



EXECUTIVE SUMMARY: SY 2026 GMAS PERFORMANCE

To: S. Denise Watts, Ed.D., Superintendent of Schools

Cc: Derrick Butler, Ed.S., Chief Academic Officer
Raymond Barnes, Ed.D., Chief of Schools

From: Staci Taylor, Ed.D., Deputy Superintendent of Strategy, Innovation, and Performance
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Subject: 2026 Georgia Milestones Assessment System (GMAS) Performance: Mathematics, Science, and Social Studies

Date: August 6, 2026

The Savannah-Chatham County Public School System (SCCPSS)'s District Accountability System (DAS) contains Key Performance Indicators (KPIs) and Key Performance Outcomes (KPOs) to assess district performance in academic and non-academic areas in support of the district's continuous improvement process. Student performance on the state-mandated Georgia Milestones Assessment System (GMAS) End of Course (EOC) and End of Grade (EOG) tests serves as a Key Performance Outcome. GMAS scores indicate the extent to which students have mastered the knowledge and skills outlined in the state-adopted content standards in four core content areas: English Language Arts (ELA), Mathematics, Science, and Social Studies. GMAS scores also form the basis of multiple components of the statewide accountability measure, the College and Career Ready Performance Index (CCRPI).

The **GMAS EOC** is administered to students completing high school courses in American Literature and Composition, Algebra: Concepts and Connections, Biology, and U.S. History. The EOC serves as the course final exam and contributes to the student's final grade.

The **GMAS EOG** assessments are administered each spring to determine students' mastery of Georgia's state-adopted standards in the core content areas. Students in grades 3-8 are assessed in English Language Arts and Mathematics; students in grades 5 and 8 are also assessed in Science; and students in grade 8 are assessed in Social Studies.

Please note: Due to the implementation of new English Language Arts standards in SY 2025-2026, state-reported ELA achievement and Reading Status results were not available at the time this summary was prepared and are therefore not included. In alignment with the Georgia Department of Education's (GaDOE) reporting of Georgia Milestones state, district, and school performance, this report does not include retest results. GMAS retest data will be provided in a separate supplementary report, and cohort data will be presented for available grades in an additional report.



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Reporting Information

The Georgia Milestones Assessment System (GMAS) indicates student learning along four levels of achievement:

- **Beginning Learners** do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level or course of learning and need substantial academic support to be prepared for the next grade level, course, or career pathway.
- **Developing Learners** demonstrate partial proficiency in the knowledge and skills necessary at this grade level or course of learning and need additional academic support to be prepared for the next grade level, course, or career pathway.
- **Proficient Learners** demonstrate proficiency in the knowledge and skills necessary at this grade level or course of learning and are prepared for the next grade level, course, or career pathway.
- **Distinguished Learners** demonstrate advanced proficiency in the knowledge and skills necessary at this grade level or course of learning and are well prepared for the next grade level, course, or career pathway.

The figures on the following pages report performance for all students tested and include the percentage of students in each achievement level, the percentage of students performing at or above Developing Learner, the percentage of students performing at or above Proficient Learner, and the Content Mastery weighted achievement score for each content area or course.

The Content Mastery score reflects the weighted achievement calculation used in CCRPI reporting, as summarized in the table below:

Achievement Level	Weight Value
Beginning Learner	0.0
Developing Learner	0.5
Proficient Learner	1.0
Distinguished Learner	1.5

(See [Appendix A](#) for additional information about the GMAS.)

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District Performance Highlights



Comparison of State, Comparison Group, and SCCPSS Change in
Content Mastery Weighted Performance:
SY 2025 to SY 2026

		ELA	Math	Science	Social Studies
Elementary (Gr. 3-5)	State		+2.7	+0.1	NA
	Comparison Group		+4.6	+2.0	NA
	SCCPSS		+4.6	+1.2	NA
Middle (Gr. 6-8)	State		+2.2	+0.6	+4.4
	Comparison Group		+3.4	+2.1	+5.2
	SCCPSS		+3.8	+8.5	+8.0
High (Gr. 9-12)	State		+4.1	+3.4	+0.3
	Comparison Group		+6.4	+4.7	+1.8
	SCCPSS		+4.5	+6.2	+1.4

■ Increase

■ Data not available

NA = content area not assessed

- Overall, while the district's GMAS Content Mastery performance remains below the state, SCCPSS performance gains exceeded those of the state across all grade bands and content areas in SY 2026.
 - The district had particularly strong gains in middle grades Science and Social Studies and high school science (Biology).
- Mathematics: Improved Proficiency and Content Mastery achievement scores at all levels**
 - Grades 3-5 Content Mastery rose from 57.8 to 62.4, reflecting a gain of 4.6 points.
 - Grades 6-8 Content Mastery improved from 46.2 to 50.0, a gain of 3.8 points.
 - Algebra: Concepts & Connections Content Mastery gained 4.5 points, rising from 49.5 to 54.0.
 - Mathematics Proficient and Above Performance reached 39% in grades 3-5; 27% in grades 6-8; and 33% in Algebra Concepts & Connections, reflecting gains of 3 to 4 points over the prior year.



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- **Science: Improved Proficiency and Content Mastery achievement scores at all levels**
 - Grade 5 Content Mastery increased by 1.2 points, improving from 52.6 to 53.8.
 - Grade 8 improved Content Mastery by 8.5 points, rising from 35.4 to 43.9.
 - Biology Content Mastery improved from 53.7 to 59.9, gaining 6.2 points in one year.
 - Science Proficient & Above Performance was 36% in grade 5, representing a 1 percentage point gain; 28% in grade 8, reflecting a 6 point gain; and 42% in high school Biology, reflecting a 4 percentage point gain.
- **Social Studies: Improved Proficiency and Content Mastery achievement scores in both tested grades, with especially strong gains in 8th grade**
 - 8th Grade earned a Social Studies Content Mastery score of 48.4, gaining 8 points over the prior year.
 - The high school U. S. History Content Mastery score increased from 52.2 to 53.6, representing a gain of 1.4 points.
 - Social Studies Proficient & Above Performance was 26% in grade 8, representing an improvement of 5 points; and 35% in high school U.S. History, reflecting a 1-point increase.



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School Performance Highlights

- **Eighty-nine percent (89%) of the district's schools improved Content Mastery and/or proficiency in one or more areas, including 100% of K8 and middle schools.**

Percentage of schools improving Content Mastery and/or proficiency by content area:

- Math: 81%
- Science: 75% (including all middle schools)
- Social Studies: 81%

***Note:** Total school count is 54. School count for science is 53 due to only one year of data available for Savannah Classical High. School count for social studies is 32 due to content not being tested in elementary grades and only 1 year of data available for Susie King Taylor Charter and Savannah Classical High.*

- **Well over half of the district's schools (57%) increased Content Mastery and/or proficiency by 10 or more points in at least one area.**

** = double-digit gains in more than one area*

Elementary	K-8 / K-12	Middle	High
A.B. Williams	Ellis*	DeRenne	Groves
Butler*	Georgetown	Hubert*	Early College*
CEMCS*	Godley Station*	Mercer	Islands*
Gadsden	Hesse	Oglethorpe	Savannah Classical High*
Humanities @ Low	New Hampstead*	Southwest*	SLS @ Savannah High*
JG Smith	Isle of Hope*	STEM Academy	Woodville-Tompkins*
West Chatham	Pulaski*		
	Rice Creek*		
	Savannah Classical		
	SCELA*		
	SKTCS*		
	Tybee Island Maritime		

