

6, 7, 8th IB MYP Design

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Hello! I'm Carla Lowe-Tucker and I am the 6-8th grade IB Design Teacher at TCS. This is my first year teaching at Trinity & I have a bachelor's degree in Psychology and master's degree in Pastoral Care. Our leading scripture for design this year is Genesis 1:1 "In the beginning God created the heavens and the earth." I am looking forward to a wonderfully creative journey through design this year!

Objectives

In Middle School, IB Design students will be able to:

- Explain the IB Design Cycle
- Define a problem and design digital/physical product solutions for real world situations.
- Develop critical thinking and problem solving skills.
- Develop skills necessary to use technology wisely.
- Practice creative thinking and collaboration skills with their peers

Curriculum/Topics

Students will learn use of IB design cycle through real world applications, creative writing, & building challenges.

ISTE standards for technology

Assignments

Participation- 10 points

Bell Work- 10 points

In-class assessments- 10 points

***Weekly Reflections-** 10 points

Projects- 50 points

Make-up Assignments and Late Work

If students miss a class, they will get caught back up the next time they come to design unless otherwise communicated.

Expectations for all students:

1. *Respect God*

- Use words and actions that honor Christ
- Treat everyone with kindness and respect

2. *Respect Others*

- Listen while I or your classmates are speaking (**DO NOT SPEAK WHILE OTHERS ARE SPEAKING**)
- Be encouraging

3. *Respect Yourself*

- Be a leader: Come to class on time & prepared to learn
- Make wise choices in class and online

4. **Respect Property**

- Handle all books, chromebooks, and library materials with care
- Clean your area before you leave

5. **Respect Learning**

- Listen carefully & follow directions
- Come to class prepared (using your planner & staying organized will be your greatest super power)
- Take creative risks- some of the greatest inventions began as risks so be open-minded and willing to explore new ideas
- Collaborate and contribute
- Have a strong work ethic- pay attention to detail, use your time wisely, and ask for help when needed.

Conduct Grading Scale

Trinity Catholic School is committed to providing a high quality Catholic education for all students in an atmosphere conducive to learning and teaching. Grounded in the teachings of the Gospels, we demonstrate our faith through our behavior and we take responsibility for our actions and their consequences. We maintain high expectations with respect to student effort, positive growth, personal responsibility, and respect.

Conduct grades are a separate evaluation from academic performance. They reflect a student's overall behavior and development as a citizen within the classroom environment. Consistent positive behavior contributes significantly to a strong learning environment for everyone. By striving to meet the character traits of "KNIGHTS," students can earn high conduct grades in each subject, while fostering a positive and respectful classroom community.

☐ I show...	Kindness
☐ I am...	Nurturing
☐ I act with...	Integrity
☐ I show...	Grit
☐ I have...	Hope
☐ I show...	Tolerance
☐ I show...	Self-Discipline

Teachers base conduct grades on a student's consistent behavior throughout the quarter, not just isolated incidents. They look for the following:

Conduct Grade-Citizenship in the Classroom*

Above Average Knight Behavior 1	• Is a positive role model, who leads quietly or outwardly • Shows kindness and care for others • Is always respectful of teachers and fellow students • Works to improve the classroom atmosphere • Takes an active part in class discussions, groups, etc. • Is a self-starter and seeks to help others • Completes all work to the best of their ability • Demonstrates personal and academic integrity • Respect classroom resources/tools • Arrives on time and prepared to learn
Satisfactory Knight Behavior 2	• Contributes positively to class • Shows respect for others • Comes to class prepared and on time • Demonstrates personal and academic integrity • Listens and talks when appropriate • Does what is expected • Willing to help others • Respect classroom resources/tools
Needs Improvement Knight Behavior 3	• Needs frequent reminders by the teacher to stay on task and/or behave appropriately • Needs improvement in showing respect and kindness to classmates/teacher • Sometimes comes to class unprepared and/or does not complete work • Distracts other students' learning • Occasionally displays a negative or uncooperative attitude • Irresponsible with classroom resources/tools
Unsatisfactory Knight Behavior 4	• Is a disruptive influence on the class, negatively impacting the learning environment • Shows a lack of respect for teacher/fellow students • Is disrespectful or unkind to others, in actions or words • Regularly comes to class unprepared and puts forth little effort • Demonstrates a lack of personal and academic integrity • Harms classroom resources/tools

In the event a student receives a 3 or 4 in Conduct and the behavior does not improve, a Parent/Teacher Conference may be scheduled, a Behavior Plan will be put in place, and the student may lose privileges. In the event that the behaviors don't improve over time, it may be decided that Trinity is not the best fit for that student.

AI Policy

Artificial intelligence has become an integral part of our society & will be used in Media class; however, AI should never be used as a substitute for effort to complete work independently.

Although AI is a useful tool, the greatest designer for this class will be your own creativity and effort.

AI can be used to:

- Help brainstorm ideas
- Generate images for graphic design projects (with permission)

****Credit must be given where AI has been used (i.e. AI contributed to the brainstorming process)***

Communication

Google Classroom

Google Classroom is a collaboration tool for teachers and students. Teachers create an online classroom, invite students to the class then create and distribute assignments. Within the Google Classroom students and teachers can have conversations about the assignments and teachers can track the student's progress. This is an organizational tool for the students to see all assignments and to-do lists in one place. Parents are able to receive communication as well to see what the students are working on.

E-mail

The most effective method of communication between teacher and parents is e-mail. Parents should expect to receive a reply from the teacher within 24 hours. Students may confer directly with the teacher to resolve any questions or concerns. Students may use their school-issued email account to communicate, if there is not an opportunity in class.

PowerSchool

Parents and students are responsible for checking PowerSchool on a regular basis to monitor progress. Please bring concerns to the teacher's attention as soon as they appear. Parents and Teachers will work together to promote student progress.