

Mrs. McQueen and Mrs. Myers
3rd Grade
Email

Welcome to third grade!

Meet the teachers:

Mrs. McQueen (ELA, Religion)

Hello, I'm Mrs. McQueen. I am from Tallahassee, FL. This is my fifth year teaching and I have a Bachelor's Degree in Elementary Education and Exceptional Student Education from Flagler College. I have three children at Trinity. I will be teaching Language Arts, Reading, and Social Studies. I feel blessed to continue my journey at Trinity with all of you!

Mr. Myers (Math, Science, Social Studies)

Hello! I am Mrs. Myers, and am so excited to begin my first year at Trinity! I am from Jacksonville, FL and I have a BA degree from Florida State University. I have taught elementary school for a few years, and this is my first teaching third grade! I will be teaching Math, Science, and Social Studies, and I am so excited for our school year together!

Ms. Tucker (Instructional Aide)

Hello! I'm Ms. Tucker I am from Tallahassee FL. I am the oldest girl of nine so I have been helping with kids my whole life; I also have been a Sunday school teacher for four years! I will be Mrs. McQueen and Mrs. Myers' aide! I have subbed here this past School year, and I am super excited to be with you all this school year!

Objectives for Student Learning

Students will leave third grade with increased independence, prepared for fourth grade curriculum and routines. They will develop a stronger sense of their Catholic identity and community, and will learn to be active and collaborative students.

Daily Schedule

See below:

3rd Grade
2025-2026

	Monday	Tuesday	Wednesday	Thursday (Mass Days)	Friday
7:50-8:00	*Announcements Prayer, Morning Work	*Announcements, Prayer, Morning Work	*Announcements Prayer, Morning Work	*Announcements Prayer, Morning Work	*Announcements Prayer, Morning Work
8:15-9:15	Saints Math Angels ELA	Saints Math Angels ELA	Saints Math Angels ELA	Saints Math Angels ELA	Saints Math Angels ELA
9:15-10:15	Angels Math Saints ELA	Angels Math Saints ELA	Angels Math Saints ELA	Angels Math Saints ELA	Angels Math Saints ELA
10:15-10:55	Religion-My Social Studies-Mc	Religion-My Social Studies-Mc	Religion-My Science-Mc	9:45 MASS	McPE MyArt
10:55-11:30	Religion-Mc Social Studies-My	Religion-Mc Social Studies-My	Religion-Mc Science-My	Writing-Mc Math-My	Writing-My Math-Mc
11:30- 12:05	Spanish -Myers Handwriting-Mc Queen	Spanish -McQueen Handwriting-M yers	Spanish -Myers Handwriting -McQueen	Spanish -McQueen Science -Myers	Handwriting-Myers Science-McQueen
12:15-12:55	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess
12:55-1:50	Science-Myers Writing-McQueen	Writing-Myers Science-McQueen	Social Studies-Myers Writing-McQueen	Writing-Myers Social Studies-McQueen	Social Studies-Myers Religion-McQueen Religion-Myers Social Studies-McQueen
1:50-2:35	Mc PE My Music	Mc Art My PE	Mc Music My Media	Mc Media My PE	Writing
2:40-3:00	AR/Prayer, Announcements	AR/Prayer, Announcements	AR/Prayer, Announcements	AR/Prayer, Announcements	AR/Prayer, Announcements

Curriculum

- **ELA**
 - To best support your child, encourage reading for understanding every day
 - Textbooks: Savvas myView Literacy
- **Math**
 - The main focus of third grade math is to master multiplication facts 0-12. Once we begin our multiplication unit, please practice multiplication facts with your child at home.
 - Textbook: GO Math Grade 3 Vol 1 & 2
- **Social Studies**
 - Units:
 - 1. Foundations
 - 2. Geography

- 3. Economics
 - 4. Government
 - 5. Civics
- Textbook: Social Studies Weekly
- Science
 - Units
 - Booklet A: Exploring Our Solar System
 - Booklet B: Investigating Elements and Compounds
 - Booklet C: Observing Physical Change
 - Booklet D: Investigating Changes in Our Atmosphere
 - Booklet E: Exploring the Earth's Structure
 - Booklet F: Examining the Structure and Function of Parts of the Seed Plant
 - Booklet G: Investigating Amphibians and Reptiles
- Religion
 - Third grade religion focuses on learning more about the Church and the role your student plays within the Church community
 - Textbook: Our Sunday Visitor Grade 3

Assignments

- Homework- Checked weekly
- Classwork- Assigned multiple times a week in each class, students are able to use resources to complete
- Tests- Announced ahead of time, study guides/resources previously provided

Grading Scale

- A: 90-100%
- B: 80-89%
- C: 70-79%
- D: 60-69%
- F: 59% and below

AR Policy

Quarterly Goals & Goal Cards: At the start of each quarter, students receive individualized point and comprehension goals based on their reading level. Goal cards will be sent home at the beginning of each quarter and must be signed by a parent/guardian and returned to school. Goals are due on the final week of each quarter and are recorded as a grade in PowerSchool.

