we are truly in this together.

I am looking forward to a 2026–2027 school year filled with growth, school pride, and Panther excellence, and to partnering with you and your students as we continue building a positive culture rooted in respect, accountability, and a strong sense of community at Cheltenham High School.

Sincerely,

Sam Sheridan, M.S.E.d., LPC

Vice Principal/Director of Athletics & Activities



'PANTHER PRIDE'



A CHS Panther embraces P.R.I.D.E.
Perseverance, Respect, Integrity, Dependability, and Empathy

The mission of Cheltenham High School is to foster - through an education of exceptional quality – the intellect, culture and individuality of every student who passes through its doors.



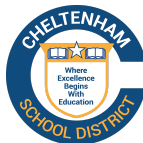


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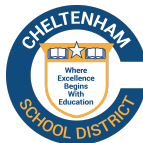
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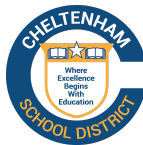
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SECTION 1

Eligibility Requirements

The following requirements are in alignment with PIAA (Pennsylvania Interscholastic Athletic Association's Constitution and Bylaws)

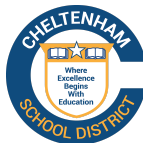
[PIAA Handbook Link](#)

Academic

- To be eligible for interscholastic athletic competition and after-school activities and events, a student must pursue a curriculum defined and approved by the Principal as a full-time curriculum. Where required, this curriculum or its equivalent must be approved by, and conform to, the regulations of the State Board of Education and the Pennsylvania School Code, as well as any local policies established by the local school board. The student must maintain an acceptable grade in such approved curriculum, as certified by the Principal. Eligibility shall be cumulative from the beginning of the grading period, and shall be reported on a weekly basis. Make up work may be provided in accordance with the regular rules of the school.
- In cases where a student's work in any preceding grading period *does not* meet the standards provided for in this article, said student shall be ineligible to participate in interscholastic athletics for the first fifteen (15) school days of the next grading period.

Attendance

- A student must be regularly enrolled at Cheltenham High School and be in full-time attendance.
- Any member of an athletic/club team *not* in school by **11:00 a.m.** is *not* eligible to participate in a scheduled contest (practice/game) or event/activity on that day **unless they have an excused lateness, such as Eastern AM, a doctor's appointment, late arrival, or other excused latenesses as determined by the attendance office.**
- Any student assigned an *Out of School Suspension* will *not* be permitted to participate in any contest or practice during the suspension period (i.e., the day(s) that the student is *actually in OSS*). The student can resume participating the following calendar day.
- By a coach's/sponsor's decision and in consultation with an administrator, students may be dismissed from the team for conduct that violates Board Policy 218, in accordance with the Disciplinary Expectations and Consequences Chart for Secondary Schools attached to Administrative Regulation 218.
- Any student in attendance more than eight semesters *beyond* 8th grade shall *not* be eligible. In other words, a student is allowed a maximum of eight (8) semesters to participate in high school athletics.
- A student who has been absent from school during a *semester* for a period of twenty (20) or more school days, shall *not* be eligible to participate in any athletic contest until they



have been in attendance for a total of forty-five (45) school days following his twentieth day of absence. An *exception* can occur when there is an excused absence due to a death in the immediate family or near relative, court subpoena, quarantine, or religious activity/function, or an excused absence of five (5) or more school days due to a confining illness or injury. The PIAA district committee may waive this rule if any of the described absence(s) occurs.

Maximum Age

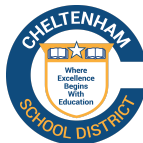
- A student must be less than 19 years of age prior to July 1 of the following school year to be eligible. If a student attained the age of 19 on or after July 1, the student shall be eligible for the entire school year.
- A student must be less than 16 years of age prior to July 1 to be eligible for ninth grade play. If a student attained the age of 16 on or after July 1, the student shall be eligible to play ninth grade sports for the entire school year.

General Academic Eligibility Information

- Ineligibility, as defined by Cheltenham High School, means not being allowed to participate in games.
 - If a student is considered academically ineligible during a PIAA season, the policy prohibits them from competing in a scrimmage, regular season contest, or post-season contest. **They can, however, participate in practice.**
- The coach can determine on a case-by-case basis whether or not it is best for the student-athlete to attend practice, or some type of supervised study time, while ineligible. Factors taken into consideration could include, but are not limited to:
 - The student-athlete's demonstrated effort toward improving their academic performance.
 - The student-athlete's attendance, punctuality, and engagement in school.
 - Input or recommendations from teachers, counselors, administrators, or other appropriate school staff.
- A student is not permitted to drop a rostered class to become eligible.
- The eligibility requirements apply to all classes.

Weekly Academic Eligibility

- The athletic department will determine eligibility weekly on Fridays.
- If a student is failing **two or more credits** for the week, they will be ineligible for the following week (the period of ineligibility is from the following Monday to the next Saturday). If, by the following Friday, a student is no longer failing two (2) or more credits, they become eligible the following Monday.
- Failing is defined as: "if the marking period ended today, the student would receive an overall failing grade for the course or marking period."



- The Principal or designee, or the athletic director may exclude an athlete from participation for the remainder of the season if they become ineligible on two (2) or more separate occasions.

Marking Period Academic Eligibility

- Any student who receives two (2) or more failing credits at the end of the marking periods will be ineligible for a period of fifteen (15) **school days**.
- The period of ineligibility begins the day grades are due and ends fifteen (15) **school days** later. If, by this time, a student is *not* failing two (2) classes in the current marking period, they become eligible at once (determined by the weekly checks).

Beginning of School Year Academic Eligibility

- Any student who receives two (2) or more failing credits at the end of the final grading period of the previous school year and has failed to make-up those courses over the summer will be ineligible for a period of fifteen (15) school days beginning on the first day of school in September.
- This period of ineligibility begins on the first day of school and ends fifteen (15) school days later. If, by this time, the student is *not* failing two (2) classes in the current marking period, they become eligible at once.