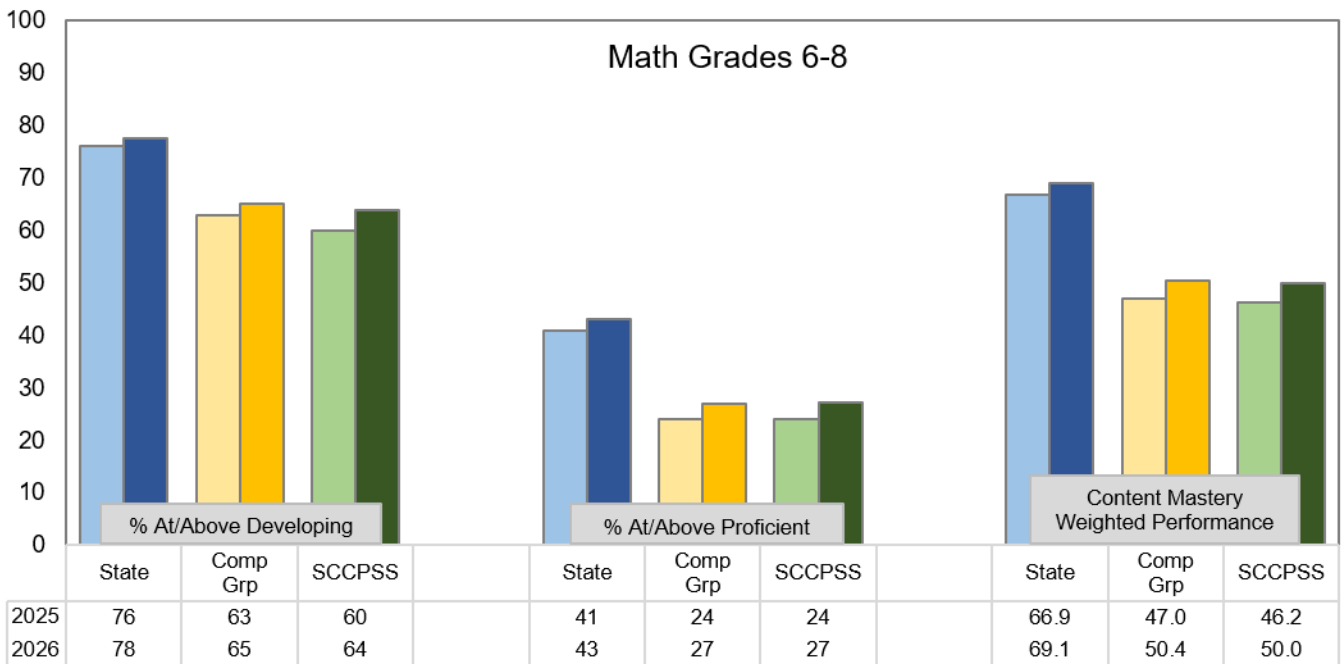
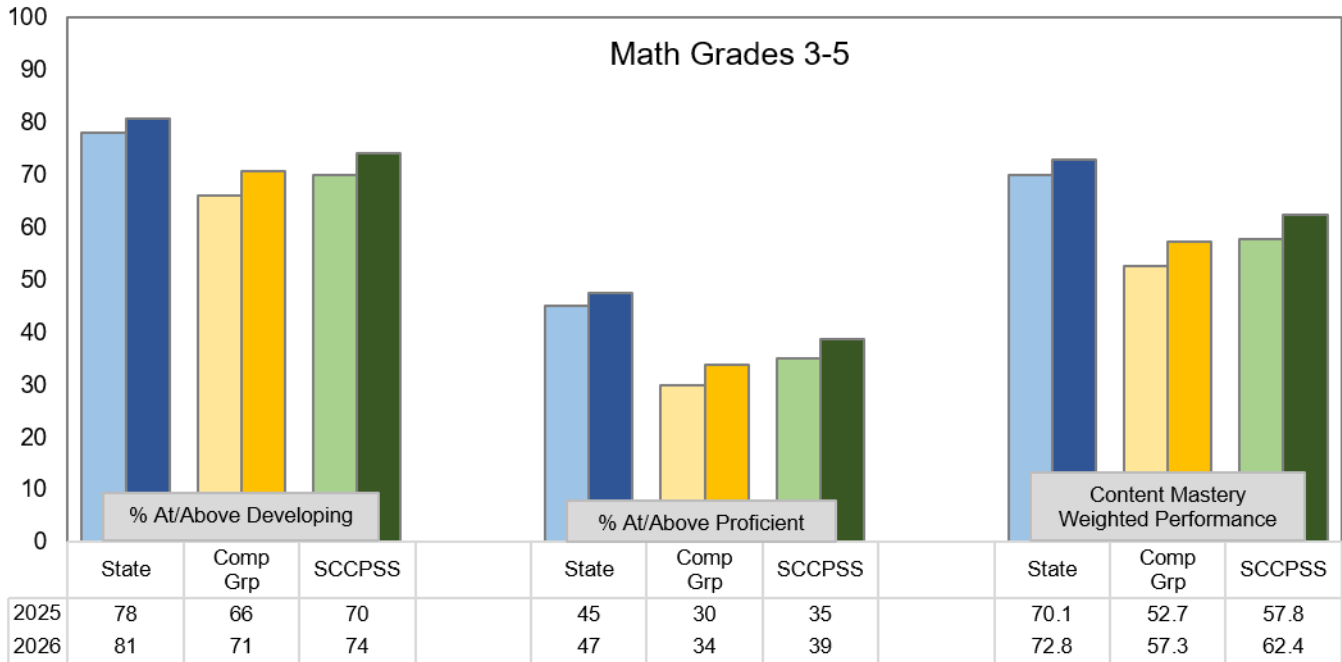
- **Nearly half of SCCPSS schools (43%) exceeded the state's Content Mastery score in one or more areas.**

Elementary	K8 / K-12	Middle	High
Howard	Ellis	Coastal	Early College
JG Smith	Garrison	Oglethorpe	Islands
Marshpoint	Georgetown	Southwest	New Hampstead
West Chatham	Godley Station	STEM Academy	Savannah Arts
	Hesse		Savannah Classical High
	Isle of Hope		Woodville-Tompkins
	Savannah Classical		
	SCELA		
	Tybee Island Maritime		



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Figure 1. GMAS EOG Results by State, Comparison Group, & District: Mathematics



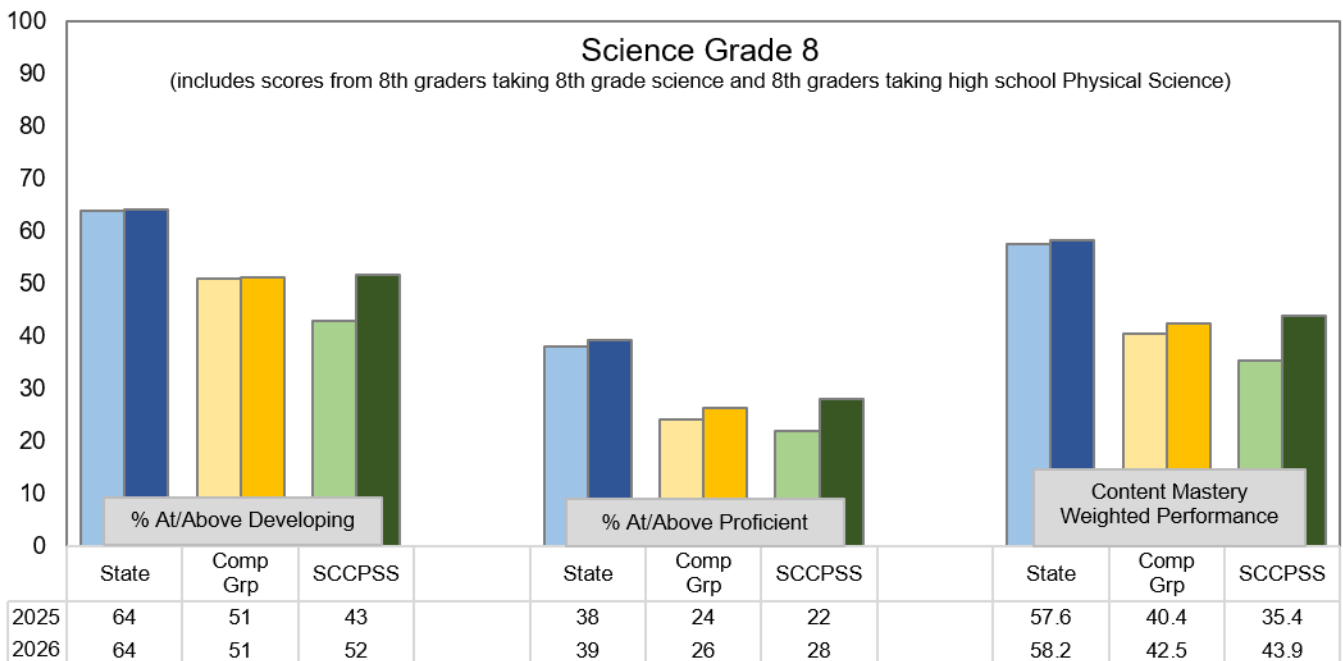
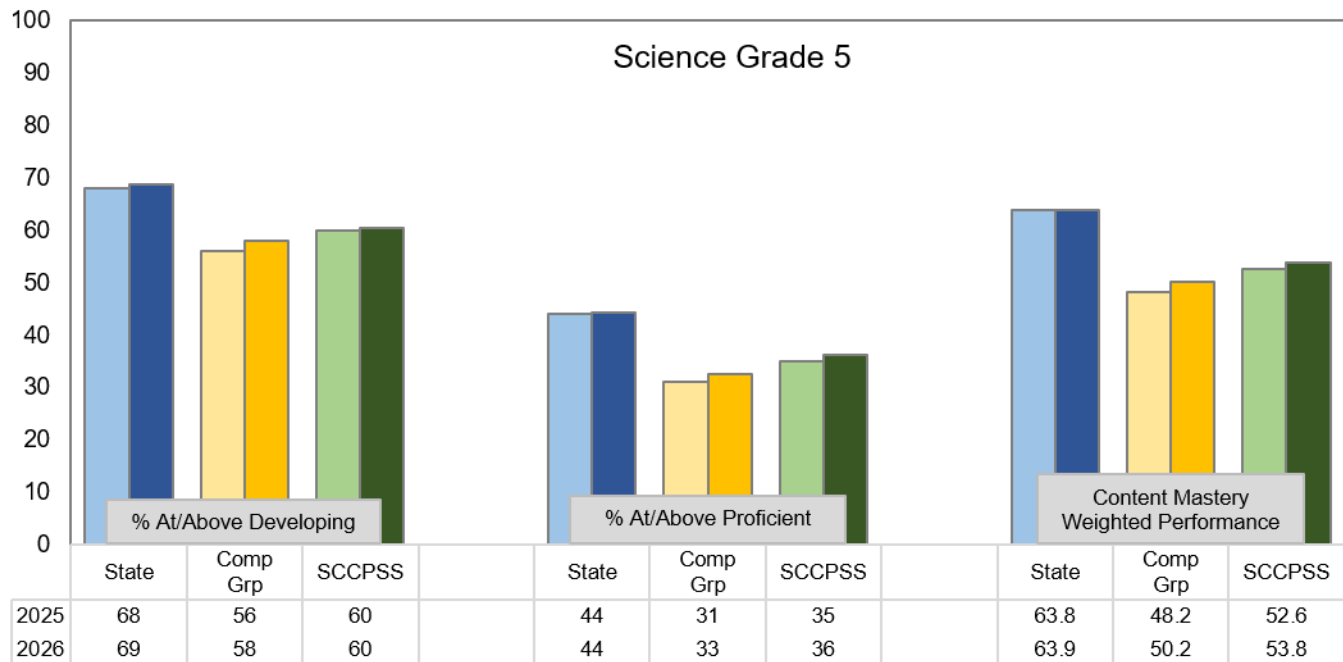
Note: First bar in each group represents prior year, 2nd bar represents most recent year

■ Group 1= State
 ■ Group 2 = Comparison Group
 ■ Group 3 = SCCPSS



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Figure 2. GMAS EOG Results by State, Comparison Group, and District: Science



