Sixth Grade Humanities (ELA/Social Studies)
2026-2027

Welcome!!!!

We are happy to have your child in our classrooms this year. Many exciting and educational activities have been planned to make sure your child has an enriched and enjoyable year.

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Communication

In order to have consistent communication, we use **Google Classroom and School Connect (formerly known as Class Tag).** It is important that parents/guardians are signed up to receive email notifications from Google Classroom about their child. When in doubt, check your "To Do" list in Google Classroom or contact your teacher through email or School Status Connect (ClassTag).

Students will use their **chromebooks** every day, so they need to be **charged and ready to go** at the beginning of each day. Every Monday they will be given a checklist for the week of lessons and assignments. The student and parents are expected to use Google Classroom and Family Access as a way to keep track of **progress** on assignments/assessments and on any **missing** assignments/assessments. Your Family access code can be obtained from the office.

You can access our emails by going to the CMS website and clicking on "teachers". You can also contact us by calling the school before or after school hours: (509) 782-2001. We will be available most mornings before 8:10, and most afternoons after lunch. Please call or email if you would like to set up a time to Zoom or meet in person.

Absences

Attendance is taken each period. If a student misses a class period, the school needs to be notified of the reason. If you know ahead of time that a student will be absent, please call the office and pre-arrange the absence with them. If a student pre-arranges an absence and is given homework, it is their responsibility to complete all homework given and turn it in on their return to school.

When a student is absent, please check their Google Classrooms for any homework assignments. It is the student's responsibility to check in with the teacher when they return for any homework questions they may have. It is the responsibility of the student to reschedule work or tests/quizzes that have been missed due to an absence. A student is given one day for each day absent in which to make-up their work. **(Handbook pg. 9)**

Google Classroom - Classroom Codes

Every 6th grader will be using Google Classroom with their school assigned login.

Crutcher ELA P.1 - 2kmpsljf
Crutcher ELA P.3 - 66v5lbwz
Crutcher Social Studies P.2 -vvc3lsjh
Crutcher Social Studies P.6 -rys3jdhc
Whitesitt ELA P.1 - vqipb46m
Whitesitt ELA P.3 - cxpgfrup
Whitesitt Social Studies P.2 -3ulnthbx
Whitesit Social Studies P.6 -wfcqo3pm
Thibault's ELA 1st Period- t25z3vxv
Thibault's Social Studies 2nd Period- q44jh4v

Class Expectations:

Students are responsible to start each class with the appropriate class materials, their **chromebook**, class novel, composition notebook, completed assignments **and a chapter book** for independent reading.

Students are expected to be **in class and seated as soon as class begins** or they will be marked tardy. **(Handbook pg. 9)** Students could earn "Bulldog Bucks" or "House Points" by following or exceeding the classroom expectations and "refocuses" for violation of these expectations. **(Handbook pg. 11)**

Schedule

1st Period	8:10- 9:12	ELA or Math
2nd Period	9:12-9:52	Social Studies or Science
3rd Period	9:56-10:58	ELA or Math
Lunch	11:00-11:30	
4th/5th Period	11:34-12:58	Electives/PE
6th Period	1:02-1:42	Social Studies or Science
Academy A	1:46- 2:16	Interventions/Extensions
Academy B	2:20- 2:50	Interventions/Extensions

Assignments

Assignments are given in each subject and graded on a 4 point proficiency scale. These assignments are important as they are evidence of the student working toward a standard. Students will be given guided practice time during class. If a child is struggling or needs extra help, then they need to reach out to the teacher.

Grading Scale (Standards Based Reporting)

6th grade will continue using a Standards Based Reporting System using a 4 level scale.

4 (A) = Distinguished (Exceeds Standard)

3 (B) = Proficient (Meets Standard)
2 (C) = Approaching (Partially Proficient)
1 (D) = Beginning (Well below proficiency)

Late Work

Students are responsible for turning work in on time. No assignment will be accepted unless it is complete. All assignments will be given a "Due Date." Work turned in after that time will be considered late unless pre arrangements have been made.

Curriculum – ELA and Social Studies

ELA Curriculum includes:

1st Qtr. Novel: *Bud, Not Buddy* and Narrative Writing
2nd Qtr. Novel: Social Issues Novel of their choosing and Literary Argument Writing
3rd Qtr. Novel: *Small Steps* and Informational Writing
4th Qtr. Reading Project and Reading/Writing Choice Grid

Social Studies curriculum includes:

1st Qtr. Unit 1: The Rise of Civilization
Unit 2: Ancient Egypt and the Middle East
2nd Qtr. Continue Unit 2
Unit 3: Ancient India
3rd Qtr. Continue Unit 3
Unit 4: Ancient China
4th Qtr. Unit 5: Ancient Greece
Unit 6: Ancient Rome

Artificial Intelligence Use in This Course

As part of our commitment to ethical and responsible use of technology, our class follows the Cashmere School District Technology & AI User Agreement. Students are expected to adhere to district expectations when using AI tools.

For each assignment, one of the following AI Use Levels will be clearly indicated:

- **AI Recommended**

You are encouraged to use generative AI tools to support and enhance your work. Examples include brainstorming, outlining, drafting, or revising.
Requirements:
- Clearly indicate how AI was used.
- Provide proper attribution or citation of AI-generated content.

- **AI Permitted**

You may choose to use generative AI tools to assist you, but it is not required.
Requirements:

- Any AI-generated content must be cited or acknowledged.
- You are still responsible for understanding and justifying the final product.

⛔ AI Restricted

No AI tools are allowed for this assignment. All work must be completed using your own knowledge and skills.
Examples: In-class writing assessments, personal reflections, skill checks.

⚠️ If AI use is not clearly indicated for an assignment, assume it is restricted and ask your teacher before using any AI tools.

Do NOT tear off the signature portion. Please return the entire syllabus because it will remain in your class binder.

_____	_____
Parent Print	Parent Signature
_____	_____
Student Print	Student Signature