

The International School of The Hague Community Profile is used to promote intercultural learning and develop global citizenship. It is based on the IB Learner Profile, the concept of international mindedness and the ISH Guiding Statements. Different departments in the school are encouraged to develop subject-specific and/or age-appropriate adaptations for the attributes in the profile.

At ISH we are global citizens who strive to be:

Curious, connected and compassionate!

Creative



We value **creative processes and innovation** even when the results are unpredictable and surprising. We create ideas individually and in diverse groups across the whole range of subjects and beyond. **We respect and celebrate** the creativity arising from **our different cultural backgrounds**.

Principled



We act with **integrity and honesty**, with a strong sense of **fairness and justice**, and with **respect** for the dignity and rights of people **everywhere**. We take responsibility for our actions and their consequences.

Resilient



We persevere with a task, are **capable of acknowledging disappointment** and adapting when we are not successful straight away. We **strive** to achieve the best possible outcomes and **support each other**. We welcome the **learning opportunities** provided by difficulties and challenges.

Open-minded



We critically **appreciate** our own cultures and personal histories, as well as the values and traditions of others. We seek and **evaluate a range of points of view**, and we are willing to grow from the experience.

Inquirers



We nurture our **curiosity**, developing skills for **inquiry and research**. We know how to learn independently and **with others**. We learn with enthusiasm and sustain **our love of learning** throughout life.

Caring



We show **empathy, compassion and respect**. We have a commitment to service, and we act to make a positive difference in the **lives of others and in the world around us**.

Knowledgeable



We develop and use conceptual understanding, **exploring** knowledge across a range of disciplines. We engage with issues and ideas that have **local and global** significance.

Risk-takers



We approach uncertainty with forethought and determination; we work **independently** and **cooperatively** to **explore new ideas** and innovative strategies. We are resourceful and resilient in the face of challenges and change.

Thinkers



We use **critical and creative thinking** skills to analyse and take **responsible action** on complex problems. We exercise initiative in making reasoned, **ethical** decisions.

Balanced



We understand the importance of balancing different aspects of our lives - intellectual, physical, and emotional - **to achieve well-being for ourselves and others**. We recognise our **interdependence with other people and with the world** in which we live.

Communicators



We express ourselves confidently and **creatively** in more than one language and in many ways. We **collaborate effectively**, **listening carefully** to the perspectives of other individuals and groups.

Reflective



We thoughtfully **consider the world** and our own ideas and experience. **We work to understand** our strengths and weaknesses in order to **support our learning** and **personal development**.