Note: First bar in each group represents prior year, 2nd bar represents most recent year

■ Group 1= State
 ■ Group 2 = Comparison Group
 ■ Group 3 = SCCPSS

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Figure 3. GMAS EOG Results by State, Comparison Group, and District: Social Studies

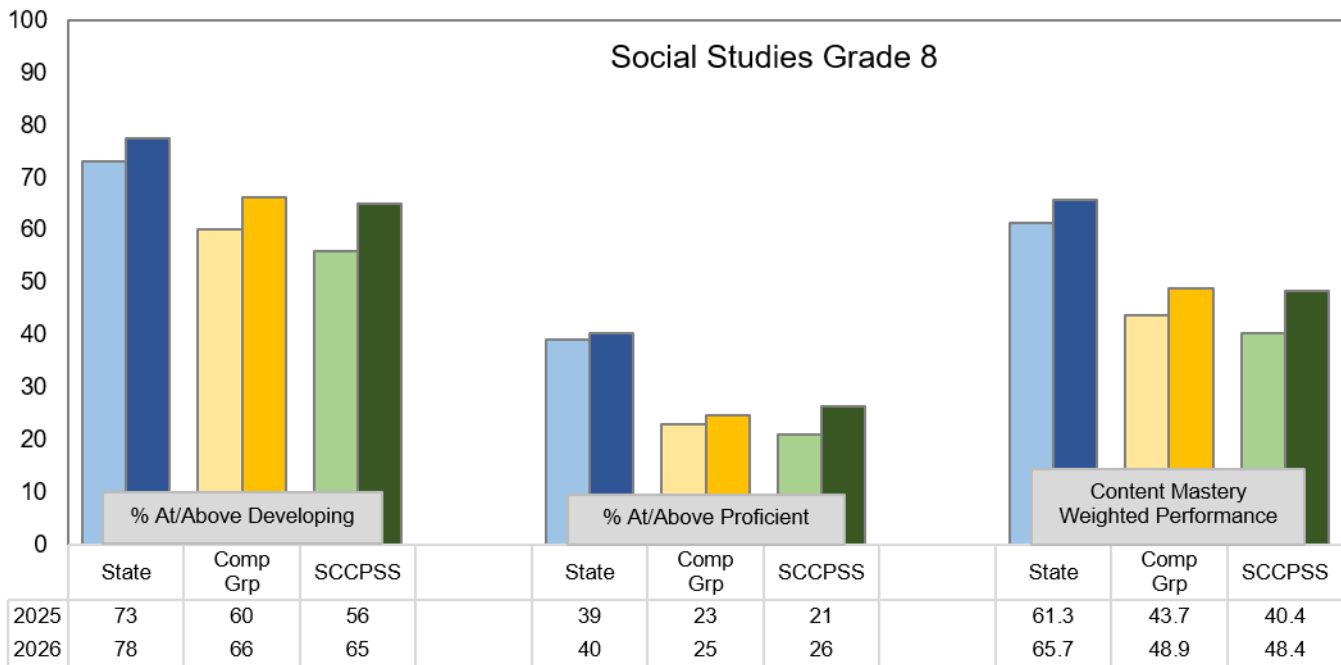
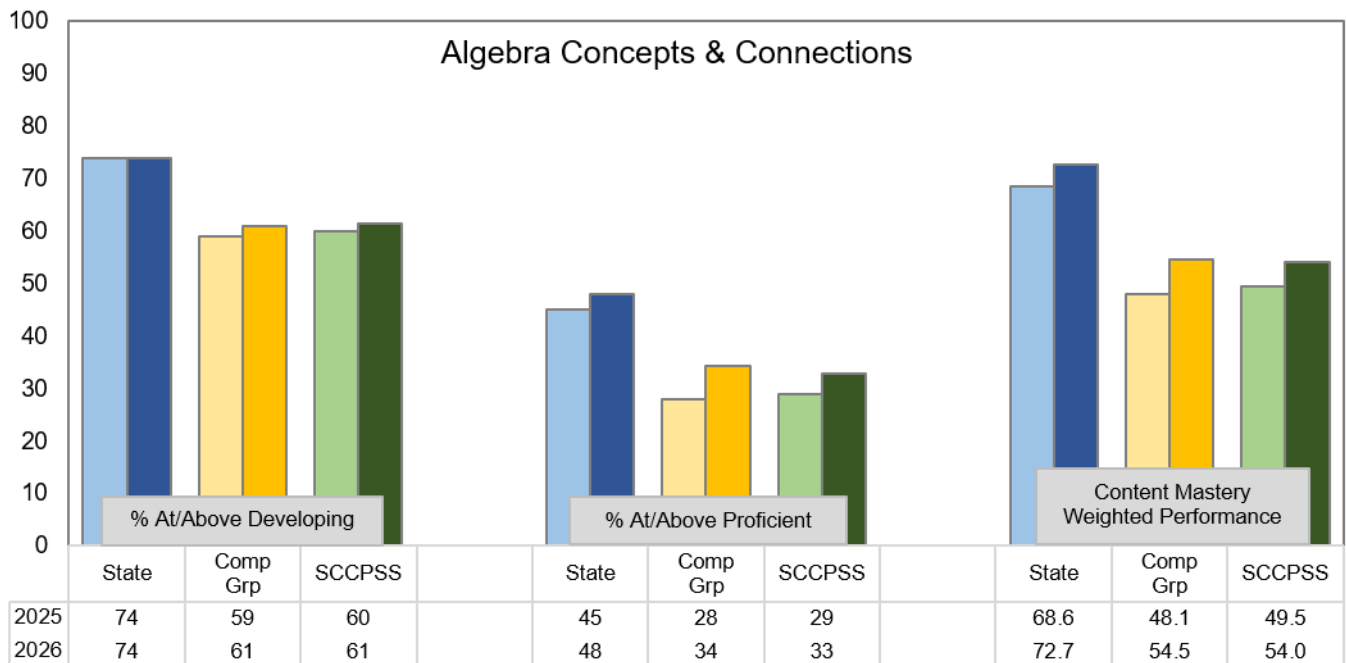


Figure 4. GMAS EOC Results by State, Comparison Group, and District: Algebra: Concepts & Connections

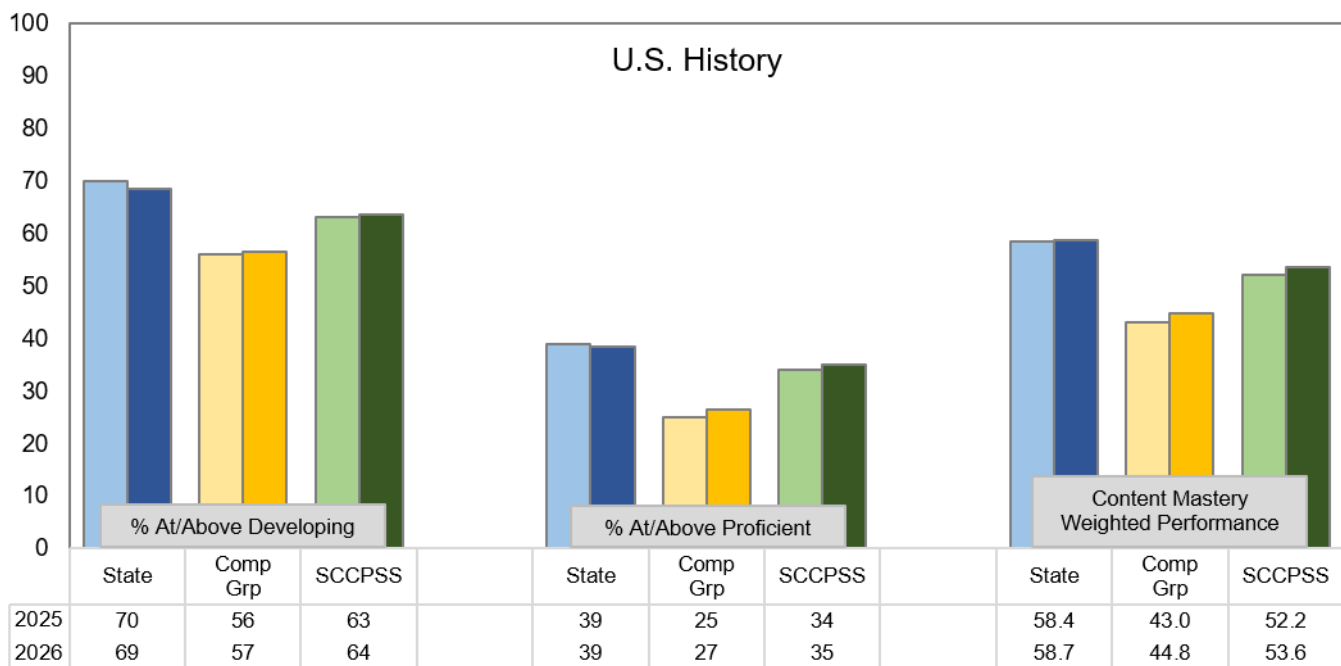
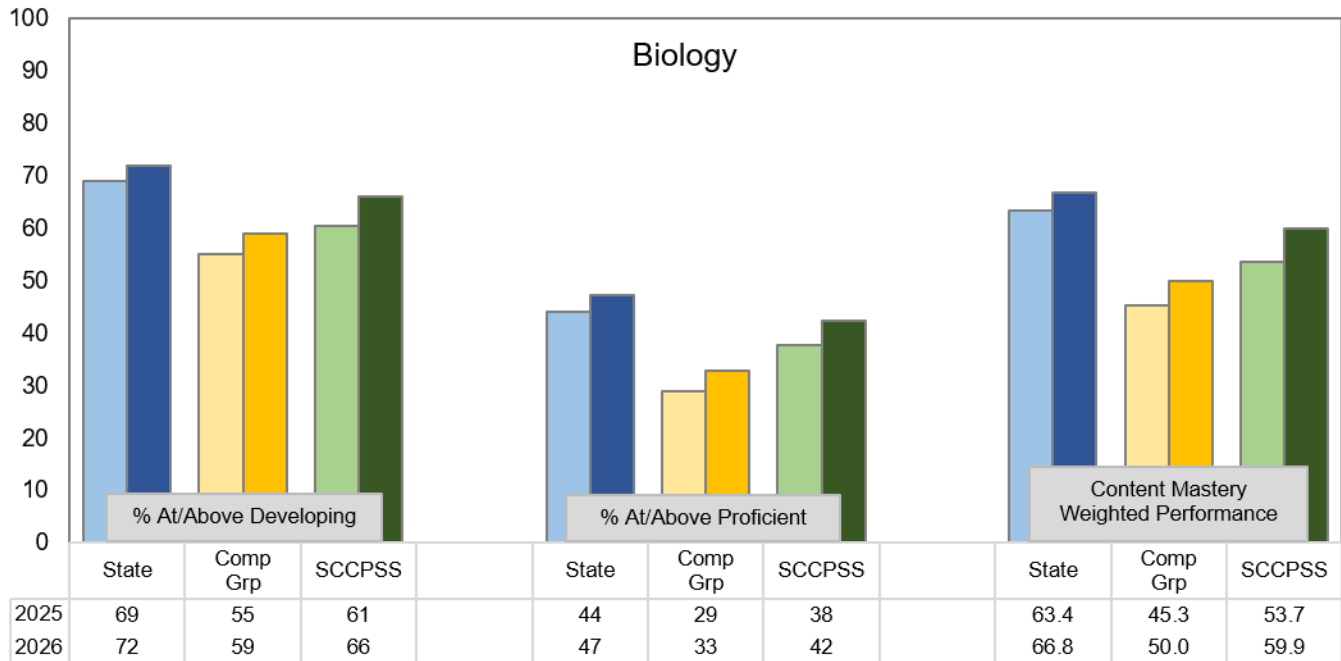


