

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade-level standards.



Jointly Developed

The school, parents, students, and other stakeholders were involved in the joint development of this School-Parent Compact.

Parents are encouraged to attend annual revision meetings held in August and May each to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

Parents are always welcome to visit our Parent Center. We have a variety of resources available including computers.

Activities to Build Partnerships

Lamar-Milledge Elementary School will host quarterly parent involvement and training workshops that will focus on activities and strategies to help parents assist their children with instruction, to include software use, and obtain volunteer info and credentials. Information may be posted on the school website and communicated by newsletter, calendar, school marquee, school events, and shout point messages.

Communication about Student Learning

LMES will host Title I meetings, Family Engagement events, and Parent Conferences throughout the school year. These events will allow us to engage and gain feedback from parents, discuss compacts and policies, and communicate regularly with parents about grades, testing information, as well as discuss school and community information and concerns.

LMES Engagement Events

Just to name a few . . .

- *Schools Not Spooky*
- *Community Partner Resource Fair*
- *Lunch and Learn*
- *Literacy Night*
- *Math Parent Night*
- *Career Day*
- *Volunteer Training*

School-Parent Compact



**LAMAR-MILLEDGE
ELEMENTARY**
510 EVE STREET
AUGUSTA, GA 30904
706.737.7262 OFFICE
706.737.7261 FAX

Eric Lewis, Principal

Tywanda Holley, Assistant Principal



WHERE LIONS LEARN AND LEAD

Revised June 11, 2026

Our Goals for Student Achievement

TEACHERS, PARENTS, AND STUDENTS—WORKING TOGETHER TO ACHIEVE SUCCESS

Our Shared Commitment to Student Success

Richmond County School System Goals

Student Achievement

- During the 26-27 school year, we will increase content mastery for student groups in tested subject areas on the Georgia Milestones by 3%.

LAMAR-MILLEDGE ELEMENTARY SCHOOL GOALS

- Reduce chronic absenteeism from 31.71% to 28.71% by the end of the 2026–2027 school year, so that 72%+ of students are present 90% of instructional days (Infinite Campus).
- Increase the percentage of students reading on/above grade level by the end of the 2026–2027 school year (iReady K-5 / GMAS 3-5) by strengthening Tier 1 literacy instruction, closing foundational skill gaps, and embedding consistent literacy practices school-wide during PLCs.
- Increase math proficiency by the end of the 2026–2027 school year (iReady K-5 / GMAS 3-5) by strengthening foundational skill mastery and embedding mathematical reasoning across content areas during PLCs.

In the Classroom Teachers will:

1. **Share Resources** Provide reading and math resources on class webpages.
2. **Use Technology** Use technology to support learning and communicate with families.
3. **Share Progress** Meet with parents and keep them informed about student progress.
4. **Track Data** Help students track their grades, data, and learning goals.
5. **Support Learning** Participate in events that support reading and math.
6. **Provide Support** Help provide tutoring and other learning support.

Build Family Skills Support parent workshops that help families support learning at home.

At Home Parents will:

1. **Use Resources** Use class webpages and other resources to support reading and math.
2. **Use Technology** Use school technology to stay informed and communicate with teachers.
3. **Share Progress** Attend conferences and talk with teachers about student progress.
4. **Track Data** Review student data and help set learning goals.
5. **Support Learning** Attend family events that support reading and math.
6. **Provide Support** Encourage tutoring and other learning opportunities when needed.

Build Family Skills Attend parent workshops and use the strategies learned at home.

As a Student Students will:

1. **Use Resources** Use class webpages, books, and other resources to practice reading and math.
2. **Use Technology** Use technology to complete work and practice skills.
3. **Share Progress** Talk with teachers and parents about learning and progress.
4. **Track Data** Track personal data and set learning goals.
5. **Support Learning** Read and practice math every night.
6. **Get Extra Help** Complete homework and participate in tutoring when needed.

Use What I Learn Use reading and math strategies learned at school and at home.