SECTION 2

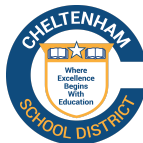
Code of Conduct

Cheltenham High School is a member school of the PIAA, and therefore complies with the [PIAA Sportsmanship Policy](#). All students are expected to represent Cheltenham High School with integrity, sportsmanship, and respect—**during competitions, practices, in school, and in the community**. Additionally, students involved in extracurriculars must adhere to the following policies in the after-school space.

The Athletics and Activities Code of Conduct is intended to supplement, not replace, the Cheltenham High School Student Handbook or applicable Board Policies and accompanying Administrative Regulations. Any violation of the Student Code of Conduct that occurs (1) at school; (2) at school-sponsored events, trips, or activities; (3) while traveling to/from school, school-sponsored events, trips, or activities on a vehicle owned, leased, or under control of the District; or (4) as otherwise permitted by law, including conduct that takes place during non-school hours and away from school property to the fullest extent permitted by law, , and any resulting disciplinary consequences, will remain in effect and will not be overridden by the Athletics and Activities Code of Conduct

Student Conduct Expectations

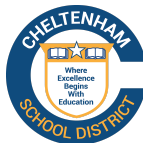
Behavior On and Off the Field/Place of Competition



- Language or actions that are disruptive, disrespectful, or unsportsmanlike may result in disciplinary action or suspension from the team/club.
- Students must abide by the **PIAA Sportsmanship Code**, which prohibits taunting, fighting, or retaliation of any kind.
 - Retaliation in any form is strictly prohibited. Retaliation includes, but is not limited to, physical aggression, verbal threats, intimidation, harassment, inappropriate social media posts or messages, hazing, bullying, encouraging others to confront or harm another individual, or any action intended to punish, intimidate, or seek revenge against another person for their words, actions, participation in an investigation, or a decision made by a coach, official, or school administrator.
 - Student athletes must address concerns through appropriate channels, including their coach or a school administrator, rather than taking matters into their own hands. Acts of retaliation, whether occurring during a practice or contest, on school property, while traveling with a team, or through electronic communication related to athletics, are considered serious violations of the Athletics and Activities Handbook and will result in disciplinary action, including suspension or removal from athletic participation, in addition to any consequences imposed under the Student Code of Conduct or applicable PIAA regulations.

Social Media Use

- Student athletes are expected to use social media and other forms of electronic communication responsibly and in a manner that reflects positively on themselves, their team, and the school community. The same standards of sportsmanship, respect, integrity, and citizenship that apply during school and athletic activities also apply to online conduct.
- Students shall not create, post, share, transmit, or endorse content that is threatening, harassing, bullying, discriminatory, intimidating, obscene, or otherwise violates district policy or applicable law. This includes content directed toward teammates, opponents, coaches, officials, school employees, students, spectators, or members of the community.
- Off campus online conduct may be subject to school or athletic disciplinary action when permitted by law, including when it substantially disrupts the school environment or athletic program, interferes with another student's ability to access educational opportunities or participate safely in school activities, constitutes bullying, cyberbullying, hazing, harassment, or retaliation, or otherwise violates district policy, PIAA regulations, or applicable law.
- Students shall respect the privacy and dignity of others. Photographs, videos, audio recordings, or live streams of teammates, coaches, officials, or other individuals should not be posted or distributed without their permission. **Recording or sharing images or videos in locker rooms, restrooms, athletic training rooms, or other areas where individuals have a reasonable expectation of privacy is strictly prohibited.**



- Student athletes are expected to think carefully before posting online. Electronic communications are often permanent, easily shared, and may affect team culture, school safety, future educational opportunities, employment, and athletic participation. Students are expected to uphold the same standards of conduct online as they do in person and understand that online behavior that violates school or athletic expectations may result in disciplinary action consistent with district policy and applicable law.

Hazing, Bullying, and Harassment

- Board Policies 103 (Equal Opportunity and Nondiscrimination in School and Classroom Practices), 247 (Bullying), 248 (Hazing), and 218 (Student Discipline) define and outline consequences for students who engage in this type of misconduct, which is expressly prohibited.
- Instances of hazing, bullying, and harassment will result in immediate disciplinary action in accordance with Board Policy, applicable law, and PIAA guidelines, which could include immediate removal from the team or activity. Retaliation against anyone who makes a good faith report of hazing, bullying, or harassment, or who participates in an investigation of allegations of such conduct is prohibited and shall also be subject to disciplinary action.
- Students are strongly encouraged to **report concerns to a principal, vice principal, athletic director, school counselor, coach/activity sponsor, other trusted school official, or via [Safe2Say](#)**. All reports will be taken seriously.

Bystanding vs Upstanding

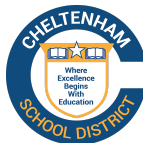
At Cheltenham High School, every student, coach, and staff member has a role in creating a safe, respectful, and positive athletic environment. When students witness behavior that is inappropriate, unsafe, disrespectful, or harmful, they have a choice in how they respond. Students are expected to respond as upstanders.

Bystander Definition:

- A bystander is someone who witnesses inappropriate behavior but does not take action. A bystander may see bullying, harassment, hazing, unsafe conduct, poor sportsmanship, or another situation that negatively affects others and choose to remain silent or walk away.
- Remaining silent can allow inappropriate behavior to continue.

Upstander Definition:

- An upstander is someone who recognizes that something is wrong and takes appropriate action to help. Being an upstander does not mean confronting someone or putting yourself in an unsafe situation. It means choosing to help rather than simply watching.
- Upstanders can:
 - Speak up when it is safe and appropriate to do so.
 - Support a teammate or student who may be experiencing inappropriate behavior.
 - Encourage others to make positive choices.
 - Remove themselves and others from an unsafe situation.



- Report concerns to a coach, athletic trainer, teacher, administrator, counselor, or other trusted adult.
- Seek help when they are unsure how to handle a situation.

The Standard for Cheltenham School District

See something. Say something. Do something.

Student athletes are not expected to handle serious situations on their own. Their responsibility is to recognize when something is wrong, make a safe and appropriate choice, and involve a trusted adult when necessary.

