



Mrs. Maddie Maas

Kindergarten-K2

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Welcome to Kindergarten K2! We are going to be learning and growing a lot this year. There is a famous quote by Robert Fulgum that says, “All I really need to know I learned in kindergarten.”

We start with the basics of academics and we progress into studious first graders, while also working on our social and emotional skills. There is a lot to learn in kindergarten and I am so excited to work with your child.

This is my eleventh year in kindergarten and my tenth year as the lead teacher. Kindergarten is definitely my favorite and I feel incredibly blessed to be able to live out my vocation, not only as a wife and mama of 3 boys, but as a teacher, too. Mrs. Veach is our kindergarten assistant teacher. This is her first year in kindergarten. She is a wonderful asset to our classroom!

Kindergarten Objectives

Students will...

- Develop phonemic awareness and phonics skills, identify sight words, read decodable words, write simple sentences, identify story elements in a text, develop text-based comprehension, acquire vocabulary, etc.
- Develop mental math skills, sort objects, solve basic addition and subtraction problems, understand place value, identify shapes, count money, tell time, etc.
- Cooperate with classmates, communicate effectively (full sentences, making eye contact, using appropriate volume, etc.), develop emotional regulation skills, use manners (say “excuse me” when getting one’s attention, say “please” and “thank you,” etc.)
- Develop Catholic Identity (learn about who God is, what His role is in our lives, how to communicate with Him, etc.) and an appreciation of the beauty of creation around them.
- Develop social-emotional understanding of themselves and others, practice self-regulation and self-awareness in situations,

Daily Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8-8:30	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
8:30-9:45	Reading	Reading	Reading	Reading	Reading
9:45-10:00	Snack	Snack	Snack	Snack	Snack
10:00-11:00	Math	Math	Math	Mass 9:45-10:30	Math
11:00-11:45	Art 11:00-11:45	PE 11:00 - 11:30	Media Center 10:45-11:30	Math	Music 10:45-11:30
11:30-12:00	Religion	Religion	Religion	Math	Religion
12-12:30 12:35-1:15	Lunch Recess	Lunch Recess	Lunch Recess	Lunch Recess	Lunch Recess
1:15-1:45	Rest Time	Rest Time	Rest Time	Rest Time	Rest Time
1:45-2:30	Social Studies	Social Studies	Science	1:45-2:15 Spanish	Science
2:30-2:45	Afternoon ELA	Afternoon ELA	Afternoon ELA	Afternoon ELA	Afternoon ELA
2:45-3:15	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

Curriculum

Reading

Core Knowledge Language Arts (CKLA), Copyright 2021, Amplify Education Inc.
 We will be working on mastering letter names and sounds. Once we have letter sounds, we will work on blending those sounds together to make words. We want to foster a sense of independence for students and to try sounding out or writing words on their own first. We will be working on memorizing sight words or high frequency words - words that do not follow simple phonics. We will also be working on writing our first and last name correctly and writing our own sentences.

Math

Go Math! Copyright by Houghton Mifflin Harcourt Publishing Company,
 We will be working on mastering numbers 0 - 20. Learning addition and subtraction within 10. And preparing for first grade by using mathematical thinking for word problems.

Science

Nancy Larson Science K, Copyright 2011, Nancy Larson

We will be exploring God's world using our senses. Learning how the environment works around us in simple Life, Earth, and Physical sciences.

Social Studies

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We will be learning about our community, state, country, and world. We will learn about ways to be a good citizen and an active part in our community.

Religion

Allelu! Kindergarten Early Childhood Program, Copyright 2011, Our Sunday Visitor, Inc. We will learn about our Faith. We will discuss God our Father, God the Son, and God the Holy Spirit. We will discuss the importance of the saints and how Mother Mary is a perfect example of what it means to follow God. We will participate in the holy Mass.

Grading Scale

E	Excellent - 94-100
G+	Very Good - 90-93
G	Good - 85-89
S+	Very Satisfactory - 80-84
S	Satisfactory - 70-79
NI	Needs Improvement - 60-69
NY	Not Yet - < 59
NA	Not Assessed

Conduct Grade

Trinity Catholic School is committed to providing a high quality Catholic education for all students in an atmosphere conducive to learning and teaching. Grounded in the teachings of the Gospels, we demonstrate our faith through behavior and we take responsibility for our actions and their consequences. We maintain high expectations with respect to student effort, positive growth, personal responsibility, and respect.

Conduct grades are a separate evaluation from academic performance. They reflect a student's overall behavior and development as a citizen within the classroom environment. Consistent positive behavior contributes significantly to a strong learning environment for everyone. By

striving to meet the character traits of “Knights,” students can earn high conduct grades in each subject, while fostering a positive and respectful classroom community.