Note: First bar in each group represents prior year, 2nd bar represents most recent year

■ Group 1= State
 ■ Group 2 = Comparison Group
 ■ Group 3 = SCCPSS

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Figure 5. GMAS EOC Results by State, Comparison Group, & District: Biology & U.S. History



Note: First bar in each group represents prior year, 2nd bar represents most recent year

■ Group 1= State ■ Group 2 = Comparison Group ■ Group 3 = SCCPSS



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Figure 6. GMAS EOG: Math Grades 3-5 by Elementary School

Mathematics														
Grades 3-5	2026					At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.		
	N	Beg.	Dev.	Prof.	Dist.	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg
State	371,843	19%	33%	30%	17%	78%	81%	3	45%	47%	2	70.1	72.8	2.7
Comp. Group	53,124	29%	37%	24%	10%	66%	71%	5	30%	34%	4	52.7	57.3	4.6
SCCPSS	7,888	26%	36%	27%	12%	70%	74%	4	35%	39%	4	57.8	62.4	4.6
A.B. Williams	395	39%	40%	18%	3%	59%	61%	2	18%	21%	3	38.5	42.5	4.0
Bloomington	139	21%	42%	34%	4%	76%	79%	3	33%	37%	4	62.0	60.1	-1.9
Brock	239	33%	35%	23%	9%	58%	67%	9	25%	31%	6	43.5	53.3	9.8
Butler	207	27%	38%	30%	5%	55%	73%	18	20%	36%	16	38.0	57.2	19.2
CEMCS ^{CH C}	65	28%	45%	22%	6%	67%	72%	5	13%	28%	15	40.5	53.1	12.6
Gadsden	222	32%	33%	26%	9%	64%	68%	4	23%	36%	13	46.5	56.8	10.3
Garden City	275	20%	39%	32%	9%	78%	80%	2	43%	41%	-2	64.5	65.6	1.1
Gould	220	31%	35%	25%	9%	66%	69%	3	29%	35%	6	51.5	56.4	4.9
Haven	134	44%	39%	15%	2%	52%	56%	4	12%	17%	5	32.0	37.7	5.7
Heard	279	24%	33%	32%	12%	78%	76%	-2	43%	43%	0	69.0	65.6	-3.4
Hodge	168	32%	38%	20%	11%	72%	68%	-4	37%	31%	-6	60.0	55.4	-4.6
Howard	248	9%	25%	32%	33%	91%	91%	0	69%	65%	-4	93.5	94.6	1.1
J Low - Humanities	370	37%	42%	16%	5%	55%	63%	8	17%	21%	4	38.0	44.5	6.5
JG Smith	211	13%	36%	27%	24%	87%	87%	0	49%	51%	2	79.0	81.0	2.0
Marshpoint	258	5%	27%	39%	29%	93%	95%	2	64%	67%	3	92.5	95.3	2.8
Pooler	181	28%	40%	23%	9%	62%	72%	10	26%	32%	6	47.5	56.9	9.4
Southwest ^T	360	34%	38%	20%	9%	63%	66%	3	33%	28%	-5	53.0	51.7	-1.3
West Chatham	343	24%	37%	30%	10%	68%	76%	8	34%	40%	6	55.5	63.0	7.5
White Bluff ^A	279	39%	39%	18%	4%	55%	61%	6	16%	23%	7	37.0	44.1	7.1
Windsor Forest	268	31%	29%	27%	13%	66%	69%	3	34%	40%	6	55.5	60.4	4.9

■ Increase

^A ATSI School

^{CH} Charter School

^C CSI School

^T TSI School

CEMCS - Coastal Empire Montessori Charter School

Note: % At/Above & Content Mastery are calculated based on unrounded achievement level percentages



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Figure 7. GMAS EOG: Math Grades 3-5 by K8/Other School

Mathematics														
Grades 3-5	2026					At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.		
	N	Beg.	Dev.	Prof.	Dist.	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg
State	371,843	19%	33%	30%	17%	78%	81%	3	45%	47%	2	70.1	72.8	2.7
Comp. Group	53,124	29%	37%	24%	10%	66%	71%	5	30%	34%	4	52.7	57.3	4.6
SCCPSS	7,888	26%	36%	27%	12%	70%	74%	4	35%	39%	4	57.8	62.4	4.6
Ellis ^T	134	28%	36%	30%	7%	67%	72%	5	30%	37%	7	51.5	57.8	6.3
Garrison	238	18%	31%	30%	21%	85%	82%	-3	60%	51%	-9	84.5	76.9	-7.6
Georgetown	158	13%	30%	42%	15%	85%	87%	2	46%	56%	10	72.0	78.8	6.8
Godley Station	478	25%	34%	28%	13%	71%	75%	4	35%	41%	6	59.0	64.2	5.2
Hesse	317	22%	36%	22%	19%	77%	78%	1	44%	42%	-2	70.0	69.4	-0.6
Isle of Hope	138	42%	36%	15%	7%	49%	58%	9	16%	22%	6	34.5	43.1	8.6
New Hampstead	424	22%	36%	29%	13%	69%	78%	9	31%	42%	11	54.5	66.3	11.8
Pulaski	390	22%	44%	24%	10%	73%	78%	5	34%	34%	0	58.0	60.9	2.9
Rice Creek	319	23%	33%	32%	13%	72%	77%	5	36%	45%	9	58.5	67.2	8.7
Sav. Classical ^{CH}	120	9%	20%	54%	17%	94%	91%	-3	69%	71%	2	92.5	89.2	-3.3
SCELA	34	44%	32%	15%	9%	50%	56%	6	29%	24%	-5	43.5	44.1	0.6
SKTCS ^{CH C}	118	46%	41%	10%	3%	68%	54%	-14	21%	14%	-7	46.5	35.6	-10.9
Tybee ^{CH}	155	2%	26%	41%	30%	93%	98%	5	65%	72%	7	95.0	100.0	5.0

 Increase
 ^{CH} Charter School
 ^C CSI School
 ^T TSI School

SCELA - Savannah-Chatham E-Learning Academy SKTCS - Susie King Taylor Charter School

Note: % At/Above & Content Mastery are calculated based on unrounded achievement level percentages



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Figure 8. GMAS EOG: Math Grades 6-8 by K8/Other School

Mathematics														
Grades 6-8	2026					At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.		
	N	Beg.	Dev.	Prof.	Dist.	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg
State	376,597	22%	35%	26%	18%	76%	78%	2	41%	43%	2	66.9	69.1	2.2
Comp. Group	53,412	35%	38%	18%	9%	63%	65%	2	24%	27%	3	47.0	50.4	3.4
SCCPSS	7,605	36%	37%	18%	9%	60%	64%	4	24%	27%	3	46.2	50.0	3.8
Ellis ^T	101	21%	33%	26%	21%	84%	79%	-5	41%	47%	6	73.5	73.3	-0.2
Garrison	319	8%	31%	31%	30%	96%	92%	-4	63%	61%	-2	93.0	91.4	-1.6
Georgetown	162	15%	38%	31%	17%	84%	85%	1	45%	48%	3	70.5	74.7	4.2
Godley Station	560	29%	41%	18%	12%	68%	71%	3	27%	31%	4	52.5	57.1	4.6
Hesse	296	26%	40%	21%	14%	67%	74%	7	31%	35%	4	54.0	61.5	7.5
Isle of Hope	159	28%	48%	19%	4%	51%	72%	21	13%	24%	11	33.5	50.3	16.8
New Hampstead	419	37%	41%	17%	5%	58%	63%	5	18%	23%	5	39.0	45.7	6.7
Pulaski	241	36%	46%	14%	5%	52%	64%	12	12%	19%	7	33.5	44.0	10.5
Rice Creek	334	29%	44%	21%	7%	64%	71%	7	23%	28%	5	45.5	52.8	7.3
Sav. Classical ^{CH}	90	2%	37%	32%	29%	97%	98%	1	80%	61%	-19	103.5	93.9	-9.6
SCELA	91	53%	36%	7%	4%	43%	47%	4	12%	11%	-1	30.0	31.3	1.3
SKTCS ^{CH C}	90	53%	36%	8%	3%	37%	47%	10	12%	11%	-1	26.5	30.6	4.1
Tybee ^{CH}	141	9%	33%	39%	19%	88%	91%	3	57%	58%	1	80.0	84.0	4.0