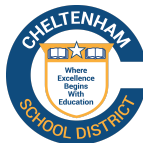
Being an upstander demonstrates leadership, courage, accountability, and respect for teammates and opponents. Our athletic programs expect students to look out for one another and contribute to an environment where everyone feels safe, valued, and respected.

Dress Code for Events, Practices, and Competitions

- Students must follow the **school dress code** during all school-sponsored events, including travel to and from competitions.
- Teams and clubs may require additional attire (uniforms, warm-ups, coordinated shirts, etc.) that reflect **school pride and professionalism**.
- Practice attire must be safe, appropriate, and in good condition—no offensive language, revealing clothing, or clothing that presents a safety hazard.
- Dress guidelines will be communicated by coaches/sponsors in advance.

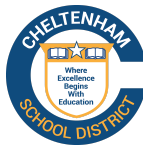
Tobacco, Vaping, and Controlled Substances Policies

- The possession, use, purchase or sale of tobacco products, as defined in Board Policy 223 (Tobacco and Vaping Products), regardless of whether such products contain tobacco or nicotine, by or to students at any time in a school building; on school buses or other vehicles that are owned, leased or controlled by the school district; on property owned, leased or controlled by the school district; or at school-sponsored activities that are held off school property is expressly prohibited.
- Furthermore, no student may manufacture, use, abuse, possess, be under the influence of, distribute or attempt to distribute controlled substances, as defined in Board Policy 227 (Controlled Substances), while on school premises, at any district-sponsored activity anywhere, or while traveling to and from school or school-related activities.
-
- Students are also expected to comply with all school district policies and applicable laws regarding tobacco and vaping products and controlled substances at all times.
- Student athletes who violate this policy will be subject to disciplinary action in accordance with the Student Code of Conduct, the Athletics and Activities Handbook, and applicable PIAA and district policies. Consequences may include, but are not limited to, suspension or removal from participation in athletics and activities.



- All student-athletes and club members are subject to the **School District Code of Conduct and the PIAA By-Laws**, which may include additional consequences for drug or alcohol-related infractions.
- The district maintains a Student Assistance Program (SAP) for students who are struggling with substance abuse and other risky behaviors. Students can self-refer or be referred by others to the Student Assistance Program.

<u>Tier</u>	<u>Behavior Examples</u>	<u>Consequences</u>	<u>Restorative Actions</u>
Tier 1: Minor Infractions	- Unexcused absence from practice/meeting - Tardiness - Dress code violation - Disruptive behavior- Inappropriate language (non-threatening)	- Verbal warning - Parent/guardian contact- Temporary suspension (1 day) from practice or activity	- Reflective writing - Apology to team/club
Tier 2: Moderate Infractions	- Repeated Tier 1 offenses - Disrespect toward coaches, advisors, teammates, officials - Violation of digital/social media expectations - Misuse of equipment/facilities, Skipping scheduled event	- Written warning - Suspension from next contest/event - Parent conference- Probation from the team or club for 2–4 weeks	- Mediation with affected parties - Contract for improvement - Community service hours
Tier 3: Major Infractions	- Bullying, hazing, or harassment - Possession or use of controlled substances or tobacco and vaping products - Physical altercation, Criminal activity - Serious violation of school or PIAA rules	- Immediate removal from team/club - Referral to administration/disciplinary hearing - Loss of leadership position or awards - Ineligibility for future participation (temporary or permanent)	- Re-entry plan (if applicable) -Counseling/Intervention program -Formal restorative conference



SECTION 3

Disciplinary Actions

Disciplinary Procedures and Consequences

Procedures for Handling Infractions

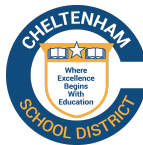
- Coaches, sponsors, and administrators are responsible for addressing all infractions of team, club, school, or PIAA rules.
- When a student violates a rule, the coach/sponsor will:
 - Meet with the student to review the concern.
 - Document the incident and notify the **Athletic/Activities Director**
 - Communicate the issue with the parent/guardian
- Infractions may include but are not limited to: unexcused absences, unsportsmanlike conduct, academic ineligibility, substance use, bullying, or social media violations.
- Serious or repeat offenses may be referred to school administration for additional disciplinary action.

Suspension or Dismissal from Team/Activity

- A student may be **suspended temporarily** (1–5 days or games) for violations that interfere with team expectations, safety, or school rules.
- A student may be **dismissed for the remainder of the season** or permanently removed from a team or club for:
 - Major misconduct (e.g., hazing, violence, substance abuse, theft).
 - Repeated or unresolved infractions after prior warnings.
 - Actions that seriously harm the integrity or safety of the program.
- The coach/sponsor must consult with the **Athletic Director and/or Principal** before permanent removal.

Appeal Process (If Applicable)

- Students and families may submit a written appeal within **3 school days** of a suspension or dismissal notice.
- Appeals must be submitted to the **Athletic Director**
- A review meeting will be held with the student, parent/guardian, coach/sponsor, and administrator within **5 school days**.
- The outcome of the appeal will be communicated in writing. The decision of the administrator or review panel is **final**.



SECTION 4

Participation Policies

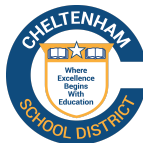
PIAA CIPPE (Sports Physicals)

Please use the following link to access the new parent and student landing page and upload your child's PIAA physical and athletic forms: [PIAA Physicals Upload Parent Portal](#)

- All students who wish to participate in an interscholastic sport governed by the PIAA must complete a current PIAA Preparticipation Physical Evaluation (PPE) and all required eligibility forms before participating in any tryout, practice, scrimmage, open gym, voluntary workout, contest, or team activity in which athletic participation occurs.
- The physical examination must be completed by an authorized licensed health care provider on the official PIAA Comprehensive Initial Preparticipation Physical Evaluation (CIPPE) forms within the timeframe established by PIAA.
- Physical examinations completed on non PIAA forms or outside the permitted timeframe will not satisfy this requirement.
- Families are responsible for ensuring that all required forms are fully completed, signed, and submitted by the published deadline. Incomplete, inaccurate, or late paperwork may delay or prohibit participation until all eligibility requirements have been met.
- A student athlete whose medical condition changes after the physical examination, including illness, injury, surgery, hospitalization, concussion, or any condition that may affect safe athletic participation, must immediately notify the athletic trainer or athletic department. Additional medical clearance or updated documentation may be required before the student is permitted to resume participation.
- The school reserves the right to require additional medical documentation or physician clearance when necessary to ensure the health and safety of the student athlete or to comply with PIAA regulations.
- Participation in interscholastic athletics is prohibited until all PIAA eligibility requirements, medical documentation, and district participation requirements have been satisfied.

