

Karlie Fleck

2nd Grade

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The first three weeks of second grade have been outstanding! We have a lot of exciting plans for the year and hope your child will enjoy this year of solidifying and building on the foundations of their early childhood education thus far.

This is my 5th year teaching. I graduated from Western Illinois University with a Bachelor of Science degree in Mathematics. I am the mother of three girls ages 27, 25, and 16, and have two grandsons. My husband, youngest daughter, and I moved to Tallahassee three years ago (we got a little tired of the long winters in Illinois). I attend St. Margaret Catholic Church in Monticello.

Not only will I be teaching your children, but they will also be teaching me, because you are never too old to learn. I am grateful for the opportunity to teach them, to learn from them, and to grow in faith with them.

We have a wonderful instructional aide this year, Ms. Nina. She graduated from Chiles High School. Her mother also works at Trinity in 5th Grade. She has an older brother and a younger sister. She and her family moved here from Montana and she loves to read and write.

Objectives for Student Learning

Students will...

- Practice comprehension, accuracy, fluency, and vocabulary skills to strengthen their reading abilities.
- Build their math fact fluency for addition and subtraction. They will use a variety of learning opportunities through games, manipulatives, and written practice to enhance their math skills.
- They will journal write during Daily 5 and complete three formal writing projects in class.
- Develop into disciples through knowledge of faith, liturgical education, moral formation, and prayer.
- Be exposed to grade level science and social studies topics.
- Build friendships and community life within the classroom and school community
- Demonstrate a growth mindset approach to their academic learning and classroom behavior

Daily Schedule

Please see the last page for a daily schedule.

Curriculum

Reading/Writing/Grammar:

Textbook: Amplify CKLA

Provides a skills strand (phonics/spelling) and a knowledge strand which will fit in the Daily 5 format of mini lessons. Both strands provide opportunities for writing personal narratives, expository writing, and opinion/persuasive writing.

Daily 5 framework : This framework uses short mini lessons to teach reading skills followed by blocks of independent work time to practice these skills independently. This allows the teacher to conference with students and work on individual goals.

Support at home: Check spelling homework and read at home 10 minutes each night. Encourage your child to help you write things out, such as a grocery list or to do lists. Provide a journal for writing. You can use IXL for Language Arts skills.

Math:

Textbook: HMH Go Math/Simple Solutions

The key skills learned will be place value; analog time to the minute; identifying and writing fractions; counting money; addition and subtraction with regrouping; an introduction to multiplication and division. Second grade is a year of building the foundation for understanding future math concepts. Students will have the opportunity to build these skills through manipulatives as well.

Support at home: *Memorize* addition and subtraction through 10s; *Practice* skip counting by 2's, 5's, 10's, and 100's starting at any number, finding pairs, basic addition and subtraction, practice counting money, telling time, cooking using fractions, etc. Please check homework pages, so your child practices these skills correctly. You can use IXL and Reflex Math to practice Math skills.

Religion:

Textbook: Our Sunday Visitor Alive in Christ- We will focus on building our relationship with God through prayer, Bible stories, the parts of Mass, and the Sacraments.

Support at Home: Go to Mass as a family (hold your student accountable for participation at Mass), pray before meals and at night, read bible bedtime stories, and sign up for Reconciliation and First Communion classes through your home parish.

Science:

Textbook: Nancy Larson

Students will engage in a variety of hands-on activities and experiments. They will also use study guides to read and learn about the topics of matter, forces and work, geology, simple machines, sound and light, and birds.

Support at home: Help prepare your child for tests by reviewing the study guide with your child.

Social Studies:

Textbook: Studies Weekly

The topics studied are : Our World (map skills), Native Americans, A Land of Immigrants, Citizens and Government, and Economics.

Support at home: Visit local landmarks, explore maps together, talk about family and community, discuss holidays and traditions, talk about money, jobs, and good citizenship.

Assignments

Most of our assignments are conducted in class. If your child is sick or absent, make-up work will usually be completed at school, but **may** be sent home.

An assignment **may** be sent home for corrections. Once the corrections have been made please sign and return.

Homework will be given **Monday-Thursday** this year. Mondays and Wednesdays your child will receive their math homework that will consist of 5 or so questions related to the lessons we are completing in class. Tuesdays and Thursdays will be reading and spelling homework in which they will complete in their spelling notebook that will be sent home. On the inside covers of the notebooks there will be a chart of 9 different activities to do. Your child will pick ONE activity each Tuesday and Thursday to complete with their spelling words. Words will be written in planners and sent home on the homework checklist located in your child's binder. Homework is for practice and parents should review it with their child.

Second grade has two at home projects (Feb. & Apr.). Your student will be given one month to complete each project.

Grading Scale

This is the Dioscesan grading scale

A 90-100

B 80-89

C 70-79

D 60-69

F 59 and below

Make-up Assignments and Late Work

Make-up work will primarily be done in class, but may be sent home. In the event of a pre-planned vacation make-up work **may** be sent home in advance and you will be given a due date. Generally there is no penalty for late work.

Behavior Management Plan

Behavior expectations: Maintaining a learning environment is of utmost importance for all students. Positive reinforcement will be used to encourage appropriate behavior. However, there may be occasions when behaviors cross a line and disrupt the learning environment. In this case consequences will be given. Consequences may include warnings, recess minutes, a note home, or a phone call to a parent.

Supplies

All students have the supplies needed.

Communication

E-mail

The most effective method of communication between teacher and parents is e-mail. Parents should expect to receive a reply from the teacher within 24 working hours.

Class Dojo

I know that most of you are familiar with Class Dojo from previous years. I use it as a reward system and as a means of communication.

