

NJ Guidance on Student Based Internet Devices Overview

- ▶ New Jersey Department of
Education Guidance
- ▶ Effective 2026-2027

What 'Bell-to-Bell' Means



No personal internet-enabled device use during the school day



Includes class time, passing time, and lunch



School-issued devices still used for instruction

Devices Covered

- ▶ Cell phones
- ▶ Smartwatches
- ▶ Tablets
- ▶ Any device that connects to the internet



Important Exceptions

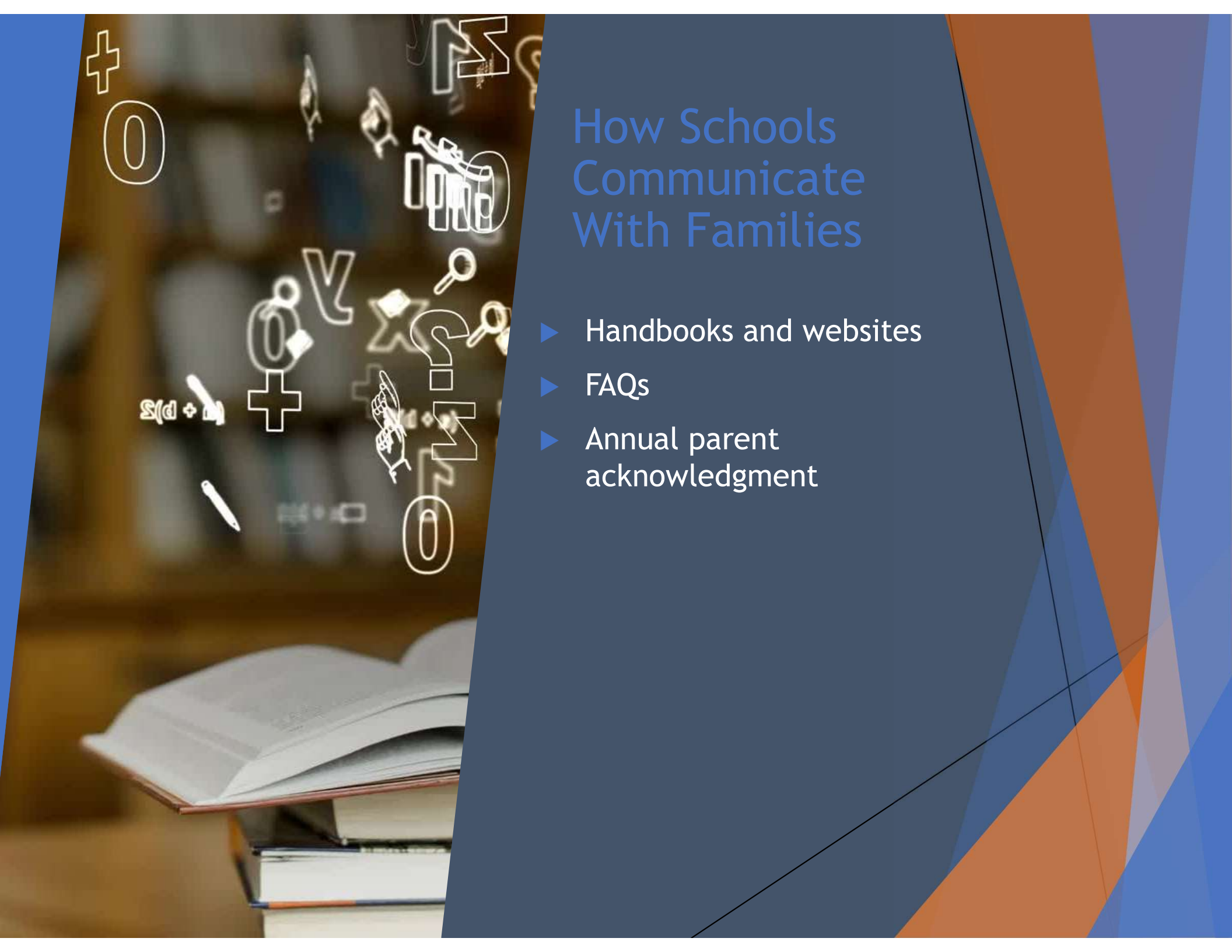


- ▶ Medical needs (e.g., glucose monitoring)
- ▶ Translation services



What Happens in Emergencies

- ▶ Schools follow established safety plans
- ▶ Phone use may be restricted to prevent confusion
- ▶ Families contact main office, not students
- ▶ Clear plan for device retrieval if school closes