Tryout Procedures (Aligned with PIAA Guidelines)

- All student-athletes must have completed PIAA physical forms (CIPPE Sections 1–6) and be academically eligible prior to trying out.
- Coaches/Sponsors will conduct a minimum of **two (2)** tryout sessions to ensure fair evaluation.



- If a student is interested in trying out but is unavailable for a tryout date and communicates that to the AD/Coach/Sponsor at least 2 weeks prior - reasonable accommodations can be made on a case by case basis to evaluate the individual.
- Tryouts will be announced at least one week in advance and include objective and subjective criteria such as skill assessments, fitness benchmarks, positional needs, and coachability.
- Rosters will be determined based on performance, team needs, and program goals - **not seniority or past participation**.
- *The Head Coach has the sole discretion and final authority regarding all team selection decisions, including roster placement, playing level assignments, and cuts. Team selections will be based on criteria established by the coaching staff, which may include skill level, effort, attitude, commitment, teamwork, and the overall needs of the program. All roster decisions made by the coaching staff are final*.

Dual Sport/Club Participation Rules

- Student-athletes wishing to participate in **two school-sponsored sports or clubs during the same season** must:
 - Submit a  **Cheltenham High School Dual Participation Agreement** signed by both coaches/sponsors, a parent/guardian, and the Athletic Director or Activities Coordinator.
 - Prioritize **competition days** over club meetings, unless otherwise approved.
 - Attend at least **75% of practices** for each sport/activity unless excused in writing by both coaches.
 - Recognize that failure to meet the expectations of both programs may result in removal from one or both.

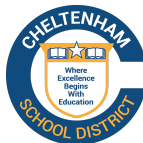
Playing Time Philosophy

Varsity Level

- Playing time is **earned** based on performance, effort, commitment, practice attendance, upholding the district's sportsmanship and conduct expectations, and strategic team needs.
- Varsity is competitive in nature; **equal playing time is not guaranteed**.

Junior Varsity (JV) Level/Freshman Level

- Developmental in purpose. Coaches will make a strong effort to provide **meaningful playing opportunities** for all team members during each contest.
- Emphasis is placed on growth, learning, and preparing athletes for future varsity competition.



Practice and Competition Expectations

Student-athletes are expected to:

- **Attend all practices and games** unless excused in advance for valid academic, health, or family reasons, as outlined in district policy.
- Communicate absences in writing or via email at least **24 hours in advance** when possible to the head coach or sponsor.
- Maintain **academic eligibility** and uphold the **code of conduct** at all times.

Practices may be held **after school, on weekends, or during school breaks** with proper notice while in season. *Missing practice without a valid excuse may affect playing time or team status.*

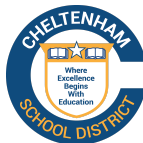
Please note that when practices are held off site and occur outside of the defined PIAA season, participation is strictly voluntary. Consistent with PIAA guidelines, students will not be penalized in any way for choosing not to attend these optional activities.

Transportation Policies

- Coaches and sponsors are responsible for taking attendance before departing from CHS and again before departing the away location to return to CHS.
- Upon returning to CHS, the coach or sponsor is responsible for formally dismissing the team or activity and ensuring students leave the area in a safe and orderly manner.
- All athletes must travel to and from **away competitions** using **school-provided transportation**, unless:
 - A written **Request for Parent Pick Up** is submitted by a parent/guardian **at least 24 hours in advance**
 - The Athletic Director or Head Coach/Sponsor grants written approval.
- Student-Athletes **are not permitted** to drive themselves or other students to away events, unless prior authorization is given by the Principal or Athletic Director.
- For late returns back to Cheltenham High School (**9pm or later**), parents/guardians or their designee must pick their student up from the school.
 - Students may NOT walk home after 9pm
 - The coach or club sponsor must wait until all students are picked up from school after practice, a game/event, or returning from a game/event, and should not leave any student unattended
- Failure to comply with transportation rules may result in disciplinary action or suspension from team activities.

SECTION 5

Parent/Guardian/Coach-Sponsor Expectations



Communication You Should Expect From A Coach/Sponsor:

As parents/guardians, when your children become involved in the district's athletics programs and other afterschool activities, you have a right to understand what expectations are placed on your child. This begins with clear communication from the coach/sponsor.

Parent/Guardian & Coach-Sponsor Relationship:

1. The coach's philosophy.
2. The expectations the coach has for your child as well as all the players on the team..
3. The locations/times of all practices & games.
4. Any team requirements (i.e. fees, special equipment, off-season conditioning).
5. The procedure followed in the event that your child is injured during athletic participation.
6. Conduct expectations and discipline that could impact your child's participation in athletics.

Communication Coaches/Sponsors Should Expect From Parents/Guardians:

1. Concerns expressed directly to the coach/sponsor.
2. Notification of any schedule conflicts well in advance.
3. Specific concerns in regard to a coach's philosophy, expectations, or any other concerns about the athletics programs or your child's participation in it.

As your children become involved in athletics and activities, they will experience some of the most rewarding moments of their lives. There also may be times when things do not go the way you or your child wishes. At these times discussion with the coach is encouraged.

Concerns That Are Appropriate To Discuss With Coach/Sponsors:

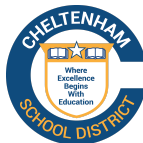
1. The physical & mental treatment and wellbeing of your child.
2. Ways to help your child improve.
3. Concerns about your child's behavior or participation in athletics.

It can be hard to accept that your child isn't playing as much as you'd like. However, coaches are professionals who make decisions based on what they believe is best for all students. While some topics are appropriate to discuss with the coach, others should be left to their discretion.