 Increase
 ^{CH} Charter School
 ^C CSI School
 ^T TSI School

SCELA - Savannah-Chatham E-Learning Academy SKTCS - Susie King Taylor Charter School

Note: % At/Above & Content Mastery are calculated based on unrounded achievement level percentages



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Figure 9. GMAS EOG: Math Grades 6-8 by Middle School

Mathematics														
Grades 6-8	2026					At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.		
	N	Beg.	Dev.	Prof.	Dist.	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg
State	376,597	22%	35%	26%	18%	76%	78%	2	41%	43%	2	66.9	69.1	2.2
Comp. Group	53,412	35%	38%	18%	9%	63%	65%	2	24%	27%	3	47.0	50.4	3.4
SCCPSS	7,605	36%	37%	18%	9%	60%	64%	4	24%	27%	3	46.2	50.0	3.8
Coastal	487	15%	33%	33%	20%	81%	85%	4	47%	52%	5	74.5	78.6	4.1
DeRenne	429	53%	33%	11%	2%	46%	47%	1	8%	14%	6	27.5	31.4	3.9
Hubert ^A	468	55%	35%	9%	1%	40%	45%	5	6%	10%	4	23.5	28.0	4.5
Mercer ^{C4}	499	53%	36%	10%	1%	39%	47%	8	8%	12%	4	24.0	30.3	6.3
Myers	465	65%	29%	6%	0%	39%	35%	-4	6%	6%	0	22.0	20.9	-1.1
Oglethorpe ^{CH}	563	37%	44%	15%	4%	61%	63%	2	20%	19%	-1	42.5	43.0	0.5
Southwest	501	56%	29%	9%	5%	43%	44%	1	11%	14%	3	28.0	31.6	3.6
STEM Academy	526	9%	31%	37%	22%	88%	91%	3	53%	60%	7	81.0	86.2	5.2
West Chatham	647	43%	40%	13%	3%	60%	57%	-3	18%	16%	-2	41.0	38.2	-2.8

■ Increase

^A ATSI School

^{CH} Charter School

^C CSI School

^{C4} CSI Tier 4 School

Note: % At/Above & Content Mastery are calculated based on unrounded achievement level percentages



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Figure 10. GMAS EOG: Grade 5 Science by Elementary School

Science														
Grade 5	2026					At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.		
	N	Beg.	Dev.	Prof.	Dist.	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg
State	123,500	31%	24%	29%	15%	68%	69%	1	44%	44%	0	63.8	63.9	0.1
Comp. Group	17,478	42%	25%	23%	10%	56%	58%	2	31%	33%	2	48.2	50.2	2.0
SCCPSS	2,577	40%	25%	26%	10%	60%	60%	0	35%	36%	1	52.6	53.8	1.2
A.B. Williams	136	43%	25%	26%	6%	51%	57%	6	20%	32%	12	35.5	47.8	12.3
Bloomingtondale	43	42%	19%	37%	2%	58%	58%	0	40%	40%	0	61.0	50.0	-11.0
Brock	71	46%	32%	17%	4%	42%	54%	12	15%	21%	6	29.5	39.4	9.9
Butler	66	39%	29%	24%	8%	49%	61%	12	21%	32%	11	36.5	50.0	13.5
CEMCS ^{CH C}	20	50%	35%	5%	10%	38%	50%	12	12%	15%	3	25.5	37.5	12.0
Gadsden	64	53%	27%	19%	2%	35%	47%	12	14%	20%	6	25.5	34.4	8.9
Garden City	94	29%	28%	35%	9%	63%	71%	8	38%	44%	6	56.0	61.7	5.7
Gould	69	41%	29%	26%	4%	65%	59%	-6	44%	30%	-14	56.0	47.1	-8.9
Haven	47	68%	6%	19%	6%	41%	32%	-9	20%	26%	6	31.0	31.9	0.9
Heard	88	42%	31%	20%	7%	68%	58%	-10	43%	27%	-16	60.0	46.0	-14.0
Hodge	54	50%	19%	24%	7%	62%	50%	-12	38%	31%	-7	55.5	44.4	-11.1
Howard	88	17%	33%	36%	14%	89%	83%	-6	62%	50%	-12	86.0	73.3	-12.7
J Low - Humanities	126	45%	29%	19%	6%	38%	55%	17	13%	25%	12	26.0	43.3	17.3
JG Smith	61	15%	26%	30%	30%	82%	85%	3	48%	59%	11	74.0	86.9	12.9
Marshpoint	85	15%	21%	42%	21%	88%	85%	-3	70%	64%	-6	96.5	84.7	-11.8
Pooler	61	39%	28%	23%	10%	54%	61%	7	28%	33%	5	45.0	51.6	6.6
Southwest ^T	129	65%	16%	12%	7%	44%	35%	-9	21%	19%	-2	35.5	30.6	-4.9
West Chatham	105	26%	34%	18%	22%	56%	74%	18	30%	40%	10	47.5	68.1	20.6
White Bluff ^A	97	63%	18%	13%	6%	50%	37%	-13	24%	20%	-4	41.0	31.4	-9.6
Windsor Forest	85	47%	25%	25%	4%	50%	53%	3	25%	28%	3	41.5	42.4	0.9

■ Increase

^A ATSI School

^{CH} Charter School

^C CSI School

^T TSI School

CEMCS - Coastal Empire Montessori Charter School

Note: At/Above & Content Mastery fields are calculated based on unrounded achievement level percentages



EXECUTIVE SUMMARY: SY 2026 GMAS PERFORMANCE

Figure 11. GMAS EOG: Grade 5 Science by K8/Other School

Science														
Grade 5	2026					At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.		
	N	Beg.	Dev.	Prof.	Dist.	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg
State	123,500	31%	24%	29%	15%	68%	69%	1	44%	44%	0	63.8	63.9	0.1
Comp. Group	17,478	42%	25%	23%	10%	56%	58%	2	31%	33%	2	48.2	50.2	2.0
SCCPSS	2,577	40%	25%	26%	10%	60%	60%	0	35%	36%	1	52.6	53.8	1.2
Ellis ^T	44	36%	18%	43%	2%	62%	64%	2	24%	45%	21	45.5	55.7	10.2
Garrison	89	27%	30%	28%	15%	81%	73%	-8	62%	43%	-19	87.0	65.2	-21.8
Georgetown	60	42%	32%	22%	5%	73%	58%	-15	49%	27%	-22	68.5	45.0	-23.5
Godley Station	158	34%	22%	31%	14%	72%	66%	-6	47%	45%	-2	66.0	62.7	-3.3
Hesse	113	45%	28%	19%	7%	74%	55%	-19	42%	27%	-15	61.5	44.2	-17.3
Isle of Hope	48	65%	15%	15%	6%	55%	35%	-20	27%	21%	-6	42.5	31.3	-11.2
New Hampstead	114	43%	11%	31%	15%	51%	57%	6	30%	46%	16	44.0	58.8	14.8
Pulaski	113	35%	27%	27%	11%	57%	57%	0	36%	36%	0	50.0	50.0	0.0
Rice Creek	110	38%	23%	28%	11%	60%	62%	2	33%	39%	6	51.5	55.9	4.4
Sav. Classical ^{CH}	34	3%	3%	50%	44%	91%	97%	6	66%	94%	28	88.5	117.6	29.1
SCELA	16	19%	38%	31%	13%	32%	81%	49	23%	44%	21	27.5	68.8	41.3
SKTCS ^{CH C}	35	54%	26%	14%	6%	32%	46%	14	11%	20%	9	23.5	35.7	12.2
Tybee ^{CH}	51	10%	31%	41%	18%	92%	90%	-2	62%	59%	-3	91.0	83.3	-7.7

 Increase
 ^{CH} Charter School
 ^C CSI School
 ^T TSI School

SCELA - Savannah-Chatham E-Learning Academy SKTCS - Susie King Taylor Charter School

Note: At/Above & Content Mastery fields are calculated based on unrounded achievement level percentages



EXECUTIVE SUMMARY: SY 2026 GMAS PERFORMANCE

Figure 12. GMAS EOG: Grade 8 Science by K8/Other School

Science														
Grade 8 (EOG & HS Physical Science)	2026					At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.		
	N	Beg.	Dev.	Prof.	Dist.	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg
State	126,352	36%	25%	27%	13%	64%	64%	0	38%	39%	1	57.6	58.2	0.6
Comp. Group	17,919	49%	25%	19%	7%	51%	51%	0	24%	26%	2	40.4	42.5	2.1
SCCPSS	2,482	48%	24%	20%	8%	43%	52%	9	22%	28%	6	35.4	43.9	8.5
Ellis ^T	31	26%	23%	23%	29%	69%	74%	5	41%	52%	11	60.0	77.4	17.4
Garrison	106	8%	35%	38%	19%	94%	92%	-2	72%	57%	-15	91.5	83.5	-8.0
Georgetown	59	27%	20%	32%	20%	78%	73%	-5	46%	53%	7	72.5	72.9	0.4
Godley Station	181	43%	27%	23%	7%	57%	57%	0	24%	30%	6	43.0	47.5	4.5
Hesse	105	48%	27%	19%	7%	43%	52%	9	17%	26%	9	32.5	42.4	9.9
Isle of Hope	58	38%	31%	19%	12%	40%	62%	22	15%	31%	16	30.0	52.6	22.6
New Hampstead	126	37%	25%	27%	12%	42%	63%	21	22%	39%	17	36.5	57.1	20.6
Pulaski	68	53%	26%	15%	6%	25%	47%	22	10%	21%	11	19.0	36.8	17.8
Rice Creek	107	44%	25%	21%	10%	51%	56%	5	21%	31%	10	40.5	48.6	8.1
Sav. Classical ^{CH}	31	3%	16%	35%	45%	100%	97%	-3	96%	81%	-15	126.0	111.3	-14.7
SCELA	35	80%	14%	3%	3%	31%	20%	-11	8%	6%	-2	19.5	14.3	-5.2
SKTCS ^{CH C}	27	63%	11%	22%	4%	*	37%	*	*	26%	*	*	33.3	*
Tybee ^{CH}	43	19%	21%	51%	9%	77%	81%	4	52%	60%	8	73.5	75.6	2.1