How Schools Communicate With Families

- ▶ Handbooks and websites
- ▶ FAQs
- ▶ Annual parent acknowledgment

Doorman App



App Private Policies - Doorman

- Belongs to the **NJ Student Data Privacy Consortium**
- **Student data privacy & compliance:** The platform aligns with federal and state laws including FERPA, COPPA, and SOPIPA, with the school/district serving as the primary data controller.
- **Limited data collection:** Only essential information is collected (e.g., student roster data, class schedules, and compliance logs); no content of messages, photos, or browsing is collected or monitored.
- **No selling of student data:** The company explicitly states it does not sell student personal information and limits sharing to the district, authorized personnel, and contracted service providers.
- **Focus on compliance, not surveillance:** Data collected is primarily for enforcing school policies (e.g., blocked app attempts, focus time), not detailed browsing history or personal content tracking.
- **District control & parent rights:** Schools control access to data, and parents/students must work through the district for access, correction, or deletion requests.

ML MOUNTAIN LAKES — HIGH SCHOOL —

NEW CELL PHONE **POLICY**

EFFECTIVE SCHOOL YEAR 2026-2027



**NO CELL PHONES WILL BE USED
DURING THE SCHOOL DAY.**

WHAT THIS MEANS:



PHONES OUT OF SIGHT

PHONES MUST BE TURNED OFF AND
KEPT OUT OF SIGHT FROM BELL TO BELL.



**STORE DEVICES IN YOUR BACKPACKS
OR LOCKERS FOR THE ENTIRETY OF
THE SCHOOL DAY.**



**AVOID CELLPHONE USE IN
CLASSROOMS, HALLWAYS,
LUNCH ROOMS AND RESTROOMS.**



FOR EMERGENCY CONTACT

STUDENTS CAN CONTACT HOME VIA THE MAIN OFFICE
AND PARENTS CAN CONTACT STUDENTS VIA
THE MAIN OFFICE **973.334.8400**



**ANY CELL PHONES SEEN
WILL BE CONFISCATED!**

— FOCUS. LEAD. SUCCEED. —

Lead like a Laker



High School's Next Steps

Effective School Year 2026-2027

- ▶ No cell phones will be used during the school day.
- ▶ Phones must be turned off and kept out of sight from bell to bell.
- ▶ Students should store devices in their backpacks or lockers for the entire school day.
- ▶ Cell phone use should be avoided in classrooms, hallways, lunch rooms, and restrooms.
- ▶ For emergency contact, students can contact home through the Main Office.
- ▶ Parents can contact students through the Main Office at 973-334-8400.
- ▶ Overall message: Focus. Lead. Succeed. — Lead like a Laker.



High School's Next Steps

Confiscated Cell Phone Procedures

- ▶ If a student's cell phone is confiscated, the following procedures will apply:
 - ▶ **All confiscated phones** will be brought to the Main Office for safekeeping.
 - ▶ **First Offense:** The student may pick up their phone from the Main Office at the end of the school day.
 - ▶ **Second Offense:** A parent/guardian must come to the Main Office to pick up the phone.
 - ▶ **Third Offense:** For a period of **two weeks**, the student will be required to turn in their phone to the Main Office cell phone caddy at the beginning of each school day. The student may retrieve the phone at the end of the school day at **2:41 PM**.
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High School's Next Steps

Doorman - Next Steps

- ▶ **First**, the Administration will collect and monitor data on the number of phones confiscated each week. This information will be shared with the Superintendent to help provide a clear picture of student compliance with the **Bell-to-Bell** expectations.
- ▶ **Second**, we will invite a small group of students to pilot the Doorman app and provide feedback on their experience and its effectiveness.
- ▶ **Finally**, we will use the data collected and student feedback to help determine the appropriate next steps. **The data will guide our decision-making moving forward.**