Topics That May Be Discussed Privately, with Final Decisions Remaining with the Coach or Sponsor:

1. Playing time
2. Team strategy
3. Play calling
4. Other student-athletes

There are situations that may require a conference between the coach and the parent/guardian. These are to be encouraged. It is important that both parties involved have a clear understanding



of the other's position. When these conferences are necessary, the following procedure should be followed to help promote a resolution to the issues of concern.

What can a parent/guardian do if the meeting with the coach did not provide a satisfactory resolution?

Call and set up an appointment with the Athletic Director to discuss the situation. Together, you can determine the appropriate next step.

Please do not attempt to confront a coach before or after a contest or practice. These can be emotional times for both the parent/guardian and the coach. Meetings of this nature do not promote resolution.

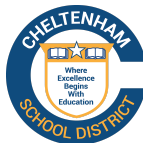
Do not circumvent the coach when it comes to expressing concern, unless the coach is the subject of the concern, in which case the concern should be directed to the Athletic Director. The coach should generally be the first point of contact when an issue develops.

If You Have A Concern To Discuss With A Coach/Sponsor:

1. Support your child's efforts toward success.
2. Work to promote a positive environment that is conducive to the development of the student-athlete.
3. Become familiar with and review the rules and regulations of the sport with your student-athlete.
4. Communicate any concerns in a timely manner, according to the district protocol.
5. Treat all coaching personnel with courtesy and respect and insist your student-athlete do the same.
6. Encourage your child to communicate their concerns in a respectful manner to the coaching staff. Athletes who do not feel comfortable discussing an individual problem with the head coach may consider talking to an assistant coach.
7. Understand that not all athletes will like their coaches. However, athletes should accept the concept that you can still work with others toward a common goal, despite your personal feelings towards the individual.

Expectations of the Parent / Guardian:

1. Support your child's efforts toward success.
2. A parent/Guardian must make every effort to attend a coach's preseason meeting.
3. Work to promote a positive environment that is conducive to the development of the student-athlete.
4. Become familiar with and review the rules and regulations of the sport with your student-athlete.
5. Communicate any concerns in a timely manner, according to the district protocol.
6. Treat all coaching personnel with courtesy and respect and insist your student-athlete do the same.
7. Encourage your child to communicate their concerns in a respectful manner to the coaching staff. Athletes who do not feel comfortable discussing an individual problem with the head coach may consider talking to an assistant coach.



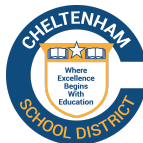
8. Understand that not all athletes will like their coaches. However, athletes should accept the concept that you can still work with others toward a common goal, despite your personal feelings towards the individual.

If the meeting with the coach did not provide a satisfactory resolution:

1. Call and set up an appointment with the Athletic Director to discuss the situation. Together, you can determine the appropriate next step.
2. Since research indicates a student involved in co-curricular activities has a greater chance for success during adulthood, these programs have been established. Many of the character traits required to be a successful participant are exactly those that will promote a successful life after high school.
3. We hope the information provided within the booklet makes both your child's and your experience with the athletic program less stressful and more enjoyable.

Cheltenham Spectator Code of Conduct:

- **Support and Cheer for Your Team:** Encourage positive support for your team and avoid negative actions or language directed at opponents.
- **Respect Others:** Treat all players, coaches, officials, cheerleaders, and other spectators with respect. Actions or language meant to demean or intimidate are not tolerated.
- **Exhibit Good Sportsmanship:** Understand that interscholastic athletics are a learning experience for students, and mistakes happen. Praise athletes for their efforts. Recognize and show appreciation for outstanding plays by either team.
- **Respect Officials' Decisions:** Accept the decisions of officials and refrain from booing or heckling.
- **Remain in Designated Areas:** Spectators should remain in their seats or designated areas. No prolonged standing in seating areas is permitted.
- **Prohibited Items:** Certain items are prohibited at games, such as weapons, whistles, noisemakers, and portable listening devices without earphones. Specific sports may have additional restrictions.
- **Appropriate Attire:** Spectators should adhere to the school's dress code. This generally includes wearing clothing that is appropriate for school and does not expose undergarments or include items like masks or face paint that hide identity or are not in school colors.
- **Refrain from Negative Actions:** Avoid derogatory cheers, chants, songs, actions, or gestures directed toward opposing teams, fans, or officials.
- **No Entry onto Playing Surface:** Spectators are not permitted to enter the playing surface at the end of the game.
- **Weapons, Controlled Substances, Tobacco and Vaping Products:** The possession and use of controlled substances, alcoholic beverages, and weapons on school premises and at school-sponsored activities is expressly prohibited, as is the use of tobacco and vaping products.
- **No Throwing Objects:** Throwing foreign objects of any kind is prohibited.
- **Support School Efforts:** Encourage athletes and coaches to play by the rules and resolve conflicts peacefully. Support and appreciate school and athletic administrators for their emphasis on the educational benefits of interscholastic athletics and good sportsmanship.



Consequences of Violations

- Offensive and unsportsmanlike language or conduct may result in removal from the contest by the game manager.
- Failure to adhere to policies, such as the use of prohibited items, can lead to removal from the contest.
- In some cases, violations can result in a spectator losing their privilege to attend future events.
- Refusal to vacate may result in the individual being trespassed by Cheltenham Township Police Department.

Support and volunteer opportunities

- [Volunteer District Policy](#)

Clearance Information & Links

- [Volunteer Application Packet](#)
- [Volunteer Packet FAQ](#)
- [PA Child Abuse History \(Act 151\)](#)
- [PA Access to Criminal History \(Act 34\)](#)
- [FBI Clearance Information \(Act 114\)](#)

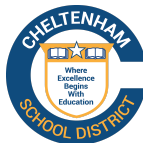
SECTION 6

Coach and Sponsor Responsibilities

Expectations for Coaches and Club Sponsors

Every coach, volunteer, and club sponsor is a mandated reporter and should follow the following guidelines, as required by law and also outlined in their Act 126 Mandated Reporter Training:

A **mandated reporter** is a person who is **legally required to report suspected child abuse or neglect** when they have **reasonable cause to suspect** that a child is being abused or neglected. Mandated reporters do **not** need proof or certainty or suspect abuse or neglect. Their responsibility is to report reasonable suspicion so the appropriate authorities can investigate, not to investigate to determine whether reasonable suspicion exists based on the outcome of the investigation. Mandated reporters are expected to be familiar with, and follow, the requirements of Board Policy and Administrative Regulation 806 (Child Abuse) with respect to the reporting of suspected child abuse. Mandated reporters are reminded that in addition to reporting suspected child abuse to ChildLine, the following child-on-child crimes are also required by law and district policy to be reported: rape; involuntary deviate sexual intercourse; sexual assault; aggravated indecent assault; indecent assault; and indecent exposure.



