



Miss Abigail Clow

Kindergarten-K1

clowa@trinityknights.org

Welcome to Kindergarten. My name is Miss Clow and I look forward to this year of learning with your students. This year we are working hard to create a strong academic, emotional, and spiritual foundation so that our students can succeed in kindergarten, first grade, and the rest of their lives. It is a lot to learn and I am so excited to help your child progress.

This is my sixth year at Trinity, and my second year as a Teacher! I recently graduated from Florida State University with a degree in Human Development and Family Science, and minors in Education and Psychology. Maria Mendoza is our instructional aid for the year. This is her fourth year as an instructional aid and is wonderful with the children!

Kindergarten Objectives

Disciples will...

- Develop phonemic awareness and phonics skills, identify sight words, read decodable words, write sentences, identify story elements in a text, develop text-based comprehension, acquire vocabulary, etc.
- Develop mental math skills, sort objects, solve basic addition and subtraction problems, understand place value, identify shapes, count money, tell time, etc.
- Cooperate with classmates, communicate effectively (full sentences, making eye contact, using appropriate volume, etc.), develop emotional regulation skills, use manners (say “excuse me” when getting one’s attention, say “please” and “thank you,” etc.)
- Develop Catholic Identity (learn about who God is, what His role is in our lives, how to communicate with Him, etc.) and an appreciation of the beauty of creation around them.

Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8-8:25	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
8:25-9:35	Reading	Reading	Reading	Reading	Reading
9:35-9:50	Snack	Snack	Snack	Snack	Snack
9:55-11:00	Math	Math	Math	9:45 Mass	Math
11-11:30	11-11:45 Music	Math Centers	11-11:30 PE	10:50-11:35 Media	10:45-11:30 Art
11:30-12	Religion	Religion	Religion	Religion	Religion
12-12:30 12:35-1	Lunch Recess	Lunch Recess	Lunch Recess	Lunch Recess	Lunch Recess
1-1:35	Rest Time Pack Up	Rest Time Pack Up	Rest Time Pack Up	Rest Time Pack Up	Rest Time Pack Up
1:45-2:30	Social Studies	1:45-2:15 Spanish	Social Studies	Science	Science
2:45-3:15	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

Reading

Core Knowledge Language Arts (CKLA), Copyright 2021, Amplify Education Inc.
(ISBN: 978-1-68391-578-2)

We will be working on mastering letter names and sounds. Once we have letter sounds, we will work on blending those sounds together to make words. We want to foster a sense of independence for students and to try sounding out or writing words on their own first. We will be working on memorizing sight words or high frequency words - words that do not follow simple phonics. We will also be working on writing our first and last name correctly and writing our own sentences.

Math

Go Math! Copyright by Houghton Mifflin Harcourt Publishing Company, (ISBN: 978-0-358-66017)

We will be mastering numbers 0 - 20. Learning addition and subtraction within 10. And preparing for first grade by using mathematical thinking for word problems.

Religion

Allelu! Kindergarten Early Childhood Program, Copyright 2011, Our Sunday Visitor, Inc.
(ISBN: 978-1-59276-660-4)

We will learn about our Faith. We will discuss God our Father, God the Son, and God the Holy Spirit. We will discuss the importance of the saints and how Mother Mary is a perfect example of what it means to follow God. We will participate in the holy Mass

Science

Nancy Larson Science K, Copyright 2011, Nancy Larson (ISBN: 978-1-60212-021-1)

We will be exploring God's world using our senses. Learning how the environment works around us in simple Life, Earth, and Physical sciences.

Social Studies

Florida Studies Weekly: My Home, School, and Community, Copyright, . (ISBN: 978-1-64978-195-6)

We will be learning about our community, state, country, and world. We will learn about ways to be a good citizen and an active part in our community.

Grading Scale

E	Excellent
G+	Very Good
G	Good
S+	More than Satisfactory
S	Satisfactory
N	Needs Improvement
P	Poor

Conduct Grade

Trinity Catholic School is committed to providing a high quality Catholic education for all students in an atmosphere conducive to learning and teaching. Grounded in the teachings of the Gospels, we demonstrate our faith through behavior and we take responsibility for our actions and their consequences. We maintain high expectations with respect to student effort, positive growth, personal responsibility, and respect.

Conduct grades are a separate evaluation from academic performance. They reflect a student's overall behavior and development as a citizen within the classroom environment. Consistent positive behavior contributes significantly to a strong learning environment for everyone. By striving to meet the character traits of "Knights," students can earn high conduct grades in each subject, while fostering a positive and respectful classroom community.

