

Course Title

Modern World History



INNOVATIVE
ARTS ACADEMY

Course
Overview

This course explores the major events and ideas that shaped the modern world from the Renaissance to today. Students will examine revolutions, industrialization, imperialism, global conflicts, and globalization while analyzing how these changes influenced societies and world relationships. Through historical inquiry and source analysis, students will make connections between the past and the world today.

Unit Title

Unit 1: The Renaissance

Time Frame

4 Weeks



Focus of the Unit

The unit highlights the artistic and cultural explosion that took place in 14th through 16th century. Students will start with the origins of the Renaissance and then investigating different areas in Europe like Italy and northern Europe, and then finishing with the achievements of the era.

Unit Title

Unit 2: The Enlightenment

Time Frame

4 Weeks



Focus of the Unit

Investigate how Enlightenment scientists and thinkers challenged traditional ideas in science, the arts, government, and religion, and how these ideas fit into the changing values of the era

Unit Title

Unit 3: Revolutions around Europe

Time Frame

4 Weeks



Focus of the Unit

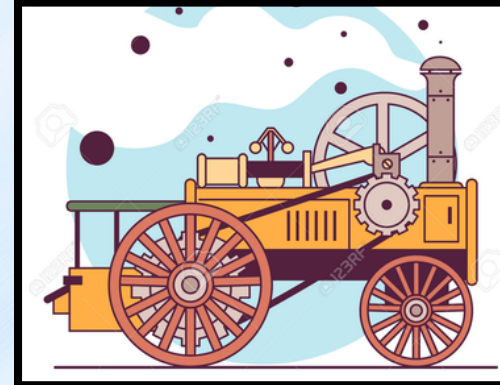
Highlights the significant impact of revolutions, such as the French Revolution and the Industrial Revolution, on life in Europe and the United States, and how nationalist revolutions inspired by Enlightenment ideas swept through Latin America and Europe

Unit Title

Unit 4: Industrial Revolution

Time Frame

4 Weeks



Focus of the Unit

The Unit investigates the Industrial Revolution in Europe and focuses on the impact this revolution had on western economics, politics and society as a whole. Students will investigate the catalyst of the industrial change of Europe, its spread, and how Europe adjusted to these changes through labor reforms.

Board Approved 8/2026

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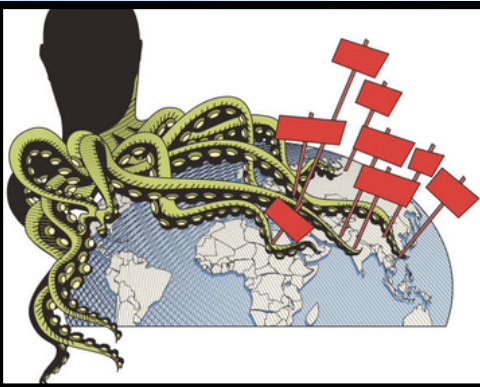
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Unit Title

Unit 5: Age of Imperialism

Time Frame

4 Weeks



Unit Title

Unit 6: World War I

Time Frame

4 Weeks



Unit Title

Unit 7: World War II

Time Frame

4 Weeks



Unit Title

Unit 8: Cold War / Europe in the Modern World

Time Frame

4 Weeks



Focus of the Unit

Focus on foreign influence and modernization in East Asia and Latin America, Western European colonization of Africa, Asia, and Latin America, and the spread of democratic ideals and industrial/scientific progress in the 19th century

Focus of the Unit

Examine the causes and major events of World War I, the political upheavals in Russia, China, and the Ottoman Empire, and how these major world wars changed the landscape of modern world history and led to the creation of global superpowers

Focus of the Unit

This unit focuses on how economic struggles, political change, and rising tensions led to World War II. Students will examine how major events, leaders, and wartime experiences shaped the world during and after the conflict.

Focus of the Unit

This unit focuses on how the Cold War shaped global politics and how growing connections through technology, economics, and globalization changed life around the world. Students will examine conflict, cooperation, and the increasing interdependence of nations in the modern era.

Unit Title	Unit 1: The Renaissance
Time Frame	4 Weeks



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	Do art and literature reflect culture, or do they shape it?

	Focus of the Unit
	The unit highlights the artistic and cultural explosion that took place in 14th through 16th century. Students will start with the origins of the Renaissance and then investigating different areas in Europe like Italy and northern Europe, and then finishing with the achievements of the era.

Standards	Standard - 8.1.9.A Standard - 8.4.9.C	Standard - 8.1.9.C	Standard - 8.4.9.A	Standard - 8.4.9.B
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Learning Targets
I will be able to explain how changes in society, trade, and learning led to the development of the Renaissance.