Increase
^{CH} Charter School ^C CSI School ^T TSI School *Not reported; *n* < 15 students

SCELA - Savannah-Chatham E-Learning Academy SKTCS - Susie King Taylor Charter School

Note: At/Above & Content Mastery fields are calculated based on unrounded achievement level percentages



EXECUTIVE SUMMARY: SY 2026 GMAS PERFORMANCE

Figure 13. GMAS EOG: Grade 8 Science by Middle School

Science														
Grade 8 (EOG & HS Physical Science)	2026					At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.		
	N	Beg.	Dev.	Prof.	Dist.	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg
State	126,352	36%	25%	27%	13%	64%	64%	0	38%	39%	1	57.6	58.2	0.6
Comp. Group	17,919	49%	25%	19%	7%	51%	51%	0	24%	26%	2	40.4	42.5	2.1
SCCPSS	2,482	48%	24%	20%	8%	43%	52%	9	22%	28%	6	35.4	43.9	8.5
Coastal	162	31%	25%	27%	17%	63%	69%	6	40%	44%	4	60.5	65.1	4.6
DeRenne	140	63%	20%	17%	0%	33%	37%	4	9%	17%	8	21.0	27.1	6.1
Hubert ^A	157	66%	24%	8%	2%	14%	34%	20	5%	10%	5	9.5	22.9	13.4
Mercer ^{C4}	153	68%	23%	9%	0%	26%	32%	6	8%	9%	1	17.5	20.6	3.1
Myers	160	84%	10%	6%	0%	18%	16%	-2	3%	6%	3	10.5	11.3	0.8
Oglethorpe ^{CH}	147	61%	27%	10%	2%	29%	39%	10	7%	12%	5	18.5	26.2	7.7
Southwest	185	70%	19%	9%	2%	15%	30%	15	3%	10%	7	9.0	20.8	11.8
STEM Academy	169	13%	18%	43%	25%	74%	87%	13	52%	69%	17	71.0	90.5	19.5
West Chatham	225	48%	33%	16%	4%	45%	52%	7	20%	19%	-1	35.5	37.3	1.8

Increase
^A ATSI School
 ^{CH} Charter School
 ^C CSI School
 ^{C4} CSI Tier 4 School

Note: At/Above & Content Mastery fields are calculated based on unrounded achievement level percentages



EXECUTIVE SUMMARY: SY 2026 GMAS PERFORMANCE

Figure 14. GMAS EOG: Grade 8 Social Studies by K-8/Other School

Social Studies														
Grade 8	2026					At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.		
	N	Beg.	Dev.	Prof.	Dist.	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg
State	126,346	22%	37%	27%	14%	73%	78%	5	39%	40%	1	61.3	65.7	4.4
Comp. Group	17,912	34%	41%	18%	7%	60%	66%	6	23%	25%	2	43.7	48.9	5.2
SCCPSS	2,451	35%	38%	21%	6%	56%	65%	9	21%	26%	5	40.4	48.4	8.0
Ellis ^T	31	19%	32%	48%	0%	62%	81%	19	14%	48%	34	38.0	64.5	26.5
Garrison	106	5%	32%	49%	14%	99%	95%	-4	62%	63%	1	87.5	86.3	-1.2
Georgetown	59	25%	49%	22%	3%	85%	75%	-10	28%	25%	-3	58.5	51.7	-6.8
Godley Station	175	21%	39%	33%	7%	68%	79%	11	25%	40%	15	49.0	63.1	14.1
Hesse	104	32%	40%	23%	5%	56%	68%	12	30%	28%	-2	45.0	50.5	5.5
Isle of Hope	56	13%	48%	25%	14%	58%	88%	30	21%	39%	18	40.5	70.5	30.0
New Hampstead	126	34%	48%	17%	2%	50%	66%	16	14%	18%	4	34.5	42.9	8.4
Pulaski	68	38%	43%	19%	0%	32%	62%	30	7%	19%	12	19.5	40.4	20.9
Rice Creek	105	34%	49%	14%	3%	52%	66%	14	18%	17%	-1	36.0	42.9	6.9
Sav. Classical ^{CH}	31	0%	13%	45%	42%	100%	100%	0	91%	87%	-4	107.0	114.5	7.5
SCELA	35	57%	29%	11%	3%	64%	43%	-21	10%	14%	4	37.0	30.0	-7.0
SKTCS ^{CH C}	27	52%	41%	7%	0%	*	48%	*	*	7%	*	*	27.8	*
Tybee ^{CH}	42	21%	31%	45%	2%	84%	79%	-5	32%	48%	16	61.5	64.3	2.8

 Increase
 ^{CH} Charter School
 ^C CSI School
 ^T TSI School

SCELA - Savannah-Chatham E-Learning Academy SKTCS - Susie King Taylor Charter School

*Not reported; $n < 15$ students

Note: At/Above & Content Mastery fields are calculated based on unrounded achievement level percentages



EXECUTIVE SUMMARY: SY 2026 GMAS PERFORMANCE

Figure 15. GMAS EOG: Grade 8 Social Studies by Middle School

Social Studies														
Grade 8	2026					At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.		
	N	Beg.	Dev.	Prof.	Dist.	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg
State	126,346	22%	37%	27%	14%	73%	78%	5	39%	40%	1	61.3	65.7	4.4
Comp. Group	17,912	34%	41%	18%	7%	60%	66%	6	23%	25%	2	43.7	48.9	5.2
SCCPSS	2,451	35%	38%	21%	6%	56%	65%	9	21%	26%	5	40.4	48.4	8.0
Coastal	160	11%	33%	36%	20%	86%	89%	3	49%	56%	7	76.0	82.5	6.5
DeRenne	135	51%	38%	10%	1%	32%	49%	17	5%	11%	6	18.5	30.7	12.2
Hubert ^A	154	44%	39%	15%	3%	41%	56%	15	7%	18%	11	24.0	38.3	14.3
Mercer ^{C4}	153	32%	41%	22%	6%	56%	68%	12	28%	27%	-1	44.0	50.7	6.7
Myers	156	65%	24%	10%	1%	42%	35%	-7	7%	11%	4	25.0	23.7	-1.3
Oglethorpe ^{CH}	146	54%	38%	5%	2%	45%	46%	1	6%	8%	2	25.5	27.7	2.2
Southwest	183	66%	21%	11%	2%	30%	34%	4	5%	13%	8	17.5	24.0	6.5
STEM Academy	169	11%	47%	33%	9%	85%	89%	4	45%	42%	-3	70.0	69.8	-0.2
West Chatham	225	36%	52%	10%	1%	48%	64%	16	12%	12%	0	30.5	38.2	7.7

Increase
^A ATSI School
 ^{CH} Charter School
 ^C CSI School
 ^{C4} CSI Tier 4 School

Note: At/Above & Content Mastery fields are calculated based on unrounded achievement level percentages



EXECUTIVE SUMMARY: SY 2026 GMAS PERFORMANCE

Figure 16. GMAS EOC: Algebra: Concepts & Connections

Algebra: Concepts & Connections														
	2026					At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.		
	N	Beg.	Dev.	Prof.	Dist.	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg
State	141,765	26%	26%	25%	23%	74%	74%	0	45%	48%	3	68.6	72.7	4.1
Comp. Group	20,457	39%	27%	20%	14%	59%	61%	2	28%	34%	6	48.1	54.5	6.4
SCCPSS	2,558	39%	29%	19%	14%	60%	61%	1	29%	33%	4	49.5	54.0	4.5
Beach	220	42%	34%	21%	3%	60%	58%	-2	29%	25%	-4	48.3	43.0	-5.3
Early College	19	5%	53%	26%	16%	81%	95%	14	35%	42%	7	61.5	76.3	14.8
Groves	389	59%	30%	7%	3%	37%	41%	4	9%	10%	1	23.9	26.9	3.0
Islands	111	32%	29%	24%	15%	64%	68%	4	28%	40%	12	47.4	61.7	14.3
Jenkins	279	51%	31%	15%	3%	48%	49%	1	11%	18%	7	30.9	35.3	4.4
Johnson	128	55%	30%	10%	5%	61%	45%	-16	19%	15%	-4	42.6	32.4	-10.2
New Hampstead	231	34%	39%	21%	6%	67%	66%	-1	31%	26%	-5	51.0	48.9	-2.1
Savannah Arts	87	8%	39%	36%	17%	96%	92%	-4	65%	53%	-12	88.2	81.0	-7.2
Sav. Classical High ^{CH}	23	0%	4%	22%	74%	95%	100%	5	76%	96%	20	100.0	134.8	34.8
SLS at Sav. High ^T	138	65%	22%	12%	1%	43%	35%	-8	9%	12%	3	27.3	23.9	-3.4
Windsor High	305	51%	34%	10%	4%	48%	49%	1	15%	14%	-1	33.4	33.6	0.2
Woodville-Tompkins	96	1%	9%	44%	46%	96%	99%	3	86%	90%	4	104.8	117.2	12.4
SCELA	50	64%	16%	18%	2%	34%	36%	2	8%	20%	12	23.4	29.0	5.6
Coastal Middle	58	0%	2%	24%	74%	100%	100%	0	100%	98%	-2	140.7	136.2	-4.5
Mercer Middle ^{C4}	21	19%	48%	29%	5%	56%	81%	25	19%	33%	14	37.5	59.5	22.0
Myers Middle	24	67%	29%	4%	0%	71%	33%	-38	10%	4%	-6	40.5	18.8	-21.7
Oglethorpe ^{CH}	25	0%	24%	40%	36%	96%	100%	4	50%	76%	26	80.8	106.0	25.2
Southwest Middle	21	0%	10%	52%	38%	*	100%	*	*	90%	*	*	114.3	*
STEM Academy	171	13%	32%	26%	29%	87%	87%	0	54%	55%	1	81.7	85.4	3.7
Garrison K8	56	0%	23%	34%	43%	100%	100%	0	100%	77%	-23	131.7	109.8	-21.9
Georgetown K8	19	0%	11%	37%	53%	*	100%	*	*	89%	*	*	121.1	*
Godley Station K8	24	0%	0%	25%	75%	100%	100%	0	92%	100%	8	112.0	137.5	25.5
Hesse K8	20	0%	0%	35%	65%	100%	100%	0	85%	100%	15	112.5	132.5	20.0
New Hampstead K8	*	*	*	*	*	90%	*	*	48%	*	*	76.2	*	*
Tybee	21	0%	0%	48%	52%	100%	100%	0	100%	100%	0	134.2	126.2	-8.0

