Alternative Methods of Instruction (AMI) Days

Alternative Methods of Instruction (AMI) Days allow students to continue learning when school is closed for a short period of time, such as during inclement weather. The State of Missouri allows school districts to use approved AMI Days as instructional days rather than adding make-up days to the end of the school year.

School Closure Notifications

When school is closed or an AMI Day is announced, families will be notified as early as possible through phone call, text message, email, Facebook, Instagram, and local media outlets.

Grades K–3

Prior to an anticipated weather closure, students in grades K–3 will receive a set of AMI instructional packets to keep at home. Packets will be labeled **Day 1, Day 2, Day 3**, etc.

AMI packets provide enrichment and practice in literacy and numeracy while reinforcing previously taught skills and concepts. When an AMI Day is announced, your child's school will communicate which packet should be completed.

Students are expected to complete the assigned packet for each designated AMI Day. Completed work serves as documentation of participation and is required for students to be counted in attendance.

When students return to school, teachers will provide additional support and time, if needed, to complete and submit AMI assignments. Once the required work is completed, it will serve as documentation of the student's participation for that AMI Day.

Grades 4–12

AMI assignments for students in grades 4–12 will be available through Canvas. Assignments may provide practice or review of previously taught concepts and, in some courses, may include new learning supported by instructional materials provided by the teacher.

Students are expected to complete assigned work for each designated AMI Day. Completion of assigned AMI work serves as documentation of participation and is required for students to be counted in attendance.

Assignments may be submitted electronically according to the teacher's directions and due date or turned in on paper when students return to school. AMI assignments are required and will be treated as regular classroom assignments.

We understand that weather-related closures may also result in power outages, internet disruptions, or other circumstances that make it difficult for students to access Canvas or complete assignments from home. Students who are unable to access or complete AMI assignments due to technology or connectivity issues will be given an opportunity to access, complete, and submit their work upon returning to school. These circumstances will not prevent a student from receiving credit for attendance as long as the required AMI work is subsequently completed. Teachers will provide additional instruction, support, and time as needed to ensure students have an opportunity to successfully complete AMI assignments.

Support for Students with Disabilities

Students with disabilities will receive accommodations and services in accordance with their Individualized Education Programs (IEPs) or Section 504 Plans.

How Families Can Help

Families can help make AMI Days successful by:

- Encouraging students to complete the assigned learning activities.
- Providing a quiet place for students to work when possible.
- Helping younger students identify the correct AMI packet.
- Encouraging students in grades 4–12 to check Canvas for assignments and teacher instructions.
- Communicating with teachers when students have questions or experience difficulty accessing or completing their work.
- Ensuring completed assignments are submitted as directed.

Teachers will make every effort to respond to messages from students and families during normal school hours on an AMI Day.

Our goal for AMI Days is to keep students connected to learning while providing the flexibility families may need when school is closed unexpectedly.