

Art

Ms. Thomson

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Objectives

In middle school art, students will build upon skills and knowledge they have already learned and will be introduced to new artists, ideas, and techniques. Goals include the following:

- Students will continue to develop technical skills in a variety of different media.
- Students will be able to effectively critique a work of art, using a well-developed art vocabulary.
- Students will learn to recognize artists, mediums, and techniques.
- Students will be able to communicate a message or emotion through their art and understand the meaning behind a work of art from other artists or countries.
- Students will develop an appreciation for all art forms.

Curriculum/Topics

Units will begin with students learning the “bigger picture” or the “why” of the unit, relating to the IB MYP related concepts and terminology. Students will learn about artists and artistic movements throughout history as well as current artists and their work. Students will use and master a wide variety of art mediums, from painting to clay, and will create original works of art. For each project, students will learn about at least one artist or culture, a style of art, and a technique/medium, after which they will create a work of art inspired by said artist/style.

Supplies

Art supplies will be shared supplies, provided for your students to use. Students do not need to purchase their own supplies. All middle school students are required to supply and maintain a sketchbook for art class.

Grades

Daily Grades: Students earn a grade each art class based on their participation and effort.

Formative Assessments: At the beginning and/or end of each class, content relating to the artist/style/project is verbally reviewed through questions/answers. Observation, discussion, and questions/answers take place with students while they work.

Mid-Project Grades: During some lessons, students may earn an additional grade for an extended learning assignment or based on participation and effort.

Project Grades: Projects will be assessed using the IB rubric. That score will then be converted into a traditional grade and added into Powerschool.

Homework Grades: Students will have one reflection based homework assignment per week, which needs to be completed in their Process Journals.

Conduct

Conduct Grade Guidelines (see Parent-Student Handbook)

Trinity Catholic School is committed to providing a high quality Catholic education for all students in an atmosphere conducive to learning and teaching. Grounded in the teachings of the Gospels, we demonstrate our faith through our behavior and we take responsibility for our actions and their consequences. We maintain high expectations with respect to student effort, positive growth, personal responsibility, and respect.

Conduct grades are a separate evaluation from academic performance. They reflect a student's overall behavior and development as a citizen within the classroom environment. Consistent positive behavior contributes significantly to a strong learning environment for everyone. By striving to meet the character traits of "KNIGHTS," students can earn high conduct grades in each subject, while fostering a positive and respectful classroom community.

I show...	K indness
I am...	N urturing
I act with...	I ntegrity
I show...	G rit
I have...	H ope
I show...	T olerance
I show...	S elf-Discipline

Teachers base conduct grades on a student's consistent behavior throughout the quarter, not just isolated incidents. They look for the following:

Conduct Grade-Citizenship in the Classroom	
Above Average Knight Behavior 1	● Is a positive role model, who leads quietly or outwardly ● Shows kindness and care for others ● Is always respectful of teachers and fellow students ● Works to improve the classroom atmosphere ● Takes an active part in class discussions, groups, etc. ● Is a self-starter and seeks to help others ● Completes all work to the best of their ability ● Demonstrates personal and academic integrity ● Respect classroom resources/tools ● Arrives on time and prepared to learn

Satisfactory Knight Behavior 2	● Contributes positively to class ● Shows respect for others ● Comes to class prepared and on time ● Demonstrates personal and academic integrity ● Listens and talks when appropriate ● Does what is expected ● Willing to help others ● Respect classroom resources/tools
Needs Improvement Knight Behavior 3	● Needs frequent reminders by the teacher to stay on task and/or behave appropriately ● Needs improvement in showing respect and kindness to classmates/teacher ● Sometimes comes to class unprepared and/or does not complete work ● Distracts other students' learning ● Occasionally displays a negative or uncooperative attitude ● Irresponsible with classroom resources/tools
Unsatisfactory Knight Behavior 4	● Is a disruptive influence on the class, negatively impacting the learning environment ● Shows a lack of respect for teacher/fellow students ● Is disrespectful or unkind to others, in actions or words ● Regularly comes to class unprepared and puts forth little effort ● Demonstrates a lack of personal and academic integrity ● Harms classroom resources/tools

In the event a student receives a 3 or 4 in Conduct and the behavior does not improve, a Parent/Teacher Conference may be scheduled, a Behavior Plan will be put in place, and the student may lose privileges. In the event that the behaviors don't improve over time, it may be decided that Trinity is not the best fit for that student.

Communication

Google Classroom

Google Classroom is a collaboration tool for teachers and students. Teachers create an online classroom, invite students to the class then create and distribute assignments. Within the Google Classroom students and teachers can have conversations about the assignments and teachers can track the student's progress. This is an organizational tool for the students to see all assignments and to-do lists in one place. Parents are able to receive communication as well to see what the students are working on.

E-mail

The most effective method of communication between teacher and parents is e-mail. Parents should expect to receive a reply from the teacher within 24 hours. Students may confer directly

with the teacher to resolve any questions or concerns. Students may use their school-issued email account to communicate, if there is not an opportunity in class.

PowerSchool

Parents and students are responsible for checking PowerSchool on a regular basis to monitor progress. Please bring concerns to the teacher's attention as soon as they appear. Parents and teachers will work together to promote student progress. Questions regarding access to PowerSchool should be directed to the front office.

AI Policy

Artificial intelligence can be used as a tool for creating art, but is not necessary and its use is not needed in this art class. AI should never be used as a substitute for effort to complete work independently.

Misuse of AI will be considered cheating. You should never ask AI to solve a question for you and submit the work as your own. Students will find that using AI for these purposes will leave them vastly underprepared for in class assessments. Please refer to the academic honesty policy for questions.