I show... **Kindness**

I show... **Nurturing**

I show... **Integrity**

I show... **Grit**

I show... **Hope**

I show... **Tolerance**

I show... **Self-Discipline**

Conduct Grade-Citizenship in the Classroom	
Above Average Knight Behavior 1.	• Is a positive role model, who leads quietly or outwardly • Shows kindness and care for others • Is always respectful of teachers and fellow students • Works to improve the classroom atmosphere • Takes an active part in class discussions, groups, etc. • Is a self-starter and seeks to help others • Completes all work to the best of their ability • Respects classroom resources/tools • Arrives on time
Satisfactory Knights Behavior 2.	• Contributes positively to class • Shows respect for others • Comes to class prepared and on time • Demonstrates personal and academic integrity • Listens and talks when appropriate • Does what is expected • Willing to help others • Respects classroom resources/tools
Needs Improvement Knight Behavior 3.	• Needs frequent reminders by the teacher to stay on task and/or behave appropriately • Needs improvement in showing respect and kindness to classmates/teacher • Sometimes comes to class unprepared and/or does not complete work • Distracts other students' learning • Irresponsible with classroom resources/tools
Unsatisfactory Knight Behavior 4.	• Is a disruptive influence on the class, negatively impacting the learning environment • Shows a lack of respect for teacher/fellow classmates • Is disrespectful or unkind to others, in actions or words • Regularly comes to class unprepared and puts forth little effort • Demonstrates a lack of personal or academic integrity • Harms classroom resources/tools

Absences and Make-Up Work

If your child will be absent, you must notify me and the front office. If you know ahead of time that your child will be missing multiple days, please let me know as soon as you can so that I can send work home with them if necessary.

If a student has only missed a day or two, make-up work will be completed in class. Anything exceeding that may require them to work on it at home. Make-up work must be completed and turned in no more than one week after the student's date of return.

Behavior Plan

Virtues

When we earn compliments from other teachers while walking to/from specials, the whole class is on task, we are showing kindness and respect etc. the whole class earns a point in our reward jar. When the jar is full, students will receive a reward from Ms. Viti.

Students also have an opportunity to earn points individually. When a student is seen going above and beyond expectations, practicing our virtue of the month, or showing proficient efforts to master a subject, they will receive a dollar that they can keep safe with them and eventually use to purchase rewards from our class shop.

Notes Home & Conferences

It is important to note that not every bad choice equals a bad day and qualifies for a note home. Sometimes, a conversation and a “break” is all that is needed. Kindergarten is still a young age and we are all figuring out how to handle social situations and our own emotions. Even grown ups need grace and a break, too.

For students struggling with consistent misbehavior, I start with 3 warnings. After 3 warnings, I will send an email or note to parent(s) with the behaviors we are seeing in the classroom/special area. The student will be made aware of the note home. Consistency is vital at this age so it is important that a discussion is had at home, emphasizing the importance of following classroom rules. It is also important that I am made aware of any behavior systems you have in place at home. If the issue persists, we will schedule a conference to discuss how to best address it.

AI Policy for Students

Students do not use AI in our Kindergarten Classroom.

Supplies

- Plastic School Box 8.375 x 2.125 Plastic (1)
- Write Start Crayola Colored Pencils 8 ct. (2)
- Crayola Classic Broad Washable Markers (1)
- Crayola 8ct. Regular Large Crayons (2)
- Erasers Pink Large (1)
- Small Disappearing Purple Glue Sticks (3)
- Blunt Fiskars 5" Scissors (1)
- Plastic Folder Poly Pocket BLUE with Prongs (1)
- Plastic Folder Poly Pocket RED with Prongs (1)
- One Subject Wide-Ruled Spiral Notebook
- Expo Black Low Odor Chisel-Tip Dry Erase Markers (2)

- Baby Wipes 80 ct. Pop Top Dispenser Unscented (2-4)
- Clorox/Lysol Wipes (2-4)
- Large Boxes of Tissues (2-4)
- Tri My First Pencils (2)
- iPad compatible headphones (no earbuds)
- Roll Up Cloth Nap Mat
- Lunch box and water bottle
- Backpack large enough to hold a folder, towel, lunchbox, and a library book

Communication

Conferences : We will be having scheduled conferences twice this year:

1. Mid-September: this conference is primarily to discuss how your student is adjusting to Kindergarten and if there are any immediate concerns that we need to address. It is a very general meeting and usually doesn't take too long.
2. January: this conference will be to discuss their mid-year assessments/report card and identify areas that may need target work/attention going into the second half of the year.
3. Optional - April/May: this conference will be dependent on the needs of the student.

Outside of what is scheduled, you are welcome to request a conference at any point in the year if you are having concerns about your student, or if you would like to just check in.

Class dojo- Our class has a Class Dojo, this allows parents to be able to message me anytime within office hours.

Email- I am easily reachable via email. I try my best to answer emails within 24 hours. If the situation demands it, I will answer emails on the weekends. However, I will try to wait until Monday morning. If the need is urgent, I recommend calling or emailing the front office.

Friday Folders- A yellow folder will come home on Fridays with notes from the classroom and/or from the school office. It is important for parents to look through this folder with your child in an opportunity for your child to show you what they have been working on and additionally for parents to check if there are any forms that need to be sent back to the school.

Homework-Currently, Kindergarten does not have "required" homework. Our math and reading curriculums have additional practice/homework in them. If we do not use these activities in the classroom, they will be sent home for you to use at your leisure. These do not need to be returned unless notified by the teacher. If your child needs additional support in academic areas, we will send home things to work on.