Newbury Park High School

School Profile 2026-2027

456 Reino Road, Newbury Park, CA 91320
TEL (805)498-3676 FAX (805) 499-3549
www.nphs.org
College Board Code: 052117

IB World School
NCLB Blue Ribbon School 2006
2005 California Distinguished School

Administration:

Stephen Lepire ; Principal
slepire@conejousd.org
Carly Adams, Assistant Principal
cadams@conejousd.org
Katie Berry, Assistant Principal
kberry@conejousd.org
Linda Eckelkamp, Assistant Principal
leckelkamp@conejousd.org
Ethan Gray, Assistant Principal
egray@conejousd.org

Counseling Department:

Tina Choi
tchoi@conejousd.org
Tina Coleman
tcoleman@conejousd.org
Lesley Nedwick
lesleynedwick@conejousd.org
Edith Cortes
ecortes@conejousd.org
Rik Napora
rnapora@conejousd.org
Lauren Cuneo
lcuneo@conejousd.org
Celia Ortiz
cortiz@conejousd.org

Community: Newbury Park High School stands nestled against the hills in the northwest corner of the Conejo Valley in Ventura County, CA, approximately forty miles north of Los Angeles. Built in 1967, the site is one of three comprehensive high schools in the Conejo Valley Unified School District. Much of Newbury Park is located within the boundaries of the City of Thousand Oaks. NPHS serves a suburban, middle-to upper-middle-class community and provides a four-year comprehensive program for a student population that is 1% African American, .4% American Indian or Alaska Native, 9.7% Asian, 33% Hispanic or Latino, .3% Native Hawaiian or Pacific Islander, and 52.7% White. With a diverse and growing student population of 2015, the campus is home to a wide variety of programs and activities developed to meet the expanding educational needs and interests of our students in a district that educates nearly 20,000 students.

Curriculum: Our Mission Statement and six ESLRs (**Expected School wide Learning Results**) are: All NPHS graduates will be critical thinkers, effective communicators, knowledgeable problem solvers, and active community members. Panthers are taught to embody the four pillars of our mission: Nobility, Potential, Humanity, and Scholarship. The ESLRs are annually monitored for relevance and serve as overarching goals for daily interaction on campus. Written benchmarks determine the level of ESLR attainment in each content area. All instruction is aligned with state and district content and performance standard. Beginning in 2011 in conjunction with Corwin Press, a **21st Century Skills** overlay curriculum and Microsoft Cloud have been piloted to add to our already rigorous curriculum.

Newbury Park enjoys fierce community loyalty and a history of academic and co-curricular success. NPHS has consistently earned an Academic Performance Index in the **top 5% of the high schools in California**; as a result, we are a **California Distinguished School**, and we were named an **NCLB Blue Ribbon School in 2006**. Panthers consistently earn awards in the areas of yearbook, choir, band, drum line, color guard, Academic Decathlon, Mock Trial, speech and debate, journalism and athletics. More than 70 clubs provide opportunities for service and deepening interests for students.

Special Programs: NPHS is home to the oldest and largest **International Baccalaureate** program in the region; we also offer a full complement of **Advanced Placement** courses due to the high expectations of the community, the staff, and our students. A full-time teacher oversees DATA (our **Digital Arts and Technology Academy**), a school within a school that provides 21st century workplace skills and academic preparation for selected students; a full time Career Education teacher oversees the **Majors Program**, which offers students the opportunities and resources to explore their unique areas of interest, and to develop their career-related strengths and goals. The **Regional Occupation Program** is offered on-site and off-site. Our **Culinary Arts** students operate a restaurant, **Panther Café**, on campus, and many vibrant electives allow students to connect interests to potential careers as well as future educational needs in very real ways and many other programs and courses to challenge and support students to achieve at high levels. Each year, **approximately 70% of NPHS graduates enter colleges** and **universities** all over the world.

Culture: For years, NPHS was the smallest high school in the district; as a result, a culture of **unparalleled individualized support** is integral to our success. Counselors and teachers provide personal assistance to families with questions about courses, college, and private issues on a daily basis. Finding **open classroom doors** well into the evening hours is common. We work especially hard to **meet student needs**, especially those who are at-risk or whose first language is not English. We continuously identify obstacles to student achievement, implement action plans to address them, and work with the community to overcome them. **Community support** takes many forms: input from all stakeholders led to the development of our **block schedule**, a **tutorial/Homework Help,** and **intervention classes** for at-risk students. As a result of parent, community, staff, and student **collaboration, Panther Pride** has become more than a catchphrase; it is a way of life.