Learning Targets
I will be able to analyze how Renaissance ideas and humanism influenced art, literature, and culture.

Learning Targets
I will be able to compare the characteristics and achievements of the Italian and Northern Renaissance.

Learning Targets
I will be able to evaluate how Renaissance thinkers, artists, and inventions continue to influence the modern world.



Resources	Primary Sources, Secondary Sources, DBQ, History Vault, EdPuzzle
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Unit Title**Unit 2: The Enlightenment****Time Frame**

4 Weeks

**INNOVATIVE**
ARTS ACADEMY**Essential Question(s)**

- In what ways were the ideas introduced by European scientists and thinkers between the 1500s and 1700s revolutionary?

**Focus of the Unit**

Understanding that modern government principles originated in ancient Athens and how democratic thinking developed from ancient Greece through the American and French revolutions

Standards

Reading Informational Text: Students read, understand, and respond to informational text – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.

Learning Targets

I will be able to understand the new and sometimes radical ideas from Enlightenment thinkers about science, government, and people's rights.

Learning Targets

I will be able to explain how these new ideas challenged traditional ways of thinking in society

Learning Targets

I will be able to explain how exploring and colonizing new lands played a big role in shaping modern history.

Learning Targets

I will be able to identify how scientists and thinkers helped shape the modern world during this time

**Resources**

Primary Sources, Secondary Sources, DBQ, History Vault, EdPuzzle

Unit Title	Unit 3: Revolutions around Europe
Time Frame	4 Weeks



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	- How did the French Revolution change the balance of power in Europe - What great shifts in thinking inspired revolutions in politics and the arts worldwide?

	Focus of the Unit
	Highlight the significant impact of revolutions, such as the French Revolution on life in Europe, and how nationalist revolutions inspired by Enlightenment ideas swept through Europe and Latin America

Standards	Standard - 8.1.9.A Standard - 8.4.9.C	Standard - 8.1.9.C	Standard - 8.4.9.A	Standard - 8.4.9.B
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Learning Targets
I will be able to explain how Enlightenment ideas and social inequality contributed to revolutions in Europe and Latin America.

Learning Targets
I will be able to evaluate the impact of nationalism and independence movements on the development of modern nations.

Learning Targets
I will be able to analyze how revolutionary leaders and movements changed governments and societies during the 1800s.

Learning Targets
I will be able to explain how political and social change influenced art, culture, and intellectual movements during this time period.



Resources	Primary Sources, Secondary Sources, DBQ, History Vault, EdPuzzle
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Unit Title**Unit 4: Industrial Revolution****Time Frame**

4 Weeks

**INNOVATIVE**
ARTS ACADEMY**Essential Question(s)**

- What impact did the Industrial Revolution have on Western economics, politics, and society?

Focus of the Unit

The Unit investigate the industrial revolution in Europe and focuses on the impact this revolution had on western economics, politics and society as a whole. Students will invistigate the catylst of the industrial change of Europe, it's spread, and how Europe adjusted to these changes through labor reforms.

Standards**Standard - 8.1.9.A**
Standard - 8.4.9.C**Standard - 8.1.9.C****Standard - 8.4.9.A****Standard - 8.4.9.B****Learning Targets**

I will be able to explain the complex cultures and trade networks that existed in the Americas before European contact

Learning Targets

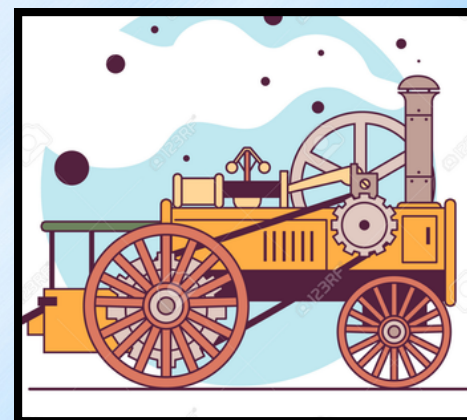
I will be able to explain how African civilizations developed and created trading networks

Learning Targets

I will be able to explain how major events like wars and diseases completely changed life in medieval society.

Learning Targets

I will be able to compare different societies and empires to see how they were similar and different.

**Resources****Primary Sources, Secondary Sources, DBQ, History Vault, EdPuzzle**

Unit Title	Unit 5: Age of Imperialism
Time Frame	4 Weeks



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	What role did imperialism play in shaping the modern world?