The following steps must be followed if a volunteer, coach, or club sponsor suspects abuse:

1. **Ensure the child's immediate safety.**
 - If the child is in immediate danger or needs emergency medical assistance, call 911 immediately.
2. **Report the suspicion without delay.**
 - Make a report to the appropriate child protection agency as required by state law.
 - i. **Reporting Child Abuse - Call 800-932-0313. A person making an initial oral report of suspected child abuse must also submit a written electronic report within forty-eight (48) hours after the oral report.**
 - ii. <https://www.compass.dhs.pa.gov/cwis> - Online report
 - In Pennsylvania, mandated reporters must make an immediate report to Pennsylvania Department of Human Services when they have reasonable cause to suspect child abuse.
3. **Notify appropriate personnel**
 - Contact the Athletic Director, if you cannot get a hold of the Athletic Director, contact the Principal. Notifying the Athletic Director or Principal does not relieve the mandated reporter of their obligation to report suspected abuse.
4. **Document factual observations.**
 - Record objective information such as what was observed, what the child said (using the child's own words when possible), dates, times, and any visible injuries.
 - Avoid including assumptions or conclusions.
5. **Do not investigate.**
 - Do not question the child extensively, interview witnesses, confront caregivers, or try to determine whether abuse actually occurred.
 - Leave the investigation to child protective services and law enforcement.

If a child discloses abuse

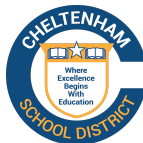
A mandated reporter should:

- Stay calm and listen.
- Believe the child without making promises they cannot keep (such as promising secrecy).
- Reassure the child that they did the right thing by telling someone.
- Explain that you must share the information with people whose job is to help keep children safe.
- Report the disclosure immediately following the steps above.

For CSD Employees Only:

CHS COACHES CHECK LIST

Above is a comprehensive checklist for coaches to review and is a one stop shop to having a successful season from an administrative standpoint to the competitive field of play



Supervision and Safety

- Ensure direct supervision of all students before, during, and after practices, games, meetings, and events.
- Confirm that all equipment and facilities are **safe, clean, and appropriate** for use before each session.
- Never leave students unsupervised in locker rooms, gyms, classrooms, or fields.
- Confirm that all equipment and facilities are safe and appropriate for use before each session.
- Immediately report all injuries, incidents, or hazards using the appropriate school protocols.
- Ensure that emergency contact information and first aid kits are readily available at all activities.

Communication with Students and Families

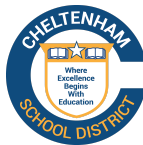
- Establish clear and consistent communication methods (e.g., Remind, email, Canvas Page, Mobile App such as: TeamSnap, TeamReach, Heja)
 - Groupme is NOT permitted for communication
- Share calendars, schedules, and changes with families at least one week in advance when possible.
- Respond to student and parent/guardian inquiries in a professional and timely manner (within 48 hours).
- Communicate any disciplinary actions, eligibility issues, or safety concerns to the Athletic Director or Administrator before notifying families, except in emergency situations.
- Encourage open, respectful dialogue and maintain appropriate boundaries with all students and families.

Planning Practices, Events, and Meetings

- Submit practice, meeting, and event schedules prior to the start of the season or semester.
- Ensure that all sessions have a clear structure and purpose, including warm-ups, instruction, and debrief.
- Avoid scheduling sessions during school closures, testing windows, or major district conflicts.
- Reserve facilities in advance and adhere to all building use procedures.
- Monitor student participation and attendance consistently; keep records when required.

Adherence to School, District, and League Rules

- Abide by all PIAA, district, and school-based policies and procedures, including eligibility, student discipline, equity, Title IX, and transportation regulations.
- Complete all required training (e.g., concussion, sudden cardiac arrest, mandated reporter) before interacting with students.
- Do not allow participation without approved paperwork, including physicals, waivers, and academic clearance.



- Follow proper chain of command when addressing issues or concerns.
- Promote sportsmanship, inclusivity, and respectful conduct in all interactions—on and off campus in alignment with PIAA

SECTION 7

Injury and Emergency Procedures

Cheltenham High School's **Injury and Emergency Procedures** is aligned with [PIAA Sports Medicine Guidelines](#), including appropriate documentation, return-to-play protocols, and emergency response expectations for all athletic personnel:

Immediate Injury Response

- Stop all activity and assess the situation. Do not move the injured athlete unless there is risk of further harm.
- Notify the **Certified Athletic Trainer (ATC)** immediately if present at the event or practice.
- If the injury is **serious, life-threatening, or involves head/spinal trauma**, immediately call **911** and inform the Athletic Director.
- Provide only **care you are certified to administer** (e.g., CPR, AED, basic first aid).
- Clear the area of all unnecessary personnel and provide the student with privacy and space.

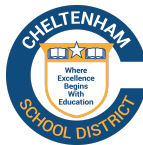
Communication and Reporting

- Understand your role as a mandated reporter who is required by law to report if you have reasonable cause to suspect a child is the victim of abuse.
- Contact the **parent/guardian as soon as possible** using the emergency contact list.
- Inform the **Athletic Director and Principal** of any injuries requiring medical attention or emergency response.
- All injuries must be documented in writing using the school's **official injury or incident report** by the end of the day.
- Reports must include: date, time, location, type of injury, actions taken, witnesses, and follow-up recommendations.

