



BISHOP ELEMENTARY



5TH GRADE

Mrs. Andalon



Reading Language Arts

2026 – 2027

CONTACT INFORMATION



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Conference Time:
2:05–2:50

GRADING POLICY

60% Classwork / Homework

40% Tests



TEXAS ESSENTIAL KNOWLEDGE AND SKILLS (TEKS) – 5TH GRADE RLA

1 STRAND 1: FOUNDATIONAL LANGUAGE SKILLS

5.1 Oral Language

- A Listen actively to interpret verbal and non-verbal messages, ask clarifying questions, and respond appropriately.
- B Follow, restate, and give multi-step oral instructions.
- C Give an organized presentation featuring a clear theme, relevant details, and a logical sequence.
- D Work productively with others in teams by developing plans, establishing goals, and meeting deadlines.

5.2 Phonics, Morphology, and Spelling

- A (Reading) Ai, Aii, Aiii, Aiv (see syllabus for details)
- B (Writing) Bi, Bii, Biii, Biv (see syllabus for details)

5.3 Vocabulary

- A Use print or digital resources to determine pronunciation, meaning, and part of speech.
- B Use context clues to determine meaning of unknown or multiple-meaning words.
- C Identify and use antonyms, synonyms, idioms, and adages.
- D Determine meaning and usage of words derived from Greek and Latin roots.

5.4 Fluency

- A Read grade-level text with accuracy, appropriate rate, expression, and prosody to support comprehension.

2 STRAND 2: COMPREHENSION SKILLS

5.5 Self-Sustained Reading

- A Self-select text and read independently for a sustained period of time.

5.6 Metacognitive Strategies

- A Establish a purpose for reading assigned and self-selected texts.
- B Generate questions about text before, during, and after reading.
- C Make, correct, or confirm predictions using text features.
- D Create mental images to deepen understanding.
- E Make connections to personal experiences, ideas in other texts, and society.
- F Make inferences and use evidence to support understanding.
- G Evaluate details read to determine key ideas.
- H Synthesize information to create new understanding.
- I Monitor comprehension and make adjustments when understanding breaks down.

3 STRAND 3: RESPONSE SKILLS

5.7 Response Strategies

- A Describe personal connections to a variety of sources.
- B Write responses that demonstrate understanding of text.
- C Use text evidence to support an appropriate response.
- D Retell, paraphrase, or summarize texts in logical order.
- E Interact with sources in meaningful ways such as noting or highlighting.
- F Respond using newly acquired vocabulary as appropriate.
- G Discuss specific ideas in the text that take up different perspectives.

4 STRAND 4: MULTIPLE GENRES

5.8 Literary Elements

- A Infer multiple themes within a text using text evidence.
- B Analyze the relationships, roles, and changes of characters.
- C Analyze plot elements (rising action, climax, falling action, resolution).
- D Analyze the influence of the setting on character and plot development.

5.9 Genres & Text Structures

- A (Fiction) Demonstrate knowledge of distinguishing characteristics of well-known children's literature.
- B (Poetry) Explain sound devices, imagery, structural elements (stanzas/line breaks), and figurative language.
- C (Drama) Explain structural elements (characters, dialogue, setting, acts, scenes, stage directions).
- D (Informational Text) Di, Dii, Diii (see syllabus for details)
- E (Argumentative Text) Ei, Eii, Eiii (see syllabus for details)

5 STRAND 5: AUTHOR'S PURPOSE AND CRAFT

5.10 Craft Analysis

- A Explain the author's purpose and message within a text.
- B Analyze how the author's use of language contributes to voice, mood, and tone.
- C Explain the author's use of print and graphic features.
- D Describe how imagery and literal/figurative language achieves specific goals.
- E Explain the purpose of organizational structures.
- F Analyze how text structure and graphics work together to convey information.

6 STRAND 6: COMPOSITION

5.11 Writing Process

- A Plan B Draft C Revise D Edit E Publish

5.12 Genre Writing

- A Compose literary texts (personal narratives and fiction).
- B Compose informational texts (reports, essays, procedures).
- C Compose argumentative texts (clear claims and backing points).
- D Compose correspondence (letters or emails).

7 STRAND 7: INQUIRY AND RESEARCH

5.13 Research Skills

- A Generate and refine research questions to guide study.
- B Develop a research plan for gathering information.
- C Locate, gather, and record information from sources.
- D Distinguish between primary and secondary sources.
- E Demonstrate understanding by summarizing or paraphrasing.
- F Recognize and avoid plagiarisms by properly crediting sources.
- G Present final research findings in visual or written formats.



Be Kind.
Work Hard.
Make a Difference!