	Focus of the Unit
	Focus on foreign influence and modernization in East Asia and Latin America, Western European colonization of Africa, Asia, and Latin America, and the spread of democratic ideals and industrial/scientific progress in the 19th century

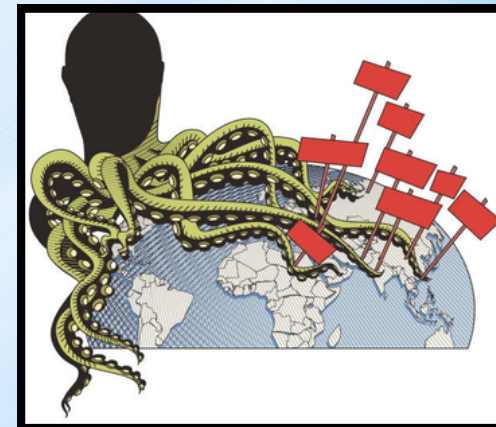
Standards	Standard - 8.1.9.A Standard - 8.4.9.C	Standard - 8.1.9.C	Standard - 8.4.9.A	Standard - 8.4.9.B
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Learning Targets
I will be able to explain the political, economic, and social causes of imperialism during the 1800s and early 1900s.

Learning Targets
I will be able to analyze how European nations expanded their influence and controlled regions in Africa and Asia.

Learning Targets
I will be able to evaluate the effects of imperialism on colonized societies and cultures.

Learning Targets
I will be able to compare different forms of imperial control and resistance movements throughout the Age of Imperialism.



Resources	Primary Sources, Secondary Sources, DBQ, History Vault, EdPuzzle
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Unit Title**Unit 6: World War I****Time Frame**

4 Weeks

**INNOVATIVE**
ARTS ACADEMY**Essential Question(s)**

- Does nationalism unite or divide?
- Why did World War I last so long?

**Focus of the Unit**

Examine the causes and major events of World War I, the political upheavals in Russia, China, and the Ottoman Empire, and how these major world wars changed the landscape of modern world history and led to the creation of global superpowers

Standards**Standard - 8.1.9.A**
Standard - 8.4.9.C**Standard - 8.1.9.C****Standard - 8.4.9.A****Standard - 8.4.9.B****Learning Targets**

I will be able to explain how alliances, nationalism, imperialism, and militarism contributed to the outbreak of World War I.

Learning Targets

I will be able to describe how new military technology changed warfare and contributed to the high casualty rates of World War I.

Learning Targets

I will be able to analyze how World War I became a global conflict and affected both soldiers and civilians.

Learning Targets

I will be able to evaluate the outcomes of World War I and explain how the war changed nations and societies around the world.

**Resources****Primary Sources, Secondary Sources, DBQ, History Vault, EdPuzzle**

Unit Title	Unit 7: World War II
Time Frame	4 Weeks



	Essential Question(s)
	- How did the world come to the brink of a second world war? - Why did the Allies win World War II?

	Focus of the Unit
	This unit focuses on how economic struggles, political change, and rising tensions led to World War II. Students will examine how major events, leaders, and wartime experiences shaped the world during and after the conflict.

Standards	Standard - 8.1.9.A Standard - 8.4.9.C	Standard - 8.1.9.C	Standard - 8.4.9.A	Standard - 8.4.9.B
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Learning Targets
I will be able to explain how economic hardship and political instability contributed to the rise of dictators and totalitarian governments.

Learning Targets
I will be able to compare the goals and actions of fascist leaders in Europe and Asia before World War II.

Learning Targets
I will be able to analyze how aggressive expansion and policies of appeasement helped lead to the outbreak of World War II.

Learning Targets
I will be able to evaluate the major events and turning points that shaped the outcome of World War II.



Resources	Primary Sources, Secondary Sources, DBQ, History Vault, EdPuzzle
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Unit Title**Unit 8: Cold War / Europe in the Modern World****Time Frame**

4 Weeks

**INNOVATIVE**
ARTS ACADEMY**Essential Question(s)**

- Why did the Cold War never develop into a direct military conflict between the United States and the Soviet Union?
- Do the benefits of globalization outweigh the problems it causes?

Focus of the Unit

This unit focuses on how the Cold War shaped global politics and how growing connections through technology, economics, and globalization changed life around the world. Students will examine conflict, cooperation, and the increasing interdependence of nations in the modern era.

Standards**Standard - 8.1.9.A**
Standard - 8.4.9.C**Standard - 8.1.9.C****Standard - 8.4.9.A****Standard - 8.4.9.B****Learning Targets**

I will be able to explain how the Cold War created global competition between the United States and the Soviet Union.

Learning Targets

I will be able to analyze how political, economic, and military alliances shaped conflicts during the Cold War era.

Learning Targets

I will be able to evaluate how advances in technology and globalization increased connections between people and nations around the world.

Learning Targets

I will be able to explain how economic development and global interdependence affect countries and individuals today.

**Resources****Primary Sources, Secondary Sources, DBQ, History Vault, EdPuzzle**