Book Sources & Daily Reading: Books can be read both at school and at home. Students may select books from home, the school library, or the public library. To stay on track, students should read for at least **20 minutes every night**.

Checking for AR Quizzes: To verify if a personal or public library book has an AR quiz, search the title at **AR BookFinder** (arbookfind.com).

In-School Quizzing: Quizzes must be taken **at school** during designated class times. Quizzes are not accessible from home to ensure an accurate assessment of independent reading comprehension.

Grading & Accuracy: Students should aim for an average quiz accuracy of **85% or higher**. The quarterly PowerSchool grade is calculated using the percentage of the point goal completed and overall quiz accuracy.

Make-up Assignments and Late Work

*If your child is absent, please send an email to the homeroom teacher.

*Any in class work missed will be made-up in class upon their return.

*Any homework missed may be requested by the parent to be sent home with a sibling if applicable.

* Any in class make-up assignments or late work due to illness will be graded upon completion once a scheduled plan has been agreed upon.

Behavior expectations

- C- collaboration
- R- responsibility
- O- organization
- S- self-regulation
- S- saintliness

We use visual behavior charts as a way of maintaining the learning environment. Students are expected to follow our classroom rules and procedures in a respectful manner. As students display expected behaviors, they will move up the behavior chart. Any behaviors that disrupt the learning environment will result in that student's name being moved down on our behavior chart.

If the behavior is recurring, a parent-teacher conference will be scheduled to discuss the behavior.

Conduct Grading Scale

Conduct Grade Guidelines (see Parent-Student Handbook)

Trinity Catholic School is committed to providing a high quality Catholic education for all students in an atmosphere conducive to learning and teaching. Grounded in the teachings of the Gospels, we demonstrate our faith through our behavior and we take responsibility for our actions and their consequences. We maintain high expectations with respect to student effort, positive growth, personal responsibility, and respect.

Conduct grades are a separate evaluation from academic performance. They reflect a student's overall behavior and development as a citizen within the classroom environment. Consistent positive behavior contributes significantly to a strong learning environment for everyone. By striving to meet the character traits of "KNIGHTS," students can earn high conduct grades in each subject, while fostering a positive and respectful classroom community.

I show...	K indness
I am...	N urturing
I act with...	I ntegrity
I show...	G rit
I have...	H ope
I show...	T olerance
I show...	S elf-Discipline

Teachers base conduct grades on a student's consistent behavior throughout the quarter, not just isolated incidents. They look for the following:

Conduct Grade-Citizenship in the Classroom	
Above Average Knight Behavior 1	● Is a positive role model, who leads quietly or outwardly ● Shows kindness and care for others ● Is always respectful of teachers and fellow students ● Works to improve the classroom atmosphere ● Takes an active part in class discussions, groups, etc. ● Is a self-starter and seeks to help others ● Completes all work to the best of their ability ● Demonstrates personal and academic integrity ● Respect classroom resources/tools ● Arrives on time and prepared to learn
Satisfactory Knight Behavior 2	● Contributes positively to class ● Shows respect for others ● Comes to class prepared and on time ● Demonstrates personal and academic integrity ● Listens and talks when appropriate ● Does what is expected ● Willing to help others ● Respect classroom resources/tools
Needs Improvement Knight Behavior 3	● Needs frequent reminders by the teacher to stay on task and/or behave appropriately ● Needs improvement in showing respect and kindness to classmates/teacher ● Sometimes comes to class unprepared and/or does not complete work ● Distracts other students' learning ● Occasionally displays a negative or uncooperative attitude ● Irresponsible with classroom resources/tools
Unsatisfactory Knight Behavior 4	● Is a disruptive influence on the class, negatively impacting the learning environment ● Shows a lack of respect for teacher/fellow students ● Is disrespectful or unkind to others, in actions or words ● Regularly comes to class unprepared and puts forth little effort ● Demonstrates a lack of personal and academic integrity ● Harms classroom resources/tools

In the event a student receives a 3 or 4 in Conduct and the behavior does not improve, a Parent/Teacher Conference may be scheduled, a Behavior Plan will be put in place, and the student may lose privileges. In the event that the behaviors don't improve over time, it may be decided that Trinity is not the best fit for that student.

Supplies:

Students are expected to have

- 1 ½ inch binder
- Folders: Red, Blue, Green, Orange, Purple, and Black
- 5 composition notebooks
- 5' Scissors
- Small whiteboard
- Headphones
- Pencils

AI Policy for Students

Third grade students will not be using AI in the classrooms.

Communication

*This year in 3rd grade we will be mainly using email as our mode of communication for the Weekly Newsletter.

E-mail

The most effective method of communication between teacher and parents is e-mail. Parents should expect to receive a reply from the teacher within 24 hours. Parents may confer directly with the teacher to resolve any questions or concerns.

PowerSchool

Parents and students are responsible for checking PowerSchool on a regular basis to monitor progress. Please bring concerns to the teacher's attention as soon as they appear. Parents and teachers will work together to promote student progress. Questions regarding access to PowerSchool should be directed to the front office.