2026-2027 HONORS/AP /IB COURSES

Honors Courses:

Algebra 1H
Algebra 2H
Biology H
Chamber Orchestra H
Chemistry H
Chinese 3H
Economic Systems H
English 9H
English 10 H
French 3H
Geometry H
Honors Contemporary World Issues
Spanish 3 H
Vocal Ensemble H
Wind Ensemble H

AP Courses:

AP Cybersecurity
AP Computer Science A
AP Computer Science Principles
AP Drawing
AP European History
AP Government and Politics
AP Human Geography
AP Physics 1
AP PreCalculus (formerly Math Analysis H)
AP Psychology
AP Statistics
AP Studio Art 2-D

IB Courses:

IB 20th Century History
IB Biology 1
IB Biology 2
IB Chemistry 1
IB Chemistry 2
IB Chinese: Mandarin B1
IB Chinese Mandarin B2
IB Dance 1
IB Dance 2
IB English A: Language & Literature 1
IB English A: Language & Literature 2
IB English A: Literature 1
IB English A: Literature 2
IB Environmental Systems & Societies
IB French B 1
IB French B 2
IB History of the Americas
IB Math Analysis & Approaches 1
IB Math Analysis & Approaches 2
IB Math Applications & Interpretation 1
IB Music
IB Philosophy
IB Psychology 2
IB Spanish B1
IB Spanish B2
IB Theatre 1
IB Theatre 2
IB Theory of Knowledge
IB Visual Arts 1
IB Visual Arts 2

2025-2026 TESTING INFORMATION

SAT Reasoning Test

Mean Reading/Writing	620
Mean Math	625

National Merit Scholarship Program

Semifinalists (Fall 2025)	**3**
Finalists (Spring 2026)	**2**
Commended Students	**14**

ACT

Mean Composite	29.2
Mean Math	29.8
Mean Science	31.5
Mean STEM	31.8
Mean English	28.1
Mean Reading	29.5
Writing Mean Score	8.5
ELA Mean Score	24

AP Exams

Number of exams taken	988
Number of students tested	605
Percent of qualifying scores	89

IB Tests

Number of exams taken	391
Number of students tested	184
Percent of qualifying scores	98

2027 Full IB Diploma Candidates	**40**
2026 Full IB Diplomas Awarded	**23**
2026 Full IB Diploma Candidates	**23**
2026 Diploma Pass Rate	**100%**

GRADUATION REQUIREMENTS

230 credits in the following areas:

English	40 Credits
Mathematics	30 Credits
Social Science	30 Credits
Life Science	10 Credits
Physical Science	10 Credits
Physical Education	20 Credits
Visual/Performing Arts (or World Language)	10 Credits
Health	5 Credits
Ethnic Studies	5 Credits
Elective	70 Credits

GRADING & GPA CALCULATION

Newbury Park High does not rank.

GPA is calculated based on all grades earned in all classes taken from 9th to 12th grade. Pluses and minuses have no value when determining GPA.

The following breakdown is used:

All courses EXCEPT Honors, AP & International Baccalaureate:

A = 4.0 (90 - 100%)
B = 3.0 (80 - 89%)
C = 2.0 (70 - 79%)
D = 1.0 (60 - 69%)
F = 0.0 (0 - 59%)
W = Withdraw (not calculated in GPA)

All Honors, Advanced Placement, and International Baccalaureate courses:

A = 5.0 (90 - 100%)
B = 4.0 (80 - 89%)
C = 3.0 (70 - 79%)
D = 1.0 (60 - 69%)
F = 0.0 (0 - 59%)

GPA DISTRIBUTION

The following data reflects the total weighted GPA distribution of the current 12th grade class of 500 students as calculated based on GPA at the end of their 11th grade year:

4.5 and above	14%
4.25 - 4.49	08%
4.0 - 4.24	08%
3.75 - 3.99	11%
3.50 - 3.74	11%
3.25 - 3.49	10%
3.0 - 3.24	09%
2.75 - 2.99	07%
2.5 - 2.74	09%
Below 2.5	13%

CLASS OF 2026 DESTINATIONS

46% Attending 4-year colleges

42% Attending 2-year colleges

12% “Other” (Trade School, Work, Gap Year, Military, or declined to answer)