■ Increase

^{CH} Charter School ^T TSI School

SCELA - Savannah-Chatham E-Learning Academy

*Not reported; *n* < 15 students

Note: % At/Above & Content Mastery are calculated based on unrounded achievement level percentages



EXECUTIVE SUMMARY: SY 2026 GMAS PERFORMANCE

Figure 17. GMAS EOC: Biology

Biology														
	2026					At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf		
	N	Beg.	Dev.	Prof.	Dist.	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg
State	132,987	28%	25%	33%	15%	69%	72%	3	44%	47%	3	63.4	66.8	3.4
Comp. Group	19,658	41%	26%	25%	8%	55%	59%	4	29%	33%	4	45.3	50.0	4.7
SCCPSS	2,096	34%	24%	31%	11%	61%	66%	5	38%	42%	4	53.7	59.9	6.2
Beach	202	50%	32%	17%	1%	53%	50%	-3	26%	19%	-7	41.8	35.4	-6.4
Early College	31	0%	13%	55%	32%	100%	100%	0	93%	87%	-6	110.9	109.7	-1.2
Groves	114	46%	19%	25%	9%	38%	54%	16	17%	34%	17	28.8	48.2	19.4
Islands	160	20%	24%	38%	18%	74%	80%	6	43%	56%	13	61.9	76.6	14.7
Jenkins	330	43%	22%	27%	8%	52%	57%	5	29%	35%	6	43.6	50.5	6.9
Johnson	172	37%	29%	27%	7%	70%	63%	-7	31%	34%	3	53.2	51.7	-1.5
New Hampstead	245	33%	28%	31%	8%	65%	67%	2	41%	39%	-2	57.0	57.1	0.1
Savannah Arts	217	2%	14%	50%	34%	98%	98%	0	89%	84%	-5	112.8	107.8	-5.0
Sav. Classical ^{CH}	*	*	*	*	*	96%	*	*	83%	*	*	102.1	*	*
SCELA	56	55%	27%	18%	0%	31%	45%	14	19%	18%	-1	26.0	31.3	5.3
SLS at Sav. High ^T	108	52%	23%	23%	2%	35%	48%	13	13%	25%	12	24.6	37.5	12.9
Windsor High	273	52%	26%	19%	4%	51%	48%	-3	26%	23%	-3	41.9	37.4	-4.5
Woodville	184	3%	20%	54%	23%	96%	97%	1	74%	77%	3	92.0	98.6	6.6

■ Increase

^{CH} Charter School ^T TSI School

SCELA - Savannah-Chatham E-Learning Academy

*Not reported; $n < 15$ students

Note: At/Above & Content Mastery fields are calculated based on unrounded achievement level percentages



EXECUTIVE SUMMARY: SY 2026 GMAS PERFORMANCE

Figure 18. GMAS EOC: U.S. History

U.S. History														
	2026					At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.		
	N	Beg.	Dev.	Prof.	Dist.	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg
State	94,080	31%	30%	28%	10%	70%	69%	-1	39%	39%	0	58.4	58.7	0.3
Comp. Group	14,017	43%	30%	20%	7%	56%	57%	1	25%	27%	2	43.0	44.8	1.8
SCCPSS	2,052	36%	28%	27%	9%	63%	64%	1	34%	35%	1	52.2	53.6	1.4
Beach	242	45%	32%	16%	6%	62%	55%	-7	31%	22%	-9	49.5	41.5	-8.0
Early College	30	0%	23%	57%	20%	89%	100%	11	60%	77%	17	77.2	98.3	21.1
Groves	309	52%	28%	17%	3%	46%	48%	2	19%	20%	1	34.1	35.6	1.5
Islands	147	20%	32%	33%	15%	72%	80%	8	36%	48%	12	57.4	71.8	14.4
Jenkins	267	39%	28%	24%	9%	52%	61%	9	25%	34%	9	42.9	52.2	9.3
Johnson	146	43%	32%	23%	2%	72%	57%	-15	35%	25%	-10	57.2	41.8	-15.4
New Hampstead	232	22%	30%	34%	14%	82%	78%	-4	55%	48%	-7	75.5	70.3	-5.2
Savannah Arts	95	2%	24%	55%	19%	99%	98%	-1	82%	74%	-8	96.9	95.3	-1.6
Sav. Classical ^{CH}	32	6%	9%	59%	25%	*	94%	*	*	84%	*	*	101.6	*
SCELA	30	58%	20%	18%	3%	35%	42%	7	5%	22%	17	20.2	33.3	13.1
SLS at Sav. High ^T	115	55%	31%	11%	3%	30%	45%	15	4%	14%	10	16.9	30.9	14.0
Windsor High	236	50%	26%	19%	4%	54%	50%	-4	22%	24%	2	39.6	38.8	-0.8
Woodville	138	7%	28%	51%	14%	89%	93%	4	55%	66%	11	78.6	87.0	8.4

■ Increase

^{CH} Charter School

^T TSI School

SCELA - Savannah-Chatham E-Learning Academy

*Not reported; $n < 15$ students

Note: At/Above & Content Mastery fields are calculated based on unrounded achievement level percentages



EXECUTIVE SUMMARY: SY 2026 GMAS PERFORMANCE

Figure 19. GMAS EOG and EOC: Mathematics Performance by Subgroup

Mathematics														
Grades 3-5 EOG	2026					At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.		
	N	Beg.	Dev.	Prof.	Dist.	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg
Asian	236	12%	23%	34%	31%	86%	88%	2	59%	65%	6	85.7	91.9	6.2
Black	4,114	32%	38%	23%	7%	63%	68%	5	25%	30%	5	46.6	52.2	5.6
Hispanic	1,543	28%	38%	25%	9%	66%	72%	6	32%	34%	2	52.7	57.6	4.9
Multiracial	475	19%	31%	33%	17%	81%	81%	0	45%	49%	4	72.5	73.3	0.8
White	1,496	11%	28%	36%	25%	88%	89%	1	60%	60%	0	86.2	86.8	0.6
Female	3,861	26%	38%	26%	10%	69%	74%	5	32%	36%	4	55.2	60.1	4.9
Male	4,027	26%	33%	27%	14%	71%	74%	3	37%	41%	4	60.3	64.6	4.3
ED	4,341	32%	38%	23%	7%	65%	68%	3	28%	30%	2	49.9	52.9	3.0
EL	989	36%	42%	18%	4%	55%	64%	9	19%	22%	3	38.0	45.1	7.1
SWD	1,092	49%	29%	16%	6%	47%	51%	4	17%	22%	5	34.5	39.5	5.0
Grades 6-8 EOG	2026					At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.		
	N	Beg.	Dev.	Prof.	Dist.	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg
Asian	235	17%	27%	23%	32%	79%	83%	4	50%	56%	6	78.7	85.3	6.6
Black	4,262	45%	39%	13%	4%	53%	55%	2	15%	17%	2	35.4	37.8	2.4
Hispanic	1,386	39%	37%	17%	7%	55%	61%	6	20%	24%	4	40.5	46.4	5.9
Multiracial	407	23%	36%	27%	15%	70%	77%	7	35%	42%	7	58.1	66.8	8.7
White	1,290	13%	31%	33%	22%	84%	87%	3	51%	55%	4	77.8	82.2	4.4
Female	3,839	35%	38%	19%	8%	62%	65%	3	23%	27%	4	46.4	50.2	3.8
Male	3,766	37%	35%	18%	10%	59%	63%	4	25%	27%	2	46.0	49.8	3.8
ED	4,059	44%	39%	13%	4%	54%	56%	2	16%	17%	1	36.9	39.0	2.1
EL	703	64%	29%	5%	1%	34%	36%	2	4%	6%	2	19.3	21.7	2.4
SWD	971	59%	29%	8%	3%	37%	41%	4	8%	12%	4	23.6	27.9	4.3
High School Algebra EOC	2026					At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.		
	N	Beg.	Dev.	Prof.	Dist.	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg
Asian	73	25%	15%	23%	37%	89%	75%	-14	57%	60%	3	87.5	86.3	-1.2
Black	1,420	46%	31%	15%	8%	53%	54%	1	19%	23%	4	38.3	42.4	4.1
Hispanic	466	41%	30%	18%	11%	56%	59%	3	28%	29%	1	46.3	49.1	2.8
Multiracial	139	32%	34%	20%	14%	74%	68%	-6	41%	34%	-7	63.1	57.6	-5.5
White	451	18%	20%	30%	32%	80%	82%	2	56%	63%	7	79.8	88.6	8.8
Female	1,268	35%	31%	20%	14%	61%	65%	4	30%	34%	4	50.5	56.5	6.0
Male	1,290	42%	27%	18%	13%	59%	58%	-1	28%	32%	4	48.5	51.6	3.1
ED	1,333	47%	30%	15%	7%	54%	53%	-1	20%	23%	3	39.2	41.7	2.5
EL	273	59%	29%	8%	3%	41%	41%	0	12%	12%	0	27.5	28.0	0.5
SWD	333	67%	23%	7%	4%	35%	33%	-2	11%	11%	0	24.4	23.9	-0.5