PowerSchool

Parents are responsible for checking PowerSchool on a regular basis to monitor progress. Please bring concerns to the teacher's attention as soon as they appear. Parents and teachers will work together to promote student progress. Questions regarding access to PowerSchool should be directed to the front office.

Google Classroom

We do not use Google Classroom in 2nd grade.

Website

I have a website that I update each week with important information for our class. If you star the website it will be created as a tab at the of your screen for easy access. The website is <https://flecksducks.my.canva.site/>

Classroom AI Policy:

AI is not to be used on homework or projects. We will be using an AI program in class that will help students build more detailed sentences.

Conduct Grading Scale

Conduct Grade Guidelines (see Parent-Student Handbook)

Trinity Catholic School is committed to providing a high quality Catholic education for all students in an atmosphere conducive to learning and teaching. Grounded in the teachings of the Gospels, we demonstrate our faith through our behavior and we take responsibility for our actions and their consequences. We maintain high expectations with respect to student effort, positive growth, personal responsibility, and respect.

Conduct grades are a separate evaluation from academic performance. They reflect a student's overall behavior and development as a citizen within the classroom environment. Consistent positive behavior contributes significantly to a strong learning environment for everyone. By striving to meet the character traits of "KNIGHTS," students can earn high conduct grades in each subject, while fostering a positive and respectful classroom community.

I show...	K indness
I am...	N urturing
I act with...	I ntegrity
I show...	G rit
I have...	H ope
I show...	T olerance
I show...	S elf-Discipline

Teachers base conduct grades on a student's consistent behavior throughout the quarter, not just isolated incidents. They look for the following:

Conduct Grade-Citizenship in the Classroom	
Above Average Knight Behavior 1	• Is a positive role model, who leads quietly or outwardly • Shows kindness and care for others • Is always respectful of teachers and fellow students • Works to improve the classroom atmosphere • Takes an active part in class discussions, groups, etc. • Is a self-starter and seeks to help others • Completes all work to the best of their ability • Demonstrates personal and academic integrity • Respect classroom resources/tools • Arrives on time and prepared to learn
Satisfactory Knight Behavior 2	• Contributes positively to class • Shows respect for others • Comes to class prepared and on time • Demonstrates personal and academic integrity • Listens and talks when appropriate • Does what is expected • Willing to help others • Respect classroom resources/tools
Needs Improvement Knight Behavior 3	• Needs frequent reminders by the teacher to stay on task and/or behave appropriately • Needs improvement in showing respect and kindness to classmates/teacher • Sometimes comes to class unprepared and/or does not complete work • Distracts other students' learning • Occasionally displays a negative or uncooperative attitude • Irresponsible with classroom resources/tools
Unsatisfactory Knight Behavior 4	• Is a disruptive influence on the class, negatively impacting the learning environment • Shows a lack of respect for teacher/fellow students • Is disrespectful or unkind to others, in actions or words • Regularly comes to class unprepared and puts forth little effort • Demonstrates a lack of personal and academic integrity • Harms classroom resources/tools

In the event a student receives a 3 or 4 in Conduct and the behavior does not improve, a Parent/Teacher Conference may be scheduled, a Behavior Plan will be put in place, and the student may lose privileges. In the event that the behaviors don't improve over time, it may be decided that Trinity is not the best fit for that student.

Fleck – 2nd Grade 2026-2027

Monday	Tuesday	Wednesday	Thursday	Friday
8-8:15 Morning work (15)	8-8:15 Morning work (15)	8-8:15 Morning work (15)	8-8:15 Morning work (15)	8-8:15 Morning work (15)
8:15-9:05 Math (50) 9:05-9:50 Music	8:15-9:00 Math (45) 9:00-9:30 Religion (30)	8:15-9:05 Math (50) 9:05-9:50 PE	8:15-9:15 Math (60)	8:15-9:05 Math (50) 9:05-9:50 PE
9:50-10:00 Snack read aloud (10)	9:30-9:45 Snack Read Aloud (15)	9:50-10:00 Snack read aloud (10)	9:15-9:45 Snack read aloud (30)	9:50-10:00 Snack read aloud (10)
10:00-10:30 Centers (30)	9:45-10:30 Media	10:00-10:30 Centers (30)		10:00-10:30 Centers (30)
10:30-11:00 Religion (30)	10:30-11:15 Computer Lab	10:30-11:00 Religion (30)	9:45-10:45 Mass (55)	10:30-11:00 Religion (30)
11:00-11:45 SS/Science (45)	11:15-11:45 SS/Science (30)	11:00-11:45 SS/Science (45)	10:45-11:45 SS/Science (30)/(30)	11:00-11:45 SS/Science (45)
11:45-12:10 Lunch 12:15-12:35 Recess	11:45-12:10 Lunch 12:15-12:35 Recess	11:45-12:10 Lunch 12:15-12:35 Recess	11:45-12:10 Lunch 12:15-12:35 Recess	11:45-12:10 Lunch 12:15-12:35 Recess
12:35-2:45 ELA (130) Handwriting	12:35-1:00 ELA (25) 1:00-1:30 Spanish	12:35-2:45 ELA (130)	12:35-1:00 ELA (25) 12:50-1:20 Spanish	12:35-2:00 ELA (85)
	1:30-2:45 ELA (75)		1:30-2:15 Art 2:15-2:45 ELA (30) Handwriting	2:00-2:45 Centers, Seasonal Activities, catch up work; supplemental math games (45)
2:45-3:00 Pack up and read aloud (15)	2:45-3:00 Pack up and read aloud (15)	2:45-3:00 Pack up and read aloud (15)	2:45-3:00 Pack up and read aloud (15)	2:45-3:00 Pack up and read aloud (15)