Concussion and Head Injury Protocol

- Follow the **PIAA Concussion Management Guidelines** and the PA Safety in Youth Sports Act:
 - Remove the athlete from play immediately.
 - The student may not return to play until evaluated and cleared by a **licensed physician or neuropsychologist trained in concussion management**.
 - The student must complete a **gradual return-to-play protocol** under supervision of the ATC or medical staff.

Return-to-Play (RTP) and Medical Clearance



- Any student removed from participation due to injury must present a **written clearance** from a licensed health care provider (MD, DO, PA-C, CRNP).
- The clearance must be submitted to the **school nurse and/or ATC** for verification before returning to practice or competition.
- If the injury occurred during a PIAA-sanctioned activity, clearance is also required to be documented in the **CIPPE Section 8** for re-certification.
- For serious injuries (e.g., fractures, ligament tears, surgeries), a **graduated RTP plan** must be developed and monitored.

SECTION 8

Awards and Lettering Criteria

Recognition, Awards, and Varsity Letter Requirements

Requirements for Earning Varsity Letters

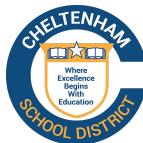
- Must be a rostered member of the varsity team in good standing for the full season.
- Must participate in at least 50% of the varsity games/matches
- Must attend at least 90% of all practices, games, and team events unless excused for valid reasons.
- Must fulfill all academic eligibility requirements throughout the season.
- Must demonstrate good sportsmanship, team commitment, and conduct aligned with school and team expectations.
- The final decision rests with the head coach in consultation with the Athletic Director.

End-of-Season Awards (Athletics and Clubs)

- Programs may present the following awards at the conclusion of each season or semester, additionally award may be added at the discretion of the coach(s):
 - **Most Valuable Player**
 - **Most Improved**
 - **Holden Award** (Voted on by players)
 - **Coach's Award** (Voted on by coaches)
- Any student receiving an award must be in good academic and behavioral standing.
- Awards may include certificates, plaques, pins, or patches depending on the level and availability.

Recognition for Clubs and Activities

- Clubs may recognize active student participation and leadership at end-of-year celebrations, assemblies, or through printed programs.
- Seniors with sustained participation may be eligible for a **graduation cord or certificate** if the club meets school recognition standards.
- All recognitions must be submitted to the Activities Office/Principal by the published deadline to be included in formal acknowledgments.



SECTION 9

Fundraising Procedures for Clubs/Activities/Athletics

Booster Clubs/PTO guidelines for fundraising

***Effective August 2026 all PTO and booster organizations formed to support Cheltenham School District, must begin working (if not already done) toward establishing an EIN and creating a corresponding bank account to manage funds raised*.**

[Administrative Guidelines for Booster Clubs, PTOs, and Other Not-For-Profit Organizations That Exist To support the Cheltenham School District](#)

The full guidelines for Booster Clubs and PTOs may be [accessed here](#)

Interim Procedures

Until an EIN is established, any parent booster group engaging in fundraising activities must adhere to the following procedures:

- **Administrative Approval** – Obtain prior approval from the school’s administrative designee before conducting any fundraiser.
- **Financial Reporting** – Within five (5) business days following the conclusion of a fundraiser, provide the school’s administrative designee with complete statements and receipts detailing funds raised and expenses incurred.
- **Documentation of Expenditures** – Submit receipts for purchases along with updated account balances following the processing of any transactions.

Sponsor/Athletic Coach Guidelines

- Under no circumstances should funds raised by a booster group be given directly to a coach or club sponsor. As employees of the Cheltenham School District, coaches and sponsors may not assume responsibility for funds. Fiscal management and accountability remain the sole responsibility of the booster organization.

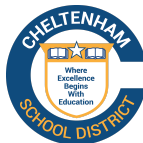
SECTION 10

Board Policies and Administrative Regulations

Student Athletics

- **Policy 123 – Student Athletics**

Governs all interscholastic athletic programs including eligibility, conduct, medical requirements, and alignment with PIAA regulations.



<https://www.boarddocs.com/pa/ctsd/Board.nsf/files/AK2R3L6B9B1A/%24file/P123%20Student%20Athletics%202nd%20Read%2003%2014%202017%20%2801373863xAED82%29.pdf>

Equity and Nondiscrimination

➤ Policy and Administrative Regulation 103 - Equal Opportunity and Nondiscrimination in School and Classroom Practices.

Provides reporting guidelines for students and third parties who believe they or others have been subject to discrimination.

<https://go.boarddocs.com/pa/ctsd/Board.nsf/goto?open&id=D8374X17DDA9>

➤ Policy and Administrative Regulation 829 – Board of School Directors’ Equity Statement

Affirms the district’s commitment to equity, access, and inclusion in all programs including athletics.

<https://go.boarddocs.com/pa/ctsd/Board.nsf/goto?open&id=BP7LL956CFCA>

Gender Expansive and Transgender Student Participation

➤ Policy and Administrative Regulation 258 – Gender Expansive and Transgender Students

Addresses participation in athletics, locker room access, and privacy accommodations.

<https://go.boarddocs.com/pa/ctsd/Board.nsf/goto?open&id=DA2NSV61643F>

Bullying, Harassment, and Hazing

➤ Policy and Administrative Regulation 247 – Bullying

Applies to team conduct, practices, competitions, travel, and school sponsored events.

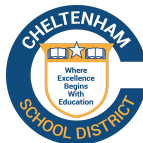
<https://www.cheltenham.org/safety/safety-related-policies>

➤ Policy and Administrative Regulation 248 – Hazing

Defines hazing and outlines prohibitions, reporting requirements, and consequences for violations.

<https://www.cheltenham.org/safety/safety-related-policies>

Student Conduct and Discipline



➤ **Policy and Administrative Regulation 218 – Student Discipline**

Establishes expectations for student behavior and disciplinary consequences including for student athletes.

<https://go.boarddocs.com/pa/ctsd/Board.nsf/Public?open&id=policies>

➤ **Policy and Administrative Regulation 223 – Tobacco and Vaping Products**

This policy prohibits students from possessing, using, purchasing, or selling tobacco, nicotine, vaping products, electronic cigarettes, and related devices or accessories in accordance with state law and District policy.