I show... **Kindness**

I show... **Nurturing**

I show... **Integrity**

I show... **Grit**

I show... **Hope**

I show... **Tolerance**

I show... **Self-Discipline**

Conduct Grade-Citizenship in the Classroom

Above Average Knight Behavior 1.	• Is a positive role model, who leads quietly or outwardly • Shows kindness and care for others • Is always respectful of teachers and fellow students • Works to improve the classroom atmosphere • Takes an active part in class discussions, groups, etc. • Is a self-starter and seeks to help others • Completes all work to the best of their ability • Respects classroom resources/tools • Arrives on time
Satisfactory Knights Behavior 2.	• Contributes positively to class • Shows respect for others • Comes to class prepared and on time • Demonstrates personal and academic integrity • Listens and talks when appropriate • Does what is expected • Willing to help others • Respects classroom resources/tools
Needs Improvement Knight Behavior 3.	• Needs frequent reminders by the teacher to stay on task and/or behave appropriately • Needs improvement in showing respect and kindness to classmates/teacher • Sometimes comes to class unprepared and/or does not complete work • Distracts other students' learning • Irresponsible with classroom resources/tools
Unsatisfactory Knight Behavior 4.	• Is a disruptive influence on the class, negatively impacting the learning environment • Shows a lack of respect for teacher/fellow classmates • Is disrespectful or unkind to others, in actions or words • Regularly comes to class unprepared and puts forth little effort • Demonstrates a lack of personal or academic integrity

- | | |
|--|---|
| | <ul style="list-style-type: none"> • Harms classroom resources/tools |
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AI Policy for Students

AI is not used by students in kindergarten.

Absences and Make-Up Work

If your child will be absent, you must notify me and/or the front office. If you know ahead of time that your child will be missing multiple days, please let me know as soon as you can so that I can send work home with them if necessary.

If a student has only missed a day or two, make-up work may be completed in class during independent time or centers. Anything exceeding that may require them to work on it at home.

Behavior Plan

Our behavior philosophy in kindergarten is that each child is learning how to be a Child of God, both in our social relationships and academics. Positive behaviors are expected and praised. Negative behaviors are met with a conversation and an explanation for why we choose not to behave a certain way with our friends or in our classroom. In every behavior we ask ourselves, how are we glorifying God?

Virtues

When we earn compliments from other teachers while walking to/from specials, the whole class is on task, we are showing kindness and respect etc. the whole class earns a point in our reward jar. When the jar is full, students will receive a reward from Mrs. Maas.

Students also have an opportunity to earn points individually. When a student is seen going above and beyond expectations, practicing our virtue of the month, or showing proficient efforts to master a subject, they will receive a classroom dollar that they can keep safe with them and eventually use to purchase rewards from our class shop.

Notes Home & Conferences

It is important to note that not every bad choice equals a bad day and qualifies for a note home. Sometimes, a conversation and a break is all that is needed. Kindergarten is still a young age and we are all figuring out how to handle social situations and our own emotions. Even grown ups need grace and a break, too.

For students struggling with consistent misbehavior, I start with 3 warnings. After 3 warnings, I will send an email or note to parent(s) with the behaviors we are seeing in the

classroom/special area. The student will be made aware of the note home. Consistency is vital at this age so it is important that a discussion is had at home, emphasizing the importance of following classroom rules. If the issue persists, we will schedule a conference to discuss how to best address it.

Supplies

- Plastic School Box 8.375 x 2.125 Plastic (1)
- My First Ticonderoga Pencils (2)
- Crayola 8ct. large Crayons (3)
- Write Start Crayola Colored Pencils 8 ct. (2)
- Crayola Classic Broad Washable Markers (1)
- Erasers Pink Large (1)
- Small Disappearing Purple Glue Sticks (4)
- Folder Poly Pocket BLUE with Prongs (1)
- Folder Poly Pocket RED with Prongs (1)
- One Subject Wide-Ruled Spiral Notebook
- Expo Black Low Odor Chisel-Tip Dry Erase Markers (2)
- Blunt Fiskars 5" Scissors (1)
- Baby Wipes 80 ct. Pop Top Dispenser Unscented (4)
- Clorox/Lysol Wipes (2-4)
- Large Boxes of Tissues (2-4)

Your child will also need:

- Headphones (no earbuds)
 - 1 roll up cloth nap mat for rest time (No red and blue mattress)
 - Lunch box and water bottle
 - Backpack large enough to hold a folder, lunchbox, and a library book
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Communication

Conferences

We will be having scheduled conferences twice this year:

1. Mid-September: this conference is primarily to discuss how your student is adjusting to Kindergarten and if there are any immediate concerns that we need to address. It is a very general meeting and usually doesn't take too long.

2. January: this conference will be to discuss their mid-year assessments/first report card and identify areas that may need target work/attention going into the second half of the year.
3. *Optional - April/May: this conference will be dependent on the needs of the student.

Outside of what is scheduled, you are welcome to request a conference at any point in the year if you are having concerns about your student, or if you would like to just check in.

Class dojo

Our class has a Class Dojo, this allows parents to be able to instant message. You can also receive pictures and quick announcements.

Email

I am easily reachable via email. I try my best to answer emails within 24 hours. If the situation demands it, I will answer emails on the weekends. However, I will try to wait until Monday morning. If the need is urgent, I recommend calling or emailing the front office.

Friday Folders

A blue folder will come home on Fridays with notes from the classroom and/or from the school office.

Homework

Currently, Kindergarten does not have “required” homework. Our math curriculum does have additional practice/homework in it. These will be sent home for optional practice. In the 4th quarter, we will be requesting that you complete the homework to prepare your child for first grade homework.

If your child needs additional support in academic areas, we will send home things to work on.