■ Increase ED - Economically Disadvantaged EL - English Learner SWD - Students with Disabilities

Note: % At/Above & Content Mastery are calculated based on unrounded achievement level percentages

ED reflects Free/Reduced Lunch eligibility data reported in Student Record; under the Community Eligibility Provision all students will be included in the ED subgroup for accountability purposes



EXECUTIVE SUMMARY: SY 2026 GMAS PERFORMANCE

Figure 20. GMAS EOG and EOC: Science Performance by Subgroup

Science														
Grade 5 EOG	2026					At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.		
	N	Beg.	Dev.	Prof.	Dist.	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg
Asian	93	30%	16%	33%	20%	75%	70%	-5	50%	54%	4	76.2	72.0	-4.2
Black	1,326	47%	26%	21%	5%	52%	53%	1	25%	26%	1	40.5	42.3	1.8
Hispanic	493	46%	25%	20%	10%	53%	54%	1	33%	29%	-4	46.9	46.2	-0.7
Multiracial	153	30%	20%	34%	16%	77%	70%	-7	49%	50%	1	72.8	67.6	-5.2
White	505	18%	23%	39%	20%	84%	82%	-2	63%	59%	-4	85.0	80.9	-4.1
Female	1,230	40%	27%	26%	8%	60%	60%	0	35%	34%	-1	52.4	51.2	-1.2
Male	1,347	40%	23%	25%	12%	60%	60%	0	35%	38%	3	52.8	55.2	2.4
ED	1,367	47%	26%	22%	6%	54%	53%	-1	27%	27%	0	43.0	43.1	0.1
EL	277	71%	21%	7%	1%	29%	29%	0	10%	8%	-2	19.9	18.8	-1.1
SWD	410	60%	20%	16%	4%	38%	40%	2	20%	20%	0	31.8	31.8	0.0
Grade 8 EOG & HS Physical Science	2026					At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.		
	N	Beg.	Dev.	Prof.	Dist.	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg
Asian	74	32%	14%	30%	24%	62%	68%	6	43%	54%	11	61.4	73.0	11.6
Black	1,399	59%	24%	14%	4%	34%	41%	7	13%	18%	5	24.7	31.5	6.8
Hispanic	435	51%	26%	17%	7%	35%	49%	14	17%	23%	6	29.8	39.8	10.0
Multiracial	124	34%	27%	28%	10%	51%	66%	15	30%	39%	9	44.2	57.7	13.5
White	444	20%	23%	37%	20%	72%	80%	8	46%	57%	11	67.7	78.2	10.5
Female	1,267	48%	25%	19%	8%	42%	52%	10	19%	27%	8	32.9	43.1	10.2
Male	1,215	48%	22%	20%	9%	44%	52%	8	24%	29%	5	37.9	44.8	6.9
ED	1,306	59%	23%	14%	4%	35%	41%	6	14%	18%	4	25.5	31.5	6.0
EL	231	81%	14%	5%	0%	16%	19%	3	4%	5%	1	10.3	12.3	2.0
SWD	318	70%	17%	11%	2%	22%	30%	8	8%	13%	5	16.4	22.2	5.8
High School Biology EOC	2026					At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.		
	N	Beg.	Dev.	Prof.	Dist.	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg
Asian	75	15%	15%	39%	32%	82%	85%	3	66%	71%	5	88.5	94.0	5.5
Black	1,215	43%	26%	25%	6%	53%	57%	4	28%	31%	3	42.8	46.8	4.0
Hispanic	333	37%	22%	29%	11%	60%	63%	3	38%	41%	3	53.3	57.7	4.4
Multiracial	109	13%	24%	43%	20%	71%	87%	16	50%	63%	13	67.4	85.3	17.9
White	362	12%	19%	46%	24%	84%	88%	4	65%	70%	5	85.4	91.2	5.8
Female	1,085	34%	25%	30%	11%	62%	66%	4	39%	41%	2	55.3	59.4	4.1
Male	1,011	34%	23%	32%	12%	59%	66%	7	36%	43%	7	52.1	60.4	8.3
ED	1,012	43%	26%	26%	5%	53%	57%	4	29%	31%	2	43.6	46.3	2.7
EL	173	60%	23%	14%	2%	30%	40%	10	15%	17%	2	23.8	29.5	5.7
SWD	285	60%	21%	15%	4%	31%	40%	9	16%	19%	3	25.7	30.9	5.2

■ Increase ED - Economically Disadvantaged EL - English Learner SWD - Students with Disabilities

Note: At/Above & Content Mastery fields are calculated based on unrounded achievement level percentages

ED reflects Free/Reduced Lunch eligibility data reported in Student Record; under the Community Eligibility Provision all students will be included in the ED subgroup for accountability purposes



EXECUTIVE SUMMARY: SY 2026 GMAS PERFORMANCE

Figure 21. GMAS EOG and EOC: Social Studies Performance by Subgroup

Social Studies														
Grade 8 EOG	2026					At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.		
	N	Beg.	Dev.	Prof.	Dist.	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg
Asian	74	22%	30%	34%	15%	69%	78%	9	46%	49%	3	64.1	70.9	6.8
Black	1,375	43%	40%	14%	3%	49%	57%	8	12%	18%	6	30.8	39.0	8.2
Hispanic	436	41%	37%	19%	3%	46%	59%	13	19%	22%	3	34.9	42.5	7.6
Multiracial	123	20%	44%	31%	6%	68%	80%	12	30%	37%	7	51.8	61.4	9.6
White	437	13%	36%	38%	14%	82%	87%	5	43%	51%	8	68.3	76.0	7.7
Female	1,250	33%	40%	22%	5%	54%	67%	13	19%	27%	8	38.4	49.7	11.3
Male	1,201	37%	37%	19%	6%	58%	63%	5	22%	25%	3	42.4	47.2	4.8
ED	1,280	42%	40%	15%	3%	48%	58%	10	14%	18%	4	32.1	39.7	7.6
EL	231	73%	23%	3%	0%	23%	27%	4	5%	3%	-2	14.4	15.4	1.0
SWD	311	59%	28%	12%	2%	40%	41%	1	8%	14%	6	25.5	28.3	2.8
High School U.S. History EOC	2026					At/Above Developing			At/Above Proficient			Content Mastery Weighted Perf.		
	N	Beg.	Dev.	Prof.	Dist.	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg	2025	2026	1 Yr Chg
Asian	46	24%	28%	39%	9%	78%	76%	-2	58%	48%	-10	76.0	66.3	-9.7
Black	1,271	43%	29%	22%	6%	56%	57%	1	27%	28%	1	44.5	45.6	1.1
Hispanic	354	38%	27%	26%	9%	63%	62%	-1	32%	35%	3	51.7	53.0	1.3
Multiracial	101	21%	26%	41%	13%	79%	79%	0	40%	53%	13	63.8	72.8	9.0
White	279	13%	28%	41%	18%	85%	87%	2	58%	59%	1	77.6	82.4	4.8
Female	1,020	38%	29%	25%	8%	62%	62%	0	34%	33%	-1	50.8	51.4	0.6
Male	1,032	35%	28%	28%	9%	65%	65%	0	35%	37%	2	53.7	55.9	2.2
ED	1,001	43%	31%	21%	4%	58%	57%	-1	28%	26%	-2	45.3	43.5	-1.8
EL	161	58%	29%	11%	2%	31%	42%	11	12%	13%	1	22.5	28.6	6.1
SWD	260	56%	26%	12%	5%	35%	44%	9	14%	18%	4	25.8	33.5	7.7

Increase
 ED - Economically Disadvantaged EL - English Learner SWD - Students with Disabilities

Note: At/Above & Content Mastery fields are calculated based on unrounded achievement level percentages

ED reflects Free/Reduced Lunch eligibility data reported in Student Record; under the Community Eligibility Provision all students will be included in the ED subgroup for accountability purposes



EXECUTIVE SUMMARY: SY 2026 GMAS PERFORMANCE

Appendix A. Supplemental Information about the Comparison Group

Comparison Group School Districts:

Atlanta Public Schools (APS), Bibb County, Clayton County, Douglas County, Henry County, Muscogee County, & Richmond County

Criteria:

- Enrollment of 20,000 to 50,000 students
- Economically Disadvantaged enrollment at least 50%
- Comparable enrollment across other subgroups

SY 2025 Student Enrollment & Demographic Comparison

School District	Student Enrollment (PK-12)	Race / Ethnicity					ED	EL	SWD
		Asian	Black	Hispanic	Multi-Racial	White			
SCCPSS	38,491	3%	55%	18%	6%	18%	72%	12%	15%
Atlanta Public	54,568	1%	72%	8%	4%	15%	79%	5%	13%
Bibb County	23,297	2%	77%	8%	4%	10%	98%	5%	13%
Clayton County	57,159	3%	68%	24%	3%	1%	100%	16%	12%
Douglas County	28,244	1%	58%	22%	6%	13%	64%	11%	15%
Henry County	48,269	3%	65%	13%	6%	13%	67%	5%	15%
Muscogee County	31,248	3%	58%	14%	7%	18%	94%	6%	17%
Richmond County	31,937	1%	76%	8%	5%	11%	100%	3%	16%

Note: Comparison group district data was collected from 2025 College and Career Ready Performance Index (CCRPI). Student Enrollment reflects all students who enrolled at any time throughout the school year.