

Courtney Thomson
Art
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Hello, I'm Courtney Thomson and I am the K-8 Art Teacher at TCS. I graduated from FSU with a double major in Studio Art and Art Education. This is my fifteenth year teaching at Trinity.

Objectives

In elementary art, students will build upon skills and knowledge they have already learned and will be introduced to new artists, ideas, and techniques. Goals include the following:

- Students will continue to develop technical skills in a variety of different media.
- Students will be able to effectively critique a work of art, using a well-developed art vocabulary.
- Students will learn to recognize artists, mediums, and techniques.
- Students will be able to communicate a message or emotion through their art and understand the meaning behind a work of art from other artists or countries.
- Students will develop an appreciation for all art forms.

Catholic Identity

- Class always begins with prayer, allowing us to focus on and give thanks to God.
- As Christians, we are to be kind and compassionate. When discussing our artwork with each other, we make sure to show this kindness and love in the words we say and how we say them.
- Any artwork relating to nature, we relate back to God in his creation of all things.
- Any artwork about ourselves, we relate back to God in his unique creation of each of us.

Curriculum/Topics

Students will learn about artists and artistic movements throughout history as well as current artists and their work. Students will use and master a wide variety of art mediums, from painting to clay, and will create original works of art. For each project, students will learn about at least one artist or culture, a style of art, and a technique/medium, after which they will create a work of art inspired by said artist/style.

Grades

Daily Grades: Students earn a grade each art class based on their participation and effort.

Formative Assessments: At the beginning and/or end of each class, content relating to the artist/style/project is verbally reviewed through questions/answers. Observation, discussion, and questions/answers take place with students while they work.

Mid-Project Grades: During some lessons, students may earn an additional grade for an extended learning assignment or based on participation and effort.

Project Grades: Projects may be assessed through a rubric, based on guidelines and craftsmanship for the artwork.

Homework Grades: Occasionally there will be a small homework assignment for the older grades.

Conduct

Students will earn a score of 1-4 each quarter, based on their citizenship and behavior in class. Refer to [this document](#) for details.

Make-up Assignments and Late Work

If students miss an art class, they will get caught back up the next time they come to art. If needed, I may have the student come to catch up during an open time during the day.

Behavior Management Plan

Students are expected to maintain appropriate behavior in the classroom. Inappropriate behavior may result in lower effort/participation grades due to the student not focusing on their work. If behavior interferes with the learning environment for other students, parent contact will be made.

Supplies

Art supplies will be shared supplies, provided for your students to use. Students do not need to purchase their own supplies. 5th Graders are required to supply and maintain a sketchbook for art class.

Communication

Google Classroom

Google Classroom is a collaboration tool for teachers and students. Teachers create an online classroom, invite students to the class then create and distribute assignments. Within the Google Classroom students and teachers can have conversations about the assignments and teachers can track the student's progress. This is an organizational tool for the students to see all assignments and to-do lists in one place. Parents are able to receive communication as well to see what the students are working on.

E-mail

The most effective method of communication between teacher and parents is e-mail. Parents should expect to receive a reply from the teacher within 24 hours. Students may confer directly with the teacher to resolve any questions or concerns. Students may use their school-issued email account to communicate, if there is not an opportunity in class.

PowerSchool

Parents and students are responsible for checking PowerSchool on a regular basis to monitor progress. Please bring concerns to the teacher's attention as soon as they appear. Parents and teachers will work together to promote student progress. Questions regarding access to PowerSchool should be directed to the front office.

AI Policy

Artificial intelligence can be used as a tool for creating art, but is not necessary and its use is not needed in this art class. AI should never be used as a substitute for effort to complete work independently.

Misuse of AI will be considered cheating. You should never ask AI to solve a question for you and submit the work as your own. Students will find that using AI for these purposes will leave them vastly underprepared for in class assessments.