<https://go.boarddocs.com/pa/ctsd/Board.nsf/goto?open&id=DDYT9H76488F>

➤ **Policy and Administrative Regulation 227 – Controlled Substances**

This policy prohibits students from possessing, using, being under the influence of, or distributing controlled substances, alcohol, drugs, drug paraphernalia, and other prohibited substances, while emphasizing prevention, student safety, and appropriate support.

<https://go.boarddocs.com/pa/ctsd/Board.nsf/goto?open&id=DDYT9R765184>

➤ **Policy and Administrative Regulation 233 – Suspension and Expulsion**

Defines procedures and due process for suspensions and expulsions which affect athletic eligibility.

<https://go.boarddocs.com/pa/ctsd/Board.nsf/Public?open&id=policies>

Extracurricular Activities

➤ **Policy and Administrative Regulation 122 – Extracurricular and Cocurricular Activities**

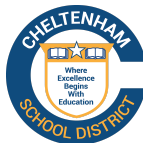
Outlines participation expectations, eligibility, and supervision of school sponsored activities including athletics.

<https://go.boarddocs.com/pa/ctsd/Board.nsf/Public?open&id=policies>

Student Complaints and Due Process

➤ **Policy and Administrative Regulation 219 – Student Complaint Process**

Provides procedures for students and parents to raise concerns or disputes related to athletics or conduct.



<https://www.cheltenham.org/safety/safety-related-policies>

Health, Safety, and Medical Requirements

➤ Policy and Administrative Regulation 210 – Use of Medications

Covers administration of medications and health related procedures relevant to practices and competitions.

<https://go.boarddocs.com/pa/ctsd/Board.nsf/Public?open&id=policies>

➤ Policy and Administrative Regulation 211 – Student Accident Insurance

The District maintains student accident insurance for injuries sustained while participating in District-sponsored athletic activities, including practices, competitions, and related travel, in accordance with applicable law and District guidelines.

<https://go.boarddocs.com/pa/ctsd/Board.nsf/goto?open&id=BG97UT1B5CEE>

➤ Policy and Administrative Regulation 806 - Student/Child Abuse

The Board requires all District employees, contractors, and volunteers to recognize and report suspected child abuse and complete all required child abuse training in accordance with Pennsylvania law.

<https://go.boarddocs.com/pa/ctsd/Board.nsf/goto?open&id=BWHPR565D299>

➤ Policy and Administrative Regulation 828 – District Wide Safety

Addresses overall safety protocols impacting athletic events and facilities.

<https://www.cheltenham.org/safety/safety-related-policies>

➤ Policy and Administrative Regulation 860 - Maintaining Appropriate Boundaries with Students

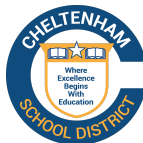
This policy applies to all District Adults and establishes expectations for maintaining professional, ethical, and appropriate boundaries with students at all times, both on and off school property, to ensure a safe learning environment and prevent misconduct, grooming, and other inappropriate interactions.

<https://go.boarddocs.com/pa/ctsd/Board.nsf/goto?open&id=BTJJRX4E4648>

Transportation and Travel

➤ Transportation Rules and Regulations

Applies to bus conduct and expectations during athletic travel.



<https://www.cheltenham.org/departments/transportation/rules-and-regulations>

SECTION 11

Important Forms and Acknowledgments

[PIAA Constitution and Bylaws](#) | [Sports Physical Forms](#) - Valid as of 5/1/2026 for the Fall/Winter/Spring seasons of the 26-27 School Year

How to Upload Your PIAA Physical to Arbiter

All student-athletes must complete the required athletic registration and submit a valid **PIAA physical through Arbiter** before being cleared to participate.

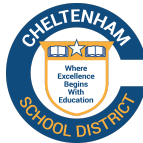
1. **Access the [Cheltenham High School Sports Physicals Upload and Registration](#)** on the Arbiter website
2. **Log In or Create an Arbiter Account.**
Returning families should log in using their existing Arbiter account. New families should create an account. A parent/guardian must create the Family Account for students under age 18.
3. **Select the Appropriate Registration.**
Select the current school year's athletic registration and the appropriate sport or section for your student-athlete.
4. **Complete All Required Registration Information.**
Complete all required fields, agreements, electronic signatures, and PIAA information.
5. **Upload the Completed PIAA Physical.**
When prompted to provide the student's physical documentation, select **Choose File** and upload a clear electronic copy of the completed PIAA physical.
6. **Review and Submit.**
Review the registration for accuracy, select **Continue**, and then select **Submit** to complete the registration.
7. **Check Your Registration Status.**
After submission, families can log back into Arbiter and review the registration status. Submission does **not** necessarily mean that the student-athlete has been approved or cleared by the Athletic Department.

Uploading a Physical After Registration Has Already Been Submitted

If you have already completed the registration but still need to upload a physical:

Registrations → Add or Update Info → Choose File → Upload Physical → Save

Important: Student-athletes may not participate until all required registration materials have been submitted and the student has been cleared by the Athletic Department.



Student & Family Athletic/Activities Handbook Acknowledgement Form

Cheltenham High School

I/we have accessed a copy of the Cheltenham High School Athletics and Activities Handbook and have reviewed it with my child(ren). My family agrees to abide by and follow the policies stated herein as well as the policies of the Board of School Districts of Cheltenham School District. I/we understand that participating in extracurricular athletics, clubs, and activities is a privilege and not an educational right; therefore, failure to comply with the policies and procedures outlined in this handbook may result in the removal from a team/club/activity, and effect future eligibility to participate in athletics, clubs, or activities at Cheltenham High School. I/we understand that printed copies of this handbook are available upon request, however I may access it electronically from the Parent/Guardian section on the school's website.

I/we will maintain up-to-date home, work, and emergency numbers/contacts at the school. I/we will also provide photo identification when visiting a Cheltenham School District building.

If I/we have any further questions about the Student & Family Handbook, expectations or actions being taken, I/we will contact my/our club sponsor or coach/or building level administration.

Student Name

(Print): _____

Student

Signature: _____

Parent/Guardian Name

(Print): _____

Parent/Guardian

Signature: